



THE CHINA INSTITUTE

Director's Message

Dear Members and Friends of the China Institute,

As we celebrate the New Year of the Horse, we can be very proud of what we have accomplished last year in our CSUN-China exchange and collaboration. Earlier in the year, Chinese Ambassador Qiu invited President Harrison and CSUN administrators for China programs to his official residence for a special dinner banquet and exchanged views on the importance of U.S.-China Relations and CSUN-China collaboration.



Dr. Justine Su, Director of China Institute, at CSUN Chinese New Year & Culture Exhibition



President Harrison has been honored on the Cover Page of the Prestigious Chinese Journal of World Education



Ambassador Qiu with CSUN Delegation

Shortly after that, CSUN China Institute, College of Humanities and College of Social and Behavioral Sciences co-hosted the high-profile "CSUN-China Forum on Human Rights and New Major Power Relationships" with VIP scholars from China Human Rights Society, Mr. Luo Haocai and Dr. Ye Xiaowen. The Forum was a great success and widely reported by all major Chinese news media. It was one of the paving stones for the U.S.-China Presidential Summit on building the new major power relationships, which took place in Southern California in the following month.

The summer of 2013 proved to be extremely busy and productive for CSUN-China collaboration, as the China Institute Science Team headed by our Presidential scholar Dr. Steven Oppenheimer worked day and night to review and select American middle school students' science proposals for the unprecedented U.S.-China Space Science Education Project. Two student projects from our local schools, Holmes Middle School with science teacher Terri Miller and Portola Middle School with science teacher Stacey Tanaka, were chosen from more than 140 proposals, and a formal presentation ceremony was held at CSUN. The

selected proposals were delivered by President Harrison to President Xiaofeng Wang of Nanjing University of Science and Technology-CSUN's partner in China for this project, to be forwarded to the China Space Agency for consideration of possible space flight on a Chinese space shuttle. The project has far-reaching historical significance and has stimulated active dialogue and strong interests in science education reform both in the U.S. and China.

We continue to host visiting scholars, exchange students, and education delegations at CSUN in various fields of studies. The Chinese student and scholar population has grown to be the largest of all international students at CSUN and in



China Forum - President Harrison Welcomes Vip Guests From China (Kevin Song)



President Harrison Meeting with NUST President Wang



China Forum - Great Audience!



U.S.-China Space Science Education Project Presentation

the U.S. They have been active not only in the classrooms, but also at comparative study forums, teaching and learning conferences, cultural and festive gatherings, and community events. The Chinese students and scholars have also served as tutors for American students in our Chinese language and culture programs, and guest speakers in many of our classes and local schools.

At the same time, CSUN students, faculty and administrators continue to visit China on exchange and friendship missions. You will find some of their stories in this newsletter. The most important CSUN delegation to China last year was led by President Harrison, who visited nine universities in five cities in eight days. The visit strengthened ties with Chinese higher education institutions through her participation as a



Attend Holiday Party with Dean Spagna



Chinese New Year party at the Kolstads



Scholar visit to Huntington Library with Hilde



Thanksgiving Lunch for International Students

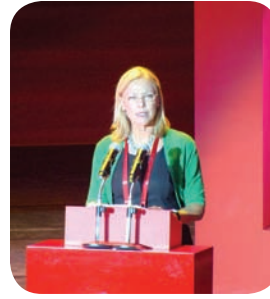


Dean Feucht-Harviar with students at banquet

representative speaker in the 60th Anniversary Celebration at Nanjing University of Science and Technology (NUST), renewal of MOUs with NUST, Nanjing Hohai University, and Guangzhou Medical University, and meetings with existing and potential partner institution leaders to explore and develop exchange and collaboration.

On this visit, President Harrison also hosted several large gatherings for CSUN alumni and initiated the creation of alumni networks in China. Hundreds of Chinese visiting scholars and thousands of students have studied at CSUN and many have returned to China to assume important leadership and professional positions in education, business, public and private enterprises, and government agencies.

CSUN delegation's visit to China also contributed to the internationalization of higher education when



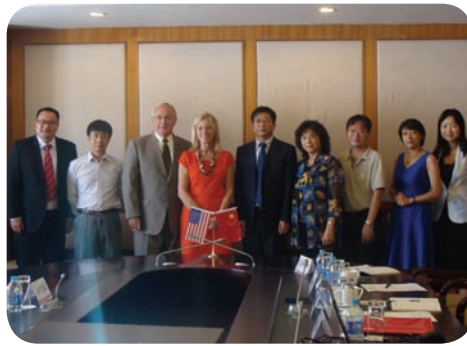
President Harrison served as a keynote speaker at the 60th Anniversary Celebration Gala on behalf of more than 20 international university presidents, and as Chair of the First Roundtable Discussion of the 2013 Guangzhou Education Forum, "The Strategy of Higher Education Internationalization,"

hosted by Guangdong Provincial Education Commission and organized by Guangzhou Medical University, CSUN's major partner university in Guangzhou.

As a result of President Harrison's visit to China, a special collection of CSUN-Chinese Students' Art Work is being compiled and published in Shanghai in collaboration with Sanda University. At the same time, CSUN is planning to



Shanghai Normal University



East China Normal University



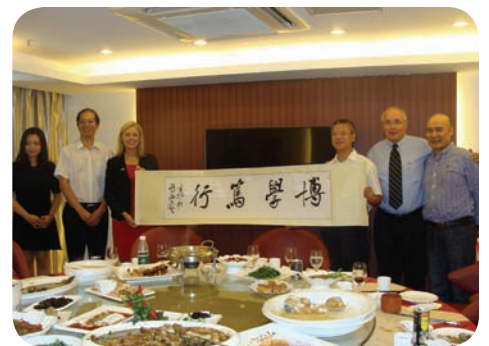
Shanghai Sanda University



Suzhou Sports Commission



Suzhou - with Soochow University faculty



Nanjing University of the Arts - President Zhou Presents Faculty Art Work to CSUN



MOU Renewal at Nanjing University of Science and Technology



Nanjing Hohai University - MOU Signing Ceremony with CSUN Alumni



MOU Renewal at Guangzhou Medical University

showcase “Shanghai Normal Univ. and Sanda Univ. Faculty Art Works” in the spring semester of 2014, in preparation for the visit of our art faculty to China for the joint CSUN-China Student Art Exhibition in Shanghai in the summer of 2014.



Moreover, Suzhou Sports Commission has sent China’s Double Olympic Gold Medalist Jingyu Wu to study at CSUN, who has pledged to make CSUN her home base for future visiting and studying. She will also facilitate active exchange and collaboration between CSUN and China scholars and athletes.

During the 2013-14 Academic Year, seven CSUN students/graduates are studying in top universities in China with the prestigious China Scholarship Council (CSC) awards, at the recommendation of CSUN China Institute and Chinese

Consulate General in L.A. Daniel Cabello is continuing a masters degree program in applied linguistics at Tsinghua University in Beijing; Andrew Jarvidi is doing graduate studies in Chinese politics at People’s University; Spencer Goad is a senior scholar at Shanghai Conservatory of Music; Eliza Corpuz is a general scholar at Shanghai Normal University, Brandon Violette is a general scholar at Beijing Film Academy, and Robert Megill is in graduate program on Chinese philosophy at Fudan University. For all of these students, studying



Nanjing Alumni Welcome CSUN Delegation



Meeting President Liu and Principal Huang of Hubei University of Technology



Meeting Shanghai Government Scholars, Business Entrepreneurs & CSUN Alumni



Meeting Shanghai Government Scholars, Business Entrepreneurs & CSUN Alumni



Shanghai Tea Reception for CSUN Alumni

in China is an amazing, life-changing, and the best learning experience of their lives. With encouragement from Dr. Su and CSUN Alumni Office, the CSUN CSC award recipients in China are creating a network of support and friendship right now, with guidance from Mr. Zhixue Dong, Director of Oceanic Affairs in the China Scholarship Council and a former Education Consul in LA.

One of the highlights of CSUN-China programs last year was the "Book Donation Ceremony and CSUN-China Forum on U.S.-China Relations and Education Collaboration" co-sponsored by the China Institute and Oviatt Library in December 2013. The Chinese Consulate General in L.A. donated more than 2,000 textbooks and learning materials on Chinese language and culture to CSUN, and the new Chinese Ambassador Jian Liu delivered a formal address on U.S.-China Relations and Education Collaboration to a packed audience, including a large group of students from our local high schools. The donated resources have already been used by CSUN students in the China Studies Track program, and shared with more than six local schools that offer Chinese programs.



Ambassador Liu Donates Books



Ambassador Liu Meets CSUN and Local School Administrators, Faculty and Students



The China Institute was also delighted to co-sponsor with Oviatt Library a special presentation by Mr. Coutinho, a renowned Macao Legislator on "One Country, Two

Systems" for CSUN faculty, students and community members. Mr. Coutinho tackled some of the most difficult issues in education, health and political development in Macao and enlightened the audience with his insight and unique perspectives.

We are very proud to see that President Harrison has been honored on the cover page of the prestigious Chinese Journal of World Education, for her exclusive interview with the journal during her visit to China last September. Vice President Hilary Baker was also featured on the cover page of this international journal last year for her presentation article on information technology in higher education in the U.S. They have significantly enhanced U.S.-China educational dialogue, understanding, exchange and collaboration with their dedication, determination, and dynamic leadership.



