College: Oviatt Library

Submitted by: Christina Mayberry, Science and Engineering Librarian, Library Assessment Team Leader

1. Please check the statements that best describe assessment practices and activities in your college for the academic year 2012-2013.

___A faculty member was selected to serve as the college assessment coordinator.

___A college assessment committee was developed.

___Student learning assessment was discussed with chairs at Administrative Council meetings.

_x_Student learning assessment was presented or discussed at a college wide meeting with faculty.

___A college assessment database and/or assessment website was made available.

___A college assessment plan was developed or updated if already developed.

___One or more college level student learning outcomes (CSLOs) were reviewed.

_x__One or more college level student learning outcomes (CSLOs) were assessed.

_x__Describe Other: The Oviatt Library conducted assessments in preparation for the incorporation of the Learning Resource Center into the building as well as the creation of a Learning Commons on the first floor.

2. If you have college-level learning outcomes, please list here or attach them to this report. Please note any which are new.

    The Association of College & Research Libraries' Information Competency Standards for Higher Education are used as the basis of our Student Learning Outcomes, which were assessed as a whole. They are, in abbreviated form, as follows:

    Students will be able to:

    1. Determine the nature and extent of the information needed
    2. Access needed information effectively and efficiently
    3. Critically evaluate information sources
    4. Use information effectively to accomplish a specific purpose
    5. Demonstrate understanding of how to access and use information ethically and legally

3. If you have a college assessment committee, please answer the following questions.

    a. No committee

College Assessment Report is due October 28, 2013. Please submit as a PDF attachment to the Director of Academic Assessment, Dr. Bonnie Paller (bonnie.paller@csun.edu).

b. How were members selected for the college assessment committee?

Members were selected from library staff and faculty and appointed by the Library Dean for terms of three years with the possibility of renewal.

c. How often did the college assessment committee meet?

The Library Assessment Team met twice a month.

d. What are the objectives or purposes of the college assessment committee? (Do you focus on program level assessment, college level assessment or both? Do you provide mentoring to new assessment liaisons?)

- Maintain Library Assessment Plan

- Provide annual assessment reports

- Maintain Library Assessment Web

- Consult with Library administrators, faculty and staff on assessment

- Give annual presentations regarding goals/objectives

- Work on special projects

- Curate assessment data

- Represent Library at meetings of the AALC

- Coordinate assessment of strategic plan

- Recommend relevant assessment findings to improve services

4. If you assessed one or more of your college level student learning outcomes (CSLOs), please respond to the following questions.

a. What CSLO(s) did you assess and how did you assess it? Include course alignments as well as use of direct and/or indirect assessments.

- Indirect assessments such as pretests-posttests and surveys using SurveyMonkey and Questionnaires in Moodle to measure student learning outcomes for information literacy

b. What were the findings or results of your assessment study?

c. How will the results or evidence be used to improve program quality?

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5. Were any of the Five Big Learning Competencies (critical thinking, written communication, oral communication, quantitative analysis, and information competency) assessed at the college level this year? If yes, what were the results and what are you planning to do with the results?

The Oviatt Library's Assessment Plan includes information competency skills assessment on a continual basis to demonstrate the Library's impact on this Core Learning Competency which is considered one of the skills, knowledge, and abilities that students can expect to have the opportunity to achieve through their college experience.