

**Educational Policies Committee
Meeting Minutes**

Wednesday, May 5, 2021

Status of Minutes: Approved 9/8/2021

Attendees

Members Present: L. Becker, D. Choudhary, S. Garrett, N. Golden, K. Grote, B. Lasky,
C. Mayberry, Y. Mimura, D. Weingarten, T. Zirakian

Members Absent: M. Alvarez Rojas

Staff: J. Charres, D. Cours, J. Hunter

Guests: K. Baxter, S. Brownlee, D. Carranza, R. Espinoza, P. Faiman, M. Gammage,
S. Gandhi, C. Hayashi, X. Jia, P. Lazarony, S. Malhotra, G. Masequesmay,
T. Montañó, B. Ricks, D. Tamalis, K. Taylor, B. Wu

I. Announcements

- A. D. Weingarten announced that the updated [Standard Operating Procedures](#) are published on the EPC website.
- B. D. Weingarten announced that an EPC member retreat has been scheduled for Wednesday, September 1, 2021 from 2 p.m.-4 p.m.
- C. D. Weingarten announced that the EPC meeting schedule is available for the 2021-2022 academic year.

II. Business

- A. The minutes from 4/21/21 were **MSP approved**.
- B. D. Weingarten was elected EPC chair for the 2021-2022 academic year.
- C. D. Choudhary reported on the Modern and Classical Languages and Literatures external review exit meeting. The department was commended for doing well in the online teaching environment (which is difficult for language courses) and increased enrollment. In addition, the department has adapted well to the changing demand of popular languages, such as offering courses in Armenian and discontinuing the B.A. in French. Recommendations included updating the SLOs as well as considering the impact of the changing GE policy on the department.

D. David Nazarian College of Business and Economics

The following item was informational and not voted on.

1. D. Weingarten shared that the Information Systems programs and courses are changing ownership from the Department of Accounting to the Department of Systems and Operations Management.

E. The Consent Calendar for Ethnic Studies (ES) designation proposals recommended by the Ethnic Studies Academic Council was **MSP approved** (see Attachment 1). AIS 222 will be uncross-listed from GWS 222.

F. The committee discussed the two concerns related to the tabled Ethnic Studies (ES) designation proposals from the last meeting. D. Weingarten said that the Ethnic Studies Academic Council (ESAC) intended to decouple the cross-listed courses. D. Weingarten asked for ESAC members to provide clarification on the remaining tabled proposals to ensure that the courses include substantive content about the ethnic experience in the U.S. M. Gammage said that ESAC reviewed the proposals in the six critical areas that meet and align with the stated learning outcomes for AB 1460. It was noted that although some of the course titles make it appear that the courses may not meet the SLOs, ESAC thoroughly reviewed the proposals and found that the content meets the objectives, which is outlined in the packets.

College of Humanities

Central American and Transborder Studies

1. CAS 309 – Ancient to Pre-Modern History of the Central American People (3). **MSP approved** for Fall 2021 implementation.

Chicana and Chicano Studies

2. CHS 401 – Pre-Cuauhtemoc Meso-American Civilizations (3). **MSP approved** for Fall 2021 implementation.
3. CHS 417 – Equity and Diversity in Schools (3). **MSP approved** for Fall 2021 implementation. Course will be uncross-listed from AAS 417, AFRS 417, ARMN 417 and ELPS 417.
4. CHS 486A – Nahuatl I (3). **MSP approved** for Fall 2021 implementation.

College of Social and Behavioral Sciences

Africana Studies

5. AFRS 171 – Classical African Civilization (3). **MSP approved** for Fall 2021 implementation. Course will be uncross-listed from HIST 145.
6. AFRS 417 – Equity and Diversity in Schools (3). **MSP approved** for Fall 2021 implementation. Course will be uncross-listed from AAS 417, AFRS 417, ARMN 417 and ELPS 417.

G. The committee discussed the revised General Education student learning outcomes for C1-Arts and C2-Humanities. Members of the subcommittees clarified some of the changes. The C2 subcommittee updated the Section C goal to match the revised C2 SLOs that include changing “philosophy” to “philosophies” and adding “thought traditions” as a more accurate representation of modernism and post-modernism as well as making it broad enough for interdisciplinary programs that may not fit in arts and literature. In addition, K. Baxter asked the C1 subcommittee to consider including an edit to incorporate creative writing, which falls under C1. He suggested “visual, literary, or performing arts.” In addition, the C1 subcommittee needs to review the goal in light of the changes to the C1 SLOs and it was further discussed that section C3-U.S. History needs to be incorporated into the goal for section C.

D. Weingarten also reminded committee members about the Section B Scientific Inquiry and Quantitative Reasoning SLO revisions from last semester and asked everyone to review the latest draft. Due to the new GE plan in Fall 2021, he said it would be ideal to have the revised Section B and Section C SLOs published in the new catalog. D. Weingarten suggested voting by email before the end of the semester once the C1 subcommittee has finished updating the C1 SLOs and incorporating the C1 revisions into the Section C goal.

H. The syllabus subcommittee members shared that they plan to continue working on revisions over the summer and handover the recommendations to next year’s committee.

I. D. Cours presented the proposed revisions to the Academic Internship Policy. Concerns were raised about stating a maximum number of hours and it was requested to reword that section. In addition, questions were asked related to internships that are split into two courses and when students have to repeat one or the other. However, it was also noted that not all internships are split into two courses. D. Cours will provide the feedback to the working group for further revisions. The Graduate Studies Committee will also need to review the revisions in the fall.

Meeting adjourned at 3:10 p.m.

Attachment I: Consent Calendar

Some curriculum proposals will be moved onto a “consent calendar” on the agenda. The purpose of the consent calendar will be to expedite items deemed to be minor and non-controversial. The Chair of EPC will move items onto the consent calendar in consultation with the Executive Secretary of the Committee. All of these items will remain available for review by all EPC members and any EPC member may remove an item from the consent calendar at any time prior to or during the meeting at which the item is to be considered. Items on the consent calendar will be acted upon as a single item. (EPC Standard Operating Procedures, page 3.)

Early Implementation

A. College of Humanities

American Indian Studies

1. AIS 222 – Gender, Sexuality, and American Indian Communities (3)

B. College of Social and Behavioral Sciences

Africana Studies

1. AFRS 366 – Colonialism in Africa (3)