When Chinese President Xi Jinping and U.S. President Obama met for summit last year, they set the stage to build deeper and broader cultural exchange and educational cooperation between the U.S. and China, especially among young people. This year marks the 4711th year in the Chinese lunar calendar and is the Year of the wood horse. The spirit of the horse is recognized to be energetic, bright, warm-hearted, intelligent and able. In Chinese astrology, Horse year is considered a fortunate year that brings luck and good fortune. Horse is a hero in ancient China because important battles were won due to the power and strength of the Horse. We anticipate that more and more CSUN students will become interested in China and studying in China to realize their Chinese dreams in the coming years, and more and more Chinese scholars and students will come to CSUN to fulfill their American dreams. We wish everyone a happy, healthy and successful Year of the Horse! As the Chinese saying goes,

马年吉祥，马到成功！

Arts, Music, and Cultural Activities

1. China National Orchestra New Year Concert, Jan. 2013
2. China National Symphony Concert, March, 2013
3. CSUN China Forum, "The Origin and the Development of the Theory of Tian Ren He Yi (the unity of heaven and man)" presented by Dr. Weimin Sun, March, 2013
4. Chinese New Year Celebration Banquet, March, 2013
5. International Talent and Fashion Show, Cross-Cultural Friendship Club, April, 2013
6. CSUN-China Forum, "Human Rights and New Major Power Relationships" with VIP scholars Luo Haocai and Ye Xiaowen from China Human Rights Society, May, 2013
7. "Voice of CSUN" Chinese Students and Scholars Association Singing Competition, Sept., 2013.
8. "Chinese Fairytales," Chinese Children's Books Illustration Art Exhibition by Zuming Wang, a senior illustrator from Nanjing Children's Books Publishing House, Oct. 2013.
9. "One Country, Two Systems," special presentation by Macau Legislator, Dr. Jose Coutinho, with Oviatt Library, Oct., 2013
10. "Studying in China: Scholarship and Internship Opportunities for CSUN Students," International Education Week Panel by the China Institute with presenters from CSC recipients and partner univ. scholars, Nov., 2013
11. Book Donation Ceremony and presentation by Chinese Ambassador, Jian Liu, on "U.S.-China Relations and Education Collaboration," with Oviatt Library, Dec., 2013
12. "Dialogue with China –Creative Life in Classical Chinese Poetry," featuring Dr. Bang Xia, hosted by China Institute and coordinated by Cross-Cultural Friendship Club (CCFC), Dec. 2013
13. "Dialogue with China – Secret Lives of Chinese Emperors," featuring Dr. Bang Xia, hosted by China Institute and coordinated by CCFC, Dec. 2013
14. "Chinese New Year of the Horse and Culture Exhibition," with Music and Media in Oviatt Library, Jan. 31 to May 23, 2014
15. "Chinese Film Festival – Mysterious China Series," with Music and Media in Oviatt Library, Feb. 13 to May 9, 2014
16. "Wealth Effect of Competitive Behavior among Rivals: The Market-Resource Concerns," by Heng-Yu Chang; "What Drives the Relation Between Financial Flexibility and Firm Performance: Investment Scale or Investment Efficiency? – Evidence from China," by Chunai Ma, organized by Center for China Finance and Business Research, Feb., 2014
17. CSUN- China Forum: "Chinese Cultural Transitions: Negotiating Values and Identities in the Global Context," by Prof. Kathryn Sorrells, Communication Studies, China Institute Faculty Development Grant recipient. March, 2014



Chinese Film Festival Opening Show with Producer Chris Nebe



Dean Stover and Dr. Su host Dr. Jose Coutinho at Oviatt Library



CSUN Scholars and Students' Visits to China

1. Dr. Daniel Degraevl (Management) attended conference in Guangzhou, offered workshops to business college faculty and students in Jilin Univ., Nanjing Univ. of Science and Technology, and Nanjing Hohai University, Dec., 2012–Jan. 2013.
2. Dr. Dmitry Rachmanov and Dr. Deanna Murray of Music visited Shanghai Normal University to audition students for joint degree program, also visited East China Normal University, Jan. 2013.
3. Dr. Yifei Sun (Geography) visited China to develop collaborative projects, Jan. 2013
4. Dr. Jeff Zhang (Information System), teaching at Nanjing Univ. of Science and Technology, May, 2013
5. Dr. Robert Gustafson (CTVA), keynote speaker at Shanghai International Student Film Festival, teaching in Nanjing Univ. of Science and Technology, May/June, 2013
6. Dr. Zhong-Guo Zhou (finance), keynote speaker at Anniversary Celebration of Chongqing University of Science and Technology, May, 2013
7. Dr. Yanbo Jin (finance), teaching at Central South University, June and July, 2013
8. Sembiam R. Rengarajan (Electrical and Computer Engineering), visited Beijing and Chengdu for lectures and collaborative projects as a Distinguished Lecturer for IEEE (Electrical Engineering Society) in in Beihang University, Beijing and the University of Electronic Science and Technology of China, Chengdu. He also met scholars in Tsinghua University to discuss collaboration, Aug., 2013
9. President Dianne F. Harrison, John Wujack, and Dr. Justine Su visited nine partner universities and two commissions in Shanghai, Nanjing, Suzhou, Wuhan, and Guangzhou, to attend partner univ. celebration and international forum, to host CSUN alumni in China, and to discuss and develop collaboration projects, Sept., 2013
10. Ivor Weiner (Special Education), Keynote Speaker at the Amity International Disabilities Conference in Nanjing, which focused on exclusively on autism. October, 2013.
11. Dr. Kathryn Sorrells, teaching and sabbatical leave research at Shanghai International Studies University, Shanghai

Normal University, East China Normal University, Summer and fall, 2013.

12. Dr. Victor Shaw, research and teaching in China, Oct./Nov., 2013
13. Dr. Meiqing Wang, sabbatical research work in China, fall 2013 & spring 2014.
14. Dr. Katherine Baker, audition for 3+1+1 program in China, Jan., 2014
15. Dr. Pei-Shan Lee, audition 3+1+1 program in China, Jan., 2014



CSUN CSC Alumni in Beijing Meet and Thank Mr. Zhixue Dong (second from left) of CSC



Bernard Forster in China



Michelle Lao with Her Rugby Team Mates



Eliza Corpuz (right) in Shanghai



Dr. Sorrells and Yoland Sun at Yellow Mountain



Dr. Su with President Harrison at Suzhou Garden



Dr. Mitchell at Lunch Hosted by President of S.C. University

Chinese Education Delegations to CSUN

1. Shanghai Hongkou District Medical Bureau Delegation, Jan. 2013
2. Quzhou University Vice President's Delegation, Jan., 2013
3. Jilin University Vice President's Delegation, Jan., 2013
4. Dalian Foreign Language Univ. delegation, Feb., 2013
5. Dezhou University Vice President Delegation visit, Feb., 2013
6. Sanda University Vice President Delegation, March, 2013
7. Hubei Provincial Education Commission Delegation, April, 2013
8. China Education Facilities Research & Development Center Delegation, April, 2013
9. Hubei University of Medicine President Delegation, May, 2013
10. China Human Rights Society VIP Scholars Delegation, May, 2013
11. Shanghai Normal Univ. President Lu's delegation, May, 2013
12. Shanghai Normal University Dean Li of School of Music, May 2013
13. Nanjing Univ. of Science and Technology EMBA delegation, May, 2013
14. Guangzhou Government Delegation, June, 2013
15. China Education Facilities Research & Development Center Delegation, June, 2013
16. Shanghai Changning District Preschool Directors Delegation, July, 2013
17. Guangdong Univ. of Technology Delegation, July, 2013
18. Hubei Provincial Bureau of Public Health Delegation, August, 2013
19. Jiangsu Univ. of Science and Technology Student Delegation, July, 2013
20. Quzhou Univ. English Faculty Delegation, July, 2013
21. Liangning Province Education Commission Student Delegation, Aug., 2013
22. Shanghai Normal University Vice President IT Delegation, Sept. 2013
23. Nanjing University of Science & Technology Information Management Delegation, Sept. 2013
24. Ningxia Hui Autonomous Region Public Health Dept. Delegation, Sept. 2013
25. Jilin University EMBA delegation, Oct. 2013
26. Xinjiang Normal University Special Education Delegation, December, 2013
27. Shanghai Theatre Academy Delegation, Jan., 2014.



President Tu of Hubei Univ. of Medicine Discuss Collaboration with President Harrison



VP Baker Hosts VP Gao of IT delegation from Shanghai Normal University



President Harrison Hosts Guangzhou Government Scholars



Director Lih Wu Hosts Chinese Visitors



Dean Alva Receives Shanghai Hospital Visitors



Dr. Su hosts Ministry of Education Delegation from China



Shanghai Changning District Preschool Directors Attend Workshops at CSUN



Shanghai Changning District Preschool Directors with Vaughn Preschool Director Rosa

Chinese Scholars and Exchange Students Studying at CSUN (2013–2014)

