

Educational Policies Committee

Annual Report 2017-2018

I. Membership

First	Last	College	Elected By	Term Ends
Lawrence	Becker*	S&BS	Senate	2019
Lori	Campbell	S&BS	Senate	2020
Ruting	Jia	ECS	Presidential Appointee	2018
Beth	Lasky	EDUC	Senate	2018
Kenneth	Luna	HUM	Senate	2020
Christina	Mayberry (Chair)	Library	Senate	2018
Yoko	Mimura	HHD	Senate	2019
Cheryl	Spector	HUM	Senate	2018
Elizabeth	Sussman	HHD	Senate	2020
Daniel	Weingarten	AMC	Presidential Appointee	2018
Zahraa	Khuraibet**	AS	Associated Students Appointee	2018
Tami	Abourezk			
Elizabeth	Adams	Executive		
Julie	Hunter	Recording		

^{*}On leave fall 2017.

II. Meetings

Fall 2017	Spring 2018
09/06/2017: 2:00-4:00 PM	02/07/2018: 2:00-4:00 PM
09/20/2017: 2:00-4:00 PM	02/21/2018: 2:00-4:00 PM
10/04/2017: 2:00-4:00 PM	03/07/2018: 2:00-4:00 PM
10/18/2017: 2:00-4:00 PM	04/04/2018: 2:00-4:00 PM
11/01/2017: 2:00-4:00 PM	04/18/2018: 2:00-4:00 PM
11/15/2017: 2:00-4:00 PM	05/02/2018: 2:00-4:00 PM
12/13/2017: 2:00-4:00 PM	

III. Curriculum Review

Proposal Type	Fall 2017	Spring 2018	Total
New Courses	17	27	44
Course Modifications	53	37	90
New Programs	1	1	2
Program Modifications	17	18	35
New Experimental Courses	6	8	14
Previously Offered Experimental Courses	7	8	15
Selected Topics	12	11	23
Total # of Proposals	113	110	223

^{**}Jonathan Goldenberg replaced Zahraa Khuraibet beginning 9/20/17.

EPC Reviewed the following General Education Proposals:

New GE Courses

- 1. CHS 261
- 2. ENGL 253
- 3. ENGL 254
- 4. JOUR 365
- 5. QS 208
- 6. QS 304
- 7. QS 369

Modified GE Courses

- 1. ANTH 150
- 2. ANTH 151
- 3. ANTH 152
- 4. BLAW 368
- 5. JOUR 371
- 6. JS 200
- 7. JS 300
- 8. JS 390CS
- 9. PSY 365

GE Pattern Modifications

1. Finance, B.S.

IV. Policy Items

- 1. On September 6, 2017, EPC approved the Standing Committee Expectations for the 2017-2018 academic year.
- 2. On October 18, 2017, EPC approved a resolution concerning the process for addressing EO 1100 Revised.
- 3. On May 2, 2018, EPC approved a motion in response to President Harrison's directive to implement credit bearing courses in lieu of remedial coursework in developmental math.