# CSUN Faculty Survey of Library Book and Audiovisual Collections, Fall 2006 

## Summary Data

The CSUN Faculty Survey of Library Book and Audiovisual Collections was an online survey posted on the Library's home page from November 30, 2006 through January 30, 2007 (See Appendix 1). Email announcements of the availability of the survey were sent to various campus listservs for further distribution including those subscribed to by deans, associate deans, chairs, and their secretaries; librarians, members of the Faculty Senate Library Committee, and the campus assessment liaisons. Recipients of the email were asked to forward the announcement to their faculty. Eighty-two surveys were returned.

The total frequencies of responses do not always add up to 82 due to respondents leaving answers blank. The tables and charts below summarize the responses to 21 of the 25 questions. The answers to questions 5, 13, and 24 lists by department, faculty course assignments, research interests, and related comments, and are located in Appendix 2. Question 25 asked if respondents were willing to be contacted, and 38 faculty members provided their contact information. However, personal information was removed to maintain confidentiality.

## Abbreviations and other conventions:

- $\mathrm{Q}=$ survey questions, which are attached as Appendix 1.
- Frequency=the total number of responses to an answer.
- Percent=valid percent, which is based on total responses excluding "missing (blank)" or "nonapplicable" responses.
- Question 2: Departments are listed by college, include the frequency and percent of respondents by department, and total by college.
- Yellow highlighting in tables emphasizes answers receiving the most responses.


## Demographics

Q1 Status

|  |  |  |
| :--- | ---: | ---: |
|  | Frequency | Percent |
| Probationary | 24 | 29.6 |
| Tenured | 31 | 38.3 |
| FERP | 1 | 1.2 |
| Lecturer | 23 | 28.4 |
| TA | 1 | 1.2 |
| Other | 1 | 1.2 |
| Total | 81 | 100.0 |

## Q2 Department

|  |  |  |
| ---: | ---: | ---: |
| Frequency |  | Percent |
| Arts, Media \& Communication |  |  |
| Art | 4 | 4.9 |
| Journalism | 1 | 1.2 |
| Music | 2 | 2.4 |
| Theater | 1 | 1.2 |
| College total | $\mathbf{8}$ | $\mathbf{9 . 7}$ |


| Business \& Economics |  |  |  |
| ---: | ---: | ---: | :---: |
| Accounting and IS | 2 | 2.4 |  |
| Economics | 3 | 3.7 |  |
| Management | 1 | 1.2 |  |
| Marketing | 4 | 4.9 |  |
| College total | $\mathbf{1 0}$ | $\mathbf{1 2 . 2}$ |  |

## Education

| Educational Leadership <br> and Policy Studies | 1 | 1.2 |
| ---: | ---: | ---: |
| Educational Psychology <br> and Counseling | 1 | 1.2 |
| Elementary Education | 1 | 1.2 |
| Secondary Education | 1 | 1.2 |
| Special Education | 2 | 2.4 |
| College total | $\mathbf{6}$ | $\mathbf{7 . 2}$ |

Social \& Behavioral Sciences

| Anthropology | 4 | 4.9 |
| ---: | ---: | ---: |
| Geography | 2 | 2.4 |
| History | 4 | 4.9 |
| Pan African Studies | 1 | 1.2 |
| Political Science | 2 | 2.4 |
| Psychology | 7 | 8.5 |
| Social Work | 1 | 1.2 |


|  | Frequency | Percent |
| :---: | :---: | :---: |
| Social \& Behavioral Sciences (cont) |  |  |
| Urban Studies and Planning | 2 | 2.4 |
| College total | 23 | 27.9 |
| Science \& Mathematics |  |  |
| Biology | 7 | 8.5 |
| Chemistry \& Biochemistry | 1 | 1.2 |
| Geological Sciences | 2 | 2.4 |
| Mathematics | 3 | 3.7 |
| College total | 13 | 15.8 |
| Engineering \& Computer Science |  |  |
| Computer Science | 2 | 2.4 |
| Humanities |  |  |
| Asian American Studies | 1 | 1.2 |
| Chicana/o Studies | 4 | 4.9 |
| English | 3 | 3.7 |
| Modern \& Classical Languages \& Literatures | 1 | 1.2 |
| College total | 9 | 11.0 |
| Health \& Human Development |  |  |
| Child and Adolescent Development | 3 | 3.7 |
| Family and Consumer Sciences | 3 | 3.7 |
| Health Sciences | 2 | 2.4 |
| Kinesiology | 3 | 3.7 |
| College total | 11 | 13.5 |
| Total | 82 | 100.0 |

## Perceptions of Library Collections for Course Assignments

Q3 In the past year, did you have a librarian provide instruction for your classes?

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 33 | 40.7 |
| No | 48 | 59.3 |
| Total | 81 | 100.0 |

Q4 During this semester, did any of your course assignments require library/Internet research? If no, skip to Q10.