1. **Yao Lu** (2+2, art)
Shanghai Normal University
2. **Yan Yan** (2+2, art)
Shanghai Normal University
3. **Fangting Zuo** (2+2, art)
Shanghai Normal University
4. **Kaiwei Zhu** (2+2, art)
Shanghai Normal University
5. **Zhenling Zheng**
Shanghai Normal University
6. **Livia Li**
Shanghai Normal University
7. **Xuanjin Bi**
Shanghai Normal University
8. **Airong Lu**
Shanghai Yew Wah Education
Management Co., Ltd
9. **Siqi Wu** (2+2, health science)
Guangzhou Medical University
10. **Yu Liu** (2+2, health science)
Guangzhou Medical University
11. **Hejun Wu** (2+2, finance)
Shanghai Normal University
12. **Suning Jiang** (2+2, finance)
Shanghai Normal University
13. **Juexiao Guo** (2+2, finance)
Shanghai Normal University
14. **Caoyuan Xie** (2+2, finance)
Shanghai Normal University
15. **Mengbo Xu**
Jilin University
16. **Xuanyu Meng**
Jilin University
17. **Shoushu Gong**
Chinese Academy of Sciences
18. **Jin Ren** (2+2, finance)
Shanghai Normal University
19. **Geyang You** (2+2, finance)
Shanghai Normal University
20. **Jiafan Xia**
Shanghai Normal University
21. **Xin Cai**
Jimei University, Xiamen
22. **Xiuli Gu**
Zhejiang University
of Technology
23. **Wei Xiao**
Beijing University of Science
and Technology
24. **Zi Li**
Qinghua University, Beijing
25. **Yi Sun**
Qinghua University, Beijing
26. **Xu Zhang**
Qinghua University, Beijing
27. **Yi Zhao**
Qinghua University, Beijing
28. **Juan Xie**
Hua Zhong University of
Science and Technology
29. **Tierong Huang**
Xi'an Foreign
Language University
30. **Baoshan Ge**
Jilin University
31. **Yanfei Yin**
Wuhan University
32. **Weiqun Sun**
Shanghai Bangde Vocational
and Technical College
33. **Tianhong Zhang**
Shanghai Normal University
34. **Yingjie Zhang**
Shanghai Normal University
35. **Congqing Zhu**
Shanghai Normal University
36. **Haofeng Zhu**
Shanghai Normal University
37. **Yiming Gu**
Shanghai Normal University
38. **Jing Ren Zhou**
(ELPS, exchange student)
Shanghai Normal University
39. **Huajing Zhu**
(exchange student)
Nanjing University of Science
and Technology
40. **Zhaoqing Wang**
(exchange student)
Xi'an Polytechnic University
41. **Hang Cui**
Xi'an Polytechnic University
42. **Shiyan Luo**
Xi'an Polytechnic University
43. **Tian Guan**
(2+2, health administration)
Guangzhou Medical University
44. **Keshu Chen**
(2+2, health administration)
Guangzhou Medical University
45. **Huihui Chen**
(2+2, health administration)
Guangzhou Medical University
46. **Jinhao Pu**
(2+2, health administration)
Guangzhou Medical University
47. **Zhen Wei**
Renmin University of
China, Beijing
48. **Zhiyuan Zong**
Nanjing University of Science
and Technology
49. **Wei Xiao**
Nanjing University of Science
and Technology
50. **Xiaoyun Lu**
Nanjing University of Science
and Technology
51. **Li Zu**
Nanjing University of Science
and Technology
52. **Zhenhua Wang**
Nanjing University of Science
and Technology
53. **Wei Wu**
Nanjing University of Science
and Technology
54. **Chuanjin Wang**
Nanjing University of Science
and Technology
55. **Zhu Li**
Nanjing University of Science
and Technology
56. **Haiqing Wang**
Nanjing University of Science
and Technology
57. **Yi Zhong**
Nanjing University of Science
and Technology
58. **Ligong Yu**
Nanjing University of Science
and Technology
59. **Xiaohong Zhou**
Nanjing University of Science
and Technology
60. **Zhiyu An**
Nanjing University of Science
and Technology
61. **Sheng Li**
Nanjing University of Science
and Technology
62. **Yan Qian**
Nanjing University of Science
and Technology
63. **Tao Yan**
Nanjing University of Science
and Technology
64. **Guanghai Wu**
Nanjing University of Science
and Technology
65. **Jianzhong Lai**
Nanjing University of Science
and Technology
66. **Shihua Zhang**
Nanjing University of Science
and Technology
67. **Jianhua Wang**
Nanjing University of Science
and Technology
68. **Fang Li**
Shanghai University of
Traditional Chinese Medicine
69. **Qi Zhang**
China Education Science
Publishing House
70. **Xiaofang Zhang**
Beijing Institute of Technology
71. **Yi Liu**
Zhejiang International
Studies University
72. **Canling Liu**
Hunan International
Economics University
73. **Chuxiong Wang**
Central China
Normal University
74. **Ying Wang**
Jiangsu Institute of Economic
and Trade Technology
75. **Ying Zhu**
Shanghai University
76. **Bing Li**
Shanghai University
77. **Juye Lin**
Quzhou University
78. **Yan Wang**
Quzhou University
79. **Yuchun Pan**
Quzhou University
80. **Xiuqin Li**
Quzhou University
81. **Xiaofen Zhu**
Quzhou University

82. **Jianhong Chen**
Quzhou University
83. **Rui Lin** (ELPS)
Shanghai Normal University
84. **Wei Xiong** (ELPS)
Shanghai Normal University
85. **Na Lei** (ELPS)
Shanghai Normal University
86. **Sida Liu** (2+2, finance)
Shanghai Normal University
87. **Yuying Mao** (2+2, finance)
Shanghai Normal University
88. **Zhuanghan Tan**
Guangzhou Medical University
89. **Yingxian He**
Guangzhou Medical University
90. **Yilaixi Lu**
Guangzhou Medical University
91. **Minfang Huang**
Guangzhou Medical University
92. **Xiao Xu** (2+2, health science)
Guangzhou Medical University
93. **Yating Wen**
(2+2, health science)
Guangzhou Medical University
94. **Hongrong Xiao**
Central China
Normal University
95. **Xiaojiang Fan**
Quzhou College of Science
and Technology
96. **Liping Cheng**
Quzhou College of Science
and Technology
97. **Jinyou Xu**
Quzhou College of Science
and Technology
98. **Fujian Zhu**
Quzhou College of Science
and Technology
99. **Jianjun Wu**
Quzhou College of Science
and Technology
100. **Jianfen Wu**
Quzhou College of Science
and Technology
101. **Li Wang**
Quzhou University
102. **Lijun Hu**
Quzhou University
103. **Honghua He**
Quzhou University
104. **Fan Hua**
Quzhou University
105. **Chunsong Cheng**
Quzhou University
106. **Xiangmin Fei**
Chinese Academy of Sciences
Institute of Physics
107. **Ningqi Li** (3+1+1, music)
Shanghai Normal University
108. **Chang Xu** (3+1+1, music)
Shanghai Normal University
109. **Jie Hou** (3+1+1, music)
Shanghai Normal University
110. **Sang Han** (3+1+1, music)
Shanghai Normal University,
111. **Yilin Cheng** (3+1+1, music)
Shanghai Normal University
112. **Yilin Pang** (3+1+1, music)
Shanghai Normal University,
113. **Chunai Ma**
China Petroleum University
114. **Xuewen Kuang**
Nanchang University
115. **YueYue Sang**
Shanghai Normal University
116. **Bang Xia**
Shanghai Normal University
117. **Xiaona Ding**
China National Education
Research Institute
118. **Chunlian Qian**
East China Normal University
119. **Qi Zhao**
Shanghai Tongji University
120. **Yang Song**
Shenyang Institute
of Engineering
121. **Lusha Ou**
Changchun Normal University
122. **Ning Li**
China Bast and Leaf
Textile Association
123. **Jingjing Hu**
Wuhan University
124. **Li Li**
Shanghai Sanda University
125. **Jin Zhang**
Shanghai Normal University
126. **Huihong Xu**
Nanjing University
of Technology
127. **Baiju Ma**
Shanghai University of
Traditional Chinese Medicine
128. **Qianqian Zhu**
Zhejiang Tourism
Management College
129. **Xiaochen Zhang**
Central China
Normal University
130. *(Plus more than four hundred
Chinese students in degree
programs and IEP)*



Ambassador Liu and President Harrison with Chinese Students and Scholars



Consul Chen with CSUN scholars



Dean Spagna with Chinese scholars



Scholars Learn and Have Fun at the "Civil War Reenactment"



Chinese Scholars Participate in Fund Raising at Pizzerev for CDFC



Scholars Volunteer at the Study Abroad Fair

CSUN Mentors for Chinese Visiting Scholars & Students to CSUN (2013–2014)

1. **Katherine Baker**, *Music*
2. **Behzad Bavarian**, *Manufacturing Systems Engineering & Management*
3. **Mechelle Best**, *Recreation and Tourism Management*
4. **Wei Cao**, *Family and Consumer Science*
5. **Rick Castallo**, *Educational Leadership and Policy Studies*
6. **Somnath Chattopadhyay**, *Electrical and Computer Engineering*
7. **Keji Chen**, *Accounting and Information System*
8. **Yi Cai**, *Family and Consumer Science*
9. **William DeLaTorre**, *Educational Leadership and Policy Studies*
10. **Daniel Degrauel**, *Management*
11. **Bonnie Ericson**, *Secondary Education*
12. **Mark Farquhar**, *Art*
13. **Xiaojun Geng**, *Electrical and Computer Engineering*
14. **Robert Gustafson**, *Film and TV Arts*
15. **Xiyi Hang**, *Electrical and Computer Engineering*
16. **Hattar**, *Marianne, Health Sciences*
17. **Hymel, Kent**, *Economics*
18. **Lynette Henderson**, *Art*
19. **Tae hyun Kim**, *Journalism*
20. **Judith Hennessey**, *Marketing*
21. **Norm Herr**, *Secondary Education*
22. **Steve Holle**, *Elementary Education*
23. **Yanbo Jin**, *Finance*
24. **Nick Kioussis**, *Physics and Astronomy*
25. **Rebecca Litke**, *Communication Studies*
26. **Richard Lorentz**, *Computer Sciences*
27. **Gang Lu**, *Physics and Astronomy*
28. **Deanna Murray**, *Music*
29. **Tae Oh**, *Chemistry*
30. **Mary Paquette**, *Nursing Program*
31. **Edie Pistolesi**, *Art Education*
32. **Scott Plunkett**, *Psychology*
33. **Dmitry Rachmanov**, *Music*
34. **Deqing Ren**, *Physics*
35. **Bronte Reynolds**, *Educational Leadership*
36. **Kathleen Rowlands**, *Secondary Education*
37. **Louis Rubino**, *Health Sciences*
38. **Kurt Saunders**, *Business Law*
39. **Victor Shaw**, *Sociology*
40. **Donna Sheng**, *Physics*
41. **Enchao Shi**, *English*
42. **Carol Shubin**, *Math*
43. **Elizabeth Slator**, *Kinesiology*
44. **Kathryn Sorrells**, *Communication Studies*
45. **Justine Su**, *Educational Leadership and Policy Studies*
46. **Yifei Sun**, *Geography*
47. **Nayereh Tohidi**, *Gender & Women's Studies*
48. **Nancy Virts**, *Economics*
49. **Meiqin Wang**, *Art*
50. **Melanie Williams**, *Business Law*
51. **George Hosni Youssef**, *Mechanical Engineering*
52. **Jeff Yue Zhang**, *Information System*
53. **ZhongGuo Zhou**, *Finance*



