

**Educational Policies Committee  
Meeting Minutes**

Wednesday, February 5, 2020

Status of Minutes: Approved 2/19/2020

*Attendees*

**Members Present:** L. Becker, L. Campbell, L. Gamma, B. Lasky, K. Luna, C. Mayberry, N. Morrison-Welch, C. Spector, E. Sussman, T. Zirakian

**Members Absent:** Y. Mimura (on leave)

**Staff:** E. Adams, D. Cours, J. Hunter

**Guests:** K. Baxter, R. Espinoza, P. Faiman, S. Gandhi, K. Harris, C. Hayashi, R. Ryan, W. Smith, J. Solomon, D. Tamalis, B. Wu

**I. Announcements**

- A. E. Adams provided an update on the new model for placing non-STEM students directly into GE math with varying levels of support. The department will no longer offer MATH 196QR and is in the process of submitting expedited course modifications.
- B. C. Mayberry announced the curriculum review schedule for Spring 2020:
  - 1. 2/19/2020: Experimental Topics, Selected Topics, Early Implementation, CECS, GE Honors
  - 2. 3/4/2020: HHD, CSM
  - 3. 4/1/2020: MCCAMC, DNCBE
  - 4. 4/15/2020: SBS, HUM
  - 5. 5/6/2020
- C. C. Mayberry announced that the Community-Based Learning policy recommendation (approved by EPC last semester) will be presented at tomorrow's Senate Executive Committee meeting.
- D. C. Mayberry said EPC will discuss the Chancellor's Office request for feedback on the Statewide Academic Senate Resolution AS-3403-20/AA for a systemwide Ethnic Studies requirement at the next meeting.
- E. E. Adams said a draft of the full-time enrollment policy for Semester at CSUN students will be ready for the next meeting.

## II. Business

- A. The minutes from 12/4/2019 were **tabled** for the addition of the History department program review commendations.
- B. Program Review Representative
  - 1. History Department Final MOU Meeting 2/24 from 10:30-11:30 a.m.: **C. Spector**
  - 2. Liberal Studies Department Exit Meeting 3/11 from 4-5p.m.: **E. Sussman**
- C. J. Solomon provided recent UDWPE assessment results, history of the “new” UDWPE to assess core competencies, and assessment areas of concern. For WASC accreditation, the campus needs to show that a connection is made between the data and possible interventions. All of the core competencies score at or near the baseline, except for information literacy, which is consistently the lowest and in need of intervention. C. Mayberry asked committee members to send her questions or comments so additional information can be provided for EPC to determine its role with interventions.
- D. C. Mayberry said the Attendance Policy subcommittee (C. Spector, L. Campbell, and Y. Mimura) provided a report with suggested revisions and questions. Committee members and guests discussed the proposed changes and other related issues, such as late adds, assigning WUs, freeing up seats, and communication between faculty and students. C. Mayberry asked that feedback be sent to the subcommittee.
- E. General Education
  - 1. The committee reviewed a GE Plan E pattern modification chart and unit breakdown by major. C. Mayberry asked the committee to provide feedback on the charts. The committee will continue to discuss pattern modifications at a future meeting.
  - 2. The GE Student Learning Outcomes discussion was postponed due to lack of time.

Meeting adjourned at 3:58 p.m.