Faculty Senate Library Committee Minutes

December 6, 2006

Approved February 7, 2007

Present: Sr. Rita Basta, Sue Curzon, Marianne Afifi, Mara Houdyshell, Rick Covington, Susan Auerbach, Elizabeth Sellers, Yifei Sun, Ramon Garcia, Lesley Krane, Mary Woodley, Peter Prager

Absent/Excused: Dino Vrongistinos, Tim Karels, Dat-Dao Nguyen, Carmiña Villamizar

1. Chair

a. Jay Christensen, long-time member of the Library Committee, is retiring from the campus. In honor of his service to the committee, we are giving him a letter of appreciation that will be presented at his retirement party, December 6.

b. The October 4, 2006 minutes were approved as is.

c. Chair Basta proposed that the committee prepare a letter to the President and Provost requesting a permanent raise in the base budget for the Library's Collection. Inflation is eating away at the Library's ability to keep pace with the university's academic resource needs. The committee supported the idea and will discuss it further at the next meeting.

d. The WASC Committee working on the Institutional Proposal section has asked the Faculty Senate Standing Committees to come up with central themes that express the core of CSUN's educational experience. Here, transcribed verbatim, are the Committees suggestions:

- 1. assessment of <u>student learning</u>, so student leaves CSUN with an ability to contribute to society and use <u>resources</u> available to him/her
- 2. develop what it really means to be a Learning Centered University
- 3. collaborative learning and teaching
- 4. interdisciplinary involvement within and across colleges
- 5. community connections: access, service, civic engagement, relevance of CSUN to real-world learning, university-to-work
- continuous improvement on key transition point indicators (in rates of students passing developmental courses, readiness for upper division, graduation and number of years to graduate, retention, and other ones for graduate students)
- 7. active learning / critical engagement
- 8. student-centered teaching
- 9. critical thinking
- 10. community involvement service learning
- 11. collaboration between departments
- 12. campus wide event of interest to university
- 13. peer coaching students learn from each other
- 14. our students want to learn how to turn theory into practice
- 15. our campus wants to be seen as a resource for the larger community

2. Dean Curzon's Report

a. We currently have searches for 6 librarians underway.

b. The Provost recently gave us an additional \$150,000 for the Collection. This proposal was based on faculty requests.

c. Two preservation specialists are currently examining our collection and will make recommendations as to which areas are in most need of attention. They will also work with us to get preservation grants.

d. On Wednesday, December 13th, the class of Dr. Morrison, Dept of Theatre, will be in our Tseng Gallery (2nd floor, west wing) to do an 18th Century performance tableau. This will be from 3 to 3:30. The students have copied the costumes of our current exhibit "Remarkable Impressions" and will pose as the pictures themselves are posed.

e. Dean Curzon distributed a report on the Library's Learning and Research Activities for 2005-2006. Discussion followed.

f. Associate Dean Marianne Afifi: the Library is now sending email notices to patrons when books are overdue, holds have been placed, etc. This will save quite a bit on postage. Letters will only be used as a follow-up or if we don't have the patron's email address.

3. The Library Collection – Mary Woodley

Library Collection Development Librarian, Mary Woodley, gave the committee a status report on the Collection including where future trends in ordering, use, print vs. electronic, funding, and costs are heading. She also described the process of how and why materials are ordered. Discussion and questions followed.