

**Educational Policies Committee
Meeting Minutes**

Wednesday, November 20, 2019
Status of Minutes: Approved 12/4/19

Attendees

Members Present: L. Becker, L. Campbell, B. Lasky, K. Luna, C. Mayberry, Y. Mimura, T. Sadek, C. Spector, E. Sussman, T. Zirakian

Members Absent: L. Gamma

Staff: E. Adams, D. Cours, J. Hunter

Guests: D. Abrishami, K. Baxter, B. Emetu, P. Faiman, D. Gray, K. Harris, J. Heinen, J. Kim, G. Lanzas, S. Rogers, L. Rubino, P. Seymour, S. Stecyk, M.P. Stein, D. Tamalis, K. Vrongistinos, B. Wu

I. Announcements

- A. E. Adams provided preliminary data on the Matador Academic Challenge pilot. The same pilot will run in Spring 2020. She will update the committee once the Fall 2019 data is available.

II. Business

- A. The minutes from 11/6/19 were **MSP approved**.
- B. E. Adams said the Chancellor's Office may revoke the rest of EO 665, which would remove the CSU Graduation Writing Assessment Requirement (GWAR). If the GWAR is no longer required, the campus will need to decide whether to keep the Upper Division Writing Exam (UDWPE), which is how CSUN students meet the GWAR. The UDWPE is also used for other assessment purposes.
- C. E. Adams said the Chancellor's Office is revising [EO 1036](#) for consistency. The executive order addresses credit by examination, experiential learning and instruction in non-collegiate settings.
- D. After brief discussion, it was **MSP to approve** the Community-Based Learning policy recommendation (see Attachment I).
- E. The committee discussed the Writing Intensive (WI) requirement for General Education pattern modifications. E. Adams said she will provide data on how many WI units majors with pattern modifications currently take, as well as high-unit majors that need pattern modifications versus majors with available units. Current proposals for upper division GE pattern modifications will remain tabled until the committee discusses further.

F. College of Social and Behavioral Sciences

Anthropology

Course Modifications

1. ANTH 151 – Introduction to Biological Anthropology (3). **MSP approved** with revisions.
2. ANTH 341 – Bones: An Introduction to the Study of Human Remains (3). **MSP approved** with revisions.
3. ANTH 360 – Immigration and Ethnicity (3). **MSP approved.**
4. ANTH 490A-E – Seminar in Anthropology (3). **MSP approved** with revisions.

Program Modification

5. Anthropology, B.A. **MSP approved** with revision to the catalog copy.

History

Course Modifications

6. HIST 161 – Survey of the History of Latin America (3). **MSP approved.**
7. HIST 185 – Civilization of the Middle East (3). **MSP approved.**
8. HIST 341 – Modern Europe Since 1815 (3). **MSP approved.**
9. HIST 342 – The World Since 1945 (3). **Tabled** for addition of all IC and WI SLOs in syllabus and matrix or explanation of how the course meets the IC SLOs.
10. HIST 345 – War in History and Film. **MSP approved.**
11. HIST 370 – Problems in American History to 1865 (3). **MSP approved.**
12. HIST 371 – Problems in American History: 1865 to Present (3). **MSP approved.**
13. HIST 410 – The Ancient Greek World (3). **MSP approved.**
14. HIST 411 – The Roman World (3). **MSP approved.**
15. HIST 428 – History of the British Empire (3). **MSP approved.**
16. HIST 436 – African History Since the 19th Century (3). **MSP approved.**
17. HIST 444 – Renaissance and Reformation (3). **MSP approved.**
18. HIST 446 – 19th Century Europe (3). **MSP approved.**

G. College of Health and Human Development

Child and Adolescent Development

Course Modification

1. CADV 150 – Foundations of Child and Adolescent Development (3) **Withdrawn.**

Communication Disorders and Sciences

New Course

2. CD 133 – Survey of Communication Disorders (3). **MSP approved.**

Family and Consumer Sciences

New Courses

3. FCS 256 – Global Fashion Production (3). **MSP approved** with addition of impact statement.

4. FCS 357 – Apparel and Human Behavior (3). **Tabled** for addition of WI SLOs and explanation of assignments in syllabus.

Course Deletion

5. FCS 353 – Apparel and Human Behavior (3). **Tabled**.

Program Modifications

6. Apparel Merchandising Minor. **Tabled**.
7. Family and Consumer Sciences, B.S. – Apparel Design and Merchandising Option. **Tabled**.
8. Family and Consumer Sciences, B.S. – Consumer Affairs Option. **Tabled**.

Health Sciences

New Course

9. HSCI 369 – Public Health Strategies in HIV and STI Prevention (3). **Tabled** for additional WI information in syllabus.

Program Modifications

10. Health Administration, B.S. **MSP approved** with revisions to catalog copy.

Kinesiology

New Course

11. KIN 349L – General Medical Conditions Laboratory (1). **Tabled** for corrections to syllabus.

Course Modifications

12. KIN 349 – General Medical Conditions (3). **MSP approved**.
13. KIN 377 – Motor Learning and Control (3). **Postponed** due to lack of time.
14. KIN 479 – Perception and Movement (3). **Postponed** due to lack of time.

Program Modifications

15. Athletic Training, B.S. (KIN 349/L). **Postponed** due to lack of time.
16. Athletic Training, B.S. (KIN 123A and KIN 377)
17. Kinesiology, B.S. – Applied Fitness and Active Lifestyle Development Option. **Postponed** due to lack of time.
18. Kinesiology, B.S. – Dance Option. **Postponed** due to lack of time.
19. Kinesiology, B.S. – Exercise Science Option. **Postponed** due to lack of time.
20. Kinesiology, B.S. – Physical Education Option. **Postponed** due to lack of time.
21. Kinesiology, B.S. – Sport Studies Option. **Postponed** due to lack of time.

Attachment I

Community-Based Learning Policy Recommendation

I. Criteria for Community-Based Learning (CS) Designation in the University Catalogue and CS in SOLAR.

Each CS course or section must:

- a. Involve students in community-based learning activities or projects that are responsive to community-identified needs.
- b. Be arranged in partnership with community-based or campus-based organizations.
- c. Integrate course theory/concepts with service in the community that directly addresses community needs (i.e. a situation where theory/concepts can be tested in practice, or a situation where community needs demand innovative solutions).
- d. Require students to integrate the learning derived from service with course learning outcomes through critical reflection exercises, discussion, written, oral, and/or media presentations.
- e. Provide students an opportunity for consistent engagement in the community focused on at least two of the learning outcomes in Part II.

II. Community-Based Learning Student Learning Outcomes

Each Community-Based Learning course must meet at least two C-BL Student Learning Outcomes as a result of completing a C-BL course.

- a. Self and Social Awareness
Students will develop an understanding of the social, cultural and civic aspects of their personal identities.
- b. Service and Social Responsibility
Students will develop an understanding of social responsibility and the connections between short-term community service and greater long-term societal well-being.
- c. Community & Social Justice
Students will develop an understanding of how the actions of individuals and social systems bring about both equity and inequity in communities and society.
- d. Career Development and Professional Development
Students will develop career skills needed to address the cultural, linguistic, humanistic, artistic, economic, scientific, social and/or civic issues of our time.
- e. Multicultural Community Building/Civic Engagement
Students will learn from and work responsively and inclusively with diverse individuals, groups and organizations to build more just, equitable, and sustainable communities.