

# Academic Senate California State University

*Plenary — November 5-6, 2009*

## Message from the Chair

Greetings Colleagues: We continue to face challenging time in the CSU. It is critical that, as we face these challenges, we stay informed and work together in support of our shared governance structures. The following are a few of the important issues currently facing Academic Senate of the California State University (ASCSU) and campus senates.

### Enrollment Management

As campuses deal with unprecedented reduction in access, we should all familiarize ourselves with system policy. Trustee policy states the following.

### Presidential Enrollment Management Advisory Groups

To assist the campus in the identification of effective enrollment management policies, new or existing, that address the education needs of the local, regional, and state student population in terms of outreach, admission, and enrollment, each campus president shall appoint and consult with a presidential advisory group.

The members of the presidential advisory group shall include faculty, students, administrators, representatives of educational institutions from the campus's local region, and local community leaders representing broad community interests.

The complete policy guide can be found at [http://www.calstate.edu/acadres/docs/CSU\\_Enroll\\_Mngment\\_Policy\\_Practices.pdf](http://www.calstate.edu/acadres/docs/CSU_Enroll_Mngment_Policy_Practices.pdf)

### Advocacy

While the budget being recommended to the Board this week by the Chancellor contains a request for full restoration of Compact funding, it appears increasingly unlikely that the state will be able to honor the request. In fact, success this year may be defined as securing a slight increase in funding or even avoiding midyear cuts. Our Fiscal & Governmental Affairs Committee is working on talking points that may be of use in your local and statewide advocacy efforts. I remain convinced that the most effective arguments among elected officials for funding the CSU are economic in nature.

**Workforce Development:** A shortfall of 1,000,000 workers with bachelor's degrees is being projected for the state by the year 2025. The CSU will be key to meeting this demand.

**Return on Investment:** Each dollar invested in the CSU returns over \$4.40 increased tax revenues via job creation. These revenues will be the key to meeting the social service demands of current and future generations.

**Lower Demand for Social Services:** Not only do college graduates provide resources to fund social programs, they also require fewer social services.

**Loss of Federal Funds:** When access is cut, the state forgoes the related Pell Grant and other federal educational funds.

At its November plenary session, the ASCSU passed a resolution calling upon campus presidents and faculty to designate March 2<sup>nd</sup> a teaching furlough day as an object lesson in how the budget cuts impact the state. Many believe that the impact of such a furlough day would be increased if it included all divisions within the campus. The resolution also calls for a report on the "status of this endeavor on the 23 campuses" at our January plenary.

### Faculty Trustee

While we are all dismayed at the Governor's delay in appointing a faculty trustee, there is some reason for optimism. I have recently been in touch with the Governor's appointment office and am now hopeful that a faculty trustee will be appointed by the beginning of the new year.

## *Resolutions Summary*

One purpose of this summary is to provide ASCSU senators, campus senate chairs, and CSU colleagues with a comprehensive list of ASCSU resolutions acted upon at the last ASCSU plenary meeting. These resolutions will be listed by: Resolution Number; Sponsoring Committee(s); Resolution Title; Action Status followed by brief summaries written by the sponsoring committee chair(s). Full copies of each resolution may be accessed by clicking on the Resolution Title.

In addition, it is important to note that a comprehensive list of ASCSU resolutions introduced in First Reading at the last ASCSU plenary meeting is provided for your perusal; please communicate your comments and suggestions on these First Reading items to the sponsoring committee chair(s) for their consideration as follows:

**Academic Affairs Committee (AA):** *James Postma*; [jpostma@csuchico.edu](mailto:jpostma@csuchico.edu)

**Academic Preparation & Educational Programs (APEP):** *Bob Buckley*; [buckley@csus.edu](mailto:buckley@csus.edu)

**Faculty Affairs Committee (FA):** *Kevin Baaske*; [kbaaske@calstatela.edu](mailto:kbaaske@calstatela.edu)

**Fiscal & Governmental Affairs (FGA):** *Buckley B. Barrett*; [bbarrett@csusb.edu](mailto:bbarrett@csusb.edu)

This is the first Resolutions Summary for the Academic Year 2009-2010. We hope you will find the Resolutions Summaries helpful.

Sincerely,

*Barbara Swerkes* ([barbara.swerkes@csun.edu](mailto:barbara.swerkes@csun.edu))

*Catherine Nelson* ([nelsonca@sonoma.edu](mailto:nelsonca@sonoma.edu))

Editors and Members-At-Large, Academic Senate CSU Executive Committee

## *Resolutions*

### **AS-2913-09/AA/FA (Rev): Teaching and Service Responsibilities in Times of Budget Constraints** **Approved Unanimously**

The resolution acknowledges the unprecedented circumstances created by the State's budget allocation to the CSU and the impact that furloughs will have on the ability of faculty, staff, and administrators to accomplish the tasks necessary for quality programs and educational processes. It goes on to resolve that campus senates help to ensure that demands are lowered concomitant with the time and dollar resources and that tasks with lower priority or impact, such as program reviews or post-tenure reviews, be held in abeyance.

