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Director's Message:

Dear Members and Friends of the China Institute,

Happy Chinese New Year of the Rat and welcome to another issue of our newsletter. As we look back at the Year of the Pig, it was extremely busy but highly productive for the China Institute, with the development of many exciting new programs for our faculty and students in exchange and collaboration with Chinese educational institutions.

First of all, we have developed two new MOUs with Chinese institutions of higher learning. Vice Chairman Susan Yang of Kunming University of Medical Sciences spent half of year with us as a visiting scholar last year, and through her diligent work with our faculty, we signed a formal MOU with her university in the summer of 2007. Dr. Louis Rubino from our Dept. of Health Sciences visited her university in beautiful Yunnan in the fall semester of 2007 and paved the road for our future faculty and student exchange programs with this university. Meanwhile, Dr. Peter Edmunds from our Dept. of Biology has continued to lead the collaboration in research and training with scholars in the National Dong Hwa University and the National Museum of Marine Biology and Aquarium in Taiwan. A formal MOU is expected to be signed by both sides in 2008. I also visited Taiwan in the spring of 2007, at the invitation of Taiwan University to serve as a mem-

ber of the International Evaluation Team for the teacher education program on this campus. I had a wonderful experience in Taiwan, and I was deeply impressed by the commitment of Taiwan scholars and the high quality of basic education.

Last year, more of CSUN's faculty spent time teaching and doing research in China. Dr. Robert Chianese from our Dept. of English taught several classes in Shanghai Normal University (SNU) as a Fulbright Senior Scholar. He is going to mentor a visiting scholar from SNU this year and facilitate more faculty and student exchange programs. Dr. Patty Born and Dr. Chao Chen from our Dept. of Finance, Insurance and Risk Management both spent their sabbatical in China, teaching, lecturing, organizing and attending international conferences. Dr. Mingfang Li from our Dept. of Management also spent considerable time in China on several trips and attended many conferences. Both Dr. Li and Dr. Chen will start to mentor doctoral students from key Chinese universities on CSUN campus this year. In addition, Dr. Zhong-Guo Zhou from our Dept. of Finance taught a business case class at Shanghai Normal University during spring break. Dr. Zhou is now preparing to lead a group of business students at CSUN to visit China during spring break



Dr. Justine Su, Director
The China Institute at CSUN

this semester, in order to provide more international experiences to our students. The trip is supported by a grant from the U.S. Dept. of Education.

From our Dept. of Music, Dr. Katherine Baker took 28 students in our Women's Chorale on a visit to China in the summer of 2007. The Chorale gave two invitational performances: one was a combined concert with a Chinese student chorus in Shanghai Normal University as part of their International Performing Arts Festival, in which both ensembles performed their separate multicultural repertoire and then combined to perform a well-known Chinese folksong in Mandarin. The second performance was sponsored by private individuals in Shanghai at one of the major performance venues. Both performances were very well attended and enthusiastically applauded by Chinese audiences. Dr. Baker was also invited to speak on Music Education in the United States at the SNU International Scholars Forum, and she is the first individual to have both spoken at

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the Forum and conducted in the Festival. The CSUN students' experience was very positive: they had a wonderful performance experience as well as being graciously hosted by our sister university. The students also experienced tours of Watertown, Suzhou, Hangzhou, and Beijing. Several students have expressed interest in returning to visit China, some as tourists, others as part of educational exchange programs. The students will remember the experience of the beautiful country, the generous people, and the cross-cultural exchange of ideas and music for the rest of their lives. We also had other great programs in the performing arts area. In the spring semester, Chinese national first-class actress Xue Yaping and her performing group came to CSUN and offered a beautiful workshop on Beijing Opera with exquisite demonstrations. She also invited CSUN students to go up stage to learn the Chinese opera techniques. Moreover, as a celebration event for the Chinese New Year, the Music Dept. in collaboration with the China Institute and Office of Student Development and International Programs co-sponsored the first "Asian Piano Recital" on CSUN campus, in which Chinese, Korean, and Mongolian soloists performed authentic piano music from their countries. The concert was very well-attended and a big success.

One of the most exciting exchange

programs we had last year was the summer camp programs for three large groups of Chinese students. More than fifty faculty and students from Shanghai Normal University came to CSUN to attend summer programs in finance and English, and more than forty students from Nanjing University of Science and Technology came to CSUN for the intensive English program. They all lived in our student dorms, attended classes and cultural activities on campus, and took many field trips to our local sightseeing spots and cultural institutions, including our local Jewish Home for the Aging, where they performed traditional Chinese music to a most appreciative senior audience. They also had a special gathering with CSUN students towards the end of their stay, when they performed side by side with CSUN students, and even staged an excerpt from a Shakespeare play. Their presence on our campus further promoted friendship and understanding between young students in China and the U.S.

At the same time, we continue to receive more Chinese students in our 2+2 and other study programs, and to host Chinese visiting scholars in our leadership training program. We have arranged many field trips for

them to our local political, social, cultural and educational institutions, including the L.A. City Hall, Glendale City Council, Police Department and Fire Department, Burbank City Council and Dept. of Public Works, Van Nuys Superior Court, Huntington Library, Granada Hills Charter High School, Devonshire Police Department, Getty Center, Nixon Library, and Hollywood Bowl. The scholars and students also visited the Union Rescue Mission in downtown L.A. during the holiday and volunteered to serve dinner to several hundred homeless people. In the new year, we will continue to welcome visiting scholars from Beijing, Nanjing, Shanghai, Guangzhou, and other places in China, and we expect to welcome a large cohort of 2+2 students in the summer of 2008.

The "Rat" is the first one of the 12 animal signs in the Chinese zodiac. The rat people are known to be charming, bright, ambitious, hard-working, and successful. The current rat year is especially significant for China as the Olympic Games will take place in Beijing in the summer of 2008. We wish everyone a healthy and prosperous new year and we anticipate great success for all at the Olympic Games in China!

Justine Su, Ph.D.

Professor and Director of China Institute

Organizing International Conference in Shanghai

(by Patricia Born, Finance, Real Estate, and Risk Management)



Dr. Patty Born presents at forum in China

The Finance College of Shanghai Normal University held its first international conference, "Seminar on Future Developments in the Global Insurance Market," on Nov. 2-3, 2007. The conference was organized by Patricia Born from CSUN Department of Finance, Real

Estate and Risk Management while on a sabbatical visit to China, and was attended by over 50 Chinese academics and financial services industry executives. Other international participants included Anne Kleffner (University of Calgary), Lars Powell (University of Arkansas- Little Rock) and Andreas Richter (Ludwig-Maximilians-Universität, Munich). The conference program and additional photos may be

viewed at

<http://www.csun.edu/~pb2789>.

Dr. Born's visit to China was supported partially by the China Institute's Faculty Development Grant.

Dr. Born with SNU leaders



CSUN Women's Chorale Visits China *(by Katherine Baker, Music)*

Professor Katherine Ramos Baker, former Chair of the Department of Music, is a recipient of China Institute's Faculty Development Grants. The CSUN Women's Chorale, a delegation of 28 persons led by Dr. Baker, visited Shanghai Normal University, Shanghai, Beijing, and surrounding areas from June 1-10, 2007. The Chorale gave two invitational performances: the first was a combined concert with a Shanghai Women's Chorus on the SHNU campus as part of their



Welcome Lunch for Dr. Baker in Shanghai

Performing Arts Series, in which both ensembles performed their separate multicultural repertoire and then combined to perform a well-known Chinese folksong in Mandarin. The second performance was sponsored by private individuals in Shanghai at one of the major performance venues. Both performances were very well attended and considered a great success by Shanghai Normal University. Dr. Baker was also invited to speak on Music Education in the United States at the SHNU International Scholars Forum, and she is the first individual to have both spoken at the International Scholars Forum and conducted as part of the Performing Arts Series.

The CSUN students' experience was very positive: they had a wonderful performance experience as well as being well-hosted received and graciously hosted by our colleagues at our sister university. The students also experienced tours of Watertown (boat tour), Suzhou (known for its gardens), Hangzhou (especially its tea), and Beijing (The Great Wall and an acrobatic



CSUN Women's Chorale at Shanghai Bund

show). Several students have expressed interest in returning to visit China, some as tourists, others as part of educational exchange programs. The experience of the beautiful country, the generous people, and the exchange of ideas, music, and persons was very rewarding and will surely be a wonderful experience that the students will remember for the rest of their lives.

