

CSUN Student Survey of Library Book and Audiovisual Collections, Fall 2006

Summary Data: August 2007 Update

The CSUN Student Survey of Library Book and Audiovisual Collections was an online survey posted on the Library's home page from November 30, 2006 through January 30, 2007. Two hundred and three surveys were returned, but responses do not always add up to 203 due to missing answers. The tables below summarize responses to the 21 survey questions. See the Executive Summary document for an analysis of the findings.

Abbreviations and other conventions:

- Q=question and refers to the survey question; the survey is included as an Appendix.
- Frequency=the total number of responses to an answer.
- Percent=based on total valid responses (does not count missing or responses left blank).
- Questions 4, 7, and 22 were open-ended questions.
- Question 4: Current majors were summarized; minors and previous degrees were removed. "Unknown" refers to majors listed that do not match CSUN catalog/web site list of majors. Emphases within majors were subsumed under the major, e.g., "marine biology" was counted as "biology."
- Question 7: Assignments for this semester were summarized by college and course. A question mark (?) indicates that the respondent did not provide the information.
- Question 21: Comments and suggestions were not edited.
- Yellow highlighting in tables was used to emphasize answers receiving the most responses.

Student Demographic Data

Q1 Current class level

	Frequency	Percent
Freshman	37	18.3
Sophomore	22	10.9
Junior	43	21.3
Senior	71	35.1
Graduate	24	11.9
Other	5	2.5
Total	202	100.0

Q2 Beginning status at CSUN

	Frequency	Percent
Freshman	96	47.8
Transfer	87	43.3
Graduate	11	5.5
Extended learning/Non-Matriculated	2	1.0
Other	5	2.5
Total	201	100.0

Q3 Have a major?

	Frequency	Percent
Yes	190	95.5
No	9	4.5
Total	199	100.0

Q4 Majors

Major	Frequency	Percent
Accounting and Information Systems	8	4.2%
Anthropology	19	9.9%
Art	3	1.6%
Biology	25	13.0%
Business Administration	2	1.0%
Business Law	2	1.0%
Chemistry and Biochemistry	3	1.6%
Chicana/o Studies	7	3.6%
Computer Science	3	1.6%
Cinema and Television Arts	1	0.5%
Deaf Studies	22	11.5%
Educational Psychology and Counseling	8	4.2%
Elementary Education	2	1.0%
Educational Leadership and Policy Studies	1	0.5%
English	6	3.1%
Environmental and Occupational Health	1	0.5%
Family and Consumer Sciences	1	0.5%
Geology	1	0.5%
Health Sciences	2	1.0%
History	5	2.6%
Journalism	3	1.6%
Kinesiology	12	6.3%
Liberal Studies	9	4.7%
Linguistics	1	0.5%
Management	3	1.6%
Marketing	1	0.5%
Mathematics	1	0.5%
Mechanical Engineering	1	0.5%
Nursing	6	3.1%
Political Science	2	1.0%
Psychology	16	8.3%
Religious Studies	1	0.5%
Sociology	5	2.6%
Special Education	4	2.1%
Theater	1	0.5%
Women's Studies	1	0.5%
Unknown (unverified major)	3	1.6%
TOTAL	192	100.0%

Library Instruction and Research Experience

Q5 Had library instruction this past year?

	Frequency	Percent
Yes	126	63.0
No	74	37.0
Total	200	100.0

Library Research Description

Q6 Classes required library/internet research this semester?

	Frequency	Percent
Yes	153	76.1
No	48	23.9
Total	201	100.0

Q7 Courses and Assignments Requiring Library Research by College

Course	Frequency	Assignment Type	Topics
Arts, Media and Communication			
ART 110	1	?	Egyptian art
ART 267	1	?	Ceramics
ART 315	1	?	Humanism
ART 590	1	?	?
COMS 151	4	Speech	NSA policy on cell phone screening; history of Middle East; Self-injury
COMS 356	1	Paper	?
JOUR 455	1	?	?
MUS 309	1	?	Gospel music
MUS 310	1	Paper	?
TH 475	2	?	Plays for young children
Business			
ACCT 352	1	?	?
ACCT 440	3	?	Tax case using RIA Checkpoint
ACCT 460	3	Report	Historical cost v. fair value accounting; Tax codes
MKT 304	1	?	McDonalds Corp.

