



# THE CHINA INSTITUTE



Dr. Justine Su, Director of China Institute, featured in  
Journal of World Education

## *Dear Members and Friends of the China Institute,*

Happy New Year of the Snake and welcome to another issue of our newsletter! The Year of the Dragon witnessed a series of heartbreaking losses for the China Institute. Early in April, Dr. Mingfang

Li passed away. He was a senior member of the China Institute Executive Committee, as well as

an outstanding teacher, scholar, and colleague. Dr. Li coordinated numerous training programs for the Chinese scholars, having personally mentored them. He traveled extensively and frequently to China, organizing and attending international conferences, conducting

and publishing collaborative research with leading scholars in his field, and lectured at prestigious

universities all over China. His contributions have been recognized with countless awards, including

## *Director's Message*

China's "One Thousand Talents" Award, the Fulbright Senior Scholar Award, and the China Institute's Outstanding Contributions Award. He will be remembered dearly for his tremendous energy, his profound commitment to excellence in teaching and scholarship, and his tireless efforts to promote international collaboration. In June of last year, the China Institute suffered another major loss with the sudden collapse and subsequent passing of Dr. Mack Johnson, Associate Vice President of International Programs. His passing is a major loss not only to CSUN but also to CSUN's collaborations with China. He contributed significantly to the development of our university's relationships with more than 40 sister universities in China. Thanks to his leadership and efforts, CSUN has become a very well-known and popular American university in China. Dr.

Johnson has been recognized as "the most beloved administrator" at CSUN and "the most friendly university administrator in the U.S." by Chinese scholars and students.

Inspired by the spirit and memory of Dr. Johnson and Dr. Li, the China Institute continues to promote exchange and collaboration between CSUN and China. In the spring of 2012, the China

Education Association for International Exchange and Hubei Provincial Bureau of Education collaborated with CSUN China Institute and the College of Education in training three large groups of Chinese educational administrators and teachers, who participated in educational workshops at CSUN and visited local schools to interact with American teachers and students. In return, during spring break, more than 120 American



President Harrison and Dr. Su with NUST scholars at VPAC

teachers and administrators from Vaughn Next Century Learning Center in Pacoima visited schools in Beijing and Shanghai. Their visits were facilitated by the China Institute and hosted by former Chinese visiting scholars and school leaders. While in China, Vaughn's educators also taught English in Chinese classrooms. This was the largest American teacher delegation from a single school that visited China in the history of U.S.-China educational exchange. Vaughn teachers also visited schools in Shanghai. This visit resulted in the invitation of Vaughn's high school students to participate in the Shanghai International Youth Summer Science Camp. It was a dream come true: a truly life-changing experience for these students who originated from poor minority families.

At CSUN, we continue to host many Chinese visiting scholars, students, and delegations. The Chinese student

population has remained the largest among international students at CSUN and in the U.S. Most notably, in the fall semester of 2012, we received 20 visiting scholars from Nanjing University of Science & Technology. This was the largest group of scholars from one Chinese university in the history of CSUN exchange with China and represents a major effort on the part of China to globalize higher education. The Nanjing scholars audited classes in their respective disciplines at CSUN, participated in varied workshops to improve their teaching skills, and visited many social, cultural, political, and educational institutions in the local area, including L.A. City Council, Huntington Botanical Library, Getty Center, Reagan Presidential Library, Hollywood Bowl, Vaughn Next Century Learning Center, Jet Propulsion Lab, and Moorpark Farm.

They also went to the live showing of NBC Studio's "Tonight Show" with Jay Leno, where the surprise guest of honor was President Obama just one week before the Presidential Election. The scholars also met with President Dianne Harrison and several other administrators and faculty on campus, participated in the STEM meeting, made presentations on Chinese education and culture during International Week, and offered motivational talks on the process of becoming a female engineer to local elementary school students. In addition to this large group of scholars, we have also hosted visiting scholars

aims at training large cohorts of Chinese business executives from Central China.

Meanwhile, CSUN faculty and administrators continue to visit China on exchange and collaborative programs. Dr. Katherine Baker of Music spent part of her sabbatical leave visiting and lecturing at several Chinese universities. Associate Dean Maureen Rubin, Dr. Meiqin Wang and Dr. Lynette Henderson from the College of Arts, Media and Communications also visited several sister universities in Shanghai and Wuhan to develop collaboration and to conduct a comparative study

on art education in the U.S. and China. Dr. Dmitry Rachmanov, Chair of Keyboard Studies, went on another successful summer performance tour in China. Early this year, he returned to China again with Dr. Deanna Murray of Voice Studies to audition "3+1+1" program candidates at Shanghai



Dr. Mingfang Li hosts Chinese scholars in 2010

from Beijing, Shanghai, Nanjing, Xi'an, Hubei, and Hunan. Dr. Wei Xu, Chair of the Dance Department from Nanjing University of the Arts, presented a most informative and exciting workshop on "Chinese Dance Culture" to CSUN faculty, students and local community members. We signed a new MOU with Central China Normal University when President Yang Zongkai led a delegation to visit CSUN in August. We also signed an innovative "3+1+1" collaboration program in music with Shanghai Normal University Music School, which will bring cohorts of quality music students to CSUN each year. Our collaborative graduate program in educational leadership with Shanghai Normal University began to enroll students in fall 2012. We are working on a China MBA program with Zhongnan University of Economics and Law, which

Normal University, and to explore new collaboration in music with East China Normal University faculty. In September 2012, Dr. Justine Su made a highly spirited presentation on her comparative education studies at the UNESCO International Forum on Teacher Education in Shanghai, and was featured on the cover page of the Chinese National Journal of World Education. Then in November 2012, Vice President Hilary Baker delivered a keynote speech on IT leadership and collaboration at the China Forum on Internationalization and Informatization of Education in Shanghai, and her paper was also published by the Journal of World Education. She went on to visit two universities in Wuhan and further strengthened our relationship and collaboration with Central China Normal University and Zhongnan University of Economics and Law.



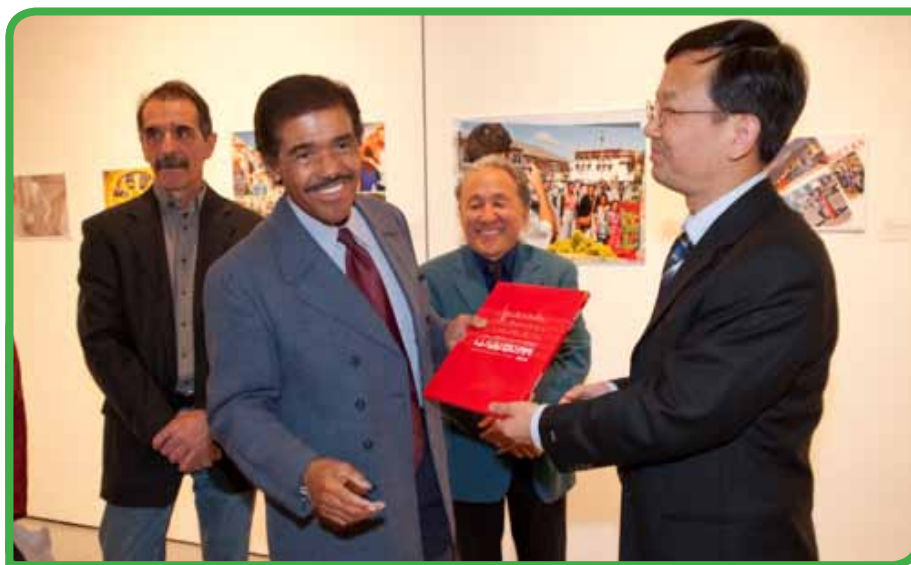
Also in November, Dr. Louis Rubino, Head of Health Administration Program at CSUN, visited Hubei University of Medicine to make presentations and develop collaboration programs. In December, Dr. Kathryn Sorrells of Communication Studies, who has mentored several Chinese visiting scholars at CSUN in recent years, delivered a keynote address at the International Conference of Intercultural Communication in Shanghai. She also developed contacts for her upcoming sabbatical work of teaching and research in China in the fall of 2013.

From our College of Business and Economics, several faculty visited China to attend conferences, offer workshops and develop collaboration. Dr. Daniel Degraevl spent several weeks in China from Dec. 2012 to Jan. 2013, attending an international conference, conducting workshops in several major universities

in Jilin, Shanghai, and Nanjing, and teaching two MBA courses at Hohai University. Dr. Jeff Zhang visited his alma mater, Nanjing University of Science and Technology (NUST), met faculty and administrators to develop collaborative projects, and has made plans to return to NUST to teach this year. Dr. Yanbo Jin visited the Business School in Central South University in Changsha to teach a course, make presentations, and collaborate with faculties and students on several research projects. Dr. Zhong-Guo Zhou from the Dept. of Finance also went to China to further develop collaboration projects with Chinese scholars.

One of our most frequent visitors to China last year was Dr. Yifei Sun from the Department of Geography. He attended several international conferences and also organized a workshop at CSUN for the Delegation from China's Ministry of

Housing and Construction. He was also invited to attend the panel discussion on innovation and U.S.-China relationships at Washington D.C., hosted by the New American Foundation. He is working with several other faculty members to develop collaborative projects on policy and business studies with Jilin University. Another diligent traveler to China at CSUN is Dr. Victor Shaw of sociology, who presented his research on crime, social control, organizational behavior, and public policy to faculty and students at the Chinese Academy of Governance



Dr. Mack Johnson at CSUN Art Exhibition in 2012

and several major universities in China. Moreover, our Tseng College is developing more connections with China and designing more training programs for Chinese scholars, in collaboration with the China Institute. Mr. Patrick Colabucci, Director of Global Studies from Tseng College, visited China twice last year to attend education expos, and to explore collaboration with CSUN's sister universities in different cities. He has created new relationships and introduced new scholars from China into various Tseng College and CSUN programs.

This year, four more CSUN students have been awarded the prestigious China Council Scholarships to study in China – Danielle Cabello on her second CSC scholarship to conduct graduate studies in applied linguistics in Tsinghua University; Andrew Javidi studying political science at People's

University; Alexander Renner enjoying his life and study in Shanghai University of Finance and Economics; and Nina Rocklin studying Chinese language at Donghua University in Shanghai. For all of them, studying in China under the China Council full scholarships is the most unforgettable, life-changing experience. Many of our former award recipients are now developing successful careers in China and the U.S. Matthew Myers, after receiving his master's degree from Tsinghua University last summer, is now representing the Crow

Collection of Asian Art in Beijing and overseeing projects of world-renowned Chinese artists.

Justin Shenkarow, after completing his study at Shanghai University, currently back in Los Angeles, has created his own a start-up company about education and business in China and is currently developing it from L.A. He plans to launch summer internships for U.S. college students in

China. He is also working with a large real estate developer and seeking to raise Chinese capital for excellent real estate projects.

President Xi Jinping and President Obama have pledged to build deeper and broader cultural exchange and educational cooperation between the U.S. and China, especially amongst young people. This year marks the 4710th year in the Chinese lunar calendar and is the Year of the Golden Snake. The snake symbolizes smooth transition, hidden strength, renewed life, wealth and fortune, and most of all, beautiful dreams that can come true for the hard-working peoples in China and the U.S.

—Dr. Justine Su,  
Professor & Director of China Institute

# Arts, Music, and Cultural Activities

- Magical Musicians Piano Concert, by Ying Duan, Dmitry Rachmanov & Maria Shcherbakova, Jan., 2012
- Chinese New Year's Banquet, Mar., 2012
- International Conference on "Planning and Urban Sustainable Development", hosted by Dr. Yifei Sun and College of Social and Behavioral Sciences, Jun., 2012
- Chinese Artist Liu Bolin - The Sociology of the Invisible Body, Exhibition and Reception, Aug.-Sept., 2012
- "CSUN Voice" Singing Competition, Chinese Students and Scholars Association, Oct., 2012
- "New Faces of China's Ancient Capital City: Nanjing in Transition" by Prof. Lai Jianzhong and other visiting scholars from Nanjing University of Science and Technology, at PBD International Education Week Forum, Nov., 2012
- "NUST - A Top Science and Engineering University in China and Scholarship Study Opportunities for CSUN Students," by Prof. Zong Zhiyuan and other visiting scholars from Nanjing University of Science and Technology, at PBD International Education Week Forum, Nov., 2012
- "Chinese Dance Culture," by Dr. Wei Xu, Chair of Dept. of Dance, Nanjing Univ. of the Arts, Little Theatre, Nov., 2012
- "Global Village Presentation - China," Chinese Students and Scholars Association, Nov., 2012.
- "Comparative Education Forum," with presentations from Nanjing Univ. of Science & Technology and Nanjing Univ. of the Arts visiting scholars. Co-sponsored by Center for Teaching and Learning at CSUN. Dec., 2012.



Dr. Yang's family perform at banquet



The China National Orchestra at VPAC



Pepsi & Jenny host Chinese banquet



Dragon dance at the banquet



Joan Chen with CSUN scholars



NUST scholars at comparative education forum



Dr. Jin and family at the banquet



# CSUN Scholars and Students' Visits to China

1. Patrick F Colabucci, Director of Global Studies and International Pathways, Tseng College, visited Beijing, Tianjing, Shanghai and Nanjing to attend education expositions and visit CSUN sister universities, March, 2012.
2. Dr. Justine Su facilitated school visits and comparative education forums in Beijing, Shanghai and Wuhan for 120 teachers from Vaughn Next Century Learning Center headed by Principal Yvonne Chan, April, 2012.
3. Dr. Katherine Baker spent part of her sabbatical leave lecturing, doing master classes, and auditioning students at Shanghai Normal University, Nanjing Univ. of the Arts, Nanjing Univ. of Science and Technology, and Wuhan Central China Normal University, May, 2012.
4. Dr. Norm Herr and Dr. Brian Foley of Dept. of Secondary Education presented "Computer Supported Collaborative Science" at the Hewlett Packard Catalyst Summit in Beijing, China, April, 2012.
5. Dr. Maureen Rubin, Associate Dean of Mike Curb College of Arts, Media and Communication visited Shanghai Normal University, Sanda University, and Central China Normal University to offer workshops, lectures, and discuss collaboration projects, May/June, 2012.
6. Dr. Meiqin Wang and Dr. Lynette Henderson visited Shanghai Normal University, Sanda University, and Central China Normal University to conduct comparative study of art education, offer workshops, lectures, and discuss collaboration projects, May/June, 2012.
7. Dr. Dmitry Rachmanov had another concert tour in China, also visited Shanghai Normal Univ. Music College to conduct audition for piano students in the newly established 3+1+1 program, summer, 2012
8. Dr. Justine Su visited Shanghai, Nanjing and Wuhan sister universities for collaboration programs, visiting scholar programs, and new partnerships with Central China Normal University and Zhongnan University of Economics and Law, summer, 2012.
9. Dr. Yifei Sun visited Shanghai, Zhejiang, Jilin, and Nanjing for collaborative projects and conferences, summer, 2012.
10. Dr. Wei Cao visited Beijing, & Xi'an to develop collaboration projects, June, 2012.