Very Busy Sabbatical Leave in China

(by Chao Chen, Finance)

Prof. Chen was on sabbatical leave in Fall, 2007 and spent most of his time in China. He attended the following conferences there: the International Conference on Financial Innovation and Risk Management in Nanchang in March, where he chaired a session and presented a paper. He also attended the Shanghai Forum at Fudan University where he chaired a session, discussed a paper, and presented a paper in May. Then he presented and discussed a paper at the

Tsinghua-MIT's 2007 China International Conference on Finance in Chengdu in July. Next, he attended the 2007 China Finance Association Annual Conference at Hunan University in Changsha in October and the 2007 International Conference on Empirical Research in Accounting at Xiamen University in December. He presented a paper, chaired a session, and discussed a paper at both conferences. During his sabbatical leave, Professor Chen visited Fudan University in Shanghai,

Tsinghua University in Beijing, and Zhejiang University in Hangzhou, where he gave lectures, conducted his research, and collaborated with faculty members there.



Dr. Chen with his students at Fudan Univ.

Professor Susan Qiongying Yang, Vice Chairman of the Governing Board of CSUN's sister university, Kunming Medical University and CSUN visiting scholar, presented an interesting and informative lecture on Beautiful Yunnan to the local Chinese community in the spring of 2007. Everyone in the audience loved it. In the lecture Prof. Yang included many different aspects and covered wide areas on culture, history, people, medicine, geography and

Beautiful Yunnan *(by Kwang-nan Chow, Dept. of Math)*

current economic growth. She also showed stunningly beautiful photos of natural sceneries in Yunnan. Her lecture and interactive discussions lasted more than two hours with an enthusiastic audience. It covered wide areas on culture, people, history, geography, and medicine. Yunnan is running a booming

travel industry with its luring landscapes and ethnic cultures. Yunnan is also the biggest producer of medicinal herbs. The traditional family-controlled medicines have been transformed into medicine industries which have sales country-wide (or even world-wide).

Visit to Guangzhou and Kunming

(by Louis Rubino, Health Sciences)

In November 2007, I traveled to China again to connect with my research partner and former CSUN Scholar, Dr. Donghai Wei. We received a Faculty Development grant from the China Institute last year to disseminate information from the recent World Cancer Research Fund's (WCRF) new summary report, "Food, Nutrition, Physical Activity, and the Prevention of Cancer: A Global Perspective," and their "Recommendations for Cancer Prevention". We went to Guangzhou and Kunming and met with various health care and academic administrators.

We began our journey meeting with several health care leaders affiliated with Guangzhou Municipal Health Bureau. This is the government agency which established a relationship with CSUN back in 2000. Since that time, we have trained 143 of their mid-level managers in medical management. Cur-



Dr. Rubino with Prof. Yang in Kunming

As a part of our joint degree program with Shanghai Normal University, I visited China again during the spring break in 2007 and taught a business case class at SNU. The course integrates accounting, economics, statistics, and legal aspects and aims to develop students' analytical, team work,



Chinese students perform at Jewish Home for the Aging

rently, many of these people have been promoted and are in higher level positions. Some of these leaders who we met with were Dr. Zeng Qiyi, Vice Director of the Guangzhou Health Bureau, Dr. Huang Yingfeng, the Vice President of First People's Hospital of Guangzhou, Dr. Lin Ling, from Tienhe district (my former student scholar) who is the Vice Governor of Tienhe, Dr. Hu Bingjie, the Director of the Department of Health Scientific Research, and Dr. Huang

"As successful as we were in disseminating the information in Guangzhou, we had even better results in Kunming."

Rong (my former student scholar), the Director of Disease Control and Prevention. While in Guangzhou, I also made a presentation at No. 2 People's Hospital of Guangdong Province (800 bed public hospital) entitled, "Overview of the United States Health-care System: An International Comparison for Reform," which included the recommendations from WCRF.

As successful as we were in disseminating the information in Guangzhou, we had even better results in Kunming. First we presented the information to Vice-Chairman Yang Qiongying, Committee of Administration with Kunming Medical University

Developing Joint Training Programs with SNU

(By Zhong-Guo Zhou, Finance)

and communication skills. This is the first time I bring a new teaching style into the classroom at SNU. Students in groups analyzed five cases, presented two of them and wrote three reports. It was a good experience.

In addition, Dr. Justine Su and I coordinated a short Summer Enrichment Program for students from SNU. We organized six special lectures covering customer service, real state and financial markets, insurance, financial service and planning, and frauds and scams. We also provided intensive English training, an information session for international admission, gatherings with CSUN students and local community, and sightseeing. Moreover, the



Dr. Rubino and Director Yao in Guangzhou.

who is also my former student scholar. She found the information of value for her University and its seven affiliated hospitals. She immediately put together a working group which has the blessings of Professor Jiang, Runsheng, President Kunming Medical University. Professor Jiang conferred a Guest Professor appointment to me which extends into November 2010. Dr. Wei and I also provided a presentation to students at this medical school entitled, "International Comparison of Health Care Systems: What China Can Learn from Other Countries." Then we hit the jackpot with a meeting, tour and lunch with Dr. Cheng Ming Qing, President and Professor of Abdominal Surgery, First Affiliated Hospital of Kunming Medical University. Dr. Cheng is also a Committee member of Chinese Cancer Research Fund, Executive Director of Chinese Anti-Cancer Association, and Director of Society of Colorectal Cancer besides the Administrator of this 1500 bed public hospital. His connections on these cancer organizations can prove useful to further disseminate the recommendations.

Chinese students volunteered to perform and help in our local Jewish Home for the Aging, and received warm welcome and local Chinese newspaper coverage. It was a big success.



Dr. Zhou with Chinese students at SNU

Busy Collaboration with Chinese Scholars

(by Mingfang Li, Management)

Prof. Mingfang Li from the Dept. of Management made several trips to China last year to pursue academic exchanges and research collaboration. During the Spring break, he traveled to Hohai University to interact with graduate students and faculty members and offer suggestions regarding their research projects. During Summer, Mingfang Li visited Peking University, Tsinghua University and Xian Jiaotong University to explore research collaborations. During the same trip, Mingfang Li visited Zhejiang University as a Fulbright Senior Specialist for three weeks. Exchange activities include delivering seminars at Zhejiang University, and interacting with graduate students. Upon completing the Fulbright Senior Specialist tour, he traveled to Jilin University to

deliver multiple seminars at the School of Business, and collaborated with colleagues at the School of Management. Finally, together with the Associate Dean of Guanghua School of Management, he co-versed an international symposium at Peking University on the topic of Strategic Management Research in Greater China: Path and Directions. The College of Business and Economics, CSUN co-sponsored this pioneering conference. The symposium gathered prominent researchers from mainland China, Taiwan, Hong Kong and overseas to examine the current progress and future directions in the field, and generated constructive dialogs among participants. During the winter break, Li delivered a seminar at Tsinghua University, en-



Dr. Li at ISMOT 2007 Welcome Dinner

gaged in academic exchange at Hohai University, and finally delivered an invited speech at a conference at Central University of Finance and Economics.



Linda and Jim Overman in China

"Hello I'm Carol," said the young woman graduate student. "Hello, I'm May," said another in perfect English. Jim, my husband, and our colleague, Dr. Bob Gustafson had just arrived in Shanghai to flower bouquets and the smiling faces of Dean Zhao, Executive Dean of Xie Jin Film and TV Art College of Shanghai Normal University and company. We were attending the International Forum on Broadcasting, Film, and Television. We were whisked off to the East Campus hotel where we would be staying for the week of the conference. A sumptuous lunch was gobbled up by the three of us (and seven others) after a long 12 hour flight from Los Angeles. Later that same evening we were cruising along the Bund on the Huang Po River. We had been up almost 24 hours, but the beauty and grace of Shanghai's architectural wonders and its lightshow kept us mesmerized.

First Visit to China (by Linda Overman, English)

Shanghai Normal University's Xu Hui campus is beautiful. With its small bridge over flowing water lagoon, simply put, it is like a small oasis in the southwest of the city. When Dr. Justine Su asked me to consider teaching a creative writing workshop while accompanying my husband, okay, I thought. I can do that given I have been teaching at CSUN for ten years in the English Department. When I met Dean Cai of the College of Foreign Languages he suggested I give my workshop to graduate students and faculty over two days. Okay, I thought I can do that—"Writing the Self in Photographs" I called it. Photographs and I have had a love affair since I was a child watching my professional photographer father snap portraits of celebrities, life on cruise ships, and later CEOs and CFOs in San Francisco and print them in his lab. They were more like paintings really and each told a unique story. This act of narrative and image . . . creating image texts is a passion of mine. And with my power point (PPT everyone at SNU called it) I asked students to write stories, narratives, explicate, even write dialogue to a random set of photographs as I had modeled for them.

Teaching at SNU reinforced for me the value of students who seriously value an education. The thirty some students were attentive, serious and engaged and wrote intently. They

wrote and discussed their work seriously and were engaged. I was very happy to see such a buzz in my classroom. My workshop was attended by Professor Xu Hua who took notes and participated along with May a major in English. The next day I did a similar workshop for Cheng Ruo Wei and six other Composition Faculty from the English Department. They were interested, curious, discursive and very very gracious. We exchanged ideas over tea and found that across the Atlantic our challenges are the same—keep our students challenged and assist them in crafting English writing that is profound with a measure of expertise. And like all of us lecturers we have far too many papers to grade and too little time to do so, but that is what it is all about—the love of the work, the love for our students, and the love of our craft and our respective institutions.



