# CSUN Faculty Survey of Library Book and Audiovisual Collections, Fall 2006

## **Summary Data**

The CSUN Faculty Survey of Library Book and Audiovisual Collections was an online survey posted on the Library's home page from November 30, 2006 through January 30, 2007 (See Appendix 1). Email announcements of the availability of the survey were sent to various campus listservs for further distribution including those subscribed to by deans, associate deans, chairs, and their secretaries; librarians, members of the Faculty Senate Library Committee, and the campus assessment liaisons. Recipients of the email were asked to forward the announcement to their faculty. Eighty-two surveys were returned

The total frequencies of responses do not always add up to 82 due to respondents leaving answers blank. The tables and charts below summarize the responses to 21 of the 25 questions. The answers to questions 5, 13, and 24 lists by department, faculty course assignments, research interests, and related comments, and are located in Appendix 2. Question 25 asked if respondents were willing to be contacted, and 38 faculty members provided their contact information. However, personal information was removed to maintain confidentiality.

#### Abbreviations and other conventions:

- Q=survey questions, which are attached as Appendix 1.
- Frequency=the total number of responses to an answer.
- Percent=valid percent, which is based on total responses excluding "missing (blank)" or "non-applicable" responses.
- Question 2: Departments are listed by college, include the frequency and percent of respondents by department, and total by college.
- Yellow highlighting in tables emphasizes answers receiving the most responses.

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# Demographics

#### Q1 Status

	Frequency	Percent
Probationary	24	29.6
Tenured	31	38.3
FERP	1	1.2
Lecturer	23	28.4
TA	1	1.2
Other	1	1.2
Total	81	100.0

Q2 Department		
	Frequency	Percent
Arts, Media & Communicat	tion	
Art	4	4.9
Journalism	1	1.2
Music	2	2.4
Theater	1	1.2
College total	8	9.7
Business & Economics		
Accounting and IS	2	2.4
Economics	3	3.7
Management	1	1.2
Marketing	4	4.9
College total	10	12.2
Education		
Educational Leadership and Policy Studies	1	1.2
Educational Psychology and Counseling	1	1.2
Elementary Education	1	1.2
Secondary Education	1	1.2
Special Education	2	2.4
College total	6	7.2
Social & Behavioral Sciences		
Anthropology	4	4.9
Geography	2	2.4
History	4	4.9
Pan African Studies	1	1.2
Political Science	2	2.4
Psychology	7	8.5
Social Work	1	1.2

	Frequency	Percent	
Social & Behavioral Science	ces (cont)		
Urban Studies and Planning	2	2.4	
College total	23	27.9	
Science & Mathematics			
Biology	7	8.5	
Chemistry & Biochemistry	1	1.2	
Geological Sciences	2	2.4	
Mathematics	3	3.7	
College total	13	15.8	
Engineering & Computer Science			
Computer Science	2	2.4	
Humanities			
Asian American Studies	1	1.2	
Chicana/o Studies	4	4.9	
English	3	3.7	
Modern & Classical Languages & Literatures	1	1.2	
College total	9	11.0	
Health & Human Developm	ent		
Child and Adolescent Development	3	3.7	
Family and Consumer	3	3.7	
Sciences Health Sciences	2	2.4	
Kinesiology	3	3.7	
College total	11	13.5	
Total	82	100.0	
10001	02	100.0	

# **Perceptions of Library Collections for Course Assignments**

Q3 In the past year, did you have a librarian provide instruction for your classes?

	Frequency	Percent
Yes	33	40.7
No	48	59.3
Total	81	100.0

Q4 During this semester, did any of your course assignments require library/Internet research? If no, skip to Q10.

	Frequency	Percent
Yes	61	75.3
No	20	24.7
Total	81	100.0

#### Q5 Types of assignments this semester (see Appendix 2)

Q6 I am satisfied by the quality of books cited by my students

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		Frequency	Percent
	Strongly Agree/Agree	<mark>33</mark>	<mark>73.3</mark>
	Disagree/Strongly disagree	8	17.8
	Unknown	4	8.9
	Total	45	100.0
	Non-Applicable	37	
Total		82	

#### Q7 I am satisfied by the currency of the books cited by my students

	Frequency	Percent
Strongly Agree/Agree	<mark>25</mark>	<mark>54.3</mark>
Disagree/Strongly disagree	16	34.8
Unknown	5	10.9
Total	46	100.0
Non-Applicable	36	
Total	82	

#### Q8 My students were able to find most of the books they needed

	Frequency	Percent
Strongly Agree/Agree	<mark>25</mark>	<mark>52.1</mark>
Disagree/Strongly disagree	17	35.4
Unknown	6	12.5
Total	48	100.0
Non-Applicable	34	
Total	82	

Q9 If you did not require that your students cite books for their research assignments, indicate why by checking all

that applies:

tilat applies.		
	Frequency	Percent
Books are not best source	15	18.3
Periodicals better/more current	23	28
Internet better/more current	6	7.3
CSUN did not have needed books	6	7.3
Difficult for students to locate books at CSUN library	0	0
Other	3	3.7

Q10 The audiovisual collections met my students' research/curricular needs

	Frequency	Percent
Strongly Agree/Agree	<mark>27</mark>	<mark>64.3</mark>
Disagree/Strongly disagree	9	21.4
Unknown	6	14.3
Total	42	100.0
Non-Applicable	40	
Total	82	

Q11 Faculty encourages undergraduates to use the CSUN library for their assignments.

