

Academic Technology Committee

MINUTES OF MEETING: 5/6/2022	APPROVED BY COMMITTEE: 9/9/2022
Submitted Exec. Committee:	Approved by Exec. Committee:
Submitted Academic Senate:	Approved by Academic Senate:

ATC Members Present: Tomo Hattori (Chair), Soheil Boroushaki, Mauro Carassai, Ovande Furtado, Paige Hajiloo, Joel Krantz, Mariano Loza Coll, Chris Sales, Nicole Shibata, Wayne Smith, Jeff Wiegley, and Jenn Wolfe; Absent: Shayan Moshtael; Permanent Guest: Helen Heinrich; Executive Secretary: Ron Philip; Recording Secretary: Celene Valenzuela; Guests: Ryan Conlogue, Takiya Moore, Paul Schantz

1. Announcements

- a. Vice President for Information Technology & Chief Information Officer Search and Screen Tomo Hattori and committee members congratulated Ron Philip on being appointed Vice President for Information Technology and Chief Information Officer (CIO).
- 2. Approval of Minutes The minutes from the April 8, 2022, meeting was approved.

3. Chair's Report

- a. Faculty Senate Update Tomo Hattori shared that at the Faculty Senate meeting held on May 5, 2022, there was a conversation focusing on the new senator elections for the Academic Year 2022-23 Senate Executive Committee. A presentation on the CSUN website relaunch and portal transition and a conversation focusing on four policy items were presented by the Personnel, Planning, and Review Committee, the Educational Policies Committee, and the Graduate Studies Committee. There was additional conversation focusing on the resolution for AB928 and reports by the Statewide Academic Senate and CFA representatives.
- b. ACAT Update Chris Sales shared that at the May 6, 2022, ACAT meeting there was an update on the Accessible Technology Initiative (ATI) as it relates to the 2021-22 ATI Annual Report and plans for the academic year 2022-23. An update was also made on the recent decision brought forth by the United States Court of Appeals for the Ninth Circuit, Payan v. Los Angeles Community College District, which requires that accessible materials become available at a reasonable time for all students. Chris Sales shared that there was additional conversation focusing on Google email accounts de-provisioning, the Diversity, Equity, and Inclusion Grant, the Justice, Equity, Diversity, and Inclusion (JEDI) Jam student competition, and an update on Faculty Technology Champions.

4. VP/CIO's Report

a. Technology Changes Impacting Faculty – Summer and Fall – Ron Philip shared that the campus community looks forward to having more flexibility that will allow more innovation for our students during their academic journey, faculty during their teaching, and staff during their business practices.

Ron Philip highlighted a number of these projects and noted that feedback from students, faculty, and staff is key as we move forward with upcoming technology changes, underway or planned, impacting faculty during summer and fall.

In Summer 2022:

- Portal Upgrade The campus will be moving to a new Portal platform. Links and
 navigation will be different; however, all relevant functionality will be available with
 increased personalization added as work continues with the portal.
- Web Upgrade CSUN's homepage and a few top-level institutional webpages will be upgraded with a new look and feel, with the rest of the site's pages being transitioned into the new look and feel over the course of the academic year. Working collectively with individual colleges and department content managers are determining what information will be transferred onto new and upgraded webpages.
- Canvas CSUN Canvas Template is being enhanced with input from faculty who served
 as Faculty Technology Champions in spring 2022. In addition, the Portfolium brand is
 being retired, and the solutions that formerly fell under the Portfolium umbrella,
 including ePortfolios, are being rebranded/realigned under our Canvas Product line.
 Portfolium Folios is being renamed Canvas Student ePortfolios, inclusive of a re-branded
 logo.

In Fall 2022:

- One Card CSUN will be implementing One Card solution, which when implemented will
 be available in digital or physical format. In addition to serving as an identification card it
 would also help with entry into events, making purchases at Campus stores, checking out
 books at the University Library, and more.
- People Tools Upgrade The Chancellor's Office will be upgrading the SOLAR Student and SOLAR Human Resources systems, thus resources in those systems (such as time reporting and Faculty Center) will also have an updated navigation interface, while the content and functionality will remain mostly unchanged.
- Individual Reimbursed Time Project (IRT) An Individual Reimbursed Time (IRT) online
 process for employees to request reimbursement for time spent on a The University
 Corporation (TUC) project is coming soon. This IRT online process will automatically route
 to the various approvers and then to State Side Accounts Receivable and TUC Accounts
 Payable for processing.
- b. JEDI Jam Helen Heinrich provided an update on the <u>JEDI Jam student competition</u> which gave CSUN students a platform to address Justice, Equity, Diversity, and Inclusion (JEDI) at CSUN as it relates to digital literacy. The student competition culminated in mid-April. The first and second teams were presented with an award and showcased at the <u>CSUN Digital Equity Day event</u> which took place on April 22, 2022. Helen Heinrich invited faculty to view the winning team videos and other student submissions online by visiting the <u>JEDI Jam webpage</u>.