### **AS-2912-09/FA (Rev): Furlough Implementation and Faculty Rights** **Approved**

In this resolution the ASCSU recognize that the side-letter of agreement between the CSU and CFA established guidelines for the implementation of faculty furloughs. Unfortunately, on some CSU campuses administrations have imposed additional conditions for implementing the faculty furlough program. The ASCSU deplore the imposition of conditions that exceed the side letter and any accompanying pressure or coercion on faculty. Instead, the ASCSU urge that the faculty be given full discretion to implement this program within the guidelines of the side-letter.

**AS-2914-09/FGA: Calling on the CSU to Designate March 2, 2010 as “A Day Without the CSU”**  
**Approved (First Reading/Waiver)**

In order to provide California citizens with a specific and dramatic example of the severe impacts of recent budget cuts to higher education, this resolution encourages CSU campus presidents and faculty to designate 2 March 2010 as a furlough day. At the January 2010 ASCSU plenary, FGA will report to the entire Senate on the status of coordinated furlough closures at all 23 CSU campuses.

**AS-2922-09/FA: In Appreciation of Trustee Bleich**  
**Approved Unanimously (First Reading/Waiver)**

CSU Board of Trustee Jeffrey Bleich is nearing the end of his term on the Board and the resolution expresses our appreciation and gratitude for his six years of service. In addition, the resolution notes that on November 4, 2009 the Los Angeles Times published an op-ed piece authored by Trustee Bleich. In the piece Trustee Bleich argued eloquently and effectively on behalf of the CSU and in support of California’s commitment to affordable higher education to all Californians. He expressed his concern that “California is on the verge of destroying the very system that once made this state great.” The link to the op-ed piece is: <http://www.latimes.com/news/opinion/commentary/la-oe-bleich4-2009nov04.0,1193621.story>

**AS 2932-09/FA: Clarification of Policies Governing Non-State Supported Special Sessions**  
**Approved Unanimously (First Reading/Waiver)**

The resolution calls upon the Chancellor to immediately provide a clear statement of the relevant policies that define, govern and distinguish among “special sessions,” self-support summers, and state-support summers. There has been much confusion over the distinctions among these varied ways of offering courses, their accompanying methods of hiring instructors and the nature of, and limitations on, the kinds of courses that can be offered. A clarification from the Office of the Chancellor would help to alleviate this confusion.

### ***Resolutions in First Reading***

Please note that the following items were introduced at the **November 5-6, 2009** meeting and will be acted upon during the **January 21-22, 2010** meeting. Campus comments and suggestions are very much encouraged. Please send any questions/comments directly to the chair of the committee that has proposed these resolutions at the e-mail address listed above. You may access full text of the First Reading Item Packet at:  
[http://www.calstate.edu/AcadSen/documents/11-09\\_firstreadingitem\\_packet.pdf](http://www.calstate.edu/AcadSen/documents/11-09_firstreadingitem_packet.pdf)

**AS-2916-09/EX: Addition of a Second Faculty Trustee to the CSU Board of Trustees**

The resolution requests that the CSU Board of Trustees consider recommending to the Governor the addition of a second Faculty Trustee to the Board, with a term staggered with that of the current faculty trustee.

**AS-2917-09/FA: A Resolution in Support of Reinstating Research, Scholarship, and Creative Activities Awards for 2010-2011**

The resolution laments the suspension of 2009-2010 funds for the Research, Scholarship, and Creative Activity Awards. These awards are vital to the intellectual life of the institution and to faculty - especially junior faculty - and those with limited ability to obtain funding support from external granting agencies. The resolution calls for the restoration of these funds in the 2010-2011 budget.

**AS-2918-09/AA: Revisiting Campus-based Program Suspension and Elimination Policies**

This resolution reiterates the Senate's advice to campuses to update and refine local policies and procedures concerning program suspension and elimination in recognition of the budget crisis facing the CSU. It acknowledges that emergency measures may create the need for short timelines and emergency measures but that this context does not eliminate the need for active faculty involvement.

**AS-2919-09/FGA: Call for Adequate and Sustainable Funding in Support of Public Higher Education**

While the Senate has regularly approved recommendations for annual and even multi-year CSU budget priorities, this resolution emphasizes the wider and deeper consequences of slashing funds for public higher education. The resolution deplors recent severe budget reductions in the context of California's Master Plan (1960) and the State's social contract with its citizens. In calling for ample and reliable funding to return the CSU and other segments to their prior strength, the resolution also points to CSU's priorities of Access, Affordability, and Quality.

**AS-2920-09/FGA: Dealing With the Impact of Funding Shortfalls on Transfer Students**

Responding to the extreme budget shortfall this year, the CSU has largely eliminated Spring 2010 transfer admissions as part of a package of emergency actions. FGA advises that the CSU should not use the denial of admission to transfer students on an ongoing basis as part of its enrollment management strategy, as such a policy appears discriminatory. We point to the high priority given to transfer students within the California Education Code.

