Student Library Survey



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Background

- Asked in Fall 2012 by the Dean to gather data for use in the planning and design of the Learning Commons
- Categories
 - Facilities
 - Customer Service
 - Technology
 - Collections
- Survey Design small groups and consultation with Jerry Schutte (Director, Center for Survey Research)

Summary

- Process
 - Sample: random sample of 10,000 students
 - Respondents: 792 completed surveys (810 attempts)
- Content 34 questions total
 - Facilities (10 questions)
 - Customer Service (2 questions)
 - Technology (11 questions)
 - Collections (9 questions)
- Incentive
 - Optional participation in random drawing for ten \$50 MataMoney cards

Sample Population (I)

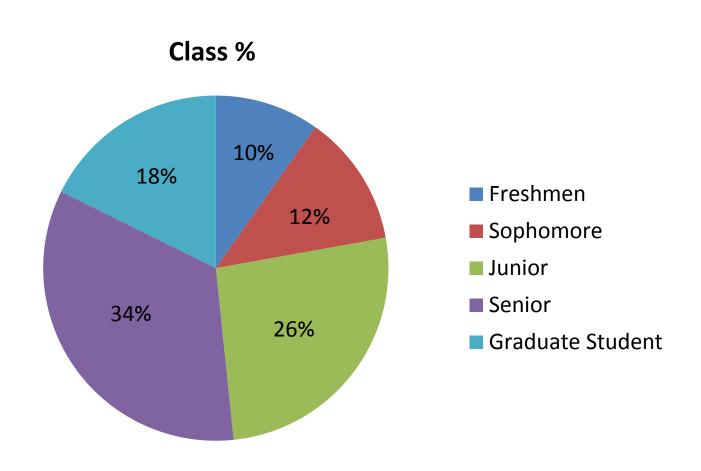
Comparison of Library Sample to Student Population %

	CSUN Pop	Library Data	Abs. Diff
Fresh	18.9	9.8	9.1
Soph	11.8	12.4	0.6
Junior	25.6	26.2	0.6
Senior	29.8	34.0	4.2
Grad	14.0	17.7	3.7
	Average percent e	rror	3.6

Sample Population (II)

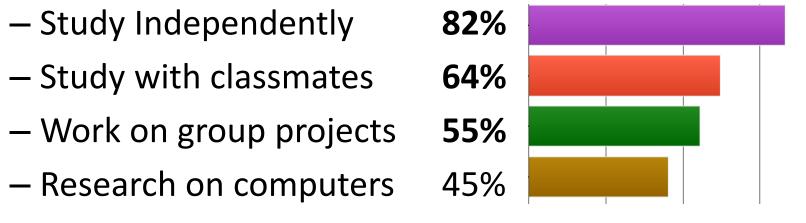
				I come to the	Library:				Total	
		Everyday	Three times	A couple of t	Once a week	Once a mon	A few time:	Never		
am a:	Freshman	6	12	26	12	4	19	0	79	
		9.00%	7.70%	11.80%	10.80%	9.50%	9.40%	0.00%	9.80%	
	Sophomore	7	22	30	15	6	19	1	100	
		10.40%	14.20%	13.60%	13.50%	14.30%	9.40%	9.10%	12.40%	
	Junior	20	45	65	24	9	46	3	212	
		29.90%	29.00%	29.50%	21.60%	21.40%	22.70%	27.30%	26.20%	
	Senior	27	55	72	37	8	74	2	275	
		40.30%	35.50%	32.70%	33.30%	19.00%	36.50%	18.20%	34.00%	
	Graduate	7	21	27	23	15	45	5	143	
		10.40%	13.50%	12.30%	20.70%	35.70%	22.20%	45.50%	17.70%	
Total		67	155	220	111	42	203	11	809	
		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	

Respondent Breakdown



Facilities

- How often do students come to the library?
 - Of 809 respondents, 98.6% a few times a semester.
 - 68% use the library once a week or more.
- What do they do most often?