Dean Zhao from SNU with Jim and Bob

Report from Professor Wen Wang *(Sociology)*



Dr. Wang with Bo Xilai

During the past year, I published a peer reviewed article "Son Preference and Educational Opportunities of Children in China" in *Gender Issues*--an American Sociological recommended journal. I also published an-

other peer reviewed article "Female Children's Empowerment in China" in a book *Symbolic Power in a Cultural Contexts* by a Netherlands University Publisher recently. I just finished a quantitative paper "Fertility Transition Revisited--A Multi Level model Analysis", which was posted it at the *College of the Social/Behavioral Science 2007 Poster Fair*. During my visit to Beijing in the summer of 2007, I met and interviewed several very important people in Chinese politics. First VIP is Wang Beiliang, grandson of Liu Shaoqi, former president of China. Beiliang Wang is currently at Amhurst College in the U.S. I also met with Liu Shaoqi's younger daughter Liu Tingting, who has an MBA from Harvard University and is now a very successful entrepreneur. More-

over, I met and interviewed Bo Xilai last Spring Festival. Bo's talented son is currently at the Balliol College in Oxford University and has already published two books--I have just one.



Dr. Wang with Liu Beiliang

Out Hearts Are Connected *(by Christa Metzger, ELPS)*

It was my second and my husband's first trip to China. We spent most of September there, first on a tour and then a week with our former visiting scholars. The tour took me back to some of the same places I saw five years ago, but we added a Yangtze River cruise (on the luxurious "Victoria"), including the three gorges and dam. I'd definitely recommend a tour in the fall. The weather was great and fewer tourists! Everything was as beautiful and charming as I remembered it, and there was even blue sky in Xian (only electric cabs and busses now). We bought another silk quilt at the factory, some delicious tea at the plantation, and got to drive by the Olympic site in Beijing. My architect husband was especially impressed with the economic development and the marvelous buildings, both ancient and new.

The best part of our trip was the last week that we spent with our former CSUN visiting scholars in Shanghai and a quick trip to Guangzhou. We had a wonderful reunion dinner with many of the Guangzhou scholars there, including Alan Wang, (Wang Yunquan) my very first men-



Christa and Hank with former CSUN scholars at SNU

tee at CSUN, and Dr. John Tian (Tian Junzhang) who has been to CSUN several times. It was fantastic to see the scholars in their own environment where they were the hosts and we the guests. They truly treated us like royalty -- like emperor and empress! Various of the scholars took us shopping, to many delicious lunches, dinners, and sight seeing in Shanghai and the surrounding areas. I also got to make a presentation to about 50 education students at Shanghai Normal University and even greeted them in Mandarin!

I pay tribute to them all! They will always have a very special place in my heart and I feel so fortunate to have them as friends. The message I received from Eddie (Xu Yidi) after we returned home to North Carolina expresses my

sentiments as well: "Several days ago, I looked for your house in NC on the Google Earth. I really feel that we are not far away from each other because it is easy for me to "look" you on the Google Earth! Also because our hearts are connected with each other!" I am deeply grateful to Dr. Su and the China Institute for giving me the opportunity to become a part of the lives of these talented, intelligent and very special people -- our visiting scholars!



Dr. Metzger lectures at SNU

Teaching in Shanghai, China (By Robert Louis Chianese, English Dept.)

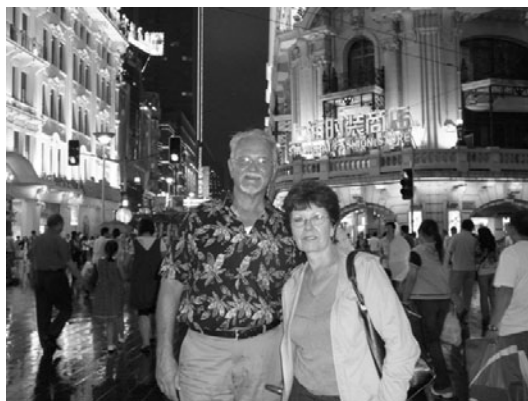
Visiting western professors to Shanghai Normal University are put up in a fine Guest Hotel on campus, have assistants assigned to help with all aspects of teaching, get dined and shuttled around Shanghai by Chinese colleagues—and most importantly, receive the gratitude and admiration of capable and hard working students. Just like home, no? The positive experience I had there during two months in fall 2007 has a lot to do with the rapport between the two institutions that has evolved over the years through the efforts of our own CSUN China Institute and its current capable director, Prof. Justine Su. Two deans there, Dean Cai Longquan and Dean Hua Hua work the Chinese side of the collaborations with eager efficiency.

The biggest plus is the student engagement with the material and their whole attitude to learning, especially about American culture, which in my case involved literature and art. I taught three mini-courses, Modern Literature and Theory, and Literature and the Environment to graduate students and an undergrad course on Critical Thinking. Each course required entering unfamiliar ground for these students and asked that they think in new ways about literature and reflect in critical ways about both our and their social realities. Would they do it? Could they speak freely about issues of current concern that the literature provoked? Would they use the classroom as we do, to discuss and debate interpretations and ideas about the material? Would their “thinking” be indeed “critical?” In most cases, yes. I carefully introduced the concept of a western style classroom where the prof is a guide and resource rather than a dictatorial expert that has all the answers. (Would we westerners fully adopt this teaching model here as well!) They agreed to try it.

It took a while, and not because of their authoritarian political system but more so because of the cultural deference inherent in Chinese society that gives quite respect and authority to elders and any one with education. These student were advanced students of English language, and the grads had sampled a bit of literature through broad surveys; but of the 150 units of classroom requirements only 6 focus on literature, so their invitation to me to teach these course was quite unique. Even so I kept readings to a

minimum to give ample time for discussion and also because everything had to be photocopied since the price of American texts is very prohibitive (for our students too). It took a while but most of them finally volunteered interpretations of the material and even had small debates about conflicting readings. We soon developed a mutual respect and trust, and we proceeded with high flying discussions. I will say that they rarely used the personal pronoun in voicing opinions—they said, “One might see that,” or “Some would say,” not “I think.” And during breaks and after class the questions and challenges would pour out of them. I could never get them to bring these matters to the group.

They are willing to discuss any matter and are fully aware of the



Bob and Paula Chianese on Nanjing Road in Shanghai

problems and deficiencies in their own society. The Three Gorges Dam came up in two courses and they expressed the current criticisms of the project found in the society at large. It was discredited Mao's last big project and has created social upheaval and environmental ruin on a grand scale that few average Chinese seem to support. Again they said, “People say” it's a bad idea, rather than “I oppose it.” Still their openness and awareness about pollution, over-population, resource shortages, and over-heated economic growth reveal to me a student body fully informed about their own culture's shortcomings and an active commitment to criticize and improve their society.

One thing did linger though. In the Critical Thinking course, I got



Bob with SNU faculty

the undergrads to be comfortable with rebutting editorials translated into English from Chinese newspapers. For the final essay exam they had to rebut an editorial they had not seen in advance. They did fine—they write really well by the way—yet nearly all the forty essays rebutted it in the same way, using the same ideas and even the same phrasing. How had this happened? How did an exercise in encouraging independent critical thought result in near total conformity of response? I cannot answer this. I can only say, perhaps the Chinese mind itself can function as a kind of collective entity and that the students “channeled” that collective in devising each individual answer. Or, perhaps their cultural and longstanding dedication to the value of “harmony” in all things produces not a dull sameness but a choral resonance of ideas that speaks with a collective coordinated voice.

I have to go back, obviously. I feel an obligation to these remarkable students already and want to bridge all kinds of gaps between our two cultures that teaching literature might allow. And I want investigate more deeply the mystery of positive group thinking that a whole classroom of students put before me and now forces me to think that there might be different kinds of cultural minds. I need to work on this, individually and collectively. I also need to thank the US Fulbright commission for its generous additional support for my teaching experience in China with a Senior Specialist grant.



Report from Yunnan (by Jeannie Chen, Granada Hills Charter High School)



Jeannie donates Disney books to a minority school

In the summer of 2007, when I was attending a Chinese language and culture program at CSUN's sister university, Shanghai Normal University, I was invited as the international student representative to join a special education delegation organized by Shanghai Normal University to visit Yunnan, China. This is my second time to visit Yunnan and at first, I thought it would be the same old experience of sightseeing and fun, but I was wrong. I found myself in a part of Yunnan that I hadn't seen before: the bright green rice fields and lush wilderness, the rich culture and beautiful traditional costumes. What gave me the deepest impression on this trip was not only the beauty of the land, but more importantly the lifestyles of the inhabitants of the mountain villages.