Dr. Su and Dr. Hsu with Scholars at President's Investiture



Dr. Yanbo Jin and Dr. Su with Finance Scholars at IESC Holiday Party



Dean Say and Dr. Su with 2013 CSUN CSC Award Winners



Dr. Su and Dr. Rubino Present "Paul Chow Scholarships" to Chinese Students at PBD Banquet



Dean Say and Dr. Su



Dr. Zhang Meets NUST Delegation at CSUN

Becoming a “Prominent Figure” in Wuhan—A City of Dreams

■ by Danny Lopez, English, China Scholarship Council Award Recipient

你 好老师, 节日快乐。我很高兴来到中国。
 心 First of all I want to thank you, Dr. Su and CSUN China Institute, for such an amazing opportunity to study in China! I have been working closely with the international office and staff on campus to figure out a way stay in China. I am more than likely planning to stay next year (and possibly the next several consecutive years) as an English Professor at Huazhong Univ. of Science and Technology (HUST). I have found work teaching at two English institutions, one on campus, and another off. I have built relationships with the international office and my hope is to become a prominent figure within the school as an international liaison in the near future. The courses here are very relaxed which allow for more opportunities on the campus.



The people here are nothing short of amazing, and I look forward to every coming day with great appreciation and gratitude to those that have supported me to get this far. I just attended a local gala for an ex-pat organization called Women of Wuhan, and made some valuable connections. I am also working on putting together a short documentary for international student life at HUST (which I hope to use for recruitment and depicting life abroad). Another hope is to try to spearhead a film-based option at the University, though that may be too ambitious as of now. I am trying to set great things in motion, and become a significant figure in the University's move to international renown.

The first time I realized I wanted to go to China was when I was very young. I guess it was watching all the Jackie Chan movies, among the various Martial Arts films of the 90s. To me, China was the foreign place at end of the world – and

it was a dream, with its archaic architecture, deep rooted history and natural beauty as depicted in the movies. When I was presented with the opportunity to go in early 2013 I felt, more than ever, ready to go. I had studied the philosophies of China and felt I was accomplishing the dream of my early childhood. When I was awarded the CSC full scholarship and learned that I was accepted by HUST in Wuhan, I realized that I would be the first of my family to leave the country to pursue education.

My first real experience of China was inside a taxi cab from the airport to HUST. Watching this mega-city unfold was nothing of what I dreamed. Wuhan was vast metropolis, a reflection of the Western world, where cranes and smog ruled the skyline.

Skyscrapers stood erect with neon and shine, while older building lay in ruins left in patches of wasteland. Rigs moved down the river canals and cries of construction played a symphony of din. It was not disappointment that took me; it was complete and utter awe. When I reached the University I was greeted by young student volunteers with an incredible passion to learn. It was at this moment that I began to see what the Chinese people are capable of, what enabled their world to grow and expand, and what pushed them to develop this city into a grand metropolis. Wuhan isn't the city I dreamt about, but it is a city of dreams—a city that I could not be happier to be a part of, to interact with, and to call a home. With every passing day I learn more of its people. I see more of its beauty, and I understand more of its purpose. My hope is to become an interactive member of Wuhan. To learn and teach; to share philosophy and construct it. To become a part of it, and to have it become a part of me.”

My Surreal Experiences in Beijing

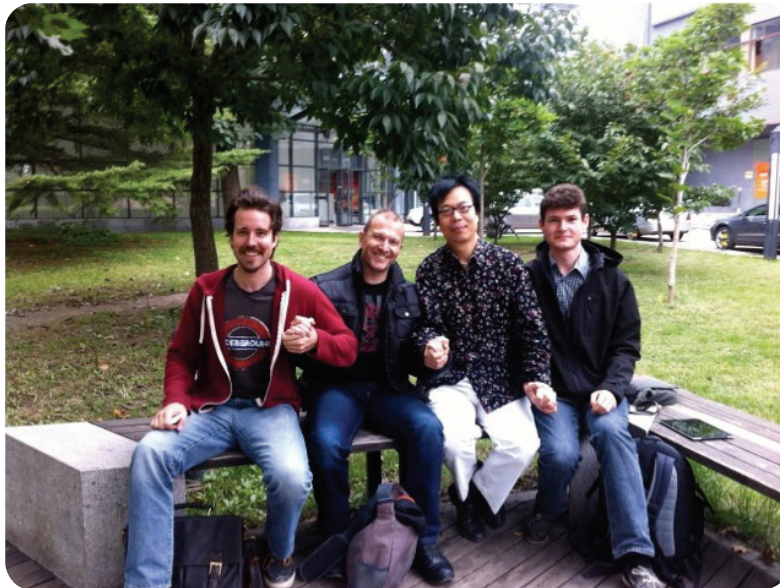
■ by Brandon Violette, CTVS, CSC award recipient at Beijing Film Academy

My life as a Beijinger is utterly and completely surreal! Beijing to me now is the way people saw Paris in the 20s and 30s. It's at a cultural crossroads. People are blowing in from all over--and there's an overwhelming feeling that it's becoming the new capital of the world. The novelist Aldous Huxley made a stellar observation years ago that is more pertinent than ever. He said, "To travel is to discover that everyone is wrong about other countries." Because what surprised me most is just how livable Beijing is after just a short time of being here--and this personal revelation has everything to do with its people. What exists is a genuine cultural curiosity on both sides that extends into everyday conversations and exchanges, whether it's with business owners, taxi drivers, fruit merchants or even other international students. To put it simply: I have never felt more welcomed. Nor have I ever felt more rewarded than being able to study Chinese in a classroom and then go out on the street and put the day's lesson to use.

The Beijing Film Academy itself is a conduit for so many fresh perspectives and ideas—the intimacy of campus living is a striking difference. For the first time in my life it feels like I am living in a community. Back home I was living in a suburban neighborhood, but it never felt like a community. Dorm life here is ripe for making lasting friendships. Especially given the nature of filmmaking as a collaborative endeavor. That's why

this type of lifestyle is so conducive to the dream we're all chasing. There's always somebody looking for an extra hand to help out their project, and, in return, you don't have to look far to find somebody offering their hand to you. If you keep an open mind and give yourself enough freedom to stumble into new experiences you will be delighted with what you'll encounter. Here's one completely random example:

Just last week one of my Chinese language professors pulled my friend and me aside after class and asked if we'd be interested in helping her teach an English class on an upcoming Friday afternoon at a nearby university.



Despite being intensely nervous at the idea, we said that it would be our pleasure. That Friday afternoon we found the students so eager and high-spirited to practice their English. We ended up staying for four classes that day, fielding all kinds of questions about life in America and what brought us to China, to the movies we like and the sports we enjoy. It's an experience I won't ever forget and it was just one



deeply satisfying afternoon in a year of a life in China. If you would have told me a year ago that Beijing would feel like a home to me, I wouldn't have believed it. I feel like I've shed burdens from back home I never knew I was carrying. Overall, I've come to believe it is good to feel a little overwhelmed.

At times you're supposed to feel like you are in over your head, supposed to get knocked around a little bit—because you'll stand back up and learn something about yourself. That you can survive a whole lot more and be pushed a whole lot further than you would have thought. But the catch is that you have to ask for those kinds of experiences. I've literally packed my life into two suitcases and made that blind leap to a

foreign country to start over, make a few friends and see walks of life I'd only read about. Once you go through that, with all the excitement and anxieties that go with it, it humbles you. It reminds you that you're not at the center of the world like you once thought you were.

Studying under World-Renowned China Experts

■ by Andrew Javidi, political science, CSC recipient at People's Univ.

This is my second year living and studying in China at Renmin University in Beijing. After completing a year of Chinese language study, I entered into Renmin's Contemporary Chinese Studies Program on full scholarship with great help from Dr. Justine Su, to whom I owe many thanks. The program is an excellent survey of modern-day China, its society, how it functions and where it is headed. The students in my classes are from all around the world, and our professors are world-renowned China experts, regularly quoted in *The Economist* and the *Los Angeles Times*. This year, I got to further my knowledge of the country, my ability



in the language, and my relationships with friends both Chinese and foreign. I have made lifelong friends here and have had experiences I will never forget. This year, I was able to explore more of China,

and among other places, traveled on an official Renmin University trip to Xi'an, Shaanxi Province, China, one of the ancient capitals of China and considered by many to be the birthplace of Chinese culture. One of my personal favorite trips as well was to Inner Mongolia, where I rode a galloping horse for the first time and enjoyed hot springs and the freshest kabob I've ever tasted. Both trips helped me to understand the grand history and extreme diversity of China. I still have a year and a half



left in my studies, and I'm excited to become more involved in China, and in helping other CSUN students get to China. I could not be happier or feel more fortunate to be here studying in such a dynamic, vibrant, and exciting country, all thanks to Dr. Su, CSUN, and the Chinese Scholarship Council.

Doing Business in China

■ by Matthew Myers, Finance, Three-Time CSC Award Recipient, Graduate of Tsinghua Univ.

