

MINUTES OF EPC MEETING:	OCTOBER 14, 2009
APPROVED BY COMMITTEE	NOVEMBER 18, 2009
SUBMITTED TO EXECUTIVE COMMITTEE	_____
SUBMITTED TO ACADEMIC SENATE	_____
APPROVED BY ACADEMIC SENATE	_____

MEMBERS PRESENT: S. Morgan, H. Hertzog (Chair), L. Lampert, D. Brownlee, V. Pedone, D. Schwartz, K. Vrongistinos, R. Vedd

MEMBERS ABSENT: R. Cohen, T. Black

GUESTS PRESENT: C. Von Mayrhauser, H. Rougier, S. Magliocco, C. Saetermoe, A. Taylor, P. Faiman, A. Denissen, Z. Toker, J. Oh, M. Suiz, J. Hennessey, K. Kearns, M. Affi.

STAFF: G. Mena, C. Rawitch

I. Announcements

- A. H. Hertzog (Chair) reported on the Chemistry and Biochemistry Program Review.

II. Business

- A. Review of the minutes from September 30, 2009 was postponed until October 28, 2009.
- B. The following College of Social and Behavioral Sciences curricula was **MSP**; early implementation exceptions are noted.

COURSE MODIFICATIONS

Anthropology

1. ANTH 518L – Laboratory Methods in Archaeology [correct co-req error in catalog] (informational-GSC reviewing)

Sociology

2. SOC 482 -- Practicum in Work and Society [increase units, change c-classification; delete corequisite requirement; change basis for grading.]
3. SOC 483 -- Proseminar in Work and Society [delete course] currently connected to SOC 482 as a seminar component
4. SOC 498AEE -- The Sociological Experience [increase units; change c-classification; delete corequisite requirement; change basis for grading
5. SOC 498S -- Seminar in the Sociological Experience [delete course] formerly connected to SOC 498AEE as a seminar component

Psychology

6. PSY 304 – Cognitive Psychology & Instruction [update description]
7. PSY 310 – Behavior Disorders [change title, update description]
8. PSY 313 – Developmental Psych [update description, remove lab]
9. PSY 313L Developmental Psych Lab [Delete Course]
10. PSY 321 – Experimental Psych [change title, update description]
11. PSY 321L – Experimental Psych Lab [change title, update description]
12. PSY 345 – Social Psych [update description, remove lab]
13. PSY 345L – Social Psych Lab [Delete Course]
14. PSY 356 – Industrial & Organizational Psych [update description]
15. PSY 361 – Adolescence [update description]
16. PSY 365 – Intro to Gerontology [update description]
17. PSY 370 – Psych of Personality [update description, remove lab]
18. PSY 370L –Psych of Personality Lab [Delete Course]
19. PSY 380 – Psychology of Stress [update description, change requisites]
20. PSY 382 – Principles of Human Factors [update description, remove lab]
21. PSY 382L – Principles of Human Factors Lab [Delete Course]
22. PSY 401 – Comparative Psychology [Delete Course]
23. PSY 401L – Comparative Psychology Lab [Delete Course]
24. PSY 402 – Brain & Behavior [Delete Course]
25. PSY 402L – Brain & Behavior Lab [Delete Course]
26. PSY 403 – Perception & Cognition [Delete Course]
27. PSY 403L – Perception & Cognition Lab [Delete Course]
28. PSY 406 – Developmental Disability [change title/course abbreviation; update description; change requisites to add a recommendation]
29. PSY 425 – History of Psychology [change title/course abbreviation; update description; change requisites to add a recommendation]
30. PSY 487 – Psychology of Human-Computer Interaction [change title/course abbreviation; update description; change requisites to add a recommendation]

Urban Studies and Planning

31. URBS 150 – The Urban Scene [change course description]
32. URBS 310 –Growth and Development of Cities [change title, course description]

Political Science

33. POLS 372 -- Principles and Methods of Political Science [change unit value and classification; drop lab component]
34. POLS 372/L -- Principles and Methods of Political Science Lab. Delete Lab.