It was during one trip to observe life in the mountain village of LanCang that I, as the "rich American tourist," so to



SNU Vice President Lu and faculty visit rural children in Yunnan

speak, finally gained a feeble understanding of poverty. I remember that I stepped out of the jeep and heard a squelching sound. After a few misplaced steps, my feet were already covered with mud, and the sky began to pour again, as we had arrived in Yunnan in its rainy season. When I entered the village, I thought, "this looks like it came straight out of a Hollywood movie." I felt that this experience could not be real: the mud houses were not real; the little children with patched clothing standing in the doorways watching us were not real; and the dogs snarling at us were not real. We visited the most affluent family house of the village. When I saw the sick child sleeping on the nearby straw mattress, noticed the mud floor, and learned about the family's situation, I seemed to drop into a speechless trance.

However, I knew I should not pity these villagers. Because they have had so little contact and knowledge of the outer, wealthier world, the villagers only have this perception of a comfortable life; pity would be useless in

their situation. Our sense of affluence is merely relative to quality and quantity of possessions. I believe that our worlds (mine and theirs) are galaxies apart, and that we shouldn't try to help them with our complex technology and big sums of money, but leave them be and instead provide them with decent health care, a center to treat dangerous diseases, and a way to keep them comfortable without damaging their world. Maybe I'm just fantasizing or oversimplifying the situation, but as a teenager who doesn't hold bigheaded, stereotypical views of the "poor" and "the rich" and also one who has not yet experienced much in the world, I think this understanding is enough. Sometimes I just wonder what would happen if I took a movie star straight from the television here and placed him/her in my situation. I assume that he/she would be as speechless as I was! My second visit to Yunnan has taught me more than ever. I made new friends along the way, discovered the deeper culture of China, witnessed the beauty and poverty in China's rural and minority area, and most of all I have now touched the edge of a world completely different from mine. I have reached the end of the sidewalk.



Jeannie and SNU student Yao Lu arrive in Yunnan

Thank you, China Institute (By Lawrence Gu, Granada Hills Charter High School)

Since 9th grade, I have been a member of the China Institute at CSUN, a volunteer for many of the Institute's programs and sponsored projects including *Women Behind the Camera* film project, and an English tutor for Chinese visiting scholars at CSUN. I have developed genuine friendships with the visiting scholars and students from China. One of my fondest memories was when Professors Xia, Shi, and Song and I sat around the dining table in my house late at night, practicing for their pending DMV written tests. Another Chinese scholar, Prof. Ben Zhao was an expert in Chinese Feng Shui, and he

predicted my future (of course I will not tell you what he said because that would ruin the magic!). Moreover, when I visited Shanghai Normal University in the summer time to perform piano with Chinese students, and to learn from Professor Shi, I was deeply touched by their warm welcome. In many cases, I feel I have learned more from them than what they have learned from me.

I will never forget the film project, *Women Behind the Camera* with Professor Alexis Krasilovsky at CSUN, supported in part by faculty

development grant from the China Institute. When I initially translated and transcribed the Chinese research interview data for her, I was extremely fascinated by the wonderful spirit of the early camerawomen in China. They taught me a great lesson about the development and change in Chinese society in Post-Civil War Era. When I finally visited the China Central Television Station in the summer to meet these respectful women who worked with some of the world's most powerful leaders including Mao Zedong, I had no words to describe the emotions I felt. As a high school student, I feel that the experiences I



Lawrence with Dr. Krasilovsky

have shared with the CSUN China Institute run very deep; something very special that has truly shaped who I am today and how I will be in the future. The events I have taken part in have given me so much insight and secured me the knowledge that will prove invaluable in my lifetime. I wish to say "Thank you, China Institute!" from the bottom of my heart!

Making Great Friends with Shanghai Students

(by Wang Sai, Business College)

Last summer I worked as a student assistant for the Summer Camp Programs sponsored by the China Institute for students from Shanghai Normal University. I never expect I could have so much fun with them and even make good friends. The most memorable experience was the visit to our local Jewish Home for the Aging. The Chinese students presented a wonderful performance of traditional Chinese music to the Jewish elderly people, who showed deep appreciation. I was impressed by the Chinese students' excellent performance and commitment to service. Soon, I became good friends with a small group of students, nicknamed "E LANG BANG (饿狼帮 means "hungry wolves"). They invited me to Universal Studio with them. We were very excited to go into the haunting house. Everyone was screaming and scared to death. One of our group members even lost her shoes. We really had a lot of fun there. Two weeks of summer camp were such a short time for us. Even though they had to go back to their university in China, we believe that our friendship will always remain among us. I love you all, my dear friends from Shanghai!



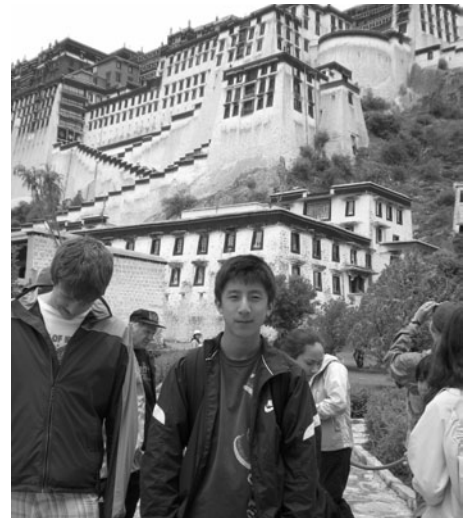
Sai Wang with SNU summer camp students

An Unforgettable Journey to Tibet

(by Ryan Liu, North Hollywood High School)

I visited China this past summer as a member of a high school student delegation from the U.S. We traveled through some major cities including Beijing, Shanghai, and Xi'An, but what I remember most vividly is our visit to Tibet, where I experienced a culture and lifestyle completely different from that of America. We flew from Xi'An directly to Lhasa, a shift of about ten thousand feet in altitude. As I strolled through the streets of Lhasa, I literally couldn't breathe. A big part of the reason was that Lhasa rests 12,000 feet above sea level, the highest city in the world. I was also in awe of the beauty and magnificence of Lhasa, and Tibet in general. As we rode a bus to downtown Lhasa, I was amazed by all the wild yak and streaming rivers. In Lhasa, I saw all kinds of different clothing worn by the Tibetans because of the diversity among the people there.

On the first day in Tibet, all we did was rest and drink water in order to adjust to the high altitudes. But some of my friends and I walked around the city. Most the Tibetans stared at us with curious eyes, and we stared back at them. On the second day, we visited the famous Potala Palace. This magnificent structure was created to be a tomb for former Dalai Lamas. We toured the whole palace, seeing many statues and carvings of Buddas. Throughout the Potala Palace were monks praying and worshipping Buddha. The best parts of the Potala Palace were the rooms with giant statues of former Dalai Lamas that were made to represent gods. These statues were absolutely mesmerizing and I learned a lot about the Dalai Lamas.



Ryan at Potala Palace in Lhasa



Ryan with Dr. Stanley Rosen of USC and students from The John Cooper School, Texas at Shangri La, China

In addition to Lhasa, we also went to Shangrila, a newer Tibetan city with a small population. This city was beautiful, surrounded by mountains and small villages. When we arrived, we went to the Old Town there, where there were many festivities and shops. It was a great experience as we bought various Tibetan commodities. My favorite part of Shangrila was climbing the mountains, on top of which one can get a nice view of the whole city. By the time we had to leave Tibet for other parts of China, everyone in our delegation was reluctant to leave. After my wonderful adventures in Tibet, I truly developed a sense of appreciation and awe towards the cultures and achievements of the Tibetan people. Although my American friends were at first unaccustomed to the simpler lives of Tibetans, they also eventually learned to love the uniqueness of the Tibetans. This was definitely a journey to remember.

Dews from CSUN *(by Cindy Xuedong Song, Shanghai Normal University)*



Cindy with Prof. Chianese

My memory of CSUN is sweet. As a visiting scholar, I studied and did research at CSUN from February to July in the year of 2007. The half-year stay soon came to an end, but my life and study at CSUN exerted a profound influence on me. The dew of sweetness, first of all, came from Dr. Justine Su, whose care, scholastic and humanistic, timely

and constant, of my studies and research was witnessed and enjoyed throughout my stay at CSUN and would strongly encourage me forever. Without this care from her, I would not deeply understand how to do research in education; without this care from her, I would not have the chances to visit UCLA, Geffen Playhouse, Getty Center and forth; without this care from her, I wouldn't feel quite at home here. As director of the China Institute, Dr. Justine Su is dedicated to the promotion of cultural and academic exchanges between China and America. In particular, she has contributed so much to the extended collaboration between the English Department of CSUN and the Foreign Languages Colleges of ShNU. And in all, she was sweet. My greatest gratitude was due to her.