The past year has been a wild ride, to say the least. Our company has expanded from 4 people and a very high-level business concept to a staff of over 100 (20 full-time and 80+ outsourced) and 3 websites prepping to launch this spring. I've spent the past three months defining a financial services site from scratch, and we will begin the design+coding phase soon. Working for an internet startup in China has been very stressful, yet incredibly rewarding. I've taken on a lot of responsibility very quickly and delivered strong results under challenging circumstances. Not only have I developed a whole new skill set, but I've also learned how to get things done in China while continuing to improve my Chinese language abilities. China is still ripe with opportunity, and both educational and professional exchange between our two countries will only become increasingly important with time. However, a word of caution for those wanting to strike it out on their



own here. Doing business in China can be as crazy as the stories you read. Sometimes crazier. But if you crave adventure and have a constant desire to mix things up, climb aboard. You won't regret it.

Right now, with the encouragement from Dr. Su, I am creating a CSUN CSC award recipients network in China. I

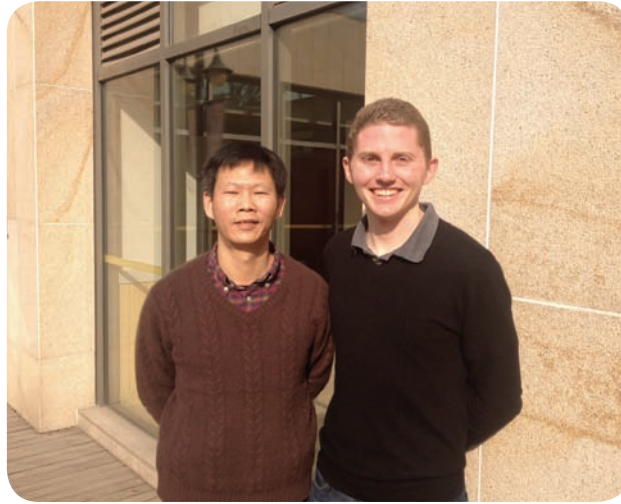
have started a we-chat group, and Spencer Goad in Shanghai started a facebook group. We had our first meeting for Beijing CSUN CSC alumni. Danny, Andrew and I met with Mr. Zhixue Dong, Director of Oceanic Affairs in the China Scholarship Council and former education consul in L.A., for Korean food on a Saturday afternoon in Beijing. It was a great kickoff for our group, and we expressed to Mr. Dong our gratitude for everything he has done for CSUN students over the past years. We look forward to a fruitful new year, and for the group to only grow from here.

A Real Adventure in Shanghai

■ by Spencer Goad, Music, CSC recipient

I have been studying Traditional Chinese Percussion at the Shanghai Conservatory of Music as part of the CSC program. In general, my studies are going extremely well and I am very happy making lots of friends and enjoying the culture. In terms of my studies, my professor has said on a few occasions I am his best student which is a little weird to hear him say, but I believe he means I am excelling the quickest in my studies which makes sense because I have already earned a Bachelor's and Master's and I know how to learn. Currently I am able to spend around four hours a day practicing for my lessons which is fantastic and exactly what I should be doing so I am very happy with the things this scholarship has been able to afford me! I am learning a great deal about Chinese performance practice by studying Chinese drumming which is a really great skill that will help me for the rest of my career.

There are a few culture differences I have had to learn to live with here. When I first arrived at the conservatory I found that very few people spoke English because the demand isn't as high in that field and fewer foreigners



come into this kind of Chinese institution. This obviously pushed me to study my Chinese more, but I was also going to run into a lot more cultural differences without warning. The biggest problem I had happened when I volunteered to play in the school's undergrad Western orchestra. After joining I quickly became familiar with the Chinese culture norm of changing the parameters of the project after the project has started. The orchestra's workload almost instantly doubled and I eventually had to bow out of the position as it began to dominate my time and distract me from the reason I came here. That being said, my being a foreigner is also an advantage as I was

allowed to teach several of the local high school Chinese students Western percussion and that has become of my high point where I feel I am most appreciated.

I have had some very difficult tasks in my study here. It might seem silly, but one of the biggest things I am working on here is learning to move when I play, but not like anything I ever did

in "the West". My professor here often comments that Western percussionists do not know how to move and just stand there when they play and I am finding out he is completely right. Think of any concert performer you have seen or performance you might have done and how little you moved, or if the perform did move, how much you probably enjoyed that. Chinese traditional drumming is part of a long tradition of theatrical and opera performance so when performer really has to PERFORM and move in a beautiful way when they play because they are on stage where everyone can see them. For me this really brings to life a Western concept called "time in motion" that was created by American Percussionist Fred Hinger and that I studied with Bill Wanser, Former Principal Percussionist of the Phoenix Symphony. My professor here, Luo Tianqi (罗天齐), continually compares how I should move to Tai Chi and capoeira, a Brazilian martial art I actively study. It was actually amazing to hear the overlaps between him and a capoeira master, Mestre Mindhino, who recently visited from San Diego. With all the musical training I have had so far, attaining a Master's Degree in Percussion Performance, I have



learned to memorize pieces and get a good tone easily, but everything I have learned seems to be on its head with Chinese percussion. Lately, I am spending days on end trying to learn how to take a breath in with an upstroke and out with a down stroke; all while thinking about how every part of my body should move from literally my toes, to my knees, hips, shoulders, and head. It is my job to think about what I should with every part of my body during every note because ignoring even one note would be careless. All my colleagues and teachers are very supportive here and saying I am learning very quickly, but I look at

how my teacher and I play and only see night and day. I did not grow up in this culture so it all comes very slowly to me and I often feel like there is this huge chasm between me and how I want to play. Luckily for me, I enjoy the challenge and this is turning out to be a very interesting year. All and all China is shaping up to be a real adventure and I look forward to the new challenges I will face.

Early in 2014, I created a Facebook group for the CSUN CSC members in order to establish networking within the group. The point of the group is to share information and help each other,

especially new CSUN CSC recipients, learn about the specific area they move to and general big concepts in China. I was actually very lucky to have martial arts friends when I moved to Shanghai to show me the ropes and my hope is for other new recipients to profit from the knowledge of those who came before them. I hope more CSUN CSC recipients will join the group on Facebook as well and watch it grow. Please feel free to join the group at: <https://www.facebook.com/groups/628889183849249/>.

Once in a Lifetime Experience

■ by Robert Megill, Philosophy, CSC award recipient at Fudan University

The adventures that have been presented to me thanks to the CSC full scholarship is immense. The people I have been able to meet and places I have seen so far is enough to inspire any person to do better things. I have been attending FuDan University in Shanghai, which is one of the best universities in the world. So far, I have been able to meet and make friends from all around the world, learn about their experiences, and to have all new kinds of experiences of my own.

One of my favorite experiences so far is a boat tour of Pudong in Shanghai. The city was going on all cylinders at the time. There were fireworks being shot off, all the buildings were lit up, and people were along the river celebrating as well. It was a great way to set off the semester. All of the new students on the scholarship were invited to go attend it for free and mingle with other new students. It was a great way to break the ice, to help people make new friends, and to go see what the city has to offer.



Another experience that I will never forget is visiting the Chinese Propaganda Museum. The art there was all from the rise of the Mao party during the 50s and 60s. That is not the most unique thing about this place and experience. The museum is located in the middle of an apparent complex, in the basement of one of the buildings.



It seems like it was once forced to hide its location in such a place, however it became its home and adds another level to its charm. The collection they had in there was great and seemed like they had every piece created during this time on the walls. The gift shop there sold reprints and authentic copies as well. It was a great way to experience a part of the Chinese history and see what the people of China, especially the large cities, saw during the times when Mao was really coming into power. The things that I have been able to learn and experience so far is a great deal. When mixed with the people that I have had the chance to share our life stories with from all around the world, it really is a once in a lifetime experience.

Hitting My Stride in Shanghai

■ by Eliza Corpuz (高立石), Music and ELPS, CSC award recipient at Shanghai Normal University

The first month here in Shanghai was a bit rough, as I had disregarded advice from others to arrive earlier than the first day of school in order to adapt to my new home. Adaptation, it turned out, meant more than just transitioning into a routine: it meant adapting to new time zones, the weather, the language barrier, daily life in the world's most populated city, being a full-time college student for the first time in many years, and the homesickness.

I tested into the beginning level class for students who had studied Chinese for six months or more, which meant that teachers were to speak only Chinese after the first week. Once student transfers in and out of class settled down, the final 16-member class was rather diverse. In addition to me, there were students from Vietnam, South Korea, Indonesia, Thailand, Botswana, France, New Zealand, and Denmark. Because my classes ended at noon nearly every day, it provided plenty of time to tour the city during the week with my classmates and other international students that I had met outside of class. As the semester progressed, my class began to grow closer together and we bonded over homework, stressing about exams, and the latest foodie discoveries. The teachers began to bond with us as well, showing the depth

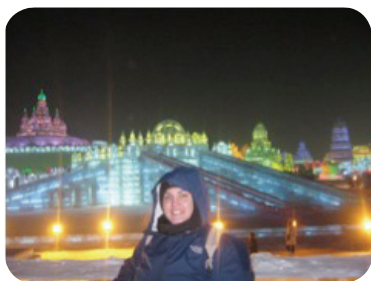
of their caring when one of us fell ill; with their help, I visited the school hospital twice. One teacher took me under her wing when I was feeling particularly homesick before Thanksgiving, and we have been language partners and friends ever since (outside of class, that is).

Now that the first semester has finished, I'd say that I've definitely started to hit my stride here in Shanghai. I've made some Chinese friends as a result of my language exchanges (coincidentally, they're all Linguistics students), who give me great insight into the culture of Shanghai as well as that of mainland China. I can navigate the transportation system like a pro, I know my campus neighborhood really well, and with the help of IKEA, Carrefour, and Wal-Mart, I can do home-cooked meals in the dorm kitchen (which is handy now that nearly all dining halls, stores and restaurants have closed). I feel fortunate to be living in such an international city, and am looking forward to learning more during my second semester.