VP Hilary Baker with ECNU President



Dale Chang works as an English teacher in China



Dr. Su with National Ministry of Education leaders in Beijing



Dr. Su with Vice President Xu Xiao and Dean Tang in Beijing



Dr. Su with ZUEL hosts



Drs. Murray and Rachmanov with SHNU hosts



Steve Holle visits preschool in Shanghai



Dr. Rubin, Dr. Wang & Dr. Henderson at SHNU



VP Ren & Dr. Zhou meets Dr. Su at ECNU

11. Dr. Justine Su presented “Chinese Education through Americans’ Eyes” at UNESCO 7th International Forum on Teacher Education, Shanghai, September, 2012.
12. Mr. Patrick Colabucci, Director of Global Studies from Tseng College, visited Beijing, Nanjing and other cities in China to attend education expo, and to explore collaboration with CSUN’s sister universities, October, 2012.
13. Dr. Yifei Sun visited Beijing, Shanghai, Nanjing and Zhejiang for international conferences and collaborative projects, Nov., 2012.
14. Vice President Hilary Baker presented “Information Technology Collaboration in Action” at the China Education Internationalization and Informatization Forum, Shanghai, and visited sister universities in Shanghai and Wuhan, November, 2012.
15. Dr. Victor Shaw visited Wuhan to lecture at several universities and meet with faculty to develop collaborative projects, November & December, 2012.
16. Dr. Zhong-Guo Zhou visited Shanghai to develop collaborative projects, November, 2012.
17. Dr. Kathryn Sorrells attended international cross-cultural conference in Shanghai, also visited Shanghai Normal University and East China Normal Univ., Dec., 2012.
18. Dr. Daniel Degraeveld attended international conference in Guangzhou, offered workshops to business college faculty and students in Jilin Univ., Nanjing Univ. of Science and Technology, and Nanjing Hohai University, Dec., 2012-Jan. 2013.
19. Dr. Dmitry Rachmanov and Dr. Deanna Murray of Music visited Shanghai Normal University to audition students for joint degree program, also visited East China Normal University, Jan. 2013.
20. Dr. Yifei Sun of Geography visited China to attend conference & develop collaborative projects, Jan. 2013



Dr. Baker lectures to Chinese students



Vice President Jia of Sunda Univ. with Dr. Su and Prof. Hua



VP Baker with VP Liu and Dean Nie at Zhongnan Univ



President Tu of HUM met Dr. Su in Wuhan



Dr. Su with Dean Tu and CCNU hosts



VP Ren, Dr. Zhou and ECU faculty with Dr. Su from CSUN



President Zhang with Dr. Su at SHNU



# Chinese Education Delegations to CSUN

1. Wuhan Experimental Foreign Language School Delegation, Jan., 2012
2. Central Conservatory of China student delegation, Jan., 2012
3. Chinese Teachers Delegation from the Rural Areas, Feb., 2012
4. Hubei Higher Education Publicity Directors Delegation, Feb., 2012
5. Hubei Teachers and Principals Delegation, Apr./May, 2012
6. Hubei Univ. of Medicine Delegation, Jun., 2012
7. Nanjing Univ. of Science and Technology English Faculty delegation, Jul., 2012
8. Nanjing Hohai University Business College delegation, Aug., 2012
9. Guangzhou Medical University Vice President Dylan Wei, Aug., 2012
10. Central China Normal Univ. President Yang Zongkai and delegation, Aug., 2012
11. Shanghai Media Group Delegation – Leon Li, Aug., 2012
12. Wuhan Foreign Language School delegation, Aug., 2012
13. Shanghai University student delegation, Aug., 2012
14. Shanghai Normal University Vice President Delegation, Sept., 2012
15. Jilin University EMBA delegation, Sept., 2012
16. East China Normal Univ. School of Comm. Dean's Delegation, Oct., 2012.
17. Central China Normal University Physical Education School delegation, Nov. 2012.
18. Kuming Medical University Health Administrator Delegation, Nov. 2012
19. Nanjing Univ. of Science and Technology President's Delegation, Dec., 2012
20. Shanghai Normal University College of Education delegation, Dec., 2012
21. Shanghai Hongkou District Medical Bureau Delegation, Jan. 2013
22. Quzhou University Vice President's Delegation, Jan., 2013
23. Jilin University Vice President's Delegation, Jan., 2013
24. Dalian Foreign Language Univ. delegation, Feb., 2013
25. Dezhou University Vice President Delegation visit, Feb., 2013



Vice President Noronha and Dr. Su with ECNU delegation at Oviatt Library



Sunda Univ. delegation visits CSUN



President Yang with President Harrison at the MOU Signing Ceremony



President Harrison meets NUST President Wang



Dean Alva meets Shanghai Hongkou Delegation



ECNU delegation meets CSUN faculty



Jilin Univ. delegation to CSUN



Shanghai Delegation visits CSUN Lab

# Chinese Scholars and Exchange Students Studying at CSUN (2011–2012)

1. **Yao Lu**  
(2+2, art),  
Shanghai Normal University
2. **Yan Yan**  
(2+2, art),  
Shanghai Normal University
3. **Zuo Fangting**  
(2+2, art),  
Shanghai Normal University
4. **Zhu Kaiwei**  
(2+2, art),  
Shanghai Normal University
5. **Zheng Zhenling**,  
Shanghai Normal University
6. **Livia Li**,  
Shanghai Normal University
7. **Bi Xuanjin**,  
Shanghai Normal University
8. **Airong Lu**,  
Shanghai\_Yew Wah Education  
Management Co., Ltd
9. **Shan Yi**  
(2+2, engineering),  
Shanghai Normal University
10. **Jin Yan**  
(2+2, engineering),  
Shanghai Normal University
11. **Li Ya**  
(2+2, engineering),  
Shanghai Normal University
12. **Amy Siqin Cai**  
(2+2, engineering),  
Shanghai Normal University
13. **Sun Yun**  
(2+2, engineering),  
Shanghai Normal University
14. **Su Xing**  
(2+2, engineering),  
Shanghai Normal University
15. **Jiaying Ji, Victoria**  
(2+2, health science),  
Guangzhou Medical University
16. **Jiayun Guo, Karen**  
(2+2, health science),  
Guangzhou Medical University
17. **Mengning Chen, Carrie**  
(2+2, health science),  
Guangzhou Medical University
18. **Siqi Wu**  
(2+2, health science),  
Guangzhou Medical University
19. **Yu Liu**  
(2+2, health science),  
Guangzhou Medical University
20. **Hejun Wu**  
(2+2, finance),  
Shanghai Normal University
21. **Suning Jiang**  
(2+2, finance),  
Shanghai Normal University
22. **Juexiao Guo**  
(2+2, finance),  
Shanghai Normal University
23. **Caoyuan Xie**  
(2+2, finance),  
Shanghai Normal University
24. **Xu Mengbo**,  
Jilin University
25. **Meng Xuanyu**,  
Jilin University
26. **Fei Yupeng**,  
Jilin University
27. **Meng Hongmei**,  
Jilin University
28. **Zhu Xiumei**,  
Jilin University
29. **Miao Qing**,  
Jilin University
30. **Kun Li**,  
Jilin University
31. **Guo Gensheng**,  
Shandong Normal University
32. **Gong Shoushu**,  
Chinese Academy of Sciences
33. **Tian Li**,  
Shanghai Normal University
34. **Ye Ying**,  
Shanghai Normal University
35. **Duan Ying**,  
Shanghai Normal University
36. **Shiyun Zheng**  
(exchange student),  
Shanghai Normal University
37. **Chijie Zhang**  
(exchange student),  
Shanghai Normal University
38. **Haoyang Chen**  
(2+2, finance),  
Shanghai Normal University
39. **Shang Jing**  
(2+2, finance),  
Shanghai Normal University
40. **Xiwen Yu**  
(2+2, finance),  
Shanghai Normal University
41. **Ren Jin**  
(2+2, finance),  
Shanghai Normal University
42. **You Geyang**  
(2+2, finance),  
Shanghai Normal University
43. **Jiafan Xia**,  
Shanghai Normal University
44. **Chai Yun**,  
Hubei University of Medicine
45. **Cheng Li**,  
Hubei University of Medicine
46. **Zhang Ying**,  
Xi'an Dianzhi University
47. **Xu Lifan**,  
Nanjing University of Science  
and Technology
48. **Xin Cai**,  
Jimei University, Xiamen
49. **Lu Weizhong**,  
(Vice Principal), High School  
Affiliated with USST, Shanghai
50. **Ding Limin**,  
(Principal), Primary of School  
Affiliated to USST, Shanghai
51. **Zhang Chaohui**,  
(Vice Principal), Kongjiang  
Senior High School, Shanghai
52. **Zeng Guoguang**,  
(Vice Principal), Kongjiang  
Senior High School
53. **Li Dan**,  
(Principal), Shanghai Benxi  
Road Kindergarten
54. **Wang Xia**,  
East China Normal University
55. **Zhou Ang**,  
Jining University
56. **Lou Fang**,  
Shanghai University of Finance  
and Economics
57. **Gu Xiuli**,  
Zhejiang University of  
Technology
58. **Xiao Wei**,  
Beijing University of  
Science & Technology
59. **Li Zi**,  
Qinghua University, Beijing
60. **Sun Yi**,  
Qinghua University, Beijing
61. **Zhang Xu**,  
Qinghua University, Beijing
62. **Zhao Yi**,  
Qinghua University, Beijing
63. **Zhao Xin**,  
Changchun University
64. **Liu Jing**,  
Xi'an Polytechnic University
65. **Liang Feng**,  
Wuhan University
66. **Zhang Liyin**,  
Wuhan University
67. **Xie Juan**,  
Hua Zhong University of Science  
and Technology
68. **Huang Tierong**,  
Xi'an Foreign  
Language University
69. **Rongyi Li**,  
Fudan University
70. **Ge Baoshan**,  
Jilin University
71. **Yanfei Yin**,  
Wuhan University
72. **Sun Weiqun**,  
Shanghai Bangde Vocational and  
Technical College
73. **Zhang Tianhong**,  
Shanghai Normal University
74. **Zhang Yingjie**,  
Shanghai Normal University
75. **Zhu Congqing**,  
Shanghai Normal University
76. **Zhu Haofeng**,  
Shanghai Normal University and  
Shanghai Education Press
77. **Gu Yiming**,  
Shanghai Normal University
78. **Zhou Jing Ren**  
(exchange student),  
Shanghai Normal University  
(ELPS)
79. **Zhu Huajing**  
(exchange student),  
Nanjing University of Science  
and Technology
80. **Wang Alice Zhaoqing**  
(exchange student),  
Xi'an Polytechnic University
81. **Ann Cui Hang**, Xi'an  
Polytechnic University
82. **Kary Shiyan Luo**,  
Xi'an Polytechnic University
83. **Guan Tian**  
(2+2, health administration),  
Guangzhou Medical University
84. **Chen Keshu**  
(2+2, health administration),  
Guangzhou Medical University



85. **Chen Huihui**  
(2+2, health administration),  
Guangzhou Medical University
86. **Pu Jinhao**  
(2+2, health administration),  
Guangzhou Medical University
87. **Wei Zhen,**  
The People's University, Beijing
88. **Zuobin Zhang,**  
The People's University, Beijing
89. **Zong Zhiyuan,**  
Nanjing University of Science  
and Technology
90. **Xiao Wei,**  
Nanjing University of Science  
and Technology
91. **Lu Xiaoyun,**  
Nanjing University of Science  
and Technology
92. **Zu Li,**  
Nanjing University of Science  
and Technology
93. **Wang Zhenhua,**  
Nanjing University of Science  
and Technology
94. **Wu Wei,**  
Nanjing University of Science  
and Technology
95. **Wang Chuanjin,**  
Nanjing University of Science  
and Technology
96. **Li Zhu,**  
Nanjing University of Science  
and Technology
97. **Wang Haiqing,**  
Nanjing University of Science  
and Technology
98. **Zhong Yi,**  
Nanjing University of Science  
and Technology
99. **Yu Ligong,**  
Nanjing University of Science  
and Technology
100. **Zhou Xiaohong,**  
Nanjing University of Science  
and Technology
101. **An Zhiyu,**  
Nanjing University of Science  
and Technology
102. **Li Sheng,**  
Nanjing University of Science  
and Technology
103. **Qian Yan,**  
Nanjing University of Science  
and Technology
104. **Yan Tao,**  
Nanjing University of Science  
and Technology
105. **Wu Guanghai,**  
Nanjing University of Science  
and Technology
106. **Lai Jianzhong,**  
Nanjing University of Science  
and Technology
107. **Zhang Shihua,**  
Nanjing University of Science  
and Technology
108. **Wang Jianhua,**  
Nanjing University of Science  
and Technology
109. **Fang Li,**  
Shanghai University of  
Traditional Chinese Medicine
110. **Qi Zhang,**  
China Education Science  
Publishing House
111. **Xiaofang Zhang,**  
Beijing Institute of Technology
112. **Yi Liu,**  
Zhejiang International  
Studies University
113. **Canling Liu,**  
Hunan International  
Economics University
114. **Haiyan Liu,**  
Jinan University
115. **Wang Chuxiong,**  
Central China Normal University
116. **Wang Ying,**  
Jiangsu Institute of Economic  
& Trade Technology
117. **Zhu Ying,**  
Shanghai Jiaotong University
118. **Helen Juye Lin,**  
Quzhou University
119. **Yan Wang,**  
Quzhou University
120. **Pan Yuchun,**  
Quzhou University
121. **Li Xiuqin,**  
Quzhou University
122. **Zhu Xiaofen,**  
Quzhou University
123. **Chen Jianhong,**  
Quzhou University

*(Plus more than four hundred  
Chinese students in degree  
programs and IEP)*



CSUN faculty and students with Consul Chen



Ambassador Qiu with CSUN scholars



Scholars receive recognition at City Hall



NUST scholars visit CSUN Radio Station



Scholars with Hilde and Carol in Suzhou Garden



Scholars visit Vaughn Library

# CSUN Mentors for Chinese Visiting Scholars & Students to CSUN (2011–2012)

- |   |   |   |
|---|---|---|
| 1. <b>Edward Alfano</b> , <i>Art</i>  | 16. <b>Tae hyun Kim</b> , <i>Journalism</i>   | 34. <b>Kathleen Rowlands</b> , <i>Secondary Education</i>                   |
| 2. <b>Katherine Baker</b> , <i>Music</i>  | 17. <b>Judith Hennessey</b> , <i>Marketing</i>  | 35. <b>Louis Rubino</b> , <i>Health Sciences</i>                            |
| 3. <b>Behzad Bavarian</b> , <i>Manufacturing Systems Engineering &amp; Management</i> | 18. <b>Norm Herr</b> , <i>Secondary Education</i>                                       | 36. <b>Kurt Saunders</b> , <i>Business Law</i>                              |
| 4. <b>Cao Wei</b> , <i>Family and Consumer Science</i>                                | 19. <b>Steve Holle</b> , <i>Elementary Education</i>                                    | 37. <b>Victor Shaw</b> , <i>Sociology</i>                                   |
| 5. <b>Rick Castallo</b> ,<br><i>Educational Leadership and Policy Studies</i>         | 20. <b>Yanbo Jin</b> , <i>Finance</i>   | 38. <b>Donna Sheng</b> , <i>Physics</i>                                     |
| 6. <b>Somnath Chattopadhyay</b> ,<br><i>Electrical and Computer Engineering</i>       | 21. <b>Mack Johnson</b> , <i>Graduate Studies, Research, and International Programs</i> | 39. <b>Enchao Shi</b> , <i>English</i>                                      |
| 7. <b>William De La Torre</b> ,<br><i>Educational Leadership and Policy Studies</i>   | 22. <b>Diane Ketchie</b> , <i>Music</i>   | 40. <b>Carol Shubin</b> , <i>Math</i>                                       |
| 8. <b>Daniel Degraevl</b> , <i>Management</i>   | 23. <b>Nick Kioussis</b> , <i>Physics and Astronomy</i>                                 | 41. <b>Elizabeth Slator</b> , <i>Kinesiology</i>                            |
| 9. <b>Bonnie Ericson</b> , <i>Secondary Education</i>                                 | 24. <b>Mingfang Li</b> , <i>Management</i>  | 42. <b>Kathryn Sorrells</b> , <i>Communication Studies</i>                  |
| 10. <b>Mark Farquhar</b> , <i>Art</i>   | 25. <b>Richard Lorentz</b> , <i>Computer Sciences</i>                                   | 43. <b>Justine Su</b> ,<br><i>Educational Leadership and Policy Studies</i> |
| 11. <b>Xiaojun Geng</b> ,<br><i>Electrical and Computer Engineering</i>               | 26. <b>Gang Lu</b> , <i>Physics and Astronomy</i>                                       | 44. <b>Yifei Sun</b> , <i>Geography</i>                                     |
| 12. <b>Robert Gustafson</b> , <i>Film and TV Arts</i>                                 | 27. <b>Deanna Murray</b> , <i>Music</i>   | 45. <b>Nayerreh Tohidi</b> ,<br><i>Gender &amp; Women's Studies</i>         |
| 13. <b>Xiyi Hang</b> ,<br><i>Electrical and Computer Engineering</i>                  | 28. <b>Tae Oh</b> , <i>Chemistry</i>  | 46. <b>Meiqin Wang</b> , <i>Art</i>   |
| 14. <b>Hattar</b> , <i>Marianne, Health Sciences</i>                                  | 29. <b>Mary Paquette</b> , <i>Nursing Program</i>                                       | 47. <b>Richard Ye</b> , <i>Information System</i>                           |
| 15. <b>Lynette Henderson</b> , <i>Art</i>   | 30. <b>Scott Plunkett</b> , <i>Psychology</i>   | 48. <b>George Hosni Youssef</b> ,<br><i>Mechanical Engineering</i>          |
|   | 31. <b>Dmitry Rachmanov</b> , <i>Music</i>  | 49. <b>Yue Zhang</b> , <i>Information System</i>                            |
|   | 32. <b>Deqing Ren</b> , <i>Physics</i>  | 50. <b>ZhongGuo Zhou</b> , <i>Finance</i>                                   |
|   | 33. <b>Bronte Reynolds</b> , <i>Educational Leadership</i>                              |   |



Dr. Su with Shanghai principals



Rebecca Mielowicki - National Teacher of the Year with Chinese scholars



Prof. Tohidi hosts scholars at home



NUST scholars cook at Jan's party



Lih Wu hosts SHNU delegation



Scholars at Wormen's Chorale reception



Director Zhang Xiuqin of Chinese National Ministry with Dr. Su in L.A.



