

**Educational Policies Committee
Meeting Minutes**

Wednesday, October 21, 2020

Status of Minutes: Approved 11/4/2020

Attendees

Members Present: M. Alvarez Rojas, L. Becker, D. Choudhary, S. Garrett, N. Golden, K. Grote, B. Lasky, C. Mayberry, Y. Mimura, D. Weingarten

Members Absent: T. Zirakian

Staff: E. Adams, D. Cours, J. Hunter

Guests: R. Alviso, K. Baxter, D. Carranza, R. Chatterjee, P. Faiman, A. Gallardo de Dwyer, M. Gallegos, S. Gandhi, P. Garcia, D. Gray, K. Harris, C. Hayashi, K. Howard, X. Jia, P. Lazarony, K. Luna, R. Ryan, D. Tamalis, C. White, T. Williams-León, B. Wu

I. Announcements

- A. D. Weingarten reminded members about the Standing Committee Expectations, including attendance, reading all distributed materials prior to the meeting, participating in discussions and being open to all viewpoints.
- B. D. Cours informed the committee that the campus will pilot new Service Learning (CSLI) attributes from the Chancellor's Office in SOLAR during Spring 2021 for data collection and assessment purposes. The pilot will be conducted through a survey to faculty who teach service learning. The survey will ask whether service learning is required, optional or extra credit. By CSUN's definition, service learning is required in the section or course to be tagged as CSLI. The CO is also piloting the addition of a new attribute called Curricular Community Engaged Learning (CCEL) for other forms of community engagement such as community-based research or community volunteer opportunities which are not to the level of academic service learning. This pilot, also conducted by survey of service learning faculty, will include a limited number of classes, such as BUILD PODER classes with community-based research that is not service learning. She will report back after the pilot in the spring.

II. Business

- A. The minutes from 10/7/2020 were **MSP approved**.

B. Program Review Updates

1. C. Mayberry reported on the Kinesiology external review exit meeting. Commendations included recognition of the department's strong undergraduate and graduate programs, with Dance being very strong; faculty productivity and activity in scholarship, as well faculty serving in leadership positions on campus; and students speaking highly of the faculty. Recommendations addressed low tenure density; limited research lab space and outdated technology in teaching spaces; enhanced access to advising; graduation rates/equity gap; informing students of opportunities earlier in the program and tying opportunities in the Center of Achievement to service learning; and improving the ease of finding information on the website.
2. B. Lasky reported on the Urban Studies and Planning external review exit meeting. Commendations included a spirit of positivity in the department with students and faculty; a well-run department with congeniality among faculty; a well-managed transition to remote learning; and students feeling supported by the faculty and chair of the department. Recommendations included looking at the overreliance on FTES from two undergraduate courses; growing the minor; conducting more outreach to high schools and community colleges; and cross-listing courses with other departments.

- C. The committee discussed revisions to the proposed General Education Section B Student Learning Outcomes. D. Gray summarized the major changes for the committee. Under the previous GE plan, the sciences were considered broadly as natural sciences, whereas EO 1100R separates Section B into physical sciences and life sciences. The previous SLOs were vague so it was necessary to divide physical and life and then specify that terminology with the appropriate SLOs. The proposed changes also address the 3 unit upper division B5 requirement from either B1, B2 or B4. Courses in B5 incorporate the SLOs of the respective subcategories. D. Weingarten said he consulted with B. Paller in the Office of Academic Assessment and Program Review who confirmed that the proposed SLOs are assessable.

Members asked for clarification on how many SLOs a course needs to meet for B5 since it includes SLOs from B1, B2 or B4 plus the two proposed SLOs for B5. Currently, courses in Subject Explorations need to meet at least two of the SLOs. It was suggested that the committee have a separate discussion about the issue of how many SLOs GE courses need to meet.

Additionally, a subcommittee was also formed to propose revised SLOs for Section C, Arts and Humanities. K. Baxter, K. Grote, K. Harris and D. Weingarten volunteered for the subcommittee.

D. Y. Mimura said that the Standard Operating Procedures subcommittee anticipates sharing proposed revisions later this semester.

E. E. Adams said that the Chancellor's Office issued a draft executive order with proposed revisions to CSU General Education Breadth related to the implementation of AB 1460. Comments may be submitted to the CO on the provided feedback form by individuals or groups by November 2.

F. Curriculum proposals on the Consent Calendar were **MSP approved** (see Attachment I).

G. College of Humanities

Liberal Studies

New Course

1. LRS 425A-Z – Selected Topics in Childhood Studies (3). **MSP approved.**

Program Modifications

2. Liberal Studies, B.A. – Integrated Teacher Education Program (ITEP) Freshman. **MSP approved.**

3. Liberal Studies, B.A. – Integrated Teacher Education Program (ITEP) Junior. **MSP approved.**

4. Liberal Studies, B.A. – Pre-Credential Program Option. **MSP approved.**

Linguistics

New Course

5. LING 331 – Grammar for Teaching English as a Second Language (3). **MSP approved.**

Program Modification

6. Teaching English as a Second Language Minor. **MSP approved.**

H. Mike Curb College of Arts, Media, and Communication

The following item was informational and not voted on.

1. Cinema and Television Arts, B.A. – Option in Television Production Memo

I. Mike Curb College of Arts, Media, and Communication

Cinema and Television Arts

New Course

1. CTVA 370 – Immersive Audio Production (3). **MSP approved** with addition of course description to the syllabus.

Music

New Courses

2. MUS 230M – Mariachi (1). **MSP approved.**

3. MUS 330M – Mariachi (1). **MSP approved.**

Meeting adjourned at 3:28 p.m.

Attachment I: Consent Calendar

Some curriculum proposals will be moved onto a “consent calendar” on the agenda. The purpose of the consent calendar will be to expedite items deemed to be minor and non-controversial. The Chair of EPC will move items onto the consent calendar in consultation with the Executive Secretary of the Committee. All of these items will remain available for review by all EPC members and any EPC member may remove an item from the consent calendar at any time prior to or during the meeting at which the item is to be considered. Items on the consent calendar will be acted upon as a single item. (EPC Standard Operating Procedures, page 3.)

A. College of Humanities

Central American Studies

Program Modification

1. Central American Studies Minor

Religious Studies

Course Modification

2. RS 367 – The Cognitive Science of Religion (3)
Change course title, short title and description

B. Mike Curb College of Arts, Media, and Communication

Art

Course Modification

1. ART 200 – Art, Media and Visualization (3)
Change course description and requisites

Communication Studies

New Course (Returning from 9/16/20 for addition of WI matrix)

2. COMS 312 – Health Communication (3)
Proposed for GE Section D1 Social Sciences

Journalism

Course Modifications

3. JOUR 315 – Broadcast Reporting (3)
Change course description and requisites
4. JOUR 494AEE – Internship (1)
Change course description and requisites
5. JOUR 494BEE – Internship (2)
Change course description and requisites
6. JOUR 495A-Z – Selected Topics in Journalism (3)
Change course description and requisites

Music

Course Modification

7. MUS 492/L – Influence of Music on Behavior and Lab (3/1)
Change course title, short title, description

Theatre

Course Modifications

8. TH 208A – Acting II: Character and Text (2)
Change course description and requisites
9. TH 454 – Advanced Directing/Acting: Collaborative Studies (3)
Change course description and requisites