c. Diversity Equity & Innovation Grant – 'CSUN Grapevine' by the numbers – Helen Heinrich presented on the Diversity and Equity Innovation Grant (DEIG) that was awarded to Academic Technology. The DEIG focuses on digital equity, ensuring students have equal access to technology and digital literacy that aims to facilitate skills to navigate digital tools. Helen Heinrich shared that the Academic Technology grant proposal titled "Disseminating the Keys to Digital Equity: The CSUN Digital Grapevine," helped to improve the digital literacy skills of CSUN students by engaging student ambassadors. The student ambassadors leveraged social media platforms and YouTube by creating and sharing timely and relevant equity-minded student content on the use of CSUN technology.

5. Discussion Topics

- **a.** ATC Chair Election Chris Sales was the sole candidate nominated to the ATC Chair role for the Academic Year 2022-2023. The committee unanimously voted Chris Sales to serve as the ATC Chair.
- b. Digital Equity and Validation: Exploring the CSUCCESS Program and First-Year Student Experiences at CSUN Autumn Fabricant, Doctoral Student Academic Technology Equity Fellow Autumn Fabricant, Doctoral Student and Academic Technology Equity Fellow, presented highlights of her research project: Digital Equity and Validation: Exploring the CSUCCESS Program and First-Year Student Experiences at CSUN.

Autumn Fabricant shared that the project seeks to explore digital equity and validation in first-year students who had the opportunity to participate in the CSUCCESS program. Focusing on two key questions:

- What are students' views on the CSUCCESS program?
- How does the CSUCCESS program relate to students' sense of belonging and feelings of validation?

The themes of the research included:

- Student perception of CSUCCESS, its benefits, and barriers
- Communication impacting modalities and misunderstandings
- Belonging, connection, and support

Autumn Fabricant noted that the key implications of the research project included the need for personalized and coordinated communication and for students to feel supported by CSUN. In addition, there is an opportunity to educate students on how to effectively use technology, implement campus-wide resources for first-year students related to feelings of belonging and validation, and the in-person campus experience. Autumn Fabricant added that more research is needed. She plans to further her research on first-year stories and resources as she moves forward with her career in the Office of Student Success.

Autumn Fabricant shared that in addition to being able to conduct research for her project, the Academic Technology Equity Fellowship enabled her to support other programs at CSUN with her findings. Conducting student focus groups allows us to understand how they have been individually affected by the COVID-19 pandemic, surveying students to identify technology needs, and applying for the Diversity & Equity Innovation Grant (DEIG) that aims to support educational projects, scholarly research, and programmatic initiatives that promote diversity, equity and inclusion, anti-racism, and social justice at CSUN. Autumn Fabricant added that an additional highlight of the Academic Technology Equity Fellowship is

being able to receive mentorship and guidance, conduct research, better understand the digital and equity divide, and help determine solutions to better serve students.

Helen Heinrich shared that Autumn Fabricant's research findings have added value and focus to the mission of making sure students feel validated and that they belong on our campus.

Ron Philip inquired about the significance and difference, based on Autumn Fabricant's research, of students having a device throughout their education at CSUN as against extending the use for a semester or so, changing the impact on the sense of belonging. Autumn Fabricant shared that while she did not specifically ask that question to students, in her experience, students in her class have had a positive view of the device and the accessories that the CSUN Device Loaner Program offers.

Ron Philip added that the CSUCCESS program will be further discussed at the Faculty Scholars Symposium, specifically as it relates to the relationship between student participation and academic outcomes. The <u>Faculty Scholars Symposium</u> is scheduled for Monday, May 16, 2022.

Helen Heinrich thanked Autumn Fabricant for her time, dedication, contributions, and serving as this year's Doctoral Student Academic Technology Equity fellow. Helen Heinrich invited faculty to share the news that this is an annual fellowship. Doctoral students who are admitted or currently enrolled in CSUN's Educational Leadership Program are eligible to apply through the InfoReady system. The application deadline for the next fellowship is June 1, 2022, at 11:00 p.m.

c. Chris Sanford, AVP for Research & Sponsored Programs – Tomo Hattori welcomed Chris Sanford who joined the Office of Research and Sponsored Programs as the Associate Vice President for Research & Sponsored Programs. Chris Sanford shared a little bit on his background and experience with interdisciplinary research.

Chris Sanford shared that he looks forward to collaborating with the Academic Technology Committee and other key groups at CSUN, and emphasized the importance of equity and inclusion in research, noting that there are many challenges and high demand for technology that present many opportunities for the broader campus community.

- 6. Policy None.
- 7. New Business None.

Meeting adjourned at 3:00 p.m.