My academic study was further sweetened by my mentor, Professor Chianese who supervised my work and course selection, and met me on a frequent basis. To him my sincere gratitude is everlastingly due, not only for his academic but humorous course "Seminar on Literature", but also for his persistent enlightenment and encouragement on my professional pursuit. He arranged many activities and field trips for me to see different aspects of American people, culture and society. Also sweet were those professors at CSUN who ever taught me directly and indirectly. Dr. Scholten, professor of Linguistics, presented Phonology, a seminar full of expertise and intellectually stimulation, thus leading the novice and the experienced alike into their in-depth investigations. Dr. Dibie, professor of Linguistics, generously gave me the pronunciation course book when I was in need. Her course provided enormous practical experience in new, pioneering and perhaps radical teaching strategies, which nevertheless gave beginning students the courage to explore and to discover. Dr. Christa Metzger, professor in Education, made thoughtful arrangements for us to learn more about American. Dr. Leu, Dr. Shi Enchao, Dr. Rei Noguchi, Dr. Linda Overman, Dr. Kroll, to name just a few more.

There were many other sweet people at CSUN whose kindness, together with that of the above-mentioned professors, made me feel imbued in a life dressed up with colorful academic candies: Jane and Dave, Shari Rameson, William J. Taylor... So stays the sweet reminiscence of my CSUN to which I am gratefully due for the unforgettable and unique experience, and forever I would cherish it.

parents who gave life to and raised me in China, and also my American parents who loved me and supported me in America. I could not have achieved what I have achieved today without their love and support.

Happy Mother's Day!

有首歌唱得好：世上只有妈妈好，有妈的孩子像个宝。我很幸运，中国的妈妈生养了我，抚育了我。到了美国又遇到了美国的妈妈，她使我有今天，使我扎根美国并且爱上了美国。干妈，母亲节快乐！

My American Mother

(by Zhao Jie, translated from Chinese by Ran Tao)

It's Mother's Day again. I would like to write something to honor my American mother. My American mother is a warm-hearted, beautiful and competent lady. She is a university professor in Literature, and also the President of Los Angeles Black Women's Association. She is an extraordinary speaker. She has been invited several times to be on the famous Oprah Winfrey Show.

How did we meet? It all started 25 years ago when I first came to the US to study. One day after class, I did not feel well and almost fell unconscious in school hallway. She approached me and learned that I was a new student who

just came from China. Then she immediately made a phone call. The first person who came was the Dean of the college of Engineering. In no time, they took me to the hospital. From their conversation, I overheard that the lady was our Dean's wife. After coming out of the hospital, they took me to their home. My American father is the first black person who became college Dean in American history. He is very bright, knowledgeable, and well respected. Both my American mother and father are hard working people. Through hard work they became very successful in their careers and leaders in their community. My American dad was one of the first black people who obtained a doctorate degree in America.

For 25 years, my wife, kids and I have celebrated Mother's Day with my American parents. We also had great times together for every New Year holiday. They have become the grandparents of my own children. Once my American mother said, with tears in her eyes, "at least we did one thing right in our life - we found a Chinese son." I feel so fortunate. I have my biological



Zhao Jie with his American parents: Dr. & Mrs. Ratcliffe

Fruitful Visit to CSUN

(by Visiting Scholars from Health Department of Jing'an District, Shanghai)

As visiting scholars and public health doctors from Jing'an District of Shanghai, we were welcomed and taken good care of by the leaders, mentors, and students at California State University, Northridge (CSUN). We attended a nice training program on healthcare administration, thanks to the special arrangement by the China Institute and the Department of Health Sciences. We found that, apart from the beautiful campus and the vigorous faculty and students, the academic surrounding here appeared very attractive and effective, and the learning-centered teaching was especially impressive.

Our training program consisted of seminars, lectures as well as field tours. The courses included:



Jing'an scholars with CSUN faculty mentors

"Differences in Education between the USA and China," "Leadership and Administration in Healthcare System in the U.S.," "Role of Health Educators in Communities," "Public Health Management," "Health Care Delivery in the United States," and "Introduction to the World Cancer Research Fund and Its Researching Programs." Our field trips included Tierra Del Sol and the Student Health Center of CSUN.

Though the time was limited (about one month), and we only participated in the first few class sessions for every course, we learned a lot, since every faculty mentor began with a special seminar for us. In the seminars, the mentors always carefully overviewed their course content with presentations and provided us with reading materials for self-studying. We could also request the mentors to speak more slowly for us to understand them better, and we could discuss with the mentors on academic questions or problems about healthcare affairs. During the lectures, we felt that the professors and American students spoke too fast for us to cope with at first, but we could follow them better and better as the time went by. Through field trips as well as some cultural exchanging activities, we learned about the American life style and



Jing'an scholars with CSUN theatre students after a show

culture.

Most of the professors here use learning-centered teaching methodology: students can ask questions at any time during the class; teachers always explain patiently and gladly, never mind that the originally scheduled teaching plan might be interrupted; and the assignments for students emphasize self-studying and exploring. To interact with the teachers by e-mail and WebCT is another interesting studying approach. These educational methods differ from those in China, which usually place teachers as knowledge providers and skills demonstrators, and students as receivers and learners.

In general, we feel our study at CSUN is very beneficial and fruitful. We have learned the essentials about the healthcare system and the public health management in the U.S., and improved our proficiencies in English. We also made friends with our faculty mentors and students at CSUN, as well as some good people from the local area.

A Happy Reunion (by T. P. Lin, China Institute)



SFV Chinese School Reunion

The San Fernando Valley Chinese Cultural Association held a Banquet at the Braemar Country Club, Tarzana, on December 22, 2007. It was the first SFV Chinese School Alumni Reunion and a Fund Raising Event for the Chinese Heritage Foundation.

There were about 160 alumni, parents, officials and friends present at the gorgeous country club. Prof. K.N. Chow, the first president of SFVCCA, reminisced the past 36 years of progress and projected the future plan of building a permanent home for the Chinese school. One couple received the "Corporate Award" and two couples received "Family Awards" for their generous donations to the Foundation. Three alumni gave presentations relating how their careers were enhanced by their Chinese language training, during the 25-35 years after they left the School. One of them, Ms. Meilen Tu, the third seeded woman tennis player in the U.S.A., gave a tennis clinic at the

country club's court to six armature players who entered the highest bid at the banquet.



SFV Chinese School Reunion

A Scholarly Experience (by Matthew Myers)

Last semester, finance professor Yanbo Jin introduced me to three visiting scholars in the CSUN Business Department. Over the past several months, we have met regularly three days a week. During our sessions, the scholars provide me with Mandarin instruction, while I assist in conversational English. Learning Mandarin at an independent pace has been a rewarding challenge. I am responsible for organizing the meeting schedule, establishing a curriculum, and providing self-motivation to progress my language education. I have enjoyed the process thus far, and feel fortunate to have such intelligent scholars willing to provide me with one-on-one Mandarin instruction!

Our meetings have since lengthened, incorporating constructive discussion concerning the developing relationship between the American and Chinese economies. Through our intel-

lectual conversation, I have discovered there is much we can learn from our varying social, political, and economic structures. In a world becoming increasingly interconnected, we must learn to communicate effectively, developing a level of mutual understanding and respect.

The growing ties between China and America are exciting. I believe both can collaborate, improving their respective societal conditions. After graduation this May, I hope to use my expertise of the U.S. economy and stock market in aiding the development of China's newly established market economy. I am applying for a prestigious scholarship with the hope of studying finance in Shanghai later this year. My experience with the scholars has been amazing, and we will

continue meeting until I depart for the Far East. I would like to take this opportunity to thank Chinese scholars Rong Sang, Yao Haixin, Lihong Sun, Dr. Yanbo Jin, and Dr. Justine Su for all of their help! I am forever grateful for this wonderful experience.



Matthew with his Chinese scholar friends

A Visit to Los Angeles City Hall (by Benzeng Xu, Budong District, Shanghai)

During the holiday season, together with a group of other visiting scholars from China, I visited the Los Angeles City Hall, which left a very deep impression on me. Councilman Greig Smith presented all of us at the Council Meeting, which was a great honor for us. We received a very warm welcome there. Many of the council members have been to China and are enthusiastic about promoting U.S.-China collaboration and friendship. We also observed that at the City Council meeting, citizen representatives freely spoke their points of view about public issues, in good order and by turn. An invited speaker from Germany also expressed his opinions about public administration here. Their positive attitude and enthusiasm for public affairs was very refreshing to me.



Happy holiday with Deputy Mayor De La Vega



Councilman Smith hosts Chinese scholars at L.A. City Hall

Councilman Smith's communications director, Mr. Matt Myerhoff, gave us a detailed introduction to the operation of City Hall and took us on a nice tour of the whole building. We had a fantastic view of Downtown L.A. from the top floor and took photos together as a group in front of the beautiful and gigantic Christmas tree. We then met with Deputy Mayor for Transportation, Mr. Jamie De La Vega, who hosted a very informative interactive discussion session with us. We were happy to meet such a young and competent deputy mayor, who was not only knowledgeable about public affairs, but also very gracious to international visitors. He gave us an excellent introduction to the transportation system in L.A. and answered all of our questions with great patience and clarity. We felt that we learned much more about public administration in the U.S. from our visit to the City Hall than we did from the classes on the university campus.

