California State University
Northridge

Minutes of EPC Meeting: October 28, 2009
Approved by Committee   November 18, 2009
Submitted to Executive Committee   _____
Submitted to Academic Senate   _____
Approved by Academic Senate   _____

MEMBERS PRESENT: T. Black, H.Hertzog, L. Lampert, D. Brownlee, V. Pedone, D. Schwartz,
                  K. Vrongistinos, R. Vedd

MEMBERS ABSENT: S. Morgan, R. Cohen

GUESTS PRESENT: D. Cours, M. Filbeck, K. Kearns, S. Di Julio, T. Yagisawa, S. Stanley, E.
McClave, E. Adams, S. Malhotra, B. Wightman, J. Goett, B. Cortez, J. Matos, P. Faiman, C. Von
Mayrhauser, R. Furumoto

STAFF: G. Mena, C. Rawitch

I. Announcements
A. H. Hertzog (Chair) announced the room change for the November 18, 2009 meeting:
Education 3118.

II. Business

A. The minutes from September 30, 2009 were approved. The minutes from October 14, 2009
will be reviewed in November 18, 2009.

B. H. Hertzog (Chair) began a discussion about recent out-of-sequence and early implementation
requests to change course classifications away from S-Factor in Solar. EPC agreed to review a
few cases on November 18, 2009 and the bulk of the requests during Spring 2010.

The following table summarizes the consensus of the table regarding requests to change course
classifications.

Classification Request	Form Needed	Additional Data Needed
For requesting S-factor	NC or CM	Need to see "intention" of 1 to 1 student/instructor contact in outline or syllabus, justification (include enrollment data if previously taught course)
Changing S-factor to S-factor	CM	Need course outline, justification (include enrollment data if previously taught course)
Changing S-factor to C-factor "in a course taught as C-factor	CM	Need outline and representative syllabi from current and/or most recent

previously"		semester, justification (include enrollment data)
Changing S-factor course taught as S-factor, to C-factor	CM	Need all information usually requested in NC proposal. (include enrollment data)
Larger C-factor to smaller C-factor	CM	Justification statement that would cite relevant curriculum information (ex: change in evaluation methods)
"Family" of proposals – several courses with same request from 1 dept or across departments	Memo and representative CM listing all courses in family	Refer to the type of change listed above to identify data needs
Previously taught C-factor to Mixed mode course (i.e. mixing two C-factors)	CM separating the two factors, or modified "combo" form	Need course outline, justification (include enrollment data if previously taught course)

C. Review of College of Humanities Curricula:
The following new courses were **MSP**:

1. PHIL 325: Philosophy and Biology
2. PHIL 352: Metaphysics
3. PHIL 452: Advanced Metaphysics

The following course modifications were **MSP**:

4. CHS 480: Chicana/o/Latina/o Children's Literature (changing course title and C-classification) Approved for Spring 10 implementation.
5. ENGL 462: Contemporary British Literature (changing course description). <u>EPC asked the department to include both the current and future course description in the proposal.</u>
6. LING 427: Languages in Contact (changing course description)
7. LRS 300: Liberal Studies Gateway (removing C/NC option for course)
8. PHIL 345MAJ Social and Political Philosophy (change in course number)
9. PHIL 349 Philosophy and Public Affair (change in course title)
10. PHIL 350 Epistemology and Metaphysics (change in content and title)
11. PHIL 355 Mind and Reality (change in content and title)
12. PHIL 450 Advanced Epistemology and Metaphysics (change in content and title)
13. PHIL 455 Advanced Mind and Reality (change in content and title)
14. PHIL 401 Advanced Ancient Philosophy (changing prerequisites)
15. PHIL 402 Advanced Modern Philosophy (changing prerequisites)
16. PHIL 403 Contemporary Philosophy (changing prerequisites)
17. PHIL 431 Philosophical Topics in Logic (changing prerequisites)
18. PHIL 439 Phenomenology (changing prerequisites)
19. PHIL 445 Philosophy of Language (changing prerequisites)
20. PHIL 495 Advanced Philosophy of Science (changing prerequisites)

The following program modifications were **MSP**:

21. ~~LRS Program Modification (Codifying equivalents between ITEP Freshman Option and G.E. Plan R)~~ <u>This proposal was removed from consideration by the College.</u>
22. LRS Program Modification (inclusion of CAS 155)

23. ~~LRS Program Modification (revision of Humanities concentration)~~ This proposal moved to a future meeting.
24. MCLL Program Modification (Italian minor: adding electives to lower and upper division
choices)
25. MCLL Program Mod (Languages and Cultures, Japanese major: slightly altering requirements, including new courses in options)
26. Philosophy Major Program Modification 27. Philosophy Minor Program Modification

The following new GE courses were **MSP**:
28. CAS 151: Fundamentals of Public Speaking
29. LING 200: (How) Language Matters. The program agreed to revise the course description and remove any references to Lifelong Learning or IC in the form. This is an Arts and Humanities course.

The following course modifications were **MSP**:
30. AAS 350: Asian American Personality and Mental Health (adding IC designation) This course was approved for Spring 10 implementation.
31. AAS 390: Asian American Communities: Field Practicum (changing C-classification)
32. GWS 210: Women, Work, and Family (changing course level)

C. Review of the College of Engineering and Computer Science Curricula
The following course modifications New Courses were **MSP**:
33. ME 122 – Energy and Society (3 units @ C-4)
34. ME 434 – Geometric Dimensioning and Tolerancing (3 units @ C-4). This proposal was approved effective Spring 2010.
The following course codification was **MSP**:
35. AE 486C – Design Leadership (3 units @ C-16) Change course type (classification).

D. Majors and/or Minors: This issue was not addressed at this meeting due to lack of time.

E. Hybrid Course Definitions: This issue was not addressed at this meeting due to lack of time.