Still in China after Five Years!

■ By Danielle Cabello, CSC Award Recipient for three years, Tsinghua Univ.



One thing will carry on for the rest of my life from my experience is the importance to step out of your comfort zone. I loved my experience in China so much that I decided to

stay and teach English. After my scholarship was finished, I realized I didn't want to leave China right away because I felt that one year simply wasn't enough to really get to see and learn about such a vast country. Now, five years later, I'm still in China studying for a master's degree at Tsinghua University and plan on staying here for a few years after graduation to teach.

Teaching and Research in China

■ by Victor Shaw, Sociology

With the Faculty Development Grant by the China Institute, Dr. Victor Shaw visited Beijing, Henan, Hubei, Chongqing, Jiangsu, and Shanghai in Fall, 2013. During his trip, Dr. Shaw collected research data on ethnic tensions and offered thematic lectures at several universities. In Beijing, for example, Dr. Shaw made a feature presentation to a leadership forum sponsored jointly by the Chinese Academy of Governance, the Public Service College of Singapore, and Ashridge Business School in Great Britain.



A Land of Mystique

■ by Alexander Morse, *Communication Studies*

When I was young, my mother took me to the beach. I looked out at the horizon, wondering what was there. My mother claimed, "Over there is China." Ever since, I often dreamed of that land behind the sun. In more recent years, I have been learning as much as I could about its geography and culture. When my church, Bel Air Presbyterian, started promoting mission trips to various countries including China, my mother encouraged me to join the China team. The team's job was to educate people of various ages in the northern city of Harbin about the ethics of English. This particular year, they were also going to visit Beijing, a city that I had been wanting to visit for several years.

Armed with a book full of information about what makes China so different from America, I set out with my team, hoping I wouldn't disappoint or embarrass them in any way. One of my friends, who was of Chinese descent, claimed that I would hate China for the first ten minutes that I was there, due to the extreme culture shock



that most westerners receive. He was wrong! I was so excited to be visiting China after fourteen-fifteen years of dreaming, that I did not care how different it was from my country. Upon arrival, I simply dove right in! The result was that everyone there really liked me, amazed by my knowledge of their country. I was not only grateful for their hospitality, but spellbound by all of the ancient sights as well. One way that we really connected with the students was inviting them to have a picnic with us in a beautiful park across the river from Harbin's main business district. That was one of the happiest days of my life.

Looking back, I simply feel great that I could participate in such an occasion, but sad that it's over. Whenever something goes wrong, I say, "I wish I was back in China." Those students were a pleasure to teach. I distinctly remember telling the students when they were sad that I was going home, "I will only have truly left China when none here are loyal to or remember me." The students have remembered me and hope that I can return next year. I encourage every young American that has only traveled to Europe to venture out to China any time soon.

Dr. Sun Won Wang's Fellowship

■ by Yifei Sun, *Geography*

Dr. Yifei Sun published one article "Subcontracting and Supplier Inventiveness: Evidence from China's Information and Communication Technology Industry" in *Regional Studies*. He is also co-editing a book on China's Industrial Innovation. Dr. Sun has been awarded two grants: one is from Los Angeles Department of Water and Power to use GIS evaluating the effectiveness of energy saving programs and the other one from the CSU Chancellor's office Wang's Fellowship to study China's returnee policies. Dr. Sun visited China in Early December and helped Jilin University to organize the 2013 International Conference on Innovation and Entrepreneurship (ICIE-13).



Speaking at International Conference in Nanjing

■ by Ivor Weiner, *Special Education*

I was invited as a Keynote Speaker at the Amity International Disabilities Conference in Nanjing, which focused on exclusively on autism. I made two presentations to about 200 participants, comprised of teachers, parents, and allied professionals. I also had the honor of meeting top Chinese scholars (universities in Beijing and Taiwan -in fact, the professor from the Taiwan University attained his degree from SFSU - UC Berkeley joint doctoral program) , psychiatrists, psychologists, and a sociologist from Nanjing University. My two keynotes were: "1. SOCIAL SKILLS FOR CHILDREN WITH AUTISM," and "2. WORKING WITH FAMILIES WHO HAVE CHILDREN WITH AUTISM."

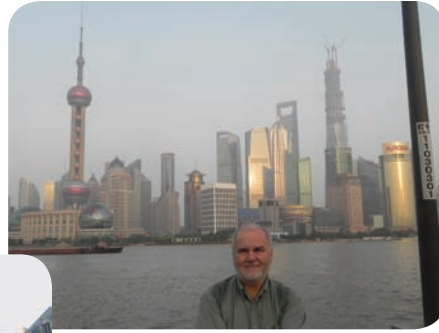
My 7th Visit to Shanghai

■ by Bernard Forster, former CSC award recipient

I am on my first major overseas trip in almost three years to - where else - Shanghai. I just attended the opening night of a play entitled "Shalom Shanghai". I was a 2000 - 2001 China Scholarship Council award recipient from CSUN ELPS graduate program and went to Shanghai to research the history of Jews escaping to Shanghai to avoid the gas chambers of the Holocaust during the 2nd World War.

I happen to be in Shanghai, just before the Jewish Refugee Museum sends a travelling exhibit to Chicago and UCLA. I dedicated a plaque to the former regime at Ohle Moishe, but apparently the new administrators of the newly renovated Jewish Refugee Museum were not given the artifacts and displays from the former exhibit. I am now working with Museum administrator Ms Tian to find the plaque I donated in 2003 so it can be displayed at the new museum.

"Shalom Shanghai" debuted at the Magnolia Theatre during my visit to Shanghai. It's a very good fictionalized story of Jews in Shanghai based on historical anecdotes. The play makes history come alive and personalizes the experience of some of the people involved. Unlike my POV focusing on the Jewish experience in the Shanghai Ghetto, the playwright included the experience of those in the Chinese resistance



while portraying the Japanese more villainous than the Germans. Here is proof-positive about the adage "It's a small world": I met the playwright, Dr. Huizhu William Sun of Shanghai Theatre Academy who taught at CSU Northridge and my old hometown, Toronto (York University). Here we are 8000 miles from North America and we have Dr. Su in common as well as my Canadian roots. Dr. Sun introduced me to his wife, who told me that she studied in Canada with Dr. Su years ago. After the play, I met a professor from CSUN who has been in Shanghai for the last couple of months on sabbatical - Kathryn Sorrells. She has only good things to say about Dr. Su and praised all her efforts and the China Institute. She introduced me to her Chinese host, Yolanda Sun, who credits Dr. Su and the China Institute for arranging for her visit to CSUN as a visiting scholar last year.

I have said it time and time again, but I will be forever grateful to Dr. Su and Dr. Minnemberg for giving me the life-changing experience that came with my 2000-2001 CSC Scholarship to spend a year in Shanghai. This is my 7th trip and am always sad to leave despite my vow to return again. Now that I am able to overcome my health challenges, I will be returning to China annually.

Productive Collaboration with Chinese Scholars

■ by Jeff Zhang, Accounting and Information System

In March 2013, Jeff Zhang of College of Business and Economics (COBAE) presented two papers in Western Decision Sciences Institute (WDSI) conference in Long Beach, coauthored with faculty in the Department of Information Management at Nanjing Univ. of Science and Technology (NUST), and faculty and students of Wuhan University, respectively. In March-May 2013, CSUN COBAE designed a seminar series for the visiting MBA delegation from NUST led by Prof. Dayong Wang, Chair of Dean's Council of School of Economic Management at NUST. The seminar series was successfully delivered in May 2013. In May-June 2013: Dr. Zhang taught a graduate course "Information Systems Governance" in the School of Econ. Mgmt. at NUST. In September 2013, a faculty delegation from the Department

of Information Management, NUST, led by Prof. Peng Wu, visited CSUN COBAE, and met with the Accounting and Info Sys department chair Dr. Lazarony to

discuss research cooperation and exchanges of students and faculty. Between Mar-October 2013, Dr. Zhang coordinated the paper solicitation and submission for the Greater China region (China/Hong Kong/Taiwan) for WDSI 2014 conference to be held in Napa Valley in April 2014.



Strengthening Collaboration with Chinese Scholars

■ by Kathryn Sorrells, Department of Communication Studies

During my sabbatical in fall 2013, I was fortunate to spend about three months in China doing research, teaching and traveling. I am grateful for the support from the China Institute and Dr. Justine Su for paving the way for a successful visit and providing resources for my travel and work while there. I stayed at the Guest House at Shanghai Normal University (SHNU), which proved to be a central hub of activities for me where I offered lectures to M.A. students on campus, met faculty members from SHNU who had been Visiting Scholars at CSUN over the past 8 years and developed plans for future collaborations between CSUN and various universities in Shanghai. I was also in the right place at the right time to welcome President Harrison and her husband to Shanghai Normal University as they launched the new Shanghai CSUN alumni association at a reception on campus in September 2013.

While in Shanghai, I had the opportunity to teach a graduate class for M.A. students at Shanghai International Studies University (SISU) on Intercultural Communication, Globalization and Conflict as well as provide a series of lectures for Ph.D. students on critical approaches to research in intercultural communication. I thoroughly enjoyed the experience of teaching and working with Chinese graduate students. Their interpretations, responses and questions related to my research and areas of interest were very insightful and refreshing, expanding and deepening my understanding of critical issues in the field. The preliminary data I was able to collect in my pilot research examines the influence of globalization on intercultural communication

dynamics within China with particular attention to values orientation and identity negotiation among youth. Using interviews, questionnaires and participant observation, my research addresses a gap in the literature and offers a more in-depth treatment of the perspectives of Chinese youth in the context of globalization. The research among youth in China provides valuable perspectives for the 2nd edition of my book, *Intercultural Communication: Globalization and Social Justice* (Sage Publications, 2015), which re-theorizes the study and practice of intercultural communication within the global context.