# Future Leaders Who Help Define the Relationship between China and the U.S.

■ by Matthew Myers, Three-Time CSC Award Recipient

So it's been several years since we heard from you Matt, what do you have to say for yourself? Well, it's safe to say I now have a PhD in China. Studying international development at Tsinghua was the best education I could get regarding China's government policy and economy. After graduating last summer I started representing the Crow Collection of Asian Art, overseeing projects of world-renowned Chinese artists. Last November I was also fortunate enough to land an exciting job developing a loyalty program for a large Chinese bank from scratch. However, I must capitalize, italicize and underline that **NOTHING HAS COME EASY**. I've overcome just about every obstacle you can imagine, plus many more beyond your imagination. That being said, living in China the past four and a half years has been incredibly challenging, yet rewarding. Rewarding because I've seen what I can accomplish in a foreign country armed with only my wits. I've taken big chances with my life. Chances many of my peers shy from. But



Matt with Artist Liu Yonggang

I'm here to say I don't regret any of the risks I've taken, because I always bet on myself. Pass or fail, sink or swim, I own the outcome. I know those words may sound cliché, but words become cliché because they're true.

My advice to those of you considering a move to China or another foreign country: pack your bags and don't make the move half-hearted. Dive in the water. Leave yourself fully exposed and you never know what might happen. I can tell you this though. Keep your head on straight, be patient and persistent, work hard and you'll be just fine. Last but not least, I'd like to give a special thanks to Zhixue Dong of the China Scholarship Council, and Dr. Justine Su and Dr. Yanbo Jin of the CSUN China Institute for believing in my dreams. I still firmly believe that the CSC scholarship is a great policy and will produce future leaders who help define the relationship between China and the U.S.

## Spectacular Time in China

■ by Justin Shenkarow, CSC Award Recipient.

I had many incredible experiences while living and journeying throughout China. Based in Shanghai, I was immediately confronted with a different language, culture, environment and food experiences, and I relished in all of them. I made some wonderful Chinese friends and thoroughly enjoyed all of the fabulous and exciting opportunities that China showcases. The energy and excitement in Shanghai is quite palpable and it made me energized to start and grow a company. I launched a start-up while in Shanghai which I am currently growing. It is called China's Pulse and we focus on giving internship opportunities to westerners that want to intern at a company in China. I've also launched a hedge fund which focuses on investments in the stock market which is growing quite rapidly. My time in China was life-changing and truly spectacular.

I met several Chinese friends who shared their upbringing with me. One such story struck a cord with me. My friend told me that he grew up in a small village, like millions of Chinese, and was crowded with over 10 people in a small shack without running water, bathroom, or any of the "normal" living situations that we are used to in the states. He and his family went to the bathroom outside and bathed in a local river. I was quite taken by his story because I realized how self-absorbed and selfish I had been to judge the Chinese people and the country. He worked extremely hard and at the age of 29 owns his own IT company, owns

an apartment and a car. This is very powerful because the impact of someone to transform his life is not uncommon in China. There are millions of Chinese people who grew up in similar situations and have diligently worked to transform their lives into a life of success.



Justin with friends on the Great Wall

# The Wonders of Wuhan

■ by Michelle Lao, CSC Award Recipient

My time in China has been the greatest experience in my life. I feel that this is the time that I grew most. Wuhan is a very multi-faceted city that is on the cusp of transformation. I never thought that I would ever see a city being built from scratch. It is almost unheard of in this time period that we live in, to see an entire city being built before our very eyes. I do feel that I've been part of Wuhan's history. I can say that I was there before any of the metropolitan buildings being erected and the subway systems becoming main arteries for the city. I can still see the old village man pull his wooden cart full of cardboard boxes across the roads in front of the new Starbucks. This was life more to me in Wuhan, a juxtaposition of old life versus modern life. There were times when I felt I was living in the future, sometimes in the 1970s, and other times during the Ming Dynasty. For me, this is once in a lifetime.

When I first arrived in Wuhan, it was an adventure from the moment my plane landed. The airlines lost my luggage and I wouldn't receive them until three days later. In those three days, I felt an array of emotions. I felt really alone because I couldn't contact my family and friend's back home that I had arrived. I was in a foreign country and entirely new city that I did not know much of. I wasn't fluent

in Chinese and I had a difficult time deciphering the local dialect and customs. Within those three days, the focus wasn't on my limitations as a newly arrived foreigner, but opening myself up to a new world and seeing what I can build out of it. I was incredibly blessed to have such a great community of people at Huashi. In those three days, I befriended students from all over the world who helped me jumpstart my life. I met a student from

*"What a beautiful and poignant message and endorsement not only of the incredible value of international education but of the significant impact it makes on the lives of students who have such opportunities. Please let Michelle know that her words and perspective really touched me and I am very grateful for the inspiration. Her experience is exactly why I wish all of our students could have these experiences. Thank you for sharing."*

—President Dianne Harrison

Azerbaijan, who helped me set up internet in my room, helped me activate a Chinese mobile number, and took me to the supermarkets to buy cleaning supplies and domestic goods for my dorm room. Shortly thereafter, I was able to contact Dale Chang who also introduced me to a wonderful group of global friends that I still keep in regular contact to this very day. We always ate dinners together, we were each other's support systems, celebrated every holiday together, and took care of each other when ill. I have never met people like the ones at Huashi University who were so loving, empathetic, giving, cultured, and engaging. I quickly noticed that within my first week there that this community would be rare to find again in the world.

When school began, it was amazing seeing all my classmates and where they were from. I thought that California had diverse classrooms, but Chinese

classes at Huashi definitely trump the ones back at home. My classmates were from all over the world. I had classmates from the Congo, Yemen, Saudi Arabia, Azerbaijan, Tunisia, England, Tanzania, Turkmenistan, Vietnam, Morocco, and USA. It was an intriguing mix of cultures in one room because I felt like I was gaining much more than Chinese but a true sample size of what a global education is like. As a student at Huashi, you end up becoming a polyglot. You learn bits of French, Russian, Arabic, Portuguese, Polynesian, Thai, Vietnamese, and so forth because of the heavy interactions that you have with other students. My classmates were always so warm and loving towards me. I would receive gifts from their home country and it's something that I will always treasure. When I had received my care package in the mail, I always made sure to share with them

and introduce them to different kinds of foods. We once had a Taco Tuesday night. We would share stories with each other about our lives at home and what our friends and family were like. All of us were very homesick, but we had each other to get through the tougher days. I was taken aback about how open-minded and thoughtful everyone was. We really encouraged each other to use Chinese as much as possible because the quality of our lives in Wuhan depended on how fluent you become in Chinese. The more Chinese you know the more doors it opens for you and you can reap the benefits. It is easier to communicate with the vendors, to obtain a job, and to travel around China. Your experience becomes more enriching and fulfilling, when you are able to use Chinese effectively.

My extracurricular activities in China were unconventional compared to US norms. I felt really honored that the school would choose me as a USA representative for sporting events, dance performances, modeling and a book series. I did televised dance performances in front of a stadium



Michelle with friends at CCNU



of 20,000 people. I modeled with a two other students in a botanical garden fashion show and Dale and I have our own English learning book series out in China. I was chosen to represent the USA in an opening bike ceremony for a fashion cup marathon in another city in the Hubei province. I was the first American that most people haven't seen in that city and only one out of six foreigners in the entire city. I competed in basketball, track & field, and rugby for the school. I felt very connected to the student life at Huashi. Through these experiences, I made a lifetime of memories and friendships. I was playing rugby with people from Sweden, Samoa, Papua New Guinea, Micronesia, South Africa, Tonga, New Zealand, Cuba, and Zimbabwe. I was the first female they ever invited to play on their team. I was constantly learning something new about a culture whether it was their traditional dance, sport, or language. This is the kind of interaction that I could never get anywhere else in the world, but here in China. Throughout the whole year, I've been in constant awe of the community of people and how they have taken the time to teach me about their lives and cultures.

When there were holidays, I used that time to travel the world. I traveled to 7 different countries on my own. I was able to see much more of the world because of China. During winter break, I went back to the Yunnan province with my Chinese roommate. I went back to her hometown and was treated with the utmost kindness and warmth. I was part of a real Chinese family. Before my roommate moved, she told me that she wanted me to see what China was like, how a Chinese family is, and to see her province. Her grandma invited me into her home. I was the first foreigner she's ever met. Her grandma and mom taught me how to make jiaozi, which they only make for special occasions. Her aunts and uncles taught me how to play mahjong. Her mom gave me the most beautiful handmade traditional Bai clothing and her aunt gave me traditional Dali jewelry. They taught me a lot about Bai culture, which is one of the ethnic minorities in the Yunnan province. I got to expand my Chinese and my world more. Since my roommate's mom was a high-ranking political officer, I was given personal tours of Dali. Her family gave me

great insight to the work and projects that they do to preserve the natural beauty of the province. As we were on a boat in Erhai Lake (often seen in National Geographic and Discovery Channel) they told me how they were able to clean up this lake within ten years because of the heavy pollution from neighboring factories. They made a law to ban factories in their city in order to save the ecosystems. I was truly impressed by the work that they had done because the waters were so clear and teeming with life. The lake is known for the Black Condors trained by Bai Fisherman to hunt for fishes in the lake. The laws to preserve the ecosystems are really unheard of in present day China. Everything is modernizing and growing rapidly in China and it is becoming more rare to see what China

was like before it was untouched. I'm so blessed to be able to have an experience such as this. It will forever always be with me. Having a Chinese roommate was wonderful. She instantly became a little sister to me. We learned from each other, supported one another, and gave each other insight to our world. My roommate would be studying abroad in England. I was able to teach her about life, what to expect, and help her refine her English. She did the same for me when I was living in Wuhan. I will never forget what she and her family has done for me.

China has made my life come full circle during China and afterwards. Before I left for China, I was training USA Olympic Athletes in boxing. They had their last Olympic qualifier in Qinhuangdao, China. I was able to come and support them and watch my athletes qualify for the Olympics. I never thought that I would have the opportunity to see my work and athlete's dreams come true. We all worked really hard for this moment. It was such a successful trip all the way

around because I was able to get around in an unknown city, on my own using Chinese. Traveling in China allows you to learn even more outside the textbooks and classroom. I truly felt that I learned a great deal and it was paying off. I was no longer in the comfort of my adopted hometown or with other foreign students; I had to rely on my own knowledge. When I came back from China, I was able to get



*Michelle prepares for a fashion show*

all the classes I needed in the 2nd week despite the late registration. I needed to take these classes for my graduate school prerequisites. My fourth week back home, I was able to find a job as Physical Therapy Aide and a renowned Physical Therapy clinic. Before China even was a prospect, it is typically hard to acquire a position as a Physical Therapy Aide. I've been trying for a year to do so. To know by the 4th week I was able to land the job I wanted, was such a gift. By the sixth week, I was able to find an apartment and move back out to LA. I can say that I was able to do all those things in that acute amount of time because of China. China granted me time to think about what I needed to do with my life once I came back home. It also gave me more life experiences that helped me build strengths for the next chapters in my life. China also fulfilled so many dreams for me. I got to experience the world as a scholar. I had such an authentic experience living in China. I know I had heavily requested Beijing and Shanghai, but I'm grateful that I ended up in Wuhan. Wuhan gave me the most

authentic Chinese experience. My life was incredibly different in China than it is here now. I'm thankful that I got to experience both worlds. Most people I talk to that said they studied or lived in Beijing or Shanghai, only talk about the experiences of living in a modern city which I can have back at home anytime. They don't know too much about Chinese culture or what the rest of China is really like. I'm glad that I was able to have such an authentic experience in China in various fashions. Not only has China helped me with my career and schooling, but also through my personal relationships. My mom came to visit me in Wuhan and she was once a scholarship student in Japan. We had even

more to relate to each other. She went to my Chinese classes, spent time with all my friends, lived in the dorms with us, and was really Wuhanren. Everyone on campus including my laoshi, tongxue, and the ayi all asked how she was and called her "Mom" as well. She's the only person that really understands how great the community at Huashi is. When I came back home, she understood how much I missed everyone in China, and it brought us even closer together and we still speak Chinese to each other to practice. Recently, one of the faculty members at Huashi, who worked at the foreign student department, received a scholarship to study for 3 months at UCSD. I was able

to see my laoshi again, but this time in San Diego. It was wonderful seeing her and seeing how the roles became reversed. This time she was foreign student and I made sure to show around San Diego and catch up with her. I enjoyed listening to her perspective as a foreign student and it was such a pleasure being able to have this opportunity. We were so incredibly happy to see each other. I do not know if I'll ever get the chance to see her again. Recently, I was also afforded

another opportunity. My friends from China came to New York and we had reunion. It was wonderful being able to see the people I loved in China out here in my own country. We ate a Chinese dinner together, very fitting after seven months of not seeing each other. I realized at that dinner table, how fortunate I am to have this again. I looked across the dinner table after we ordered our food in Chinese, and saw faces of home. For a year this was my family, my Wuhanren, and my countrymates. We sat there joking in Chinese and talked about our futures and what China has done for us. You can take the girl out of Wuhan, but you can never take the Wuhan out of the girl.

I don't know if I can ever fully convey what China and this opportunity has done for me. It has improved all aspects of my life. I came back sharper, more worldly, more grown, and I feel more enriched and fulfilled than I ever have been before. China gave me opportunities that no other place could have done. It was an incredibly hard experience, but also the greatest one. Dr. Su, I am forever thankful that you and the China Scholarship Council really supported me in this entire process. I hope to one day be able to do the same for others. I would love to give back to this program in any way that I can.

Thank You For Believing In Me.



Michelle graduates from CCNU

## A World of Opportunities in China

■ by Renner Alexander, CSC Award Recipient

I currently am attending Shanghai University of Finance and Economics. School exists of a focused curriculum including reading, writing, speaking classes. While there is very little interaction with Chinese students we are constantly in the company of incredibly intelligent international students. Chinese is incredibly difficult to learn and even harder to master. However, once you have started to say your first Chinese phrases you realize the

importance of what you have learned. A skill, a weapon that gives you an advantage over your peers; this is what you will gain by studying and speaking daily in Chinese.

China has opened up a world of opportunities you never knew existed. I have managed to join the Shanghai Softball League, which competes in tournaments in the Philippines, Thailand, Indonesia as well as other countries. I have made friends who will keep me returning to China year

in and year out. China has also forced me to challenge myself. I have been forced to stop and realize that this is not my country and you are merely a guest. You have to allow yourself to see points of views you have never considered. But in the end you realize you will never regret the year you spent here. China is a journey everyone should take. You cannot learn about the world in a classroom.