I Met an American Mayor!

(by Xinhua Wang, Shanghai Government Training Center)

Two years ago, when I read from Chinese newspaper that an 18 years old American high school student was elected as a mayor, I was really shocked: how can a high school student be a mayor? Are Americans crazy?

Two years later, when I attended the MPA Program at CSUN as a visiting scholar, arranged by Professor Su and my mentor Dr. Campbell, we visited Glendale City Hall, and met the Mayor, Ara Najarian, on October 26, 2007. Mr. Ara Najarian is very kind and friendly, and met us at the city council room, gave

us a brief introduction to the city hall. It was my first time to visit an American city hall and to meet an American mayor face to face. I was eager to find out how an American city mayor works, and tried to confirm whether Americans was crazy or not to elect a high school student as their mayor, so when Mr. Ara Najarian finished his introduction, I raised my hand immediately and asked him, "What do you do as a mayor? What's your authorized

power as a mayor?" Mr. Ara Najarian smiled and told me as a mayor his authorized power was just to chair the council meeting, and serve the residents as a member of the city council. Again I was shocked. In my experience, the mayor was the head of the government. "But who runs the city?" I asked. "City Manager," answered the Mayor. Then he explained the city manager's work: the city council hires a city manager as the Chief Executive Officer of the



Mr. Wang receives certificate from Dr. Johnson and Dr. Su

government, who runs the city and reports to the city council.

It was my greatest experience in America. This visit helped me understand a lot about American local government. Americans are not crazy to elect a high school student as a mayor. For most American small cities, the residents need an honest, high-reputation person who is always ready to serve the people as their mayor, but the everyday routine work of the city government can be handled by the city manager!



Mr. Wang and other scholars visit Glendale City Council

Visit to Union Rescue Mission

(By Francis Wang, Shanghai Normal University)

During the holiday season, Dr. Su arranged a special visit to the Union Rescue Mission in Downtown L.A. for Chinese scholars and students. We were warmly received by URM administrators and volunteers. First, they took us on a comprehensive tour of the facility and gave us a detailed introduction to the establishment. The whole system is rather complex but under orderly

management. It is not only a shelter but a community center with many useful services. Homeless people living there can watch TV, surf on the internet, do exercises, receive medical care, and participate in job training programs. The most important thing is that people who did something wrong in the past can have a second chance here. They will not be looked down upon by the society and they can have a new life in the future. With great enthusiasm and warm hearts, we helped serve dinner to several homeless men, women and their children. I was very impressed to learn that all the school-age children living temporarily here are bused to nearby schools to continue their education.

As a Chinese student, I have never had access to such organizations before. Although I



Francis and other Chinese students serve dinner to homeless people

visited the Chinese home for the aged during my high school years, it was quite different from the Union Rescue Mission in the U.S., which I believe is a good way to maintain social safety and security if homeless people can have a place to depend on. I hope that more and more kind-hearted people in the world will help support organizations like the Union Rescue Mission.



Francis with other Chinese scholar/student volunteers at URM

Visiting Getty Villa *(by Fang Wang, Nanyue Museum in Guangzhou)*

Early in the fall semester, Dr. Su, Director of the China Institute, organized a special field trip for Chinese scholars and students to visit Getty Villa Museum. As a Chinese Museum staff, I know this was a good opportunity to observe and study the operation of American Museums. According to the introduction, Mr. Getty purchased the 64-acre site in Malibu in 1945 and built his villa based on the archeological conjecture of the villa de Papiri, a Roman Country house buried by the eruption of Mt. Vesuvius in A.D.79. In 1954, the Getty Villa was opened to the public, focusing on Greek and Roman antiquities. The American elite always feel that they have inherited the spirit of the western culture and, therefore, have the responsibility to carry it on.

The Villa is built on a hill, just like our Nanyuewang Museum that I direct in Guangzhou, China. But the American museum has a better way to receive its visitors. At Getty, the parking facility is off the main road. Although due to the lack of space, its entry path is narrow, there are elevators. Along the path leading to the museum, visitors can enjoy a beautiful scenic view of the Pacific Ocean. Outside of the museum gate, there is a Greek theatre for performances. Their utilization of space and construction could serve as a

model for the expansion of our museum in China.

The Getty Museum is free to the public. However, it keeps a tight control over the flow of the visitors. It requires all visitors to obtain free tickets and to reserve parking in advanced through internet or telephone. I believe if the admission to our Chinese museum were to be made free, we would need to think seriously about how to control the flow of the visitors. There are 1000 staff members and 400 volunteers at the Getty Museum. . On our visit, we were greeted by a volunteer, who was at least over 65 years old by my guess. She gave us an overview of the Getty Villa, its history, recent renovations, architecture and gardens. Then she explored the Art Gallery from a cultural perspective. With her introduction, I was able to immerse in the atmosphere of western classical arts when I entered the exhibition hall.

After visiting the exhibit of the Greek art on the Black Sea, Ancient Art from the Hermitage, we visited the Family Forum where ancient art came alive through hands-on activities. Many Chinese friends created their own amazing jewelry. With a lump of white



Wang Fang with other Chinese students at Getty Villa

clay, some tiny pearls and grape leaves, I made my own souvenir by gluing, dying the color of my liking and decorating with crown crest. I'll take it back to China, to show this art I created to my colleagues. The Family Forum offered many education activities such as building blocks, drawing on vases, recognizing the ancient weapons and so on. Children and their parents could take part in the activities together. China has 5,000 years of history, the United States has over 200 years of history, and Getty had less than 50 years of cultural life. I am astonished to see that one person could accumulate so much treasure in such a short time that it can be put on par with the collection of a nation.



Prof. Shi with Pianist Lang Lang at Disney Hall



Scholars at a fun Halloween party with COE faculty & staff



SNU scholars and students at Dr. Su's Thanksgiving party



Chinese scholars visit Huntington Library with Suzy Moser

Shanghai government scholars graduate from training program



Chinese Visiting Scholars/Students to CSUN (2007-2008):

1. Kong Shuanghui, Finance College, Shanghai Normal University
2. Xu Yidi, Shanghai Normal University
3. Shi Zhong, Shanghai Normal University
4. Xia Hui Xian, Shanghai Normal University
5. Song Xuedong, Shanghai Normal University
6. Yu Xiaoyi, Shanghai Normal University
7. Chen Zhengzheng, Qinghua University
8. Chunchen Wang, Deputy Director, Shanghai Yangpu District Personnel Bureau
9. Jie Shen, Shanghai Jiading Investment Promotion Bureau
10. Wei Wu, Deputy Director, Fangsong Community Office of Songjiang District
11. Dongliang Li, Deputy Director, Economic Committee of Zhabei District
12. Renping He, Director, Urban View Management Office of Pudong New Area
13. Xiaoyi Xu, Dept. Chief, Shopping Mall Division, Shanghai Bailian Group Co. Ltd.
14. Dai Lu, Division Director, www.eastday.com
15. Junwei Wang, Deputy Director of Student Health Center, Peking University
16. Qiongying Yang, Vice President, Kunming Medical University
17. He Yongpin, Deputy Director, Shanghai Jing'an District Disasters Protection & Control Center
18. Wu Guozhu, Deputy Superintendent, Shanghai Jing'an District Hygienic Bureau Hygienic Supervision Department
19. Wang Xiaodong, chief doctor, Shanghai Jing'an District Hygienic Bureau Hygienic Supervision Department
20. Shen Bing, Deputy Director, Shanghai Jing'an District Disasters Protection & Control Center
21. Luo Xiaoling, Central South University
22. Seeing Ruan, Zhengzhou University
23. Xue Nan, Beijing Jiaotong University
24. Wang Sai, Qing Dao
25. Wang Xin, Beijing
26. Zhang Hongwei, Tianjin Technology University
27. Ying Zhang, China University of Petroleum
28. Yu Zhang, Shenzhen University
29. Yao Yang, Guangzhou Academy of Social Sciences
30. Gu Yiqing, Shanghai University of Finance and Economics
31. Qiuyan Ren, Anhui University of Finance and Economics
32. Yang Xie, Shenyang
33. Yun Gao, Fushun College of Petroleum
34. Fang Wang, Vice Director, Museum of the Western Han Dynasty Mausoleum of the Nan Yue King
35. Xiaowen Hu, Zhongshan University Affiliated Hospital
36. Lihong Sun, Central University of Finance and Economics in Beijing
37. Sang Rong, Liaoning University
38. Liu Bijian, Guangzhou Academy of Social Sciences
39. Yang Zaigao, Guangzhou Academy of Social Sciences
40. Tan Ran, Wuhan University of Technology
41. Xue Shengjun, Wuhan University of Technology
42. You Yang, Shanghai Normal University
43. Sun Maohui, Shanghai Normal University
44. Pan Guochen, Wuhan University
45. Yao Haixin, Liaoning University
46. Shen Yilu, Shanghai Normal University
47. Xu Qiang, Zhejiang University of Technology
48. Wang, Xinhua, Shanghai Ethnic and Religious Affairs Administration
49. Yao Zhuoyun, Shanghai Huangpu Women's Federation
50. Lin Hua, The People's Government of Yexie Town, Songjiang District
51. Zhang Qingxia, Shanghai Modern Logistics Development and Investing Co., Ltd. Of Bailian Group Co., Ltd.
52. Xu Benzeng, Shanghai Pudong New Area Supervision Committee
53. Yu Yonglin, Shenergy Co., Ltd., Shanghai
54. Shang Rong, Liaoning University
55. Xu Fei, Business College, Shanghai Normal University
56. Cenyang Zhao, Business College, Shanghai Normal University
57. Jiazhen Zhou, Business College, Shanghai Normal University
58. Beibei Wu, Finance College, Shanghai Normal University
59. Ruan Xu, Finance College, Shanghai Normal University
60. Chunhui Wang, Finance College, Shanghai Normal University
61. Xiaowei Yu, Finance College, Shanghai Normal University
62. Yao Lu, Shanghai Normal University
63. Yang Jin, Shanghai Normal University
64. Jia Tiefei, Shanghai Normal University
65. Xu Qing, Shanghai Normal University
66. Zhou Yu, Nanjing Hohai University
67. Zhou Song, Qinghua University