I am very grateful to have had the chance to visit a variety of interesting cities and beautiful sites in Hunan and Anhui Provinces and to visit Beijing with my wonderful Chinese friends and former Visiting Scholar at CSUN. Their



generosity in their hometowns as well as in Shanghai was amazing providing me a genuine and memorable experience of Chinese hospitality. I was



also able to travel to Tibet, a dream I've had for over 25 years, which included stops in Lhasa, tours of monasteries and an extraordinary experience at the base camp of Mt. Everest. The 52 hour train ride from Lhasa to Shanghai was another highlight giving me a glimpse of the rich and varied landscape of China.

Upon returning to CSUN after my sabbatical, I look forward to building on and strengthening connections with various universities initiated while I was in Shanghai. I am currently consulting on and will present at the 2014 Shanghai Normal University International Conference of Intercultural Communication in December, 2014. Additionally, planning is underway for an International Intercultural Institute for graduate students that would bring students from CSUN, Shanghai, China and Ahmedabad, India together in Shanghai in spring 2015. As China emerges on the global stage, research and collaborations that improve our understanding of intercultural communication benefit our students, the University and surrounding communities. I am grateful to have the opportunity to build upon collaborations established by the China Institute and anticipate my research and work will encourage future scholar and student exchange.

Urbanism and Contemporary Chinese Art —My Sabbatical Research in China

■ *By Dr. Meiqin Wang, Department of Art*

Supported by CSUN with a Sabbatical leave and funded by the American Research in the Humanities in China Fellowship Program of the American Council of Learned Societies, I have been conducting a research project dedicated to exploring the relationship between urbanism and contemporary Chinese art. Titled *From the Countryside to the City: Urbanism and Contemporary Chinese Art*, the project investigates the artworks and sociocultural origins of many contemporary Chinese artists, who employ a wide range of mediums, including painting, sculpture, photography, installation, video, and performance as they reflect upon, analyze, and problematize various processes involved with Chinese urbanization in the past decade.



Starting in July 2013 I have traveled extensively in China, focusing on cities where there are active contemporary art scenes and where exhibitions and other art related events often take place. I visited cities not only for meeting artists and seeing their art in their studios and in exhibition venues but also for getting



the first hand experience of the urban environment in different cities in China within which artists lived and created art. I visited museums, galleries, art centers, creative cultural clusters, and artist villages to experience the thriving contemporary art world and its culture; I also checked out up-beat downtown business centers, old urban

neighborhoods, newly constructed residential communities, urban-rural fringe regions, and a couple of rural villages in the countryside. I took taxi, subway, bus, rode bicycle, or walked by feet to explore the urban fabrics of the city at street and ally level and to engage with its urban space on a personal base. Like artists themselves nowadays, I used a digital camera to record everything meeting my eyes that I deemed relevant wherever I went and have built a large personal database for current and future research. All these have weaved into a contextual understanding of physical and spatial conditions that have informed so much the recent production of contemporary Chinese art.

Still in China, I am currently working on a book manuscript and several articles, all related with this interdisciplinary research project that crosses over Art History, China Studies, and Urban Cultural Studies.

My Recent Visit to China

■ *by Sembiam R. Rengarajan, Department of Electrical and Computer Engineering*

During August 2013 I had an opportunity to visit China as a Distinguished Lecturer (DL) for the Institute of Electrical and Electronics Engineers (IEEE) Antennas and Propagation Society (APS). I have been serving as a DL for the IEEE APS since 2011. IEEE APS appoints a handful of DLs every year for a three year term. DLs give talks on topics of their expertise at IEEE APS chapters all over the world. I am fortunate to have made numerous visits to IEEE APS chapters in the US, Canada, Europe and Asia in the past three years

and delivered lectures on antenna arrays. During August 2013 I was invited by APS chapters in Hong Kong, Beijing, and Chengdu in China. I turned to Professor Justine Su, the Director of China Institute, for resources and help plan my trip.

During my previous visit to China, I had explored Beijing and Hang Zhou. So I decided to do sight-seeing only in Chengdu this time. Prof. Joshua Li, my host in Chengdu made excellent

arrangements for my stay and for my visit to places of tourist interest in Chengdu. Prof. Kai Kong's postdoctoral scholar Liaoyuan Zeng picked me up from the airport. Liaoyuan did his Ph.D. in Ireland and was very fluent in English. We had a wonderful conversation during the 40 minute ride from the airport to the Tibet Hotel, where I stayed. The hotel was full of Tibetan themed paintings, Buddhist statues, Tibetan cuisine and Tibetan music. This is the closest I got to Tibet, physically and culturally. The service at the restaurant was outstanding. I left a tip and came out. The receptionist chased me and returned the money saying politely that they cannot accept tips. Wow!

I was impressed by the modern airport, freeways, the high-tech industries and other infrastructure in Chengdu. The Chinese government is investing a lot in the west. I saw campaigns for investment in Chengdu in places like Hong Kong with slogans such as, "Can do, Chengdu". I was told that Chengdu is about 10 years behind Shanghai in its development, but still it is too fast paced with too many cars and associated problems of traffic jams and pollutions. In Beijing I noticed that the smog level was as high as it used to be in Los Angeles in 1980, before strict emission controls helped reduce the pollution level substantially in LA. Chengdu is a 2000 year old city, the capital of the Sichuan province, with rich history and great culture.

The next morning Lei Cao, a Ph.D. student of Prof. Li took me to the new campus of the University of Electronic Science and Technology of China (UESTC). The university moved to a new location 25 km away from the original campus with substantial real estate for expansion. UESTC has the main focus in the disciplines of electronics science and technology. Only the best students from Sichuan and the rest of China gain admission to the university. I was told that there are 100 graduate students in electromagnetics area alone. It is a Mecca for a person like me with an interest in electromagnetics and applications. I visited the university in the second week of August during the summer break and there wasn't much activity. While many of the graduate students were still on campus, many took a break. Nevertheless, I had a large



audience of graduate students for my talk. In Chengdu as well as in Beijing and in Hong Kong, I found the students very attentive and showed a lot enthusiasm to learn in spite of the language barrier. After my presentation, I was taken to a restaurant in the city called Hong Zing with the finest Sichuan cuisine. I enjoyed the delicious and very spicy food.

The next morning, Lei Cao picked me up from the hotel and took me to mount Qingcheng, one of the most famous Taoist mountains in Sichuan. It was about 90 minutes' drive from the city. From the foot of the mountain where we parked the car, the peak was about 4000 ft and took about 3 hours to hike to the top. The scenery was beautiful and there were many interesting stops throughout such as Jianfu Palace, Tianshi Cave, Zushi Palace and Laojun Pavilion at the top. I enjoyed the scenery and the artifacts built at various times during the last 2000 years, e.g., Han, Sui, Tang, and Qing dynasty.

Chengdu is famous for pandas and they have a great research center for Pandas. Unfortunately when the weather is very warm, pandas don't come out, so Lei recommended other places to see. The following day we went to a nearby place called Jinsha archaeological site museum. It was discovered in 2001 and five years later they built a museum. The site contains artifacts such as a great concentration of ivory, gold, jade etc. dating back to 3000 years. We went to a Sichuan dim-sum restaurant in the city for lunch. That afternoon we visited a 2000 year old irrigation system which is still operational and is a UNESCO World Heritage Site. Dujiyangyan irrigation project, originally built to avoid the flooding of Minjiang river, was also used for irrigation. It made Sichuan the most productive agricultural place in China. The incoming river water is diverted between the inner river, used for irrigation and the outer river for flood control. It was fun to walk on the cable bridge across the river which sways a lot. The next morning I left Chengdu for Los Angeles.

This was a very memorable visit. I made many friends and enjoyed the Chinese hospitality. I found people very friendly, polite and respectful to elders and to learned people. It was indeed very interesting to see many historic and cultural artifacts that date back thousands of years. I enjoyed my visits to China so much that I plan to go back there again in August 2014 to attend the International Union of Radio Science General Assembly and Scientific Symposium (URSI-GASS) to be held in Beijing.

CSUN's Health Administration Program Outreach to China

■ by Louis Rubino, Health Administration

The Health Administration program at CSUN has a well-established partnership with Guangzhou Medical University (GMU). A renewal of the Friendship Memorandum of Understanding was signed by CSUN President Harrison and GMU President Xinhua Wang in October 2013 when she visited Guangzhou (see photo). There, she chaired the first Round-Table Discussion Panel at the "2013 Guangzhou Education Forum," sponsored by Guangzhou Municipal Education Commission and Guangdong Provincial Education Commission, organized by Guangzhou Medical University. This was supported by the

been struggling, just like the United States, on providing more access to health care services to their residents. Interviews will be conducted with top level Chinese healthcare officials to provide insight into their challenges. These interviews will be used to design a questionnaire that will be more widely distributed and the results analyzed. Comparisons to the implementation of Obamacare will be made. I will be making two presentations to the faculty and students. One is on Overview of United States Healthcare and its Reform and another on Community Health Centers and Physician Training in the United States.



Another scholar from Guangzhou Medical University is studying at CSUN this academic year. Her name is Minfang Huang (Amanda) and comes from Zhaoqing City in Guangdong Province. She is the first to go to College in her family and is researching community health services. She is conducting a survey to do a comparative study between the U.S. and China. She will use this information as her culminating project for her Master's degree from GMU. Amanda is focusing on the management model of community health centers and the patients' referral system at community health centers. She is attending Health Administration and Public Health courses while she is at CSUN. (See photo of Amanda on my left with the MSHA graduate students).