## Still Enjoying the Ride

■ by Dale Chang, Two Time CSC Award Recipient

After spending two years studying in Wuhan, I decided to stay in China another year as a Teacher. My new job and life in China lead me to the city of Xuzhou in Jiangsu province. Moving to a smaller and lesser known city has had its ups and downs. But after some time, I have adapted and settled into the city and the university. I'm beginning to discover the culture and history of Xuzhou. As I've learned from all my students, Xuzhou has played a major role in China's history. I hope to learn and see as much of Xuzhou's history while I am here. Teaching in China has

been a great experience. I'm finally able to use the methods and materials I learned while in the teaching program at CSUN.

My classes consist of mostly Business English majors. And this semester I taught classes in writing, speaking and phonology. As ESL students, I try to create fun and interactive lessons with games to help them practice listening and speaking. Most of the students are excited to learn and some are so eager to learn more, they want to meet after class to talk about everything from food to the NBA. This year has been different from the last two years in China, but I can honestly say I'm still enjoying the ride.



Dale with his students

## Strangers and Friends in Beijing

■ by Andrew Javidi, CSC Scholarship recipient

When coming to China to study at Renmin University in Beijing, I knew I should expect drastic differences between the country and the U.S. But it was still a shock to enter a place completely different from my home, let alone to live in it. While some of the adjustments have been difficult, the experience has been one of the most rewarding and fulfilling of my life. China is more in the news than ever before, and to be behind the curtain in these dynamic times is an exciting privilege. The country is developing faster than any nation since Germany at the turn of the 20th Century. Witnessing the contrast while traveling the country is fascinating and glorious – in Shanghai, across the river from the tallest scalable skyscraper on the planet, a woman sells live ducks for slaughter in a bustling market in the alley outside my hotel room. Construction is ever-present. The entire

society is booming and fast-paced, the people moving hurriedly forward.

Yet they have not lost their charm, and I could not be more grateful to the strangers and friends who have helped

who patiently schooled me in the Beijing accent (as well as delivering me safely through Beijing's traffic, no easy feat) – I'm indebted to their kindness and generosity towards me and many other foreigners. They well uphold Beijing's reputation for openness and tolerance. Indeed, the best part of studying in Beijing is the many people I've met and friends I've made. Not only have I made *lianxi* with Chinese students, but students from around the world, all of us living the experience of being foreigners in a new place, willing to explore. I now have friends from Portugal, Equatorial Guinea, Malaysia, and countless other countries, and along our Chinese friends, we've formed a veritable United Nations of relationships and shared experiences. If I take one thing away from my time here in China, it will be my friendships with them. In a world full of differences, we're all in this together.



Andrew with friends in Beijing

me immensely in my move here. The old Beijing couple who dedicatedly helped me find the visa office, the taxi drivers

# Amazing Time in China

■ by Danielle Cabello, Two Time CSC Award Recipient

My time in China has been nothing short of amazing. I lived for three years in the city of Changchun in China's Jilin Province. As I prepared to move to Beijing, I realized how much Changchun had become my home. I packed my things and took note of all the souvenirs I'd accumulated and made hard decisions as to which would come with me and which would stay behind. It was hard letting go, but ultimately, I was excited for things to come. I couldn't wait to set foot in Beijing as a resident instead of as a tourist. Now my life as a Beijinger is in full-swing. I am attending Tsinghua University to study for my master's degree in linguistics. Campus life is incredible. The first thing that struck me about Tsinghua was the size of the campus. It was so huge that I learned the first day why bicycles are such a distinctive part of Beijing's image. In fact, my very first purchase in Beijing was a bicycle that came with the moniker "The Flying Pigeon".



Danielle Cabello visit Terracotta Warriors

The Pigeon and I took every opportunity to explore Tsinghua's vast campus and, of course, she carried me to class everyday through sun, rain, and even snow.

When I return to Beijing in a few days, it will be as both a teacher and a student. I have been asked to teach a creative writing course for undergraduate English majors. I can't express how honored I am to have such an opportunity. I look forward to contributing to Tsinghua and giving a little

back to a place that has given me so much. In the four months I've been in Beijing, I find that every day is a learning experience. Although I am still adjusting to Beijing, I have to say that it helps to be a part of such an amazing institution. I cannot adequately express how grateful I am to have such a fantastic opportunity.

I first came to China almost 4 years ago. I was one of four fortunate recipients of the China Council Scholarship Award and was sent to a city called Changchun to study Mandarin Chinese for one year. That first year was filled with new experiences of all sizes and significance.

Everything was an adventure, from going to the grocery store to camping out on the Great Wall. By the end of my first semester I realized that one year in China was simply not enough. After speaking to some of my Chinese teachers I found a teaching job at my university. I spent two more years teaching English classes in writing, speaking, and video to sophomore English majors. It was those two years that laid the path for my future years in China.

My two years of teaching imbued me with a love of the profession and a drive to become a better teacher. I was lucky enough to attend a lecture at Tsinghua that addressed many of the issues of language acquisition that I faced daily in the classroom. I realized that applied linguistics was the perfect major for me and immediately submitted an application to Tsinghua. Thanks to the support, guidance, and encouragement of many people, including Dr. Justine Su, I am happy to say that I am now a graduate student of Tsinghua University. After a rocky start I have to say that now my life at Tsinghua is amazing! I can't believe how much this university has to offer both academically and in student life. I joined the school's girls' soccer team and will be playing in some matches soon against the likes of Beida! I've gotten to know some of my classmates and am thoroughly impressed with them. The teachers are truly phenomenal. My mentor's name is Zhang Wenxia and she is an absolute wealth of knowledge in all things regarding language testing. My semantics teacher is Li Xiaolu and I can't tell how much I love her class. She's a fantastic lecturer and her class is truly thought-provoking for me, especially as an English teacher. Speaking of, Zhang Wenxia asked me to teach a creative writing course next semester. I'm honored, excited, and nervous, but more excited and honored than anything. (:



Danielle at Famen Temple



# Teaching on the Top of Tian Shang Ping

■ by Jeannie Chen, music

I see the world differently from most other people. My camera is my third eye; its lens provides a spectrum of windows to the world. Photographs are my personal method of capturing the present and preserving the past. Through my camera's eye, I discovered a different side of China: the rural countryside of En Shi in Hubei. No skyscrapers or blaring city lights can be found here. Only a gentle quietness, like soft fog, pervades the rice paddies, dirt paths, and the industrious people inhabiting this mountainous region known as Tian Shang Ping. Colors take on different shades. Time passes to its own singular rhythm. The children walk through fields of green to attend



Jeannie teaches English songs to kids

school every day, and on the morning of Monday, June 29th at 8:00 a.m., our team of four teachers drove up a winding and perilous mountain road and arrived at a small, antiquated schoolhouse to teach these children.

I vividly remember the first day. Most notable was the classroom itself. Its walls were bare and the school desks were dilapidated and heavily scratched. Save for some floral decorations and a lone chalkboard, the small, suffocating, and prison-like classroom stood in stark contrast to the clean, expansive classrooms of urban city schools that many privileged children take for granted. One by one, the children filtered into the classroom with wide-eyed expressions. They numbered 15 in total. The youngest was barely 4 years old; the oldest, 8 years old. The children eyed our red jackets, new-fangled technological devices, and supply boxes with bright-eyed curiosity and guarded

apprehension. I knew what they were wondering. I knew what they were feeling. I knew they were thinking, 'Who were these people?' because I had already gotten into position and was there in every corner, capturing their every movement. My lens disclosed their ponderous expressions, wide open eyes and revealing body language, and translated their behavior into multifaceted, intricate emotions, similar to how a musician interprets music or a deaf person reads lips. Some were openly curious, while others had lowered their eyes and were shyly observing us from beneath their lashes. Still others were already fidgeting out of their seats, barely able to contain their excitement. These multifarious personalities were already revealing themselves through my camera's eye. I smiled.

We were scheduled to start class at 8:30 a.m. sharp. Taking a cursory look at the small, dust-covered wall clock, I perceived the time to be 9:00 a.m. already. It was still

quite some time before we were ready to start the first lesson. Mrs. Xiong started off the day teaching grammar by reading a story to the children. Next was math with

Ms. Li (or Sunny). Afterwards were art, origami, and paper cutting with Mr. Wan. While the other teachers slowly and patiently shared their knowledge with the children, I quickly found my little niche by quietly snapping pictures, catching the best and sweetest

moments when the children were in their most natural state. The best pictures were those that capture the least expected moments at the least expected times. Posing pictures were mediocre at best, and trying to coerce the children to look into my lens somehow lessened the honesty and genuine emotion of the moment. At times when my camera was not ready or fast enough, I could whip my phone out and snap wide-angle shots.

As the days progressed, we became gradually familiar with the children. We learned their names, became acquainted with their various and colorful



Jeannie with kids



Teacher Li with kids in school

personalities, and before we knew what had happened, a family was born. Step by step, photograph after photograph, I witnessed and recorded the hesitant first strides and the resulting maturation of the relationship between teachers and children. Like watching a field of flowers blooming to full glory and potential, I saw faces crack open in laughter. Genuine happiness pervaded the classroom and overflowed from open windows. Something good was happening every day and smiles gradually became a common sight. To see the children's faces light up at the sight of our approaching car was a joy in itself. Upon entering the classroom, I would almost always find myself covered head to toe in giggling children. When a child became injured, Ms. Li or Mrs. Xiong would apply healing medicine to their wounds. When a child cried, I would sling my camera back on my shoulder and kneel down with open arms to offer comfort. When a child had dirty face and hands, we washed both using a washcloth and soap water. What a child was lacking, we strove to provide. Many of these children's parents lived and worked in faraway cities, regularly sending money home to support their families. Grandparents took care of their grandchildren. Though they provided food, love, and shelter, they could not provide what a mother and father could. As a result, a void existed in the family unit; we filled this void with as much

warmth, food, and love as we could manage in five days.

We had only five days, but it was miraculous what we accomplished. In five days, we set up a functioning kitchen and dining room, and connected electricity to the first floor. The single light bulb illuminated this one-room school house and allowed the children to feel welcome during dark, overcast days. Every day, teachers and children ate good food, thanks to the fine culinary prowess of Mr. Wan. Every day, we piled back into our pickup truck and headed back down the mountain, sometimes feeling tired, sometimes feeling like we were barely able to take another step forward, but also feeling proud of what we accomplished each day. The promise of what we could

accomplish was what motivated us to keep moving forward, to keep the fire of hope burning for these children whom we now called our own.

When the last day happened upon us, we left quietly, not wanting to make a big scene. It all felt too soon. With heavy hearts, we traveled down the same worn and beaten path, down the mountain for the last time. For all the joy and love we

brought, even if we felt that not enough was done to help and change the lives of the children on the mountain, we would

leave our hearts and handprints forever with those of the children. Some cried, but I smiled. People might think my reaction strange, but I can tell them for a fact that we were not leaving the

children behind, but walking ever more forward with these children, hand in hand. Little by little, like drops of water, the small things that we have done and others will do for those children will eventually accumulate and become a roaring ocean. There will be more teachers who will visit En Shi's Tian Shang Ping. There will be more and different kinds of love coming the way of the children of Tian Shang Ping. It will never end. It will not stop at Tian Shang Ping.

I am honored to have been chosen for this trip as a foreign guest. Some of my best photographic works and most treasured memories were produced during this one week at Tian Shang Ping. I will take away not only the physical photographs, but also the spirit and emotions of the children on the mountain. I can still remember each and every name, I can still see each and every face, and I can still hear each and every voice. They will stay with me forever.



Jeannie teaches English in school



Walking kids home from school

## Presenting Research in China

■ by Dr. Victor Shaw, Sociology

**D**r. Victor Shaw, a professor of sociology, presented his research on crime, social control, organizational behavior, and public policy to faculty and students at the Chinese Academy of Governance, Central China Normal University, Zhongnan University of Economics and Law, Huazhong University of Science and Technology, and Wuhan University.



Victor Shaw lectures at Wuhan Univ.



# Mike Curb College of Arts, Media, and Communication Delegation of Three Visits China

by Dr. Maureen Rubin, Dr. Lynette Henderson and Dr. Meiqin Wang, September 2012

This past summer, Dr. Maureen Rubin, the associate dean of the Mike Curb College of Arts, Media, and Communication (MCCAMC), led Dr. Lynette Henderson and Dr. Meiqin Wang, two Art Department faculty, on a delegation visit to China designed to develop collaboration between CSUN and universities in Shanghai and Wuhan. Wang and Henderson were also on a separate mission to research art education in China, partially supported by a faculty development grant from the China Institute.

The three were in China from June 8th to June 22nd 2012 and visited Shanghai Normal University (SHNU), Shanghai Sanda University (SSU), Wuhan University (WU), and Central China Normal University (CCNU). They met with officers from International Offices, vice presidents, deans, chairs, and faculty members from relevant departments from these universities. At each university, Dr. Rubin introduced academic programs of MCCAMC and participated in discussions about the possibility of future collaborative educational programs.

On the last day of the visit to CCNU, Dr. Rubin drafted and presented a Memorandum of Understanding (MOU) to a working meeting scheduled by the International Office of CCNU and participated in by four deans or representatives from CCNU and Wuhan University and all three CSUN delegation members. The MOU aimed to enhance mutual understanding and promote collaboration between CSUN and Chinese faculty and students. It was verbally approved and later developed as the formal agreement, signed on August 15, by CSUN President Dianne F. Harrison and Central China Normal University President Zongkai Yang, who led his delegation's visit to CSUN. In Spring 2013, both SSU in Shanghai and CCNU in Wuhan plan to send visiting scholars to CSUN's Art Department to study and hold further conversations about student and faculty exchange programs and collaborative research possibilities between universities.

While visiting these universities in Shanghai and Wuhan, the three CSUN members gave lectures to faculty and students regarding art education and journalism in the United States, focusing on CSUN's distinctive programs. They also

met and enjoyed intellectual exchanges with faculty who are researching journalism and art education. The three also visited three elementary schools in Shanghai where they met with art teachers observed art classes. The CSUN visitors were extremely impressed by these schools' investments in art education.

The visit was a successful, productive, and memorable one and by all accounts, it should lead to many mutually beneficial programs and projects in the near future.



Visiting Shanghai Bund



Visiting XieJin Film & Arts College in Shanghai



Dr. Maureen Rubin at Shanghai Normal University



Visiting Shanghai Sanda University

# CSUN and China: Internationalization and Informatization in Action!

■ by Hilary Baker, Vice President for Information Technology

In 2011 a delegation from the division of Information Technology at CSUN was hosted by Shanghai Normal University, establishing the first Information Technology international exchange for both universities. The visit culminated in the signing of a formal agreement to continue collaboration between our IT divisions over the next six years. This information technology collaboration, encouraged by Justine Su, Director for CSUN's China Institute, led to an invitation for Vice President Hilary J Baker to speak at the 2nd China Forum on Education Internationalization and Informatization at the East China Normal University in Shanghai in November 2012. The conference was co-organized by the Education Management Information Center, Ministry of Education of People's Republic of China, Chinese National Commission for UNESCO and East China Normal University. The Internationalization aspect of the conference emphasized means to enable students from China to study in the US and other foreign institutions, and encouraging foreign students to study for a semester or more at a university in China.

Speakers included the Presidents from Central China Normal University, Shanghai Normal University, and Wuhan University, and Professor Sang Xinmin, the founding Director for the Institute of e-Learning and Management at Nanjing University. The inaugural Vice Chancellor of New York University (NYU) Shanghai talked about the new university partnership model with multi-national students studying in Shanghai as well as NYU campuses in New York and Abu Dhabi. The Informationization aspect of the conference focused on Information Technology and the need to speed up the introduction of teaching and learning technologies in China, and to share international exchange experiences and innovative practices in the informationization and internationalization of education.

Vice President Baker's presentation "Information Technology Leadership, Planning, and Collaboration" described CSUN's technology infrastructure and highlighted teaching and learning technologies, including eTexts, Lecture



VP Baker at China Forum

Capture, MOOCs, and online learning. She submitted a paper to accompany the presentation, which was published (in Chinese) for the conference proceedings and was subsequently published in the *Journal of World Education*.