President Koester with new scholars from China



Chinese scholars with Ambassador Zhang Yun

Chinese Education Delegations to CSUN:

- ◆ Shanghai Normal University Student Affairs delegation, February, 2007.
- ◆ Harbin University of Science and Technology delegation, March, 2007.
- ◆ Chinese Legal Daily reporter delegation, March, 2007.
- ◆ China University of Petroleum in Beijing, May, 2007.
- ◆ Sanjian Li, Vice President of Guangzhou Foreign Trade Promotion Association, May, 2007.
- ◆ Shanghai Normal University, Dean Cai Longquan, College of Foreign Languages, May, 2007.
- ◆ Central China University of Finance and Economics, Vice President Han Husheng, May, 2007.
- ◆ Shanghai Normal University English Education Delegation, July and Aug., 2007
- ◆ Shanghai Normal Univ. Finance Education Delegation, July, 2007
- ◆ Nanjing Univ. of Science and Technology Student Delegation, July and Aug., 2007
- ◆ Southwest Nationalities University Delegation, Vice President Zeng Ming, Aug., 2007
- ◆ Guangzhou Medical College, Dr. Dylan Wei, 2007.
- ◆ Chinese National Ministry of Education Delegation, Aug., 2007
- ◆ Shandong Sports Administrators Delegation, Aug., 2007
- ◆ Chengdu Education Bureau Delegation, September, 2007
- ◆ Nanjing University of Information and Technology delegation (Dean Xue Hesheng), Sept., 2007
- ◆ Shanghai Normal University Vice President Xiang Jiaxiang, Sept., 2007
- ◆ Zhejiang Vocational Academy of Arts, Sept., 2007
- ◆ Nankai University Business College Delegation, November, 2007
- ◆ Shanghai Normal University Engineering College delegation, November, 2007
- ◆ Shanghai Normal University Finance College Delegation, Dec. 2007.
- ◆ Xi'an Physical Education University, Feb., 2008



Chinese students volunteer at home for the aging



SNU students playing Shakespeare at CSUN



Prof. Mingzhi Huang re-visit CSUN



Chinese Student Affairs Delegation visits CSUN

CSUN Scholars and Students' Visits to China:

◆ Dr. Zhong-Guo Zhou (Finance) visited Shanghai Normal University to teach a course on investment, March and April, 2007.

◆ Dr. Peter Edmunds (Biology) visited Taiwan to develop collaborative project with marine biology scholars, March, 2007.

◆ Dr. Justine Su (Educational Leadership) visited Taiwan University to conduct evaluation of Teacher Education Research Center, April, 2007.

◆ Dr. Chao Chen (Finance) visited Shanghai and Beijing to attend international conferences, spring, summer, and fall, 2007.

◆ Angela Lew (Oviatt Library) visited China in May and June to develop rural library projects for China, 2007.

◆ Dr. Katherine Baker and CSUN



Dr. Su with Taiwan Univ. faculty and evaluation team

Women's Chorale (Music) visited Shanghai Normal University for friendly exchange and performance, June, 2007.

◆ Dr. Robert Gustafson from Film, Mr. Jim Overman NBC, and Prof. Linda Overman from English visited Shanghai to attend international forum on TV/Film and lecture at Shanghai Normal University, summer, 2007.

◆ Dr. Justine Su (China Institute) visited Shanghai to develop collaborative

projects.

◆ Dr. Lou Rubino (Health Sciences) visited Guangzhou and Yunnan, China to lecture and develop collaborative projects, November, 2007.

◆ Dr. Patty Born visited Shanghai Normal University to spend her sabbatical there from the fall semester, teaching and organizing international conferences, fall, 2007.

◆ Dr. Robert Chianese (English) visited Shanghai Normal University as Fulbright Senior Scholar, teaching and helping SNU in curriculum and instructional reform, fall, 2007.

◆ Dr. Mingfang Li (Management) visited China to attend international conferences and to explore collaborative projects with Chinese scholars in various universities, spring, summer, fall and winter, 2007.

◆ Dr. Joyce Burstein and Dr. Greg Knotts from Education visited China to develop collaborative projects in social studies, fall, 2007.



Dr. Bob Gustafson at Shanghai Forum



Dr. Su with former CSUN scholars in SNU



NBC's Jim Overman at Shanghai Student Exhibition

CSUN Mentors for Chinese Visiting Scholars/Students to CSUN(2007):

- ◆ Sandra Argast, Educational Leadership and Policy Studies
- ◆ Katherine Baker, Music
- ◆ Shari Tarver Behring, Educational Psychology
- ◆ Sandra Bostrom, Music
- ◆ Yolanda R. Chassiakos, Student Health Center
- ◆ Amy Shinabarger, English
- ◆ Warren Campbell, MPA Program
- ◆ Chao Chen, Finance
- ◆ Xueming Chen, Urban Planning
- ◆ Robert Chianese, English
- ◆ Harold Giedt, China Institute
- ◆ Robert Gustafson, Institute of Entertainment Industry

- ◆ Judith Hennessey, Marketing
- ◆ William Jennings, College of Business and Economics
- ◆ Yanbo Jin, Finance
- ◆ Mack Johnson, Graduate Studies, Research, and International Programs
- ◆ Nick Kioussis, Physics and Astronomy
- ◆ Robert Kladifko, Educational Leadership and Policy Studies
- ◆ Barbara Leu, Linguistics
- ◆ Christopher Leu, MPA Program
- ◆ Angela Lew, Oviatt Library
- ◆ Mingfang Li, Management
- ◆ Ellen McFadden, Health Sciences

- ◆ Christa Metzger, Educational Leadership and Policy Studies
- ◆ Louis Rubino, Health Sciences
- ◆ Enchao Shi, English
- ◆ Carole Sherpherd, Health Sciences
- ◆ Elizabeth Slator, Kinesiology
- ◆ Katherine Sorrells, Communication Studies
- ◆ Justine Su, Educational Leadership and Policy Studies
- ◆ Yifei Sun, Geography
- ◆ Ward Thomas, Political Science and MPA program
- ◆ Jeff Yue Zhang, Accounting and Information System
- ◆ ZhongGuo Zhou, Finance

China Institute Outstanding Contribution Award Recipients 2008

Dr. Christopher Leu and Dr. Warren Campbell are Professors of Political Science (Emeritus) who have been central figures in the Master of Public Administration program for more than thirty years. Under their direction the Master of Public Administration has grown from a student body of two dozen to an enrollment of almost three hundred. More than fifteen hundred public servants in government agencies and nonprofit organizations hold the CSUN MPA degree.