	Frequency	Percent
Always	54	68.4
Usually	9	11.4
Sometimes	9	11.4
Rarely	3	3.8
Never	4	5.1
Total	79	100

Q12 Faculty encourages graduate students to use the CSUN library for their assignments/theses.

	Frequency	Percent
Always	49	74.2
Usually	7	10.6
Sometimes	6	9.1
Rarely	1	1.5
Never	3	4.5
Total	66	100

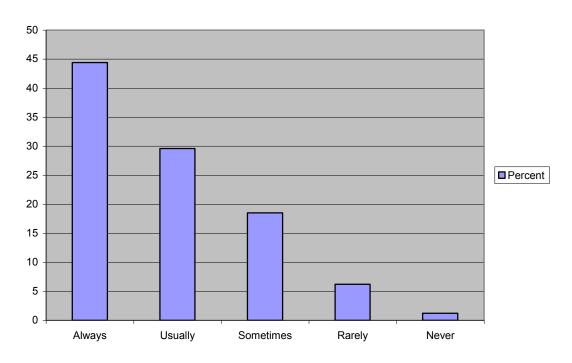
## **Perceptions of Library Collections for Personal Research**

Q13 Faculty research interests (See Appendix 2)

Q14 Faculty use of the CSUN library for research projects:

	Frequency	Percent
Always	36	44.4
Usually	24	29.6
Sometimes	15	18.5
Rarely	5	6.2
Never	1	1.2
Total	81	100

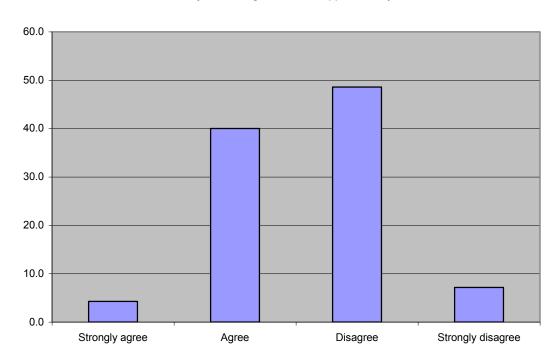
#### Q14 Faculty Use of the CSUN Library for Research Projects



Q15 The Library has enough books to support faculty research needs

	-	Frequency	Percent
	Strongly agree/Agree	31	44.3
	Disagree/Strongly disagree	39	55.7
	Total	70	100.0
	Non-Applicable	12	
Total		82	

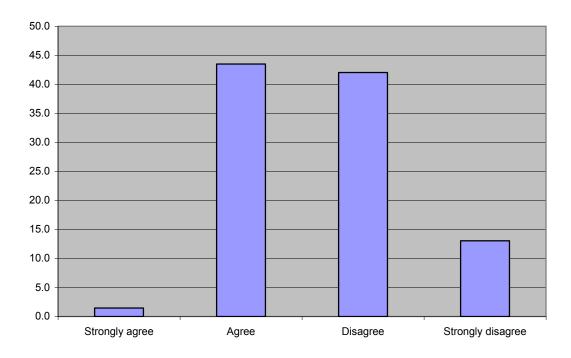
Q15 The Library has enough books to support faculty research



Q16 The Library has enough current books to support faculty research

	Frequency	Percent
Strongly agree/Agree	31	44.9
Disagree/Strongly disagree	38	<mark>55.1</mark>
Total	69	100.0
Non-Applicable	13	
Total	82	

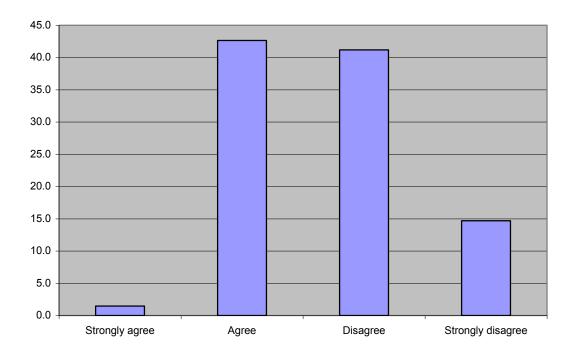
Q16 The Library has enough current books to support faculty research



Q17 I usually find most of the books I need on the shelves

	•	Frequency	Percent
	Strongly agree/Agree	30	44.1
	Disagree/Strongly disagree	38	<u>55.9</u>
	Total	68	100.0
	Non-Applicable	14	
Total		82	

#### Q17 Faculty find most needed books on the shelf



Q18 If you do not use library books for your research, indicate why by checking all that apply:

	Frequency	Percent
Books are not best source	16	19.5
Periodicals better/more current	25	30.5
Internet better/more current	11	13.4
CSUN did not have needed books	9	11.0
Other	7	8.5

## **Experience with Library Collection Development**

Q19 Are you aware that your department has a subject bibliographer?

	Frequency	Percent
Yes	71	89.9
No	8	10.1
Total	79	100

Q20 Have you ever recommended library purchases?

_	Frequency	Percent
Yes	56	70
No	24	30
Total	80	100

Q21 If you recommended library purchases, indicate how by checking all that applies:

	Frequency	Percent
Contacted a librarian	38	46.3
Purchase recommendation Web form	30	36.6
Gave to dept.'s library liaison	17	20.7
Gave to college rep on Faculty Senate Library Committee	2	2.4
Other	4	4.9

Q22 Faculty aware of ILL?

	Frequency	Percent
Yes	79	97.5
No	2	2.5
Total	81	100

**Q23 Faculty aware of "Place a Hold" feature in Online Catalog?** 

	Frequency	Percent
Yes	69	86.3
No	11	13.8
Total	80	100

Q24 Comments (See Appendix 2)