While in Shanghai, Vice President Baker reacquainted with Dr. Gao Jianhua, Vice President of Shanghai Normal University (SHNU) and Mr. Gao Weixun, Director of IT at SHNU, and some of the staff from SHNU's IT department. She met with SHNU IT Vice Director Jiming Gu who will visit CSUN IT from April – June 2013 as part of the exchange program. While at CSUN, Vice Director Gu will learn about the leadership and management of the IT team and the infrastructure team. He will also participate in the planning and testing of several infrastructure initiatives during his stay, including the soft phone testing and analysis, wireless metric analysis, virtualization endpoint testing and testing of our email transition to the cloud. During her China visit, Vice President Baker also visited the city of Wuhan, approximately 400 miles west of Shanghai, which boasts eight national colleges and universities among its 36 colleges and universities. Baker visited Central China Normal University (CCNU)

and Zhongnan University of Economics and Law. The CCNU visit was a return visit following the CSUN campus visit headed by CCNU President YANG Zongkai in August 2012 to continue cooperation and explore further collaborate and exchange in the field of IT service for education. Vice President Baker met with Vice President Professor Wang Enke who shared a copy of China's new "Education Information Technology 10-year Development Plan 2011-2020", translated into English. Vice President Baker visited the National Engineering Research Center for E-Learning (NERCEL) and the Information Technology Center in CCNU, discussing technologies used in in person and online education at both universities, and exploring possible collaborating areas. Vice President Baker also gave a lecture to the NERCEL students.

In Wuhan, Vice President Baker was joined by CSUN Sociology Professor Victor Shaw, from CSUN's College of Social and Behavioral Science, who is originally from Wuhan and currently lecturing at several Chinese universities, and Mr. Zhang Qi, a visiting scholar at CSUN from China Education Science Publishing House. Mr. Zhang has served as a program coordinator for several large education training delegations to CSUN from Beijing and Wuhan, and has proven instrumental in connecting CSUN with CCNU. Their visit to the Zhongnan University of Economics and Law, a major national university, was very valuable because CSUN is developing plans for a China MBA program with Zhongnan University where they will send cohorts of 40 to 50 business executives to CSUN to study in CSUN's MBA program every year. During the Zhongnan University visit, Vice President Baker met with Vice President Professor Liu Kefeng and Vice Dean Dr. Nie of the MBA School, and toured their eLearning and IT facilities.



# CSUN's Health Administration Program Outreach to China

■ by Louis Rubino, Health Administration

The Health Administration program at CSUN continues to partner with several universities in China. The most established relationship is with Guangzhou Medical University (GMU). For the last decade, the two universities have had a very productive exchange program that includes visiting professor exchanges, student short term travel programs, medical management training for hospital affiliates and faculty collaborative research projects. A 2+2 undergraduate program is in place and has already graduated five Chinese students. Two more are graduating this year and four more scheduled for graduation in 2014. All students have been able to graduate within the two years after transferring even with the strict enrollment limits in place. The main colleague overseeing this very successful exchange program is Dr. Donghai Wei, Vice President of GMU, who was a past visiting scholar at CSUN in 2000 and is currently an adjunct faculty member in the CSUN Health Sciences Department.

Another scholar who was at CSUN a few years ago and then went back to further develop an exchange program is Vice Chair, Qiongying (Susan) Yang from Kunming Medical University (KMU) in Yunnan Province. Ms. Yang arranged

a delegation from her affiliated hospitals in November/December 2012 to visit CSUN. It was led by Dr. Juan Liu, Associate Professor, School of Stomatology at Kunming Medical University. A total of twelve physicians who serve on the faculty at three of the University's teaching hospitals completed a three weeks training program which included faculty presentations, site visits of local hospitals and a honoring reception. The delegation received a better understanding of the United States healthcare system. Special emphasis was placed on Obamacare and how it will affect the delivery system.



Dr. Rubino Lectures at HUM

As China is also going through healthcare system reform, many comparative discussions took place within the training.

Finally, a new relationship has been established with Hubei Medical University in Shiyan. Two visiting scholars were at CSUN in 2011-

2012. Chai Yun, Professor and Director of the Center of Health Administration and Development Studies and Li Cheng, Professor from the School of Nursing, returned to their university and helped developed an exchange program. Dr. Louis Rubino visited HBU in October 2012 and was appointed a Visiting Professor. He delivered two presentations to over 400 students. CSUN's Dean of Health and Human Development, Dr. Sylvia Alva, and the Chair of CSUN Nursing Department, Dr. Marianne Hattar, will be visiting HUM this Spring. Dr. Hanjun Tu, President of Hubei University of Medicine hopes to visit CSUN later this year. A 2+2 program for the health administration program modeled after the one with GMU is being developed.



KMU Delegation at Dr. Rubino's house

## Visiting My Alma Mater in China

■ by Jeff Zhang, Information Systems

Yue "Jeff" Zhang, Professor of Information Systems, visited his alma mater Nanjing University of Science and Technology (NUST) in May 2012, during which he had a visit with the Dean of the School of Economic Management (SEM), and department chairs of Accounting and Information Management in the SEM. The Dean and the chairs at SEM of NUST showed strong interests in establishing cooperation and exchange with CSUN. Cooperation in such fields as student exchange, faculty exchange, MBA group visits were discussed. The Department

of Information Management invited Dr. Zhang to give a workshop on "Information technology Auditing with the COBIT Framework" in May 2013. In December 2012, the SEM at NUST proposed an EMBA group visit to CSUN. Professors Justine Su and Yue Zhang have been talking with CSUN's College of Business and Economics to plan for the visit of the NUST EMBA group.

Dr. Zhang is the Western Decision Sciences Institute 2012 and 2013 conference (WDSI 2012, WDSI 2013) country coordinator for the Greater

China region (Chinese Mainland, Taiwan, Hong Kong). For WDSI 2012, with the coordination of Dr. Zhang, there were four papers submitted from Mainland China and three were admitted to be presented on the WDSI 2012 conference (April 3-7, 2012 in Big Island, Hawaii) and published on the WDSI 2012 Proceedings. For WDSI 2013, Dr. Zhang solicited six paper submissions from China, all were accepted for presentation on the conference (March 25-29, 2013 in Long Beach) and to be published on the WDSI 2013 Proceedings.

# My China Tours of 2012 & 2013

■ by Dmitry Rachmanov

During the month of June, 2012, I embarked on my third concert/educational exchange tour of China, visiting three cities in the course of seven days: Nanning, Chengdu and Shanghai. As it was last year, my concerts were underwritten by the Juooo Artist Management Corporation, based in Shenzhen. That year's tour program consisted of works by Beethoven, Liszt, Schubert-Liszt and Schumann. Every stop also included master classes at local music schools. My first stop was Nanning, the capital of a southern province of Guangxi. An old city, it is undergoing a rapid development, typical of large cities in China, but remains green with a variety of vegetation. I was housed in an old grand hotel with a beautiful interior courtyard-like dining room. My master class took place at a local piano shop and involved mostly young pre-college students with their parents and teachers sitting by very attentively, while the recital took place in an old theater, acoustically ill-equipped for classical music performances. Not to worry, the piano was amplified and the sound was spread through the speakers! Despite this unconventional circumstance, the recital was quite a success with several encores added to the program and a long line of people asking for autographs.

My tour continued with a recital in Chengdu, the capital of Sichuan province, well known for its spicy cuisine and also as a natural habitat of pandas. Chengdu houses the largest conservatory of China, the Sichuan conservatory. My recital at one of the city's major concert halls coincided

with the Sichuan Conservatory's first Sichuan International Piano Festival, with visiting pianists and teachers from New England Conservatory, Yale University and the like. So I was able to attend concerts and classes by the pianists and pedagogues Boris Berman, Alexander Korsantia and others, in between my rehearsals, classes and performances. The last stop of the tour was at the Shanghai Normal University, our new partner in the 3+1+1 educational exchange program, where the first official audition for this brand new program took place during my visit. I was glad to serve on the panel at the auditions, which elicited a true interest on the part of professors and students alike. This program will attract top-level students to our department at CSUN very soon.

My spring 2013 semester started with a style when, as part of the CSUN Music Department faculty delegation, I was sent to Shanghai to participate in the next round of auditions for the 3+1+1 program with the Music College at the Shanghai Normal University. My colleague on this Educational Exchange visit was the head of the CSUN voice area, Dr. Deanna Murray. The trip turned out to be productive as it was pleasant. We heard a good number of students in several disciplines, instrumental as well as vocal, of the freshmen years of 2010, 2011 & 2012 (the accelerated 5-year program starts them off at SNU for the first three undergraduate years, transferring them to CSUN at their fourth year, serving as their senior year as well as their preparatory/initial year of the graduate studies, allowing the students to receive their joint BM & MM degrees from both institutions in just five years). We heard some promising talent among freshmen, sophomore and junior students. As always the case in such circumstances, the degree of talent, potential and preparation varied widely. We made our recommendations and gave our grades to each auditioning student and sent our written reports to the faculty and administration at both CSUN



SHNU 3+1+1 audition

and SNU. We expect to follow up with the students' progress at our next round of auditions next semester.

Additionally, I and Dr. Murray had a chance to pay a visit to the East China Normal University, a school of international stature and a well-developed music program, particularly in its opera and vocal area, which is about to sign MOU agreement with CSUN. We had an informal exchange of ideas with one of the voice professors and with two representatives of the ECNU administration. We hope to develop another educational exchange program between our music department and that of ECNU. Apart from tending to our chores, we had a wonderful time, thanks to our hosts' great hospitality! They took us on a beautiful boat trip down the Huangpu River with some spectacular views of the downtown Pudong district! We also took long walks around the Shanghai Conservatory area, having a chance to stop by their music store, where we found some fine new urtext editions of music by various composers. Our daily meals typically were as varied as they were delectable, convivial in ambience and generously served! In the end, our short four-day trip proved very exciting and enjoyable. We are glad that our joint 3+1+1 program with the Shanghai Normal University is developing and we look forward to continuing working on it and to developing similar programs with other institutions in China.



Dmitry-Chengdu Recital



## Feeling at Home in Shanghai

■ by Deanna Murray, Music

Professor Rachmanov and I had a wonderful trip to Shanghai! We were met at the airport by one of my students Wang Qian, who came to welcome me to China. My former student Yunhi Ji came in and joined us for most of the trip as well. We had a meal of delicious Chinese food with professor Feng and enjoyed getting to know him and working out our schedule for the next three days. Our accommodations on campus were quite comfortable and close to the music department. On Monday, we heard third year students at the Shanghai downtown campus. The auditions went well and we were very happy with the work of the students and faculty over the scope of the year. On Tuesday we went by car out to the other campus for Shanghai Normal that is out in the country. We heard first year students at this beautiful, spacious campus. The third day was spent at the main campus of Shanghai Normal



*Dmitry & Deanna with freinds in Shanghai*

with second year students. These students had all improved greatly over the year which we were happy to see. The juries kept us pretty busy, but Professor Feng had arranged for us to take a ride on a "Dragon Boat" on our first evening in Shanghai. We enjoyed a buffet dinner and did a short cruise on the boat that allowed us to see the beautiful skyline of Shanghai. We saw many of the new high-rise buildings on

one side of the river and some historic buildings on the other side of the river.

On our final day in Shanghai we went to East China Normal University to begin a dialogue about a possible collaboration with them. We had a productive meeting where we discovered that the soprano representing the music department had studied in Germany as had I, and we had several experiences in common. We were all quite amused to break into German when Chinese and English failed us! We agreed that we must explore the possibility of a collaboration between our departments. It was a real pleasure to visit Shanghai and perform this service for CSUN. We felt quite comfortable and very much at home. Professor Rachmanov had colleagues to visit from around China and I had two very special students to catch up with. Thank you for the opportunity to help in this way.

## A "Waaoooh" Experience in China

■ by Daniel Degraev, Management

What a trip... And a "Waaoooh" experience...! For my first time in China, I travelled across the country during five weeks, from early December 2012 to January 2013, and taught four strategy workshops in various universities (Shanghai Normal University, Guangzhou Medical University, Jilin University, and Nanjing University of Science & Technology), and two MBA classes (one in strategy, and one in international business) for Nanjing Hohai University (Jiangsu province). I also presented a paper at the Strategic Management Society special conference in Guangzhou on mid-December 2012.

From the East to the South, from South to North, from North to East, many cities and cultures, but always a strong hospitality and a very friendly welcome from our colleagues in these different universities. I was able to reinforce the ties CSUN already

had with Shanghai Normal University, Jilin University, Nanjing Hohai University, and with Nanjing University of Science & Technology. The College of Business and the College of Behavioral Sciences are currently developing a Center with Jilin University in Changchun (Jilin province) to increase the research and training cooperation between our two universities.

What a large country! I was stunned by the size of the country and the cities,



*Daniel gave a workshop at GMU*

and by the contrast between modernity, technology, and the remnants of the "old days". There is a formidable business potential there because of the size of the market but also because of the culture and the people... We can feel that the country is changing at a fast pace, and that this move is shaking the values and culture, and the business needs of the markets. I really appreciated the time I spent there, and am looking forward pursuing our cooperation with our Chinese colleagues and with Chinese students. We can do great things to reinforce our links with them and to develop CSUN's own activities, visibility, and reputation. Our international commitment can constitute a component of our competitive advantage in the international educational competitive market.

## Collaborating with Faculty and Students at CSU in China

■ by Yanbo Jin, Finance

**D**r. Yanbo Jin from the Department of Finance, Real Estate and Insurance visited the Business School in Central South University (CSU) in Changsha, China in June 2012. During her stay, she taught a 24-hour course on Financial Risk Management to graduate students in the Business School, and made a research presentation on the topic of corporate hedging. She is also collaborating with faculties and students in CSU on several research projects related to financial risk management and bank risk disclosure. Their recent paper on the operational risk of Chinese commercial banks was published in *Economic Modelling* in 2012.



Dr. Jin with graduate students at CSU

## Intercultural Communication in China

■ by Kathryn Sorrells, communication studies

**I** was honored and pleased to be invited to present a keynote at the International Conference of Intercultural Communication sponsored by Shanghai Normal University December 15-17, 2012. The theme of the conference was “Intercultural Competence and Interaction,” drawing participants from fifteen countries around the world. I joined a distinguished set of scholars delivering keynotes including Michael Byram, University of Durham, UK, JIA Yuxin, Harbin Institute of Technology, China, Colleen Ward, Victoria University of Wellington, New Zealand, Guo-Ming Chen, University of Rhode Island, USA, Jürgen Deller, Leuphana Universität Lüneburg, Germany, Gao Yihong, Peking University, China, Patrice M. Buzzanell, Purdue University, USA and Steve Kulich, Shanghai International Studies University, China. My paper and presentation entitled, “Intercultural Praxis: Transforming IC Competence for the 21st Century,” highlighted four key areas to re-theorize intercultural communication to address the challenges and opportunities of globalization. First, I proposed re-conceptualizing and expanding the way we define “culture.” Second, I argued for emphasizing the continuities between historical and contemporary patterns of interaction, institutional control

and representational power. Third, I recommended underscoring the linkages between the local and the global. Finally, I made a call to ground the study and

practice of intercultural communication in critical engagement and social justice. To transform intercultural competence for the 21st century, I explicated intercultural praxis—a process of critical, reflective thinking and acting that enables us to navigate the complex, contradictory, and challenging intercultural spaces we inhabit as individuals, community members and global citizen.

The conference provided an excellent opportunity to learn from scholars in China and around the world, to better understand how the field of intercultural communication is developing in China and to make valuable contacts for my sabbatical leave in fall 2013 when I will spend two months researching and teaching in China. I also had the opportunity to visit colleagues at East China Normal University who I met at CSUN during their visit to campus in the fall. In addition to scholarly activities, I very much enjoyed the night tour of Shanghai and our cultural tour of Wuzheng, a beautiful, historic river town near Shanghai.