In 1998, Dr. Leu and Dr. Campbell began to mentor China Institute's visiting scholars/promising young leaders from Chinese governments in the MPA program. They first worked with young cadres from Guangzhou government, then with young leaders from Dalian government and Shanghai government, as well as visiting scholars and students from various higher education institutions throughout China. Dr. Leu and Dr. Campbell have not only served as academic advisers for Chinese scholars and students, but also played gracious hosts to



Chris and Barbara Leu host Christmas party for scholars at home



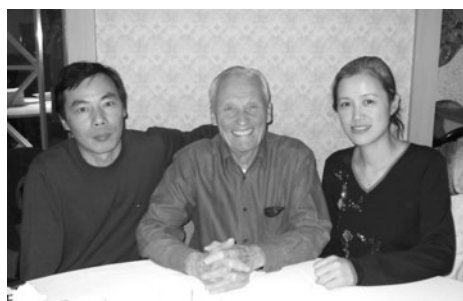
Dr. Campbell and Dr. Leu took scholars on a field trip to Burbank Water Reclamation Station

them on many cultural field trips and happy gatherings. Over the past ten years, they have advised many Chinese scholars and students on university courses appropriate to their academic goals, met with them often to keep abreast of their activities, and aided them in the development of their research papers and projects. Because of their extensive network of contacts in governmental agencies throughout Southern California, they have arranged important field trips for visiting scholars to see at first hand the daily operations of American local government agencies. In doing so, they have committed large amount of personal time and resources, and sacrificed much of their rest time for the benefits of our scholars.

All of the young leaders whom they mentored have successfully completed their studies at CSUN and returned to China to assume important leadership positions in the Chinese government agencies, public institu-

tions, business enterprises, and higher education institutions. In a recent follow-up study of Guangzhou government scholars, Dr. Justine Su found that CSUN's MPA program, especially the positive influence and warm support from Dr. Leu and Dr. Campbell, had made significant impact on the transformation of their mind-set, which led to impressive political and economic reform and development in China.

Dr. Leu and Dr. Campbell traveled to China in the year 2000 to confer with their graduates and to interview government officials there. They received warm welcome from our former scholars. Two years later they each gave a series of lectures in a Chinese MPA program in the provincial capital of Shenyang. Both visits consolidated their interest and knowledge of China's culture and administrative system, and renewed their friendship with their former scholars in China. Dr. Leu and Dr. Campbell have established excellent role models for our faculty, administrators, students, and Chinese scholars.



Dr. Campbell with his scholars Simon and Miranda

China Institute Outstanding Contribution Awards (1997-2008):

- ◆ 1997 - Dr. Liangkang Lu
- ◆ 1998 - Dr. I-Shou Wang
- ◆ 1999 - Dr. Paul Chow and Dr. Tung-Po Lin
- ◆ 2000 - Dr. Mack Johnson
- ◆ 2001 - E Xuewen, Dr. Harold Giedt, and Dr. Elliot Mininberg
- ◆ 2002 - Angela Lew, and Dr. Yvonne Chan
- ◆ 2003 - Dr. Ellen McFadden, Dr. Lou Rubino
- ◆ 2004 - Dr. Kwang-nan Chow
- ◆ 2005 - John Charles
- ◆ 2006 - Dr. Christa Metzger and Shari Ramson
- ◆ 2007 - Dr. Chao Chen and Dr. Mingfang Li
- ◆ 2008 - Dr. Warren Campbell and Dr. Christopher Leu

Recipients of China Institute Faculty Development Grants (2007 - 2008):

- ◆ Dr. Katherine Baker, Department of Music
- ◆ Dr. Louis Rubino, Department Health Sciences
- ◆ Dr. Patty Born, Department of Finance, Insurance and Real Estate

Recipients of Chinese Government Scholarship Council Awards:

- ◆ 1999 - Angus McNelis (film studies), has been studying at Beijing Film Academy
- ◆ 2000 - Bernard Forster (education), studied at Shanghai Normal University
- ◆ 2001 - James Lo (film studies), studied at Beijing Film Academy
- ◆ 2001 - Oliver May (music), studied at Nanjing Normal University
- ◆ 2002 - Jennifer Lew (art), studied at Central Academy of Fine Arts in Beijing
- ◆ 2002 - John Greer (English), studied at Sichuan University
- ◆ 2003 - Songkrant Sanlimsuwan (film studies), has been studying at Peking University
- ◆ 2004 - Clayton Koenig (linguistics), has been studying at Peking University
- ◆ 2005 - Sean Hill (theatre), Central Academy of Theatre Arts
- ◆ 2005 - Patric McInnis (theatre), Central Academy of Theatre Arts
- ◆ 2006 - Kimberly Moultrie (health science), Tianjin Foreign Studies University
- ◆ 2006 - Daniel Galimberti (business), Shanghai University of Finance and Economics



Judge Hoff hosts Chinese scholars at Van Nuys Superior court



Chinese students visit Jewish Home for the Aging



Jan and Dave host party for Chinese students



Chinese scholars visit Granada Hills Charter High School

Special Projects:

- ◆ International Professional Development Academy for educational administrators, in collaboration with educational institutions in Guangzhou, Nanjing, Shanghai and Beijing, from 1997 - 2007.
- ◆ Special leadership training programs for young leaders from Guangzhou, Dalian and Shanghai government, 1997-2007.
- ◆ Special Training Programs for Health Professionals from China, 2000 -2007.
- ◆ Special visiting scholar/educational administrator program for Shanghai Normal University, 2003-2007.
- ◆ Summer enrichment programs for Chinese students and faculty, summer, 2006-2007.



Chinese scholars visit Devonshire Police Dept.



Chinese students get together with CSUN students

Arts, Music and Lectures

- ◆ "Asian Piano Recital," by Shi Zhong, Jeannie Chen, Ji Kang Jung, and Aminchimeg Jamiyan, Feb. 2007.
- ◆ Chinese New Year's Banquet, March, 2007.
- ◆ "Gaps and Bridges, Separation and Illusion," by Sean Hill, March, 2007.
- ◆ "Women behind the Camera," film screening by Alexis Krasilovsky, Department of Cinema and Television Arts, March, 2007.
- ◆ "Memories of Tianjin" by Harold Giedt, Lecture and Exhibition, April, 2007.
- ◆ "The Energy Market and Energy Policy in China," seminar by Dr. Zhen Wang, Dean of School of Business Administration at the China University of Petroleum, Beijing, May, 2007.
- ◆ "Beijing Opera Workshop," conducted by Xue Yaping, National First Class Peking Opera Performer, May, 2007.
- ◆ "Yunnan Minority Culture," by Yang Qiongying, Vice President, Kunming Mecial University, May, 2007.
- ◆ "China-African Relationships," by Yang You and Yilu Shen, Shanghai Normal University, for African Week at CSUN, September, 2007.
- ◆ "Colorful Culture of Guangzhou," by Bijian Liu, Guangzhou Academy of Social Sciences, International Week, November, 2007.
- ◆ "Modern Development in Guangzhou," by Yang Yao, Guangzhou Academy of Social Sciences, International Week, November, 2007.
- ◆ "History of Guangzhou," by Fang Wang, Nanyuewang Museum in Guangzhou, International Education Week, November, 2007.
- ◆ "Studying Chinese Language and Culture in Shanghai," by Yilu Shen and You Yang, Shanghai Normal University, International Education Week, November, 2007.

China Institute Website: Peter Liu has continued to maintain and update the website for the China Institute, which has over 200 mb., capable of containing a lot of information. It is linked to CSUN website, and to a database so that in the future, new members can sign up on line. The purpose is to create a dynamic site so that it's accessible to everyone and provides information about China Institute's past and current activities. A new information database/handbook for visiting scholars has been added to our website. Our website address is www.csunchinainstitute.org and for more information please contact Dr. Su at zsu@csun.edu.

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 Newsletter Managing Editor & Executive
 Producer: Peter Liu
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"Faces of Tientsin, 1946"

(by Harold Giedt,
 China Institute)

China Institute member, Harold Giedt took many photographs in 1946 in Tientsin (Tianjin) while he was stationed there at the end of World War II. These historical photos were set aside and only recently scanned from Giedt's negatives by Robert Gohstand for the Old China Hands Archives, which put them on display in the CSUN Library. They are now available to be seen by anyone at

<http://Library.csun.edu/OldChinaHands/index2.html>.

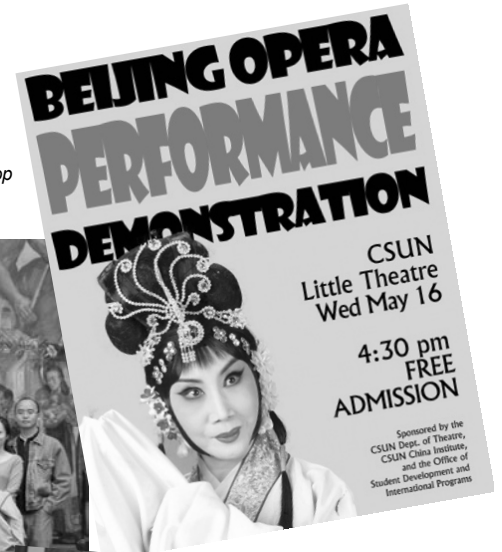


Memories of Tianjin



Dr. Giedt presents "Memories of Tianjin"

Beijing Opera Workshop



Chinese students visit Burbank City Hall



Asian piano concert soloists with Dr. Baker & Dr. Su
 Shanghai and Guangzhou scholars present at Forum