Course	Frequency	Assignment Type	Topics
Education			
DEAF 250	1	?	How to be an interpreter
DEAF 402	1	/	Deaf literature
DEAF 436	1	Presentation	ASL neurolinguistics & ASL as a 2 nd language
ED 600	1	Paper	?
EED 628	1	?	?
EED 633	1	?	?
EED 643	1	?	Using manipulatives for mathematics
EED 675	4	Paper	ESL comprehensible input; Music & academic achievement and ESL; Teaching reading vocabulary to ESL
EPC 602	3	?	ADHD; Preschool system in Sweden; Head Start; Biracial identity development
EPC 605	1	?	?
EPC 655	1	Speech	Children of alcoholics
EPC 667	1	Speech	Writing interventions
EPC 682	1	?	?
EPC 683	1	Paper	Absenteeism
EPC 684	2	Paper	Instrument evaluation
EPC 687	1	?	?
SPED 400	2	?	Autism
SPED 611	1	Paper	?
SPED 620	1	Paper	Assessment
SPED student teaching	1	?	?
Engineering & Computer Science			
COMP 150	1	Paper	?
Health & Human Development			
CADV 250	1	?	?
CADV 361OL	1	?	?
FCS 207	1	?	?
HSCI 303	3	Paper	Culture research
HSCI 304	1	?	?
HSCI 310	2	?	?
HSCI 337	1	Paper	Effect of colas on bone density
HSCI 427	2	?	?
HSCI 427L	2	?	Change project, Case management multidisciplinary clinical rounds; Primary health care—community approach
HSCI 495AA	2	?	Recruitment of high schoolers into nursing
KIN 305	2	?	History and philosophy of sports
KIN 310	1	?	Imagery in sports
KIN 311	1	Paper	Spina bifida
KIN 325	5	?	Developmental issues; newspaper articles; genes; Motor development
KIN 345L	2	?	?
KIN 347	1	?	Adapted P.E.
KIN 445	1	Paper	Biomechanics
NURS 427	1	?	Nursing systems
NUR 495AA	1	?	Student associations
Humanities			
CAS ?	1	?	?
CHS 155	3	?	Latinos in Hollywood; Health insurance for Latinos
CHS 230	4	Paper	High school dropouts; War on Terror & effect on Immigration
CHS 245	1	Paper	Migration

Course	Frequency	Assignment Type	Topics
CHS 260OL	1	Paper	Civil unions
CHS 270	2	Paper	High school dropouts; Military & mental health
CHS 445	1	?	Latino child in Eurocentric school environments
ENGL 155	10	Paper	Journalistic ethics; Media influence; Iraq; Cyberspace & sexual predators; Teen alcoholism; Gay marriage; Eutrophication; Stingrays; Shield laws for journalists; Online vs. traditional classroom; Cultural aspects of alcoholism
ENG 305	1	Essays	Healthy foods in schools; Freedom of choice
ENGL 428	1	Paper	Ideological analysis of a picture book
ENGL 620PP	1	?	Pearl poem & medieval Christianity
HUM 100	1	?	?
LING 417	3	?	Blind infant language acquisition
RS 100	3	?	ERES readings/films
RS 101	4	Paper	Genesis 49; Jezebel; Adam & Eve; Psalm 91; Psalm 23
RS 150	6	Paper	Buddhism; Judaism;
RS 375	1	?	Classical Judaic literature, Sodom & Gomorrah
WS 200	1	?	Feminism
WS 301	1	?	Wage inequality
Science and Mathematics			
ASTR 352	1	Paper	Critical review of journal article
BIOL 325	1	?	Sea Nettle jellyfish and Atlantic blue-fin tuna
BIOL 360	1	Paper	?
BIOL 380	1	Paper	?
BIOL 503	1	?	Bioinformatics
BIOL 533	1	Presentation	Columbia basin pygmy rabbit; introgression among salmon populations
BIOL 560	1	Thesis	Evolution
BIOL 572	1	?	Noble prize winners in medicine
BIOL 595K	1	?	Analysis of different biotech techniques
GEOL 101	1	?	Devil's Punch Bowl
GEOL 341	1	Paper	Colorado River Flood Experiment
GEOL 497	1	?	Mylonites
GEOL 505	1	Paper	Sea level changes due to glaciation
GEOL 575	1	Paper	Groundwater contamination
MATH 331	1	?	?
Social and Behavioral Sciences			
ANTH 150	1	Bibliography	Various anthropologists
ANTH 306	4	Presentation	North American Indians; Cauhilla Indians; Natchez Indians
ANTH 308	1	Paper	Gender in magazines
ANTH 424	6	Paper	Mythological and Biblical giant; Chinese astrology, feng shui, Chinese sun/moon calendar; Maritime folklore; Supernatural in the modern world; Cargo Cults
ANTH 426	1	?	Bigfoot
ANTH 427	1	Presentation	Great Plains Indians
ANTH 490C	1	Paper	Cargo Cults
ANTH 521	1	Book Review	California archaeology
GEOG 417	1	?	California geography (Chinatown)
HIST ?	1	?	Colonial Latin America
HIST 192	1	?	Japanese colonialism in Korea
HIST 301	1	?	LA City Health Dept. war on VD during 1930s
HIST 342	1	Paper	Critical review of journal article
HIST 349B	1	Paper	Josephine Baker & racism
HIST 417	1	?	Gold Rush
HIST 477	1	?	Stephen Sondheim flops
HIST 496J	1	?	Operation: Just Cause

