

**Educational Policies Committee  
Meeting Minutes**

Wednesday, November 16, 2022

Status of Minutes: Approved 12/7/22

*Attendees*

**Members Present:** J. Anderson, L. Becker, S. Garrett, K. Grote, L. Marcal, Y. Mimura, T. Montaña, K. Taylor, D. Weingarten, T. Zirakian

**Members Absent:** J. DeBonis

**Staff:** D. Cours, R. Guerra, J. Hunter

**Guests:** K. Baxter, K. Dabbour, N. Dermendjian, L. Domine, R. Espinoza, X. Geng, C. Hayashi, X. Jia, H. Johari, P. Lazarony, L. Naidoo, J. Pan, B. Rainisch, D. Tamalis, B. Wu, D. Zell

**I. Announcements**

A. There were no announcements.

**II. Business**

A. The minutes from 11/2/2022 were **MSP approved**.

B. Program Review Update

1. The Jewish Studies final MOU exit meeting update was postponed until the next EPC meeting.

C. T. Montaña provided an update on the Faculty Learning Community (FLC) for developing the Justice, Equity, Diversity and Inclusion (JEDI) institutional learning outcomes. She said the FLC will be established next semester with five to seven faculty members who are knowledgeable in both JEDI and the ILO thematic areas. Assistance is needed to identify faculty with expertise in each area. K. Dabbour suggested that the library faculty would be the best approach for ILO 6-Information Literacy/Competency. The FLC will include developing, implementing and assessing the JEDI ILOs. The FLC will also work with the Educational Equity Committee and Interim Assistant Vice President of Student Affairs, Equity and Inclusion Freddie Sanchez.

D. K. Grote gave an update on the B5 subcommittee. The subcommittee provided a packet that included an example of an interdisciplinary approach (integrated studies/applied science) similar to CSUDH, an example of a B5 course approved by EPC that demonstrates a more interdisciplinary approach, and guiding notes for GE course review. She said that the goal is to become more transparent about the expectations for B5. The subcommittee asked for guidance on whether to move forward with this approach – interdisciplinary rather than hard science – as well as suggested a larger discussion about B5 for a future EPC meeting.

E. David Nazarian College of Business and Economics

***Management***

***New Course***

1. MGT 440 – Personnel Selection, Assessment, and Evaluation (3). **MSP approved.**

***Course Modifications***

2. MGT 380 – Employment Practices (3). **MSP approved** with revision to the course description.
3. MGT 450 – Organization Change and Development (3). **MSP approved.**
4. MGT 460 – Strategic Human Resource Management (3). **MSP approved.**

***Program Modifications***

5. Business Administration, B.S. – Management Option. **MSP approved.**
6. Human Resource Management Minor. **MSP approved.**

F. College of Science and Mathematics

***Mathematics***

***(Returning from 10/19/22)***

***New Course***

1. MATH 443 – Probability Theory and Stochastic Processes (3). **Tabled** for additional sources on the bibliography, assessment of undergraduate students and explanation of resource implications for adding the new course.

G. College of Engineering and Computer Science

***Civil Engineering and Construction Management***

***(Returning from 10/19/22 and 11/2/22)***

***New Courses***

1. CE 240L – Engineering Statics Lab (1). **MSP approved.**
2. CE 340L – Strength of Materials Lab (1). **MSP approved.**

***Course Modifications***

3. CE 240 – Engineering Statics (3). **MSP approved.**
4. CE 340 – Strength of Materials (3). **MSP approved.**

***Program Modification***

5. Civil Engineering, B.S. **MSP approved.**

***Electrical and Computer Engineering***

***(Returning from 10/19/22)***

***Program Modifications***

6. Computer Engineering, B.S. **MSP approved** with corrected unit counts on the form and updated catalog copy to include Chemistry discussion courses CHEM 101D and CHEM 102D.

7. Electrical Engineering, B.S. **MSP approved.**

***Manufacturing Systems Engineering and Management***

***(Returning from 10/19/22)***

***Program Modification***

8. Manufacturing Systems Engineering, B.S. **MSP approved.**

***Mechanical Engineering***

***(Returning from 10/19/22)***

***Program Modification***

9. Mechanical Engineering, B.S. **MSP approved.**

- H. After discussion, consideration of a memo process to reflect course number changes was **MSP approved**, with revisions, as an addition to the EPC Standard Operating Procedures.

**Course Number Changes**

Some course proposals modify a course number or delete and replace an existing course with the same content under a new course number (e.g., deleting a non-GE course and replacing it with a GE version of the same course). To streamline the curricular review process, departments may submit a memo instead of a full program modification to update the course number in the affected program(s).

*Note: Some course number changes may affect more than one program or department. All impacted departments and programs should be notified through the consultation process. Attach the memo(s) and updated catalog copy provided by each department/program impacted by the course number change to the course proposal as supporting documentation. If the department is changing other requirements in addition to the course number, or if the course number change is due to a course level change, a program modification should be submitted instead. (See [Course Number Change Memo Template](#).)*

- I. D. Weingarten shared the following AB 928 update from A. Swenson. He said that the CSU and California Community Colleges have recommended adoption of CalGETC. Although the UC will not finish until February, two-thirds of ICAS are in favor, so it will likely be approved.

J. The committee continued the broad discussion of General Education from the last meeting. D. Weingarten asked the committee to think about *what we should be doing and where should we be going* with GE. He said it is important for EPC to have an opinion, vision, and goal.

Concern was raised that continuous external changes (e.g., EO 1100R, AB 928) and the unknown outcomes from those changes make it hard to reimagine GE. It was also expressed that with significant constraints, the potential for change would be relatively small. However, it was also noted that curriculum is more flexible when not limited by the exceptional cases, such as high unit majors, that do not impact the majority of students.

D. Weingarten said the unstructured growth due to departments trying to find FTES to fund programs is becoming a problem. He suggested asking specific questions and requiring more detailed syllabi to demonstrate curricular value to GE.

D. Cours said she spoke with the associate deans about Undergraduate Studies helping departments and colleges develop and modify curriculum to attract more students. Increasing GE offerings during declining enrollment does not help the campus. She encouraged innovative ideas such as new minors, alignment to transfer models, dual enrollment, and partnering with local community colleges and high schools. In addition, she recommended creating a framework to respond to mandates by starting a discussion of core curriculum values such as quantitative reasoning, experiential learning, and ethnic studies.

D. Weingarten asked if a more refined tool for shaping GE should be developed. It was suggested that the minimum requirements could be more than just satisfying two of the SLOs, such as aligning with the core values. Operationalization would need to be explored. D. Weingarten thanked the committee for engaging in the discussion.

Meeting adjourned at 3:31 p.m.