Dr. Sorrells with Tian Li & Dr. Su



Dr. Sorrells at Shanghai Conference



# Innovation in U.S.-China Relations

■ by Yifei Sun, Professor of Geography

I travelled to China in summer, 2012 and visited many places including Shanghai, Beijing, Changchun, Nanjing, and Shenzhen. I was invited to chair the session on Urban and Regional Innovation for the 2012 Pujiang Innovation Forum, hosted by the Chinese Ministry of Science and Technology and Shanghai Municipal Government in early Nov. I was also invited to attend the panel discussion on innovation and US-China relationships at Washington D.C., hosted by New American Foundation/Future tense in Mid. October at Washington D.C. The whole discussion can viewed through the recorded video on Youtube: [http://www.youtube.com/watch?feature=player\\_embedded&v=IEneFOFj4Y8](http://www.youtube.com/watch?feature=player_embedded&v=IEneFOFj4Y8). Then in December, I was invited to participate in the Conference on "Finance, Business Models, and Sustainable Prosperity" in Early December and the event was hosted by Ford Foundation and organized by Dr. William Lazonick. At CSUN, I've been working with several other faculty to develop collaborative projects on policy and business studies with Jilin University.



Dr. Yifei Sun at Pudong Forum 2012

## A Great Trip to China

■ by Patrick F Colabucci, Tseng College of Extended Learning

I had the pleasure of spending two weeks in China in March. This trip was an opportunity to touch base with old friends and partners in Beijing, Tianjin, Shanghai and Nanjing. While Beijing was very cold, it was great to visit schools, like Beijing City University, and learn about their goals for international collaboration. CSUN is uniquely placed to serve many students and help them achieve their educational goals, including a rich, productive experience in the US. Visits to

Sanda University and Shanghai Normal University were warm and productive. It was like visiting old friends. CSUN is working on developing agreements to provide educational opportunities to students from these universities. And officials from Beijing City University and Sanda University will visit the CSUN campus in April. Other highlights of this trip include, as to be expected, great food, and just seeing the incredible speed of growth and progress being made in China. The bullet train (gao tie) from Beijing to

Tianjin takes on 35 minutes! And from Shanghai to Nanjing is only 79 minutes. This is about half the time it took just a few years ago. All in all, a great trip. Tseng College hosted several delegations from China in 2012, including an English faculty group from Nanjing Univ. of Science & Technology for workshops in the summer of 2012 and a group of English faculty from Quzhou University as visiting scholars in spring 2013.



Patrick with Hanks in Nanjing



Pat issues certificate to NUST English faculty



Prof. Chianese takes NUST scholars to visit Getty

# Discoveries of America by Chinese Junks

■ by Paul Chow, Physics

Dr. Paul Chow delivered a keynote speech at the “Conference on the Studies of the Chinese Junk Free China” on Navigation Day in Keelung, Taiwan. His topic was “Discoveries of America by Chinese Junks”. He traced recorded history as far back as 412AD where three Chinese junks sailed to today’s Acapulco from Sri Lanka in 105 days and returned to Qingdao in a 112-day voyage. He pointed out the special sea-going features in Chinese shipbuilding and sail-making with the natural environment such as the Japan Current and the Prevailing Westerly



The Free China's arrival at Keelung dock, May 17, 2012

Wind that were generated by the Coriolis acceleration due to the rotation of the Earth to back up his thesis. To support his claim, he used his 1955 54-day Pacific-Crossing on a Chinese sailing junk without any mechanical propelling or modern navigation devices as one of the evidences. After being abandoned in San Francisco Bay for 57 years, the over-100-year-old junk, the Free China, was shipped back to her homeport on a modern container ship last May. President Ma Ying-Jiu received the three remaining original crewmembers of the junk and their families. Having learned that the Free China had anchored at Diaoyu Islands to ride out a typhoon during their voyage, Ma asked for the reason of Chow's selection of that particular anchorage. Chow, a fisherman at the time, told Ma that Diaoyu Islands had been favorable havens for fishermen from Keelung and Suao for as long as the Taiwanese had taken to sea to make their living. Ma affirmed to him that they had



The Free China's arrival in San Francisco Bay, August 8, 1955

indeed anchored on China's territory. He further qualified himself in having studied Diaoyu Islands as part of his PhD thesis on international laws of the high sea. The 1955 Free China voyage was published in a book *The Junk that Challenged the Yachts* by Paul Chow, available at Amazon.com and Kindle Books.

## A Good Time at CSUN

■ by Chai Yun, Hubei Univ. of Medicine

I have been a visiting scholar at CSUN for about a year and have had a good time here. Jenny Li Cheng and I came here from Hubei Univ. of Medicine, a new sister university to CSUN, to develop collaborative “2+2” programs in our disciplines:

health administration and nursing. A “2+2” undergraduate program means first 2 years of study in our university, and the last 2 years of study at CSUN. Our faculty mentors are Dr. Louis Rubino, Head of CSUN's Health Administration Program, and Dr. Marianne Hattar, Head of CSUN's nursing program. We have worked together to compare and match the curricula between our

two universities, and to determine which classes should be taken in China, and which classes should be taken at CSUN. We will arrange for Dean Alva, Dr. Rubino and Dr. Hattar to visit our university in the near future to consolidate our

collaboration. Overall, I have enjoyed my study and life at CSUN. I appreciate Dr. Justine Su's considerate care for us visiting scholars. She made me feel like home so that I am not homesick too much. She has organized all kinds of activities for

scholars, and often invited us to her house, tasting cookies made by her daughter and playing with their two cute cats. We love her daughter Jeannie, who is just as warm and enthusiastic as her mother. She is also very kind and sensitive to our needs, and often helps driving us to sightseeing places to experience American culture, because most of us do not have cars. I am very grateful to her as she made us fall in love with CSUN and Northridge!



Dr. Rubino with Dr. Chai Yun



# Liu Bolin: Sociology of the Invisible Body

■ A contemporary Chinese art exhibition curated by Dr. Meiqin Wang, associate professor of art history, Art Department

The exhibition “Liu Bolin: the Sociology of the Invisible Body” opened as scheduled on August 27th, 2012 with the beginning of fall semester at CSUN Art Galleries and was on view until September 15th with a public reception on Saturday, September 8th. It features the work of Liu Bolin, a contemporary Chinese artist who has exhibited worldwide and includes ten of his performance photography and sculptural work. The exhibition explores the interaction of art and society in contemporary China and the complex relationship between individuals and the living environment that they at once rely upon and are confined within. Works included in this exhibition focus on Liu’s observation and comment of the political, economic and social environment that has shaped the way Chinese people perceive themselves in a rapidly changing contemporary society. His work also reveals the tension between individuals and society as a whole, a topic that shares a worldwide relevance.



The exhibit was well received among CSUN students and faculty, and also attracted visitors from high schools and surrounding communities. The curator Dr. Meiqin Wang gave three gallery talks to different student bodies when the exhibition was on display. On the day of public reception, CSUN President Dr. Harrison, a lot of International Education Council members and visiting scholars, among many others, came to enjoy the exhibit. Beijing-based Xinhua News Agency’s Los Angeles Branch sent a reporter to the reception who interviewed Dr. Wang, CSUN Art Galleries Director Jim Sweeters, and a couple of visitors and reported the exhibition on CNC World, a 24-hour TV news channel.

The exhibition is the series 2 of a student-learning program that Dr. Wang initiated in 2010 when she taught two Exhibition Design classes in that spring semester. She created the program with the name “Understanding Contemporary China through Art,” viewing art as a very important domain and perspective through which people here can look at major social dynamisms, changes, and problems as happening in contemporary China while appreciating the creative energy of contemporary Chinese artists and various art making processes employed by them. The program has been generously supported by CSUN

Instructionally Related Activities and the CSUN Art Galleries. The format of exhibition was chosen to implement this program because exhibition allows Dr. Wang to work with her students closely



Dr. Wang at the exhibition

in every possible way, ranging from initial research on Chinese artists and the socioeconomic context of art production in China, to selecting specific art pieces to be included, to designing exhibition invitation and catalogue, to the actual installation such as which piece goes to which wall and be next to which piece. In the process students develop a greater understanding of contemporary China and its art while learning the whole process of curating an exhibition. The series 1 of the program, titled “Tales of Our Time: Two Contemporary Artists from China,” was exhibited in the same gallery last year, also opened with the beginning of the fall semester.



Liu Bolin, Hiding in the City No. 86 - Bird's Nest, 2009, photograph, 118 × 150cm



Liu Bolin, Hiding in the City No. 28 - Unity to Dash Ahead, 2006, photograph, 131 × 160cm

# Presenting Chinese Dance Culture at CSUN

■ by Wei Xu, Nanjing Univ. of the Arts

On Nov. 16, 2012, Dr. Wei Xu from the School of Dance in Nanjing University of the Arts (NUA), a sister university of CSUN, was invited to give a presentation entitled Chinese Dance Culture in the Little Theater at CSUN. NUA is a comprehensive higher educational institution of arts whose great influence can be found both in China and around the world. NUA is the only comprehensive arts institute in Jiangsu Province. It is an important partner of our international cooperation. Dr. Xu is an associate professor, assistant to the Dean and the chair of department of dance studies in the school of dance at NUA. She is also a member of Dancers Association of China

and an executive member of the council of Chinese Arts-Medicine Association. She received her bachelor and master's degree specializing in aesthetics of dance at Beijing Dance Academy and a Ph. D. in research of choreography theory at the Chinese National Academy of Arts.

Dr. Xu's presentation at CSUN was co-hosted by the China Institute, College of Arts, Media and Communication, and the Department of Kinesiology. It was highly publicized by the university. Several hundred faculty/staff, students at CSUN, Chinese visiting scholars and students, as well as guests from the local community attended the presentation, which consisted of two parts, Chinese classical

dance culture and Chinese folk dance culture. Dr. Xu elaborated on two major kinds of Chinese traditional dance to the audience while demonstrating the relevant movements. She also invited a group of dance major students to come onto the stage to learn some movements of Chinese dance with her. This part was a great success and everyone got involved in the animated and lively atmosphere. The presentation ended with a solo Chinese classical dance by Dr. Xu, which received standing ovation from the audience. After the presentation, Dr. Maureen Rubin, Dr. Justine Su and Dr. Paula Thomson expressed their heartfelt congratulation and sincere gratitude by presenting CSUN gifts to Dr. Xu.

The presentation on Chinese dance was the first of its kind at CSUN, and represented a good beginning for exchange and collaboration in this area between CSUN and Chinese scholars and artists. In December, Dr. Xu repeated this presentation at Vaughn Next Century Learning Center in Pacoima, a training site for China Institute's many visitors from Chinese schools. Dr. Xu also taught high school students there Chinese dance and her elegant dance and beautiful presentations left a deep impression on faculty and students at Vaughn Center. We look forward to Dr. Xu's return to Northridge as an ambassador of friendship and art in the near future!





# CSUN Chinese Scholars Visit The Tonight Show and See President Obama in Person

■ by Robert Gustafson, Cinema and TV Studies

On Wednesday, October 24, 2012 at NBC Studios in Burbank, CA, twenty-three visiting scholars from Nanjing University of Science and Technology and Shanghai Normal University attended The Tonight Show starring Jay Leno and saw in person President Obama who was Leno's extra special guest. Until one day before the show, there was no official mention of the extra special guest on the show for that day. Dr. Robert Gustafson, Professor, Dept. of Cinema & Television Arts and Director of the Entertainment Industry Institute had selected the date and made arrangements months in advance. Due to high-level security concerns, President Obama's appearance on the show was announced only 24 hours before the show date. Once the President's attendance was confirmed, Gustafson notified Dr. Justine Su, Director of the CSUN China Institute, who immediately announced the news to the visiting scholars.

When the visiting scholars, Dr. Su, Professor Jon Stahl, Chair of the Department of Cinema & Television



Scholars visit NBC

Arts and Dr. Gustafson arrived at NBC, they were met by a significant security process set up by the U.S. Secret Service. During the lengthy wait before seating, Professor Stahl took the opportunity to discuss a number of topics with the Chinese scholars, from the structure of the U.S. broadcasting industry to the American Electoral College system. Once inside, Professor Stahl pointed out the various pieces of equipment in the studio and explained their usage. When the audience was instructed to clap and shout on cue, the Chinese scholars responded with exuberance. Upon Jay's arrival,

the visitors cheered effusively and laughed heartily. The show was taped in the late afternoon for broadcast that evening.

President Obama's interview comprised the bulk of the show. Although there were several moments of levity, the interview was surprisingly substantive. Jay asked many thoughtful questions, and several serious policy issues were discussed. The informality of the President's comments and demeanor were especially remarkable to the visiting scholars. After the President

departed, the studio audience was treated to a new song by the rock band "No Doubt." This afforded the delegation of scholars a final opportunity to engage in the televised party atmosphere before returning to the CSUN campus. This was a truly once-in-a-lifetime experience for all. That evening when The Tonight Show was broadcast, Dr. Su recorded the program for the visiting scholars and presented each scholar a DVD copy as a special gift. The President's interview on The Tonight Show can be seen on youtube in its entirety: <http://www.youtube.com/watch?v=TI31BtAH-uU>.

## A Wonderful Night with China National Orchestra

■ by Dr. Tungpo Lin, Math

On February 3, the China National Orchestra 中央民族乐团 held a performance at the Pasadena Civic Auditorium, Pasadena, CA. China Institute organized a group of 90 faculty members and their relatives to attend this event. It was a superb performance. The audience were deeply entrenched and moved by wonderful music. At the conclusion of the event, the enthusiastic audience in that huge auditorium gave standing ovation again and again and cried "Encore, Encore!". All the 14 pieces (including the encore piece) were composed by contemporary Chinese

composers using a mixture of classical Chinese instruments and western ones. The melodies are also artistic blending of both Chinese elements and western ones. Such unique cross-cultural and cross-continental mixing appeared as a big shock and opened an entirely new dimension to the audience. Indeed they threw a shock wave throughout the listeners. The conductors also did a magnificent job and aroused high praises.



Dr. Tungpo Lin

# Incredible! We Saw President Obama!

by Xiaoyun Lu, Nanjing Univ. of Science & Technology

October 24, 2012 is a memorable day for us visiting scholars from China, when we saw the U.S. President Barack Obama in person. It is an amazing experience which cannot be forgotten. In order to help us deepen the understanding of American society and culture, Professor Justine Su and Professor Robert Gustafson arranged a visit for us to attend the taping of the NBC' ace show The Tonight Show with Jay Leno about a month ago. At that time, nobody knew who would be the guest of the show. To everyone's surprise, the guest was President Barack Obama. We could not believe our good fortune! As a part of his campaigning to retain the US Presidency, Barack Obama appeared on The Tonight Show. Obama, who was fresh-faced despite traveling 5,300 miles in one day, addressed his performance during the first presidential debate, citing his low energy and poor presentation skills for the upset. He also made an effort to crack jokes throughout the night. When Jay compared the debate to his conversations with the First Lady, Obama pointed out a significant difference: "With Michelle, I just concede

every point. That's why we celebrated our 20th anniversary." Obama also addressed the housing crisis, bank regulations, tax extensions, and troop withdrawal from Afghanistan—hitting the talking points he discussed during almost every public appearance in the presidential campaign.

The interview ultimately came full circle and turned casual again when the President responded to audience questions. He joked that in an election year, the White House couldn't afford to dole out apples in place of Halloween candy like it did last year. And his response to the cure for "Romnesia" is "Obamacare covers pre-existing conditions."



We sat in the studio watching Jay Leno's interview with President Obama, away from him in just about 30 meters. We were all very excited, because this is the highest-ranking political figure we had seen so far. Obama's affinity and humor left us with a very good impression. Although we cannot vote, we have become his supporters. And when he won the election and got re-elected on November 6, 2012, we were overjoyed for him!