Course	Frequency	Assignment Type	Topics
HIST 576	1	?	Operation: PBSuccess
HIST 601	1	Paper	Biography of Howard Zinn
PAS 092	1	?	?
PAS098	1	Paper	Hydrogen power cells
PAS 245	1	?	?
POLS 225	1	?	?
POLS 355	1	?	?
POLS 421	1	?	?
PSYC 305	1	?	Formal language in Japanese and Mexican cultures
PSYC 313	2	Debates	No Child Left Behind Act; Children and television; Daycare; Language acquisition
PSYC 321	4	Paper	Teacher praise of students; Praise and anxiety; Low ability cues; Hyper Self Awareness; Auditory and verbal stimulus on memory-free recall; Sounds and distractions
PSYC 350	3	Presentation	Psychology of learning; Toilet training
PSYC 403	2	?	Effect of color on emotion/performance; color on mood; effects of visual cues on attention
PSYC 489	1	?	Extradyadic relationships
PSYC 490	1	?	Sex and alcohol consumption
SOC 150	1	Paper	Welfare
SOC 304	1	?	?
SOC 305	1	Paper	Comparative cultures
SOC 356	1	Paper	Poverty; Deviant behavior; At-Risk behavior; Homelessness
URBS 350	1	?	Political organization of squatter settlements
Other			
CSUN Symposium	1	?	Charrerria and Mexican American Folklore
UNIV 100	16	Presentation; Annotated Bibliography	Ideal job; Stem cell research; STDs; Abortion; Obesity; Plan B; Worth of a college education

Library Books and Audiovisual Materials Usage

Q8 There were enough books on my subjects

	Frequency	Percent
Agree/Strongly agree	89	73.6
Disagree/Strongly disagree	32	26.4
Total	121	100.0
Non-Applicable	82	
	203	

Q9 Books were current enough for my subjects

	Frequency	Percent
Agree/Strongly agree	83	69.2
Disagree/Strongly disagree	37	30.8
Total	120	100.0
Non-Applicable	83	
Total	203	

Q10 See next section: "Locating Books and Audiovisual Materials"

Q11 There were enough reference books on my subjects

	Frequency	Percent
Agree/Strongly agree	72	81.8
Disagree/Strongly disagree	16	18.2
Total	88	100.0
Non-Applicable	115	
Total	203	

Q12 Reference books were current enough

	Frequency	Percent
Agree/Strongly agree	61	70.1
Disagree/Strongly disagree	26	29.9
Total	87	100.0
Non-Applicable	116	
Total	203	

Q13 Electronic books met research needs

	Frequency	Percent
Agree/Strongly agree	94	89.5
Disagree/Strongly disagree	11	10.5
Total	105	100.0
Non-Applicable	98	
Total	203	

Q14 Reasons books not used this semester (check all that apply)

	Frequency	Percent
Better info from periodicals	32	15.8
Not required/recommended	29	14.4
Better info from Internet	27	13.4
No time to read books	13	6.4
Library did not own/not on shelf	11	5.4
Used another library	9	4.5
Too difficult to locate	5	2.5
Other, explain in Q21	2	1.0

Q15 Classes required AV this semester?

	Frequency	Percent
Yes	49	24.6
No	150	75.4
Total	199	100.0

Q16 AV collections met my research needs

	Frequency	Percent
Agree/Strongly agree	37	75.5
Disagree/Strongly disagree	12	24.5
Total	49	100.0
Non-Applicable	154	
Total	203	

Locating Books and Audiovisual Materials**Q10 Most books were on the shelf**

	Frequency	Percent
Agree/Strongly agree	90	75.6
Disagree/Strongly disagree	29	24.4
Total	119	100.0
Non-Applicable	84	
Total	203	

Q17 OPAC was easy to use

	Frequency	Percent
Agree/Strongly agree	119	88.1
Disagree/Strongly disagree	16	11.9
Total	135	100.0
Non-Applicable	68	
Total	203	

Q18 Books/AV easy to find in the library

	Frequency	Percent
Agree/Strongly agree	97	79.5
Disagree/Strongly disagree	25	20.5
Total	122	100.0
Non-Applicable	81	
Total	203	

Q19 Aware of ILL service?