**AS-2921-09/FGA: Requesting Modifications in SB 48**

In praising Senator Elaine Alquist (D-Santa Clara) for her authorship of SB 48 mandating electronic versions of textbooks, we request that she pursue follow-up legislation to require that e-texts conform with various ADA requirements. The resolution suggests that the pace of technical innovation should allow publishers to make all electronic versions available by 2015 instead of 2020.

**AS-2923-09/APEP: Improving the Effectiveness of the Early Assessment Program (EAP) in Increasing the Academic Readiness of Graduating High School Seniors**

The intent of this resolution is to systematically identify the impediments currently inhibiting the effectiveness of EAP. One approach would be to identify a campus that has had a long standing collaboration between campus and high school faculty and administration and to call upon their experience to identify what changes they would recommend. The Senate recognizes that the California public schools do not have the resources necessary to refocus their efforts on graduating college ready students. It is also the intent that this idealized plan be used to better inform K-12 leaders how they might best redirect their efforts.

**AS-2924-09/APEP/AA/FGA: Support of Legislation to Authorize the Offering of the Doctoral of Physical Therapy (DPT) Degree in the CSU**

Physical therapy is yet another area where the demand for physical therapists exceeds the supply with gap continuing to grow. State law currently prohibits the CSU from offering a Doctorate of Physical Therapy. As was the case for the Doctorate in Nursing, this resolution encourages the Chancellor and Trustees to seek legislation that would grant authorization for the CSU to offer the DPT. Again, as was the case for the Doctorate in Nursing, the CSU at this time should seek authorization with no intent to implement the DPT until appropriate funding is available.

**AS-2925-09/APEP: Establishment of Campus level “Presidential Enrollment Management Advisory Groups” as Specified by CSU Enrollment Management Policy and Practices**

The intent of this resolution is to remind each campus of the consultative process to be used in recommending the enrollment management decisions to the President. This consultative body must conform to the 1992 statement on “The CSU Enrollment Management Policy and Practices.”

**AS-2926-09/AA/APEP: Recommendations Regarding the Implementation of Mandatory Early Start Programs**

In response to Trustee action, an Early Start Task Force has been working to develop a plan, which would result in system wide implementation of summer programs that would provide students identified as needing remediation in reading/writing and/or mathematics to achieve proficiency through course work in the summer before their first semester/quarter. The Senate expresses support for efforts to move up the timeline for admitted students who require “remediation” but caution against one-size-fit-all programs. It also notes that faculty have developed a wide range of successful programs for meeting these goals and that dissemination of these programs and significant faculty involvement in such programs are essential to success. It also highlights the need for an analysis of the financial impact on students and cautions against the misuse of instruments designed for one purpose (e.g. placement) to another purpose.

**AS-2927-09/AA: Support of the ICAS Statement on Competencies in Mathematics**

This resolution endorses the recently-revised Intersegmental Committee of the Academic Senates, *Statement on Competencies in Mathematics Expected of Entering College Students*. The clarity of the expectations presented in this document will provide guidance for California high school mathematics departments in putting into place curriculum consistent with CSU expectations.

**AS-2928-09/AA: Shared Governance in Enrollment Management and Facilitating Graduation for High Unit Students**

This resolution supports enrollment management efforts which are targeted at students who have accumulated academic units without meeting requirements for graduation, but cautions that faculty engagement in the processes employed are necessary for successful outcomes (and required by System policy).

**AS-2929-09/APEP: Continuing Support for Efforts Facilitating Transfer Between Community Colleges and the CSU**

The Lower Division Transfer Pattern (LDTP) project is a CSU project developed to facilitate transfer from the California Community Colleges (CCC) to the CSU. It is especially helpful for students who have selected a major but are uncertain about which CSU campus they will be attending. The LDTP patterns were designed by CSU discipline faculty to provide transferring students with the recommended transferrable courses they should take at the Community College in preparation for their major. The project was intended to identify the courses offered in specific disciplines that would be accepted at their campus of choice. In the current budget situation the project is being significantly downsized and redesigned in close collaboration with the Community Colleges to incorporate various aspects of the LDTP program into the CCC funded C-ID (California Identification Number) program. This resolution provides an update on this redesign process and urges continued CSU faculty support for and participation in these efforts.

**AS-2930-09/APEP: Establishment of a Change Control Process for Authorizing Customizations to the Common Management System (CMS) in Response to Changes in Policy and Practices**

The intent of this resolution is to recommend the establishment of a consultative change control process be implemented and used when changes/customizations to CMS are proposed. Such a process should be in place at the Chancellor's Office and on each campus. The on-going costs of each new CMS customization should require that each proposal include an appropriate cost/benefit analysis along with the consideration of non-CMS options.

**AS-2931-09/FA: Protecting the Rights and Entitlement of Contingent Faculty to Participate in Shared Governance**

The resolution seeks the protection of the rights of contingent faculty who earn reassigned time for participating in shared governance. Some contingent faculty, including most lecturers, may have to relinquish their entitlement to teach specific courses if they accept reassigned time in lieu of a teaching assignment. Over time, participation in shared governance may result in a decreased unit entitlement. FAC believes that participation in shared governance ought to be encouraged, not discouraged, and calls on the Chancellor's Office and campus administrations to protect the rights of contingent faculty in such situations.