800

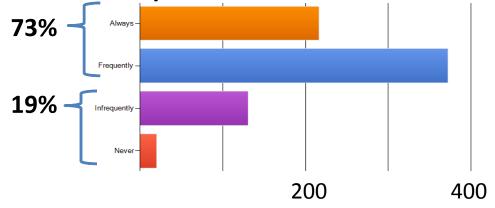
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Space Access

Individual study space availability

Always or Frequently

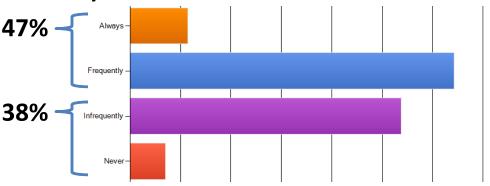
Infrequently or Never



Group study space availability

Always or Frequently

Infrequently or Never



Work Space Preferences

Individual Spaces

Tables	61%	
• Rooms	60%	
Lounges	53%	0 0
 Carrels 	52 %	00

Group Spaces

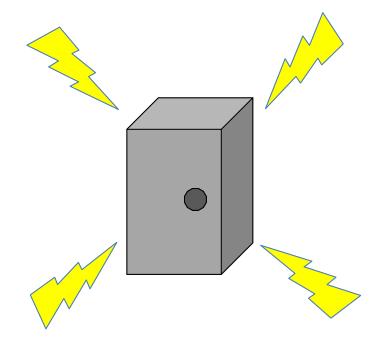
Group areas

 Large Tables 	61%	
 Hi-Tech Areas 	59%	0 0
 Large lounges 	48%	

33%

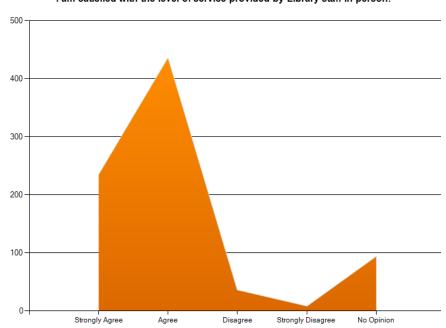
Lockers

- 95% do not use lockers
 (Can we use this space more effectively?)
- However, 54% are interested in lockers with charging capabilities
 - Alternatively, ensure sufficient power throughout the library



Customer Service Satisfaction

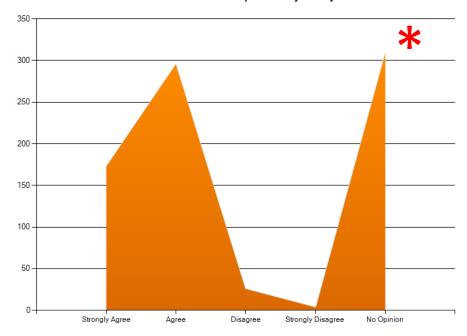
I am satisfied with the level of service provided by Library staff in-person:



Staff in-person service

83% favorable 5% unfavorable

I am satisfied with the level of service provided by Library staff online:

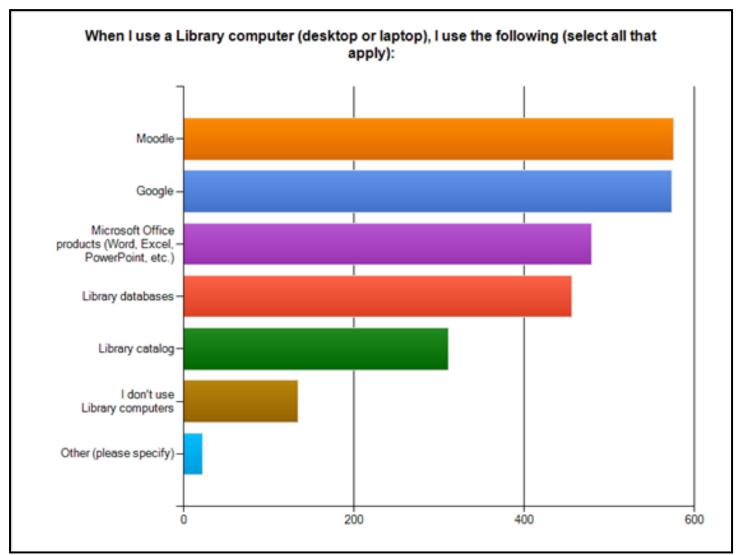


Staff online service

58% Favorable 4% unfavorable

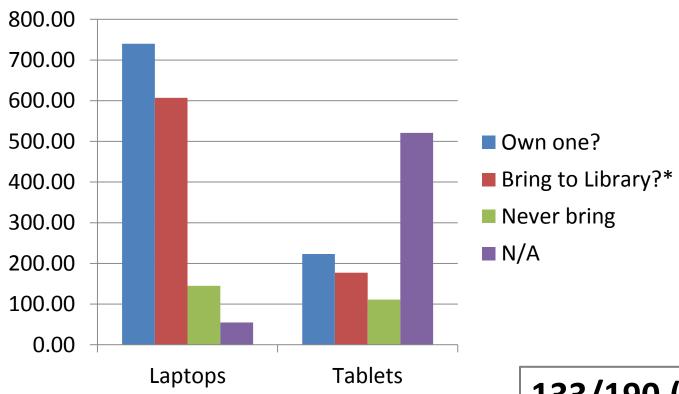


Technology Use Highlights (I): Library computer use



Technology Use Highlights (II): desktop/laptops/tablets use

81% use library desktops*



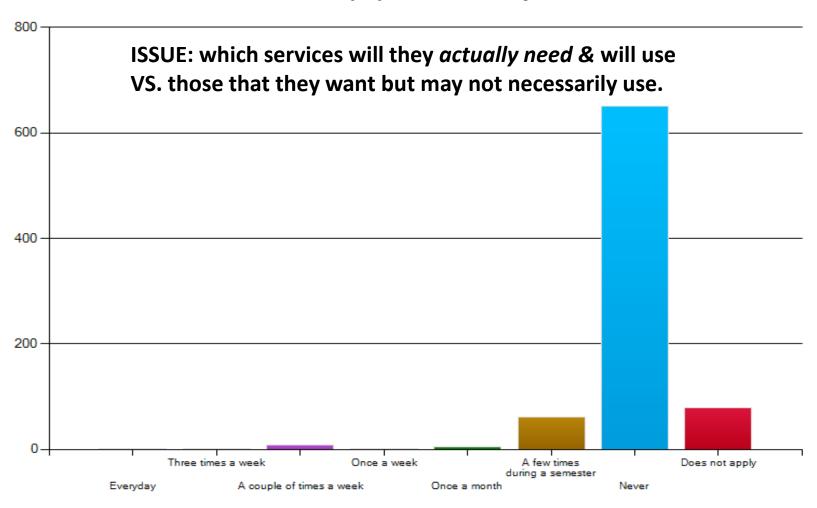
*at least several times per semester

133/190 (70%)

use an Apple tablet

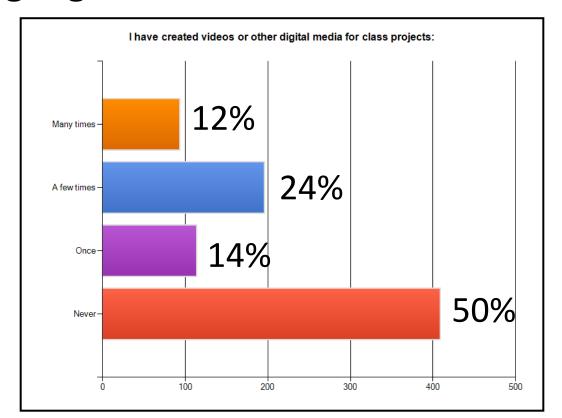
Laptop Checkouts:

I borrow laptops from the Library:



Technology Use (III)

- "I access Library services on a mobile phone"
 - 58% of students DO NOT
- Creating digital media for classes:



Collections Highlights (I)

- 92% use library databases*
- 47% use library print books; 49% use e-books
- 30% use library print journals; 66% e-journals
- **51%** use course reserves
- MUSIC & MEDIA:
 - 80% Did not check out materials
 - 77% did not view/listen to M&M materials in library
 - 81% did not view/listen to M&M materials online

Collections Highlights (II)

However:

- "Never have, but may in the future."
- "I didn't know I could borrow them at library"
- "I didn't even know about this dept" [sic]
- "But I will now that I know it's there!"
- "I haven't but look foward to."[sic]
- "I didn't know the school had a lendable music and media library"

Future Analysis

- User profiles
 - Average library user
 - User profile by class
- Cross-tabulation
 - Compare the results of a particular question to other questions in your survey

Acknowledgements

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