	Frequency	Percent
Yes	118	59.9
No	79	40.1
Total	197	100.0

Q20 Aware of hold feature in OPAC?

	Frequency	Percent
Yes	136	68.3
No	63	31.7
Total	199	100.0

Comments**Q21 Comments and suggestions**

Accept the books to buy for the library that the students recommend.
CSUN's Library is an awesome source for information.
Enable access to a wider range of databases in my field. Need more journals on exercise physiology and biomechanics
Hard to locate and people are not very helpful.
Have a better log-in system for the on-line library - it gets very tiring having to log-in up to 3 or 4 times just to find some articles in a single session. Also, a person can get "lost" having so many places to go to try to find articles on the site - too many choices? Finally, the "On-line version available" thing is a little hard to notice when looking up books/articles/etc.
Have more copies of audiovisual collections.
I don't have class, so nothing was required for class. the questions are worded in such a way that i can not answer them because my research is not related to class
I find that the staff is very helpful with any questions I have.
I need a book on a specific prophet and there was only one not enough information to do my research.
I suppose my answers were biased.
I think that CSUN Library has great electronic sources for graduate students.
I use the metasearch engine provided through the library. it is one of the best search engines that i have used to date. The university does have available many of the internet journals. I have not had any problems not being able to find what i need.
I used JSTOR because that is what I was assigned...
I was doing journal research, and I had a lot of trouble finding articles on my subject that were available as full text articles in the library.
I was not aware of the audiovisual collections and how they would help with visual presentations.

I was surprised that the library had many books from different categories, particularly an entire shelf dedicated to law.
I wish the audiovisual materials were available for checkout. Sometimes I want to check something out, and it is only for viewing in the library--both in media/reserve section, and the TCC. Sometimes in the TCC, ALL copies of a DVD/CD are on 2-hour reserve. Once there were four copies of a CD, and faculty placed ALL FOUR on 2-hour reserve. Couldn't one have been available for check out? I find the media/reserve room a bit confusing.
I would definitely appreciate more books and especially videos related to deaf studies that may be checked out by the students.
I would like it if there were a long term loan, so that another student can't place a hold on a book that might be needed for more than 2 weeks. It can be confusing to find books in the library.
Many of the older books I check out, especially those which come out of storage and haven't been checked out for 15-30 years, are in quite poor condition--broken or unglued bindings, pages falling out. In the worst cases, I have returned a book directly to a circulation desk clerk to point out the damage, but I hesitate to do this since they often seem to think that I am responsible for the damage. Maybe you could institute a system where, when books are retrieved from storage but before they are checked out, clerks could quickly look them over and make note of excessive damage. Overall I am very happy with the CSUN library's book collections. I have researched numerous unusual and unpopular topics and am continually impressed by the breadth of your holdings. The ILL services also have been incredibly helpful and effective.
More copies of books and videos are required
More up to date art museum catalogs and artist references. more how to books as far as studio arts go.
More update book collection
Of all resources available, ILL is always mentioned, but I don't think it's sufficiently explained. Moreover, I've used the electronic search to try to find certain titles, which, when I scour the shelves, I find, but the search produces no results. This even happened when I had a librarian assist me, and she informed me that you did not have the book I checked out later that day.
Since movement of most A/V materials to the audio/visual wing, seems to be more difficult to determine what materials are available and how they circulate.
Suggestions: Allows students to get access to video and audio's without professors permission. Allows Undergrads to checkout the same amount of books as grad students.
The audiovisual material was gained at the NCOD, and not the oviatt. I answered because it didn't specify Oviatt... the books I researched were from the Oviatt.
The library is too big and it is hard to find everything :)
The library system is excellent. I've done many extensive research projects using library resources. The only problem I have ever had has been with online reserves being mixed up or poorly scanned.
The online catalog is easy to use but sometimes it can just send me in a confusing circle. Perhaps if you made breadcrumbs and tabs to go back to where I started it would be easier and more efficient for me to find the books I need and to check them out.
The people could be more helpful. The first time i went in there they weren't pleasant at all
There are not enough copies of books in demand. I have tried putting a book on hold, but found I wasn't able to do so.
Update electronic, peer reviewed, articles and journals.
What kind of videos or cds can we receive?
Egyptian art (found books on Web not at CSUN)
Not much on bioinformatics
Could not find this article: 1993 Biochem 365 B vitamins
Mythological and Biblical giant (not enough found);