Pan African Studies

- ~~35. PAS 155 [change title to align with ENG, CAS, CHS 155; provisionally approved by EPC Dec 2008]~~—**Review of this proposal was not necessary; this course modification has already been approved by EPC.**

PROGRAM MODIFICATIONS

Psychology

36. Program Modification for Major [substantial change in requirements; no change in units]

37. Program Modification for Minor [substantial change in requirements; no change in units]

Sociology

38. SOC Option I
39. SOC Option IV

Political Science

40. Undergraduate Program [Update catalog listing pertaining to POLS 372/L to reflect deletion of lab and unit value change.] **This was approved effective Spring 2010.**

NEW COURSE PROPOSALS

Psychology

41. PSY 301 – Pre-Professional Development in Psychology
42. PSY 327 – Development in Infancy & Early Childhood
43. PSY 335 – Middle Childhood
44. PSY 351 – Behavioral Psychology & Therapy
45. PSY 353 – Psychological Interventions
46. PSY 367 – Cognitive Psychology
47. PSY 369 – Applied Cognitive Psychology
48. PSY/KIN 409 – Advanced Sport Psychology
49. PSY 471AA-ZZ – Advanced Inquiry in Clinical & Personality Psychology
50. PSY 473AA-ZZ – Advanced Inquiry in Neuroscience
51. PSY 475AA-ZZ – Advanced Inquiry in Developmental Psychology
52. PSY 479AA-ZZ – Advanced Inquiry in Social Psychology
53. PSY 488AA-ZZ – Advanced Inquiry in Cognitive Psychology
54. PSY 490AA-ZZ – Advanced Inquiry in Research Methods & Analysis
55. PSY 581 – Teaching of Psychology (under review in GSC – available to graduates and undergraduates. Permission restricted.)

GE NEW COURSE PROPOSALS

Anthropology

56. ANTH 341 -- Bones: An Introduction to the Study of Human Remains. For inclusion in department's elective list and Social Sciences GE section. **The course requisites will be revised to reduce the numbers of prerequisites.**

C. Limiting Major and Minors discussion (C. Rawitch)

EPC discussed how to address the so-called “super-seniors”—students with over 130 units who have not filed for graduation. C. Rawitch argued that the super-seniors are preventing other students from moving steadily toward graduation.

The consensus of the committee was that limiting majors and/or minors was an issue that needed to be addressed. EPC created a subcommittee to draft some proposals for limiting majors and/or minors. The committee members are: Diane Schwartz, Vicki Pedone and Karen Kearns. Diane Schwartz will present the subcommittee's proposals on October 28, 2009.

- D.** GE Governance Task Force Feedback: V. Pedone distributed and briefly discussed two different models for the proposed General Education council. See **Attachment IID**.

Report from the GE Governance Task Force to EPC, October 14, 2009

Faculty Senate has approved the creation of a GE Council and has asked the Task Force to consult with the campus community about the structure, membership, and authority of the Council.

Authority and Oversight

The Task Force concluded that stewardship of the GE program is best achieved by a campus group whose sole focus is the coherent management of all components of the GE program. Therefore, we recommend that the GE Council should have authority to:

1. Review GE Curriculum (new courses and course modifications)
2. Determine the criteria of course placement in GE program
3. Review and recommend to the Senate policies related to GE program
4. Establish procedure for and then conduct GE recertification
5. Oversee the process and completion of GE program review
6. Establish procedure for review of GE SLOs
7. Oversee the process and completion of the annual assessment cycle for the GE program

Committee Structure, Directorship, and Membership

The Task Force discussed two different structures for the GE Council: a standing committee of Faculty Senate and a subcommittee of EPC. Both options will be effective in decreasing the workload of EPC, thereby allowing EPC to focus on undergraduate policies and academic program curriculum. Both structures are presented for larger campus debate. Some pertinent discussion points included:

1. As an independent standing committee, the GE Council:
 - a. would raise the status and awareness of GE as a program.
 - b. would make direct recommendations to Faculty Senate on policies.
 - c. would be an important committee with influence on resources.
2. As a subcommittee of EPC, the GE Council:
 - a. would be established more quickly because no by-law change is needed.
 - b. would allow the University time to evaluate the function of the Council before changing the by-laws and elevating it to a standing committee.

In addition, the Task Force recommends the creation of the position of Director of General Education, a faculty member on reassigned time (number of units to be determined). The Director would be responsible for the day-to-day administration of policies, assessment, and program review of the GE program.

The Task Force discussed two models of membership.

Membership Model I: 13 voting members

- 9 one from each academic college and the Oviatt
- 1 lecturer elected from Faculty Senate
- 1 non-college faculty elected by Faculty Senate
- 1 student representative from Associated Students
- 1 Director of GE

Ex-officio member: AVP Undergraduate Studies or designee

Membership Model II: 13 voting members

- 9 elected by Faculty Senate, no more than 2 from a college
- 2 Presidential appointees
- 1 student representative from Associated Students
- 1 Director of GE

Ex-officio member: AVP Undergraduate Studies or designee