Chinese scholars enjoy graduation from CSUN

## A Visit to Huntington Library

by Sun Weiqun, Shanghai Bangde College

Thanks to Prof. Carol Shubin and her 86-year-old mom, Ms. Hilda Rosenbluth, the visiting scholars at CSUN from Shanghai and Nanjing visited Huntington Library in December, 2012. The Huntington is unique in its legacy of renowned art collection, unusual books, and beautiful botanical gardens that attract visitors and research scholars from all over the world. It is the first time for the Chinese scholars to see a place that has assembled research materials, art objects, and rare plants to showcase the development of western

culture and how it has been infused with diverse cultures from other parts of the world. The botanical gardens have so many authentic plants and flowers with accompanying architectural constructs

from their original countries that we felt we were visiting these countries for real. We lingered a long time in the gorgeous Suzhou Garden, with its elegant tea house, water ponds and pavilions, and the winding corridors with exquisite Chinese carvings and paintings. The weeping willows and Chinese bamboos soothed our minds and bodies and made us homesick for China. "Shall I compare thee to a tour of spiritual content?" Yes, Huntington Library is not only an extraordinary center of art collections and botanical wonders, but also an ideal place of gatherings for scholars from all over the world.



Chinese scholars with Hilde & Suzy at Huntington Library



# 我在美国过的节日

by Zu Li 祖莉, Nanjing Univ. of Science & Technology



到中国已经整整一个月了，常常想起在美国生活和学习的点点滴滴，今日怀感恩之心，念相识之人，感有趣之事，写下我们在美国加州州立大学北岭分校欢欣而难忘的经历。在美国的短短数月，我们度过了中国的教师节、中秋节和国庆节，也亲身体会了美国的传统节日：万圣节、感恩节和圣诞节，同时欢度了全球性的新年元旦，每个节日的意义和文化内涵都不同，各有各的精彩和味道。

2012年的9月9日，清晨起床打开手机，短信蜂拥而至，一看感动至极，瞬间被美好的祝福包围。原来由于时差的原因，今天是中国9月10日，是国内的第28个教师节，虽远在地球的另一边，但学生的问候第一时间穿越太平洋，让我的心情比加州的阳光更要灿烂。中午和同来CSUN交流访问的同事们聚餐，这是我们来到美国的第一次聚餐，入乡随俗，在美国这应叫做party，大家动手做了丰盛的中式菜肴，举杯庆祝自己的节日，分享学生的祝福短信，让大家备感高兴的是，CSUN的中国研究生也给每位来自南理工的访学教师发了教师节贺卡和写了祝福信，我们虽身在美国，却在浓浓的氛围中欢度了自己的节日，大家纷纷感叹当老师真好，一定要当个好老师！



2012年的9月29日是中国的传统佳节：中秋节。这一天的主题对于全世界的华人来说就是：团圆。这对我们来说，恰恰是一种期盼和等待，几许淡淡的思乡之情溢于言表。来美后，同事之间的友谊与日俱增，兄弟姐妹般的相处融洽，大家决定在美国过一个团圆的中秋，当地教堂给了我们最珍贵的礼物，传统的中国月饼，配上加州著名的红酒和美国香甜美味的cheese蛋糕，中西合璧的中秋节，非常的完美。赏月是中秋佳节不可缺少的节目，无论身处何方，明月当空，可千里寄相思。大家欢聚一堂，唱着荷塘月色的小调，望着加州上空的一轮圆月，将心



中的思念和祝福送给远方的亲人！明天就是祖国的国庆日，大家举杯祝福我们的国家繁荣昌盛，自强不息！美国的那个夜晚美好而难忘。

在CSUN度过的万圣节让我们体会到了原汁原味的美国节日文化，我们更是参与其中，乐于其中。CSUN教育学院为我们举办了万圣节party，教职员工的节日装扮让我们打开眼界，原来万圣节这么好玩。当地教堂也组织了万圣节的活动，更多的是为孩子开展的游艺节目，我们开玩笑说美国的孩子很幸福，除了儿童节之外，万圣节就像是第二个儿童节，孩子们可以开怀大吃各种各样的糖果，可以盛装打扮成自己喜欢的角色人物，就连美国总统



奥巴马也得装扮成巫师，心爱的女儿是美丽的公主。这么具有童话意境的一天，我们岂能错过？大家也不亦乐乎的过万圣节，快乐的装扮自己，用相机记录下自己第一次的万圣节形象，每一个面具下都是开心的笑容、真我的流露。

很快的，不到一个月我们迎来了美国的一个很重要的节日：感恩节。这个节日来源悠久，是传统而经典的节日，对美国人来说就如同中国的中秋节一样，更是亲人欢聚的日子。这样的节日里少不了传统的感恩节



食物，在此要感谢CSUN的教授、同仁和朋友们，为我们提供了一顿丰盛的感恩节大餐，通过美食来了解美国文化，就如同在舌尖品尝火鸡肉一样，直接而正宗，味道当然纯正地道。这里还要感谢macy商城，一年一度最大的购物折扣在感恩节期间如火如荼的进行，我们一帮人也热烈的体验了在美国购物的乐趣，和当地人一起守候在商家门口，等着凌晨开门，尽情的选购自己心仪的商品，购物的感觉在感恩节这天很疯狂！

圣诞节对于中国来说早已不陌生，在国内进入12月后，各大商家都会有华丽的圣诞布置，圣诞树、圣诞老人等经典元素让人体会到的大多是浓浓的商业气息。在美国的圣诞节，宗教文化意义和历史感很强烈，教堂是这个节日的圣地和主场，我们也有幸在当地的教堂欣赏了一场盛大的音乐会，感叹圣诞音乐是如此的动听。

热情友好的美国朋友相赠了圣诞礼物，所代表的友谊将是最宝贵的珍藏。在风轻云淡的平安夜，CSUN的张教授带我们去看美国人家的圣诞灯饰，体会美式的圣诞氛围，我们走过一栋栋宁静的房子，圣诞灯光美丽而温馨，没有喧闹的商业气息，感受到的是家的温情和祥和，心里很有感触，圣诞节是个充满爱和祝福的节日，有家就有爱，祝福所有的美国家庭，圣诞快乐！



2012年的12月31日，这天是美国2012年的最后一天，是中国2013年的1月1日，新年的第一天。这么特殊的日子，我们几人相约来到CSUN校园拍照，蔚蓝的天空飘着朵朵白云，让人心旷神怡，这时天空出现了一架飞机，出乎意料的在空中飞出几何曲线，定睛一看，居然是个完整的心形图案！大家惊喜的欢呼起来，开心的说这是美国人送给我们的新年礼物，新的一年将是美满和幸运的一年！我们在心里也大声的说：2013，祝福你，美国！祝福你，中国！



## 我的留学梦

by 邓科, 华中师范大学

**我**毕业于华中师范大学经济系。刚刚走出大学校门的我对于未来充满了期望与疑惑,正因为站在人生的十字路口上所以我的每一项选择都举足轻重。正当我在迷茫的时候,一个机缘巧合的机会,我得知华中师范大学与CSUN正在携手建立姐妹学校,有学术方面交换的往来。我觉得这对于我来说是一个很好的学习机会。从小我就有一个留学梦,希望能远渡重洋到美国学习深造,美国在我印象当中是一个充满了梦想的国度,正是因为有了梦想,我们才敢去实践,我们才敢去为了那个梦想倾洒我们的青春。这次正好也是一个机会,所以我毅然决然的就踏上了这段学习之旅。初到CSUN,最先引入我眼帘的就是学校那座气势恢宏的图书馆,在蓝天与绿树的衬托之下它正如那面空中飘扬着的美国国旗一样让人们有着视觉感官的享受,听同伴说很多美国大导演拍电影时都会在CSUN的图书馆取景,这也更加印证了它在CSUN中那标志性的地位。其次就

是它那浓厚的学术氛围以及健全的课外活动和课外辅助教学体系引起了我很大的兴趣,在CSUN你随处能看见校方为学生们提供的凉亭,以供学生们有更好的学习环境。在美国学习方式更加注重于兴趣为主,导师们会针对你的选择,来帮助你完成你的学业。在课堂中让我印象很深的就是老



师们的耐心以及对于自己教学任务的严谨态度,他们会一遍一遍重复地去教你,甚至细化到每一个知识点,直到你理解了为止。课堂外学生之间也会积极地去讨论学习中存在的种种难题,然后一起去挖掘问题,解决问题。

我知道我在美国的学习生活才只是一个起步。经过一段时间的IEP语言学习,我将开始我的研究生课程。在大学本科中我选修的是经济学专业,我希望研究生课程能继续在管理专业领域进行研究,这样的选择第一是从我个人兴趣出发,第二则是从我的专业考虑,当然最重要的就是CSUN的管理学院在美国本土也是有口皆碑的。今后的学习生活我必然会以学习为主,课外生活中更多的我可能会去深入到美国国情与民生当中,去了解西方经济与东方经济比较的差异以及美国本土文化,我觉得更多地也是体验生活的一种方式吧,我相信这样的选择也会带给我的人生一段美好的回忆。最后我要感谢华中师范大学对我四年的培育,同样要感谢华中师范大学与CSUN的联合办学给了我这次美国学习生活的机会。今后的日子里,我会一直把华师的校训——“求实创新,立德树人”当做我人生道路中的标杆

指导我的前进。在这里我期待华中师范大学的学弟学妹与国内的小伙伴们如果有机

## 华夏之音长飞扬——记中央民族乐团南加中国新年音乐会

by 吴慧妮博士

**当**同秋姐告知其兄林同坡教授赐票,并载我去巴萨迪那大堂新年音乐会时,再也想不到这竟是一场世界级,美不胜收,震撼人心之音乐飨宴!琵琶,扬琴,古筝,古琴,柳琴,箜篌,中阮,大阮,高胡,二胡,中胡,笛,笙,箫,唢呐,锣鼓等,近百人之团队;构建之乐音丝丝若扣着民族文化心灵,触动着千百年之喜悦与忧伤;每一个音符都心领神会,每一节篇章都灵犀相通;魂梦为之牵,肝肠为之断。

此曲只应天上有,人间幸得首回闻。

曲目有:庆典序曲,绽放,女人花,空山望月,寻梦上海,编花篮,思乡曲,二泉映月,春江花月夜,长白山歌,瑶族舞曲,丝绸之路等。观众起立鼓掌呼喊,不肯离场;又奏奏三曲如西洋古典曲,花好月圆等,方依依

而散。喜见曲目涵盖多面向:民俗,庙堂,中原,边域,纤巧,豪阔,文雅,狂放,低缓,高亢,惆怅,圆满。从古曲《春江花月夜》窥知,古人的心灵是自由的,感性而性感。琵琶与笛子互为情挑,低眉敛目中自是含情,你来我往间互为依违,逐步发展而缠绵悱恻,甚乃哀感顽艳,狂放无忌。中国式之

浪漫主义:曲折,旋迴,精微,空灵,深邃,高明,细緻,悠远。中国古典美是挖掘不尽之宝藏!喜见多有新人创作。团员年青,假以时日,未可限量。女司仪美丽优雅。男司仪年青,中英文俱佳,娴熟中西文化。指挥游刃有



馀,强大处旋跃飞舞,精微处纤毫分明。情感之掌控是全身心的。观众爱死他了。

中场休息时,同秋姐说她一听《梁祝》魂都没了。在柏克莱读博时,我们华人学生就《梁祝》编舞,于史丹福大堂演出,由一研究生诵诗《忆江南》。观众抚腹叹曰“荡气迴肠”。中华文化之魅力深入人心!中国学生是全世界最用功而出色的。中国劳工被《时代杂志》于2011年提名为年度人物。神州大陆必当人才辈出,全面复兴!谨赋诗:

中央民族乐团南加音乐会

游子初闻欲断肠,曾恐广陵已绝响;

泫然欲涕聆雅乐,华夏之音长飞扬!!



# CONTEMPLATING CHINA

■ by Steve Holle, Elementary Education

**D**r. Yvonne Chan invited 121 teachers, administrators, and staff from Vaughn Next Century Learning Center to tour and teach in Beijing, Suzhou, and Shanghai during the 2012 spring break. Dr. Justine Su of The China Institute expertly facilitated this educational journey. As one who was fortunate enough to participate, here are a few reflective impressions: First - the Chinese children in the public schools we visited were not sitting in rows receiving instruction and required to regurgitate facts. Rather the class size was smaller than expected, students were arranged in 4 or 5 cooperative groups of 7 or 8 students in each group and there was a wealth of inquiry and peer discussion. Children were actively engaged, all hands went up when a question was posed and an obvious comfortable atmosphere prevailed. The instructors effectively implemented a sense of humor during lessons to promote an enthusiastic learning environment. April Fool's Day was written on the blackboard and the teacher explained that studying important cultural events was part of learning the depth and complexity of another language.

Second - children dressed in brightly colored athletic uniforms (each color indicated their particular grade level) ran from their multistory instructional buildings out to the sports field. Of course this behavior is in direct contrast to the way we insist our children walk at all times. When students need to use the restroom, they quietly and quickly jogged to and from the lavatory to limit the loss of instructional time. When I inquired about the running, explaining to the group of 11th grade students that in America we always walk, they rapidly replied, "We want to walk but they make us run." We all got a big laugh out of this comment.

Third - I was not expecting the high level of English vocabulary and conversation. As I entered a pre-school classroom I leaned down and asked an approaching

smiling young boy, "What is your name?" "My name is John." His complete sentence response surprised me, "How old are you John?" "I am 6 years old," he proudly replied. John then gently took my hand and led me over to the "market." The classroom configuration allowed for an abundance of learning stations where children roll-played everything from doctor to policeman to homemaker to store owner. John cautiously pulled out a colorful tray of plastic vegetables and promptly began to identify each, "Mushroom, cucumber, carrot, etc." I only wish our pre-school children could do the same.

Finally - (and I could go on forever explaining how amazing this entire adventure was) I could not help but notice the bonding that was taking place. I witnessed Kindergarten teachers hanging out with middle school teachers, lower grade administrators shopping and bargaining alongside high school teachers at the local bazaar. At meal times we sat at traditional round tables of 10 and ate together sharing various experiences, like walking the Great Wall or how much someone paid for chopsticks that were going to be a gift to their students back at Vaughn. A week with Tony Robbins could never match the natural team building that was generated from this extraordinary opportunity.

The multitude of memories from this educational expedition will last a lifetime and I am deeply honored and everlastingly thankful to be a member of the Vaughn family.



Dr. Chan speaks at Principal Forum in Wuhan



Vaughn educators at Temple of Heaven



Vaughn teachers visit Beijing school



VNCLC members pose with Principal Li at her preschool in Shanghai



VNCLC Teachers arrive at a Shanghai High School



Vaughn teachers on the Great Wall

# Accelerated Master's Degree Program for SHNU Students

■ by Carmen Chandler, Publicity Office

Representatives from California State University, Northridge's Mike Curb College of Arts, Media, and Communication signed an agreement that will allow students at Shanghai Normal University (SHNU) to complete an accelerated master's degree in music. The program, which is called "3+1+1," will begin this fall. It is exclusively for students in the Music College at SHNU who qualify for conditional enrollment in the Department of Music's graduate program. "This kind of a partnership is very enriching for our own students and faculty," said Robert Buckner, dean of the Mike Curb College of Arts, Media, and Communication. "The introduction into our community of more international students just gives our youngsters a better sense of what the competition is around the world. "In the arts, we work in a business that's not just about the region. It's about the international community," he said. Shanghai Normal University is one of more than 40 "sister" relationships Cal State Northridge has with Chinese universities and government entities. Shanghai Normal University has had

a relationship with CSUN for more than 20 years, hosting the Women's Chorale, jazz band and theater students. Visiting scholars from SHNU have come to Cal State Northridge, and CSUN administrators and faculty have gone to China. The 3+1+1 program is one of several degree program agreements between CSUN and SHNU. The College of Business and Economics and the Department of Art have undergraduate programs that allow Shanghai Normal University students to earn a bachelor's degree through a combination of courses taken in China and at CSUN.

"One of the most important goals of Chinese education is to be international," said Cong Li, dean of the Music College at SHNU, through an interpreter. "Music is without borders. We are really happy to develop this relationship." Li said Cal State Northridge has "one of the best" music programs in the United States. He said this is the second educational exchange program approved by SHNU. A year ago, they signed a 2+3 agreement with a Russian university to allow Chinese students to earn a bachelor's degree and

master's degree in music through work in both countries. Shanghai Normal University will begin the process of admission into the program when freshmen are accepted into the university. At that time, SHNU faculty will recruit promising students, enroll them in intensive English-language classes and supervise the application process. CSUN faculty will first become involved in the audition process at the conclusion of the freshman year. Each year, a cohort of between 20 and 25 SHNU freshmen who pass the audition will be conditionally accepted into the program.

