

## 2017-2018 Annual Program Assessment Report

Please submit report to your department chair or program coordinator, the Associate Dean of your College, and to [james.solomon@csun.edu](mailto:james.solomon@csun.edu), Director of the Office of Academic Assessment and Program Review, by September 28, 2018. You may, but are not required to, submit a separate report for each program, including graduate degree programs, which conducted assessment activities, or you may combine programs in a single report. **Please identify your department/program in the file name for your report.**

**College:** Nazarian College of Business & Economics

**Department:** Accounting & Information Systems

**Program:** Master of Professional Accountancy

**Assessment liaison:** Rafi Efrat

**1. Please check off whichever is applicable:**

- A. \_\_\_\_\_ **Measured student work within program major/options.**
- B. \_\_\_\_\_ **Analyzed results of measurement within program major/options.**
- C. \_\_\_\_\_ **Applied results of analysis to program review/curriculum/review/revision major/options.**
- D. \_\_\_\_\_ **Focused exclusively on the direct assessment measurement of General Education Natural Sciences learning outcomes**

**2. Overview of Annual Assessment Project(s).** On a separate sheet, provide a brief overview of this year's assessment activities, including:

- an explanation for why your department chose the assessment activities (measurement, analysis, application, or GE assessment) that it enacted
- if your department implemented assessment **option A**, identify which program SLOs were assessed (please identify the SLOs in full), in which classes and/or contexts, what assessment instruments were used and the methodology employed, the resulting scores, and the relation between this year's measure of student work and that of past years: (include as an appendix any and all relevant materials that you wish to include)
- if your department implemented assessment **option B**, identify what conclusions were drawn from the analysis of measured results, what changes to the program were planned in response, and the relation between this year's analyses and past and future assessment activities
- if your department implemented **option C**, identify the program modifications that were adopted, and the relation between program modifications and past and future assessment activities
- if your program implemented **option D**, exclusively or simultaneously with **options A, B, and/or C**, identify the basic skill(s) assessed and the precise learning outcomes assessed, the assessment instruments and methodology employed, and the resulting scores
- in what way(s) your assessment activities may reflect the university's commitment to diversity in all its dimensions but especially with respect to underrepresented groups
- any other assessment-related information you wish to include, including SLO revision (especially to ensure continuing alignment between program course offerings and both program and university student learning outcomes), and/or the creation and modification of new assessment instruments

**3. Preview of planned assessment activities for 2018-19.** Include a brief description as reflective of a continuous program of ongoing assessment.

For the Master of Professional Accountancy program, we plan to assess students' success in meeting the program's learning objectives by examining the results of the comprehensive exam given in ACCT 697, which simulates the four part of the CPA exam and assesses the level of proficiency of the students as they relate to the program's 8 learning objectives.

MPAcc Program's Learning Objectives:

Upon successful completion of the program, our graduates will be able to:

1. Identify, analyze, and propose solutions to solve complex problems in accounting and related business matters using critical thinking skills.
2. Recognize and analyze ethical and professional responsibility issues in accounting and related business situations.
3. Apply accounting knowledge, and practice-based skills with a global perspective.
4. Demonstrate proficiency with knowledge and use of information systems in accounting and related business matters.
5. Communicate clearly and effectively their analysis of complex problems in accounting and related business matters.
6. Research accounting literature for both structure and unstructured problems.
7. Apply data analysis tools to analyze structured and unstructured data and information relevant to accounting and related business practice.
8. Attain the necessary knowledge and skills required to succeed in passing the CPA examination.