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 61 | 75.3 |
| No | 20 | 24.7 |
| Total | 81 | 100.0 |

Q5 Types of assignments this semester (see Appendix 2)

Q6 I am satisfied by the quality of books cited by my students

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Strongly Agree/Agree | 33 | 73.3 |
| Disagree/Strongly | 8 | 17.8 |
| disagree | 4 | 8.9 |
| Unknown | 45 | 100.0 |
| Total | 37 |  |
|  | Non-Applicable | 82 |

Q7 I am satisfied by the currency of the books cited by my students

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Strongly Agree/Agree | 25 | 54.3 |
| Disagree/Strongly | 16 | 34.8 |
| disagree | 5 | 10.9 |
| Unknown | 46 | 100.0 |
| Total | 36 |  |
|  | Non-Applicable | 82 |

Q8 My students were able to find most of the books they needed

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Strongly Agree/Agree | 25 | 52.1 |
| Disagree/Strongly | 17 | 35.4 |
| disagree | 6 | 12.5 |
| Unknown | 48 | 100.0 |
| Total | 34 |  |
| Non-Applicable | 82 |  |

Q9 If you did not require that your students cite books for their research assignments, indicate why by checking all that applies:

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Books are not best <br> source | 15 | 18.3 |
| Periodicals <br> better/more current | 23 | 28 |
| Internet better/more <br> current | 6 | 7.3 |
| CSUN did not have <br> needed books | 6 | 7.3 |
| Difficult for students <br> to locate books at <br> CSUN library | 0 | 0 |
| Other | 3 | 3.7 |

Q10 The audiovisual collections met my students' research/curricular needs

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Strongly Agree/Agree |  |  |
| Disagree/Strongly | 27 | 64.3 |
| disagree | 9 | 21.4 |
| Unknown | 6 | 14.3 |
| Total | 42 | 100.0 |
| Non-Applicable | 40 |  |
|  |  | 82 |

Q11 Faculty encourages undergraduates to use the CSUN library for their assignments.

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Always | 54 | 68.4 |
| Usually | 9 | 11.4 |
| Sometimes | 9 | 11.4 |
| Rarely | 3 | 3.8 |
| Never | 4 | 5.1 |
| Total | 79 | 100 |

Q12 Faculty encourages graduate students to use the CSUN library for their assignments/theses.

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Always | 49 | 74.2 |
| Usually | 7 | 10.6 |
| Sometimes | 6 | 9.1 |
| Rarely | 1 | 1.5 |
| Never | 3 | 4.5 |
| Total | 66 | 100 |

## Perceptions of Library Collections for Personal Research

Q13 Faculty research interests (See Appendix 2)

Q14 Faculty use of the CSUN library for research projects:

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Always | 36 | 44.4 |
| Usually | 24 | 29.6 |
| Sometimes | 15 | 18.5 |
| Rarely | 5 | 6.2 |
| Never | 1 | 1.2 |
| Total | 81 | 100 |

Q14 Faculty Use of the CSUN Library for Research Projects


Q15 The Library has enough books to support faculty research needs

|  | Frequency | Percent |  |  |  |
| :--- | ---: | ---: | :---: | :---: | :---: |
| Strongly agree/Agree |  |  |  | 31 | 44.3 |
| Disagree/Strongly | 39 | 55.7 |  |  |  |
| disagree | 70 | 100.0 |  |  |  |
| Total | 12 |  |  |  |  |
| Total | Non-Applicable | 82 |  |  |  |

Q15 The Library has enough books to support faculty research


Q16 The Library has enough current books to support faculty research

|  | Frequency | Percent |
| :--- | ---: | ---: |
|  | Strongly agree/Agree | 31 |
|  | Disagree/Strongly | 44.9 |
| disagree | 38 | 55.1 |
|  | Total | 69 |

Q16 The Library has enough current books to support faculty research


Q17 I usually find most of the books I need on the shelves

|  | Frequency | Percent |
| :--- | ---: | ---: |
|  | 30 | 44.1 |
|  | Strongly agree/Agree |  |
| Disagree/Strongly | 38 | 55.9 |
| disagree | 68 | 100.0 |
| Total | 14 |  |
| Total | Non-Applicable | 82 |

Q17 Faculty find most needed books on the shelf


Q18 If you do not use library books for your research, indicate why by checking all that apply:

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Books are not best <br> source | 16 | 19.5 |
| Periodicals <br> better/more current | 25 | 30.5 |
| Internet better/more <br> current | 11 | 13.4 |
| CSUN did not have <br> needed books | 9 | 11.0 |
| Other | 7 | 8.5 |

## Experience with Library Collection Development

Q19 Are you aware that your department has a subject bibliographer?

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 71 | 89.9 |
| No | 8 | 10.1 |
| Total | 79 | 100 |

Q20 Have you ever recommended library purchases?

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 56 | 70 |
| No | 24 | 30 |
| Total | 80 | 100 |

Q21 If you recommended library purchases, indicate how by checking all that applies:

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Contacted a <br> librarian | 38 | 46.3 |
| Purchase <br> recommendation <br> Web form | 30 | 36.6 |
| Gave to dept.'s <br> library liaison | 17 | 20.7 |
| Gave to college <br> rep on Faculty <br> Senate Library <br> Committee | 2 | 2.4 |
| Other | 4 | 4.9 |

Q22 Faculty aware of ILL?

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 79 | 97.5 |
| No | 2 | 2.5 |
| Total | 81 | 100 |

Q23 Faculty aware of "Place a Hold" feature in Online Catalog?

|  | Frequency | Percent |
| :--- | ---: | ---: |
| Yes | 69 | 86.3 |
| No | 11 | 13.8 |
| Total | 80 | 100 |

Q24 Comments (See Appendix 2)