The summer before the SHNU student's senior year, the student can opt to take a summer classes at CSUN's Tseng College in "Summer English and Cultural Experience" to help them transition to the campus and Southern California culture. Students in the 3+1+1 program must pass an approved English-proficiency exam prior to admission. Shanghai Normal University students are responsible for all tuition, living expenses and other costs associated with the program. The first cohort is expected to arrive at CSUN in the

fall of 2014 and graduate with a master's degree in 2016. Katherine Baker, director of CSUN's Women's Chorale and one of the music faculty traveling to China this summer to audition freshman students for the program, said this is a wonderful opportunity for students at both universities. "This is an opportunity for them to make great friends and scholars that will be part of their network," said Baker, who has traveled to China with the Women's Choral.



MOU on 3+1+1 program signing ceremony



# Welcome to Chinese Students and Scholars Association

■ by You Wu, President of Chinese Students and Scholars Association

Chinese Students and Scholars Association at CSUN was established in 2008. This organization is a social club that was formed by a group of ambitious and patriotic Chinese students and scholars. Currently CSUN-CSSA has over 300 members who are CSUN students and visiting scholars. We are also a member of Southwestern Chinese Students and Scholars Association. Our mission is to promote friendship and camaraderie amongst members. CSUN-CSSA has organized many large events in the past several years, including Chinese Culture Night in 2010, Karaoke Singing Competition in 2010, 2011 and 2012, Badminton Competition in 2012 and Basketball Competition in 2012.

Besides these events, the main focus of CSUN-CSSA is to help Chinese students and scholars to get used to U.S. life. We have been co-hosting the Chinese New

Year's Celebration Banquet with the China Institute. We hope to build a friendly and open Chinese Community at CSUN for all students and scholars. In the New Year 2013, we are planning to organize more cultural events and students gatherings, which will present a new Chinese student image to the public. All CSUN students and scholars who respect Chinese culture and have interests that are congruent with the mission of this organization will be encouraged to join us. We are creating a website that will be linked to the China Institute's website: [http://www.csun.edu/china\\_institute/](http://www.csun.edu/china_institute/). Please contact Ms. You Wu at (818) 428-0830 or e-mail: [csunsa@yahoo.com](mailto:csunsa@yahoo.com) or [you.wu.31@my.csun.edu](mailto:you.wu.31@my.csun.edu) for more information about the CSSA and its upcoming activities.



CSSA President You Wu hosts singing contest



CSSA board members

## 2013-2014 Faculty Development Grants

**F**aculty at CSUN with an interest in China are invited to apply for initial seed money from the China Institute to start a project in their discipline that advances the field of China Studies or promotes long-term exchange and collaboration for faculty and students. Applicants should explain how this grant may stimulate larger and longer range projects. There will be two grants of \$1000 each, which can be used to support travel expenses for faculty's visit to China to conduct their projects.

Applicants should submit a written proposal of no more than three double-spaced pages. It should cover the nature and purpose of their project, how they intend to carry it out, how it may help

CSUN students or our collaborative relationship with Chinese institutions, and how the funds will be spent related to their travel to China. We encourage faculty to initiate projects related to China and to use the grant as the initial seed money to generate more funds to support the projects in the long-term. The grants are limited to use by CSUN faculty, not by faculty in international partner universities.

Additionally, a one page resume highlighting relevant experiences must be included. A word file containing the proposal and resume must be submitted to the China Institute Review Committee via e-mail: [harold.giedt@csun.edu](mailto:harold.giedt@csun.edu) & [zsu@csun.edu](mailto:zsu@csun.edu) no later than

March 4, 2013. A China Institute Grant and Scholarship Review Committee will review all applications carefully and make recommendations to the China Institute Director and Executive Committee. Decisions on awards will be announced by May 1, 2013. Grant recipients are expected to provide written reports on their grant activities to the China Institute by June 30, 2014. Faculty interested in further information regarding these grants may contact the China Institute by e-mailing Dr. Harold Giedt, Chair of the Review Committee at [harold.giedt@csun.edu](mailto:harold.giedt@csun.edu) or Dr. Justine Su at [zsu@csun.edu](mailto:zsu@csun.edu).

## 2012-2013 China Scholarship Council Award Program

**U**ndergraduate and graduate students in all fields of study are invited to apply for up to four awards from the China Scholarship Council to study any selected subject matter in one of the best institutions of higher learning in China. The Chinese government scholarship will cover all tuition and living expenses for the awardees to study in China for the entire 2013-2014 Academic Year.

Thirty-three CSUN students have received these prestigious awards in the past 12 years to study in China in order to further their understanding of the Chinese culture, language and traditions as well as their knowledge in a specialized area. They have studied at Beijing Film Academy, Shanghai Normal University, Nanjing Normal University, Peking University, Qinghua University, People's University, Shanghai Donghua University, Sichuan University, Central Academy of Fine Arts, Central Theatre Academy, Tianjin Foreign Language University, Shanghai Fudan

University, Shanghai University of Finance and Economics, Northeast Normal University, Wuhan University of Science and Technology, Central China University of Science and Technology, Central China Normal University, and Southwest Jiaotong University.

Applicants should submit a written proposal of no more than three double-spaced pages, outlining the following: purposes and rationale for the proposed study, how it will fit in the students' overall career goals, intended outcomes or achievements and their significance to CSUN's China exchange programs, and description of previous knowledge in Chinese language and culture. A single page resume of education and relevant experience should also be included. After a preliminary review, selected candidates will be invited to complete special application forms from the China Scholarship Council. A word file containing the application proposal and resume must be submitted to the

China Institute Review Committee via e-mail: [harold.giedt@csun.edu](mailto:harold.giedt@csun.edu) & [zsu@csun.edu](mailto:zsu@csun.edu) no later than March 12, 2013. Two recommendation letters from each applicant's faculty should also be e-mailed to this address by the deadline. A four-person committee will review all applications and make recommendations to the China Institute Director and the Executive Committee. Selected applicants will then be forwarded to the Chinese Consulate General Education Section and China Scholarship Council for further review. Final decisions on awards will be announced late in the spring or early in the summer of 2013. Upon their return from China, awardees will be expected to make a formal presentation to the campus on their experiences in China as part of the China Institute Lecture Series. Applicants are encouraged to seek general information and guidelines related to this competition from the China Institute by e-mailing Dr. Harold Giedt, Chair of the Review Committee, at [harold.giedt@csun.edu](mailto:harold.giedt@csun.edu) or Dr. Justine Su at [zsu@csun.edu](mailto:zsu@csun.edu).



# Recipients of China Institute Faculty Development Grants (2011-2012)

Dr. Katherine Baker, *Department of Music*

Dr. Lynette Henderson and Dr. Meiqin Wang, *Department of Art*

## Recipients of Chinese Government Scholarship Council Awards

- |   |  |   |
|---|--|---|
| 1999 - <b>Angus McNelis</b><br>( <i>film studies</i> ),<br>Beijing Film Academy                     | 2006 - <b>Daniel Galimberti</b><br>( <i>business</i> ),<br>Shanghai University of Finance<br>and Economics       | 2010 - <b>Dale Chang</b><br>( <i>teacher education</i> ),<br>Central China Normal University              |
| 2000 - <b>Bernard Forster</b><br>( <i>education</i> ),<br>Shanghai Normal University                | 2008 - <b>Matthew Myers</b><br>( <i>finance</i> ),<br>Shanghai University of Finance<br>and Economics            | 2010 - <b>Lisa Farber</b><br>( <i>theatre</i> ),<br>Beijing Language and<br>Culture University            |
| 2001 - <b>James Lo</b><br>( <i>film studies</i> ),<br>Beijing Film Academy                          | 2008 - <b>Dara DiGerolamo</b> ( <i>journalism</i> ),<br>Shanghai Fudan University                                | 2010 - <b>Matthew Myers</b><br>( <i>finance</i> ),<br>Qinghua University                                  |
| 2001 - <b>Oliver May</b><br>( <i>music</i> ),<br>Nanjing Normal University                          | 2009 - <b>Susan Tang</b><br>( <i>health science</i> ),<br>Central China University of<br>Science and Technology  | 2011 - <b>Michelle Lao</b><br>( <i>Kinesiology</i> ),<br>Hua Zhong Normal University                      |
| 2002 - <b>Jennifer Lew</b><br>( <i>art</i> ),<br>Central Academy of Fine Arts<br>in Beijing         | 2009 - <b>Danielle Cabello</b><br>( <i>English</i> ),<br>Northeast Normal University                             | 2011 - <b>Justin Shenkarow</b><br>( <i>MBA</i> ),<br>Shanghai University                                  |
| 2002 - <b>John Greer</b><br>( <i>English</i> ),<br>Sichuan University                               | 2009 - <b>Lisa Farber</b><br>( <i>theatre</i> ),<br>Central Theatre of Academy<br>in Beijing                     | 2011 - <b>Won Gi Lee</b><br>( <i>Language</i> ),<br>Zhejiang Normal University                            |
| 2003 - <b>Songkrant Sanlimsuwan</b><br>( <i>film studies</i> ),<br>Peking University                | 2009 - <b>Don Duprez</b><br>( <i>anthropology</i> ),<br>Wuhan University of Science<br>and Technology            | 2012 - <b>Daniel Cabello</b><br>( <i>English</i> ),<br>Qinghua University                                 |
| 2004 - <b>Clayton Koenig</b><br>( <i>linguistics</i> ),<br>Peking University                        | 2010 - <b>Karene Danielian</b><br>( <i>finance</i> ),<br>Shanghai University of Finance<br>and Economics         | 2012 - <b>Andrew Jarvidi</b><br>( <i>Political Science</i> ),<br>People's University                      |
| 2005 - <b>Sean Hill</b><br>( <i>theatre</i> ),<br>Central Academy of Theatre Arts                   | 2010 - <b>Kelley Friedland</b><br>( <i>health science</i> ),<br>Huazhong University of Science<br>and Technology | 2012 - <b>Alexander Renner</b><br>( <i>business</i> ),<br>Shanghai University of Finance<br>and Economics |
| 2005 - <b>Patric McInnis</b><br>( <i>theatre</i> ),<br>Central Academy of Theatre Arts              | 2010 - <b>Areeya Tivasuradej</b><br>( <i>geography</i> ),<br>Southwest Jiaotong University                       | 2012 - <b>Nina Rocklin</b><br>( <i>fashion Design</i> ),<br>Shanghai Donghua University                   |
| 2006 - <b>Kimberly Moultrie</b><br>( <i>health science</i> ),<br>Tianjin Foreign Studies University |  |   |

# 2013 China Institute Outstanding Contribution Award

***Dave & Jan Kolstad***  
are the recipients of this year's  
***Outstanding Contributions Awards.***

They began their association with the China Institute in 2002, when they started to host Chinese visiting scholars at CSUN as guests in their lovely home in Northridge. Amy Guoying Chen, a young leader sent by the Guangzhou Government to CSUN as a visiting scholar, and her family were the very first to stay in the Kolstad home, and she introduced the American couple to other visiting scholars from China. The friendship between the Kolstads and Chinese scholars grew from one person and one family to many scholars and their families, and expanded from Chinese scholars and students to include international students and scholars from other countries. Many of us have hosted Chinese scholars and students at CSUN and in our homes, but no one except Dave and Jan have been able to play hosts to large groups (sometimes as many as 80 for one gathering) of Chinese and international students and scholars consistently, every other week, for more than 10 years in the past!

Those of us who have been to Dave and Jan's international gatherings know that they are not just international feasts of good food and drinks, but also lively educational, cultural and entertainment experiences for participating international students and scholars. Their goals are simple and noble: to assist international students and scholars at CSUN and to help visitors deal with loneliness and life in a new culture. Scholars from China have been welcomed from the earliest days. Jan had the opportunity to take 2 years of Mandarin language school in her twenties, never dreaming

how useful it would become many years later! At these twice monthly get-togethers in their homes, usually on Friday nights, they offer meals, games, English conversation times, and just hanging out for international students and scholars to make friends with local American people. Many Chinese scholars and students get over their cultural shock with friendly advice and guidance at these gatherings. They also improve their English conversation skills in discussions on topics ranging from "Understanding Your Talents" and "Ethical Dilemmas," to "Effective Communication at Home and Cross-culturally." Four couples have even met their sweethearts here and gotten married! Others had babies and young children under their roof and care, and became their international grandchildren. Even after they went back to their own countries, they still keep in touch with Jan and Dave, who also went to visit some of them to attend their important family and professional ceremonies.

In addition to gatherings and discussion sessions in their homes, Dave and Jan, along with Ian and Erin Downs and other International Students, Inc. (ISI) staff, have also organized and sponsored numerous field trips for Chinese and international scholars and students to local cultural sights, educational centers, and social agencies, including the Getty Center, Reagan Presidential Library, Huntington Library, MEND, the Union Rescue Mission, JPL, The Crystal Cathedral, Hollywood, and a Moorpark Farm at harvest time. They also organized many camping trips, cooking classes, fresh fruit picking, ping pong games, around-the-house activities, and basically just being available for friendship and support whenever and for whoever needs it.



*learning to carve a turkey*



*Scholar Dinner Chefs*



*With First Scholars in 2003*



*Griffith Observatory Trip*



Dave and Jan have made many friends with China Institute faculty, scholars, and students, enjoyed learning about China while developing friendships that have lasted over the years. Eleven years ago, the very first Chinese scholar's 13-year-old son became like a grandson to Dave and Jan. They have kept close contacts and visited each other in China and Northridge over the years. The Chinese grandson will soon be graduating from Purdue and has invited Grandpa Dave and Grandma Jan

to attend the ceremony. Chinese visiting scholars who have lived with Jan and Dave in their house for more than half a year include: Amy Chen Guo Ying and her family; Huang XueGuang; Guo ShiQun and family; Sun LiHong; Wang SongRun and family; Wu Yuhui and family; Zeng ShiHong and family; Han Cong; Wang Yu and family; Xu TianDeng and family; Xu Mengbo and family; Li Rongyi and Lu Airong. Literally hundreds of other visiting scholars and students from China

attended the gatherings at the Kolstad House. Dave and Jan would often say that China's greatest treasure is her people. They feel blessed by knowing so many remarkable visitors-turned- into-friends. They consider knowing the Chinese people to be chief among the many ways their lives are enriched and changed forever by welcoming Visiting Scholars and Students at CSUN. Thank you, Dave and Jan, for being such great American friends to Chinese scholars and students!



Visit to JPL



Visit to Santa Barbara

## Recipients of China Institute Outstanding Contribution Awards

1997 - Dr. **Liangkang Lu**

1998 - Dr. **I-Shou Wang**

1999 - Dr. **Paul Chow** and Dr. **Tung-Po Lin**

2000 - Dr. **Mack Johnson**

2001 - E **Xuewen**, Dr. **Harold Giedt**, and Dr. **Elliot Mininberg**

2002 - **Angela Lew** and Dr. **Yvonne Chan**

2003 - Dr. **Ellen McFadden** and Dr. **Lou Rubino**

2004 - Dr. **Kwang-nan Chow**

2005 - **John Charles**

2006 - Dr. **Christa Metzger** and **Shari Ramson**

2007 - Dr. **Chao Chen** and Dr. **Mingfang Li**

2008 - Dr. **Warren Campbell** and Dr. **Christopher Leu**

2009 - **Mei Wu**, **Yihlan Shen Yuen**, **Li Yaosheng**

2010 - **Ingrid Yin Ye** and **Wei Wang**

2011 - **William Taylor**

2012 - Dr. **Katherine Ramos Baker**

2013 - **Jan and Dave Kolsted**



# Lovely Rural School Kids at Tian Shang Ping in China

■ Photograph by Jeannie Chen, music



For more information and stories about the China Institute, please visit us at [www.csun.edu/china\\_institute/](http://www.csun.edu/china_institute/)

©2013 The China Institute, CSUN  
Editor-in-Chief: Dr. Justine Su  
Executive Editor & Designer:  
Dr. Meiqin Wang & Naifang Zeng