Chinese National Ministry of Education. More than a dozen international university presidents and more than 40 Chinese university presidents attended the two-day forum.

I will be going to GMU in March 2014 to work on a joint research project concerning health care reform in China with my research partner Dr. Donghai Wei, Vice President of GMU and Adjunct Professor of our Health Sciences Department. China has

Our 2+2 undergraduate program is in place and has already graduated seven Chinese students. Four more are graduating this year and five more scheduled for graduation in 2015. All students have been able to graduate within the two years after transferring. The graduates from this special program are either in graduate schools (USC and University of Hong Kong for example) or are getting some experience working in the United States before they enroll in a graduate degree program.

The Health Sciences Department has hosted delegations from China and providing faculty-led presentations about the United States healthcare services. Working with the local US-China Business Training Center, short-term training was arranged for delegations from Shenzhen, Hubei Province and Ningxia Hui Autonomous Region. We hope to have more delegations visiting this year. Finally, a new relationship is being established with Hubei Medical University in Shiyan. A MOU and 2+2 Articulation Agreement modeled after GMU has been developed and approved. We hope to begin accepting their first two students in AY2014-2015.

Teaching Sandplay Therapy in China

■ by Rie Rogers Mitchell, Educational Psychology

My academic interest in China began in the 7th grade when I was 12 years old. As a younger child, I was entranced when I learned that a mysterious country named China was on the other side of the globe from where I lived in Tucson, Arizona. Then, in junior high, I was overjoyed to find that the library actually had books about that enigmatic country, and I began my study of China. Traveling to China was a dream I thought would never be fulfilled. However, in 1980, travel restrictions were loosened, and almost immediately the Northridge Travel Service announced its first organized trip to China, led by Teresa Tseng. My husband, Rex (later a faculty member in the CSUN Department of Management), and I joined the tour. We were accompanied by John and Jane Gowan; John was a senior faculty member in my department. We spent a month traveling through a very different China than exists today.

Since that initial trip, I have had the pleasure of returning to China many times as a teacher of Sandplay Therapy,



sponsored by universities and faculty members in Guangzhou, Shanghai, and Macau. Sandplay Therapy, a Jungian-based therapy, was developed by Dora Kalff, a Swiss Analyst, who was a former student of Carl Jung. Sandplay therapy is primarily non-verbal, and is often used as a gentle, symbolic adjunct to traditional verbal therapy. It is particularly useful for both children and adults who may have difficulty expressing, in words, past events and/or current feelings and experiences. Today, in China, Japan, Taiwan, and other parts of Asia, Sandplay is one of the most popular psychological techniques.

Literally hundreds of therapists attend training classes in sandplay methodology and interpretation of client's sandplay creations. Many are seeking to become certified as Sandplay Therapists by the International Society for Sandplay Therapy (ISST), for which I am serving as the President. Currently, eleven countries (including the United States), spread over four continents, have a sufficient number of certified members to be recognized as a National Society by ISST. China will probably achieve this recognition within the next three years.

Former CSUN Scholars/NUST Faculty Won Top Awards

■ by Xiaoyun Lu, Nanjing Univ. of Science and Technology

In November 2013, Nanjing University of Science and Technology (NUST) held a competition on teaching in English. A total of 52 faculty participated in the event. They all have had the experience of studying abroad, 15 of which had participated in the training program of teaching in English at California State University, Northridge (CSUN) from August 2012 to January 2013. The judges of the competition were senior professors, foreign professors and students. After fierce preliminaries



and the finals, 20 faculty members won the prizes. The group trained at CSUN got excellent evaluation and 12 of them received awards. Professor Li Zu and Professor Jianzhong Lai won the two of the three top prizes. "The training at CSUN helped us a lot. Teaching in English is a difficult task, we need to do more." Professor Zu said.



Training Special Educators from Xinjiang

■ by Xiaona Ding, China Central Academy for Educational Research

On Dec. 2-3, CSUN received the first special education delegation from Xinjiang Normal University headed by Prof. Julayti Abulimiti, Associate Dean of College of Elementary Education. During their tightly-scheduled two-day visit in L.A, the delegation, with coordination from CSUN China Institute, gained the comprehensive understanding of special education in U.S. The acclaimed faculties of the College of Education delivered richly-informative workshops in areas of special teacher preparation programs and research, the theory and practices of special education in U.S and education therapy. At the same time, the delegation learned the best practices of special education in CHIME Institute, a local model school for special education. They observed the classes and had in-depth discussions with the principal and teachers. In addition, the delegation visited Joni and Friends International Disability Center, and learned how the community advances the special education cause with the education institutions. The delegation expressed great interest in collaborating with CSUN College of Education in the preparation of special education teachers, and they exchanged views on future cooperation.



Xinjiang Normal University Delegation



Chinese delegation with Joni and Friends



Xinjiang Delegation At CHIME School



Xinjiang delegation with CSUN education faculty

Speaking on TV Culture in New Media

■ by Robert Gustafson, CTVA

I was invited to be the keynote speaker at the East China Normal University Film Festival by their Dean and especially by faculty member Dr. Chunlian “Spring” Qian who will be at CSUN for the 2013-14 academic year. I spoke on the topic of - The TV Culture in New Media. The opening ceremony of the Sixth “Shanghai College Student Television Festival” was held in the North Zhongshan road campus of the East China Normal University on May 26th, 2013. The annual event was organized by the Working Committee of the CPC Shanghai Municipal Education Health, Shanghai Municipal Education Commission, Shanghai Committee of the Communist Youth League, the



Xinhua News Agency, Shanghai Brunch, Shanghai Media and Entertainment Group, Shanghai Television Station, Shanghai Television Festival Organizing Committee, co-sponsored and hosted by Yiban network, East China Normal University and the Shanghai Institute of visual Arts. As one of the major events of Shanghai TV Festival, “Shanghai College Student Television Festival” was officially launched in 2008 and soon developed as a key project in 2009. A number of major college

Deans of media professionals, major media industry’s elites attend the opening ceremony.

Recruiting Students in China

■ By Patrick Colabucci, Tseng College

I had the privilege of returning to China again during fall to recruit students, promote our programs and meet with universities and others interested in collaboration. Most of China is colorful and temperate in October and November, so it’s a great time to visit. This trip took me to Kunming and Choingqing in the Southwest, Xian in the central part of the country, Dalian to the north and the capital, Beijing. The speed at which China is developing continues to impress frequent visitors like myself. In Kunming and Chongqing, discussions with potential partner institutions, like the Kunming University of Science and Technology and the Wenjiang government, as well as to the branch offices of some consultants were well received. These two cities are relatively new areas for CSUN’s promotional efforts, and it was a good opportunity to share what we have to offer and to listen and learn about the needs of the local students. The visit to Xian was my first to this historical city. The people were incredibly friendly and Xian Polytechnic was kind enough to offer to give me a tour of the famous terra cotta army. And after visiting Dalian University of Finances and Economics and the Dalian Maritime University up in the chilly north, I flew to

Beijing. Returning to Beijing is always a thrill, like visiting an old friend. The highlight of the Beijing stay may have been the huge China Education Exhibition, which host hundreds of universities and welcomes thousands of students and parents over a weekend. Luckily, the exhibition was right next to the ‘Bird nest’ Olympic stadium this year. What a sight!



2013 in CSUN

■ Amy Fang Li, Shanghai University of Traditional Chinese Medicine

My story with CSUN started with Dr. Kathryn Sorrells, my best friend and a distinguished professor of Communication Studies. We met in 2008. And in 2013, in order to continue the study in Intercultural Communication, I came to CSUN to fulfill the one-year intercultural dream. It proves that this is a fruitful year. My academic perception has been greatly improved without mentioning the effective instruction from Kathryn and other professors. The courses such as Intercultural Communication, Communication Research Methods and Communication Education not only equip me with academic knowledge but also enlighten me how to be a critical, constructive and communicative instructor. At the end of spring and fall semesters, the MA graduate students' presentation in the Comprehensive Studies Colloquium features a wide range of academic research approaches and topics on Communication

Studies, which turns out inspiring and envisioning for me. I also enjoy the rich resources in the library system. Sitting in front of the big windows in library, people are deeply embedded in the ocean of intellectual wisdom, forgetting the noise of the outside world. The big data base of e-library contributes a lot to my scholarly articles on Critical Pedagogy and Cultural Space.

Life in CSUN is colorful. Every Wednesday afternoon and every second Friday night, we'll get together with multicultural friends in CCFC (Cross Cultural Friendship Club). We play games, cook dinners, have a chat, and make a discussion. Here, friendship is built up, different cultures are bridged and sense of home is found. Thanks to the organizing work of the China Institute, we've sat in various presentations, workshops, performances and parties in and out of CSUN. Now and then, there are kinds of



events to broaden our horizon and to help experience different cultures. For example, the Civil War Reenactment vividly demonstrates what has happened during the special historical period; The Hollywood Bowl Easter Concert shows up the magic and beauty of Christianity. Time flies. Now I'm back home in China. 2013 in CSUN has taught me to be more independent, thoughtful and visioning.

CSUN—My Second Home 有家有爱

■ Lusha Ou, Changchun Normal University

我是欧璐莎，长春师范大学音乐学院教师，2013年9月有幸受教育部留学基金资助赴美国加州州立大学北岭分校访学。每个在CSUN访学的中国教师都不孤单，因为在这里我们是有家并且有家长的，中国所是我们的家，苏教授是我们的家长！在这个大家庭中，我们在CSUN的土地上深入参与中美学术交流、观看国际团体文艺演出、与资深教授进行学术探讨、走进美国中小学课堂……最为重要



的是我在这里找到自身的学术增长点！教育诊疗及音乐治疗在中国均属新生学科，属有待开发的领域。因此，苏教授根据我的专业背景及性格特点鼓励我积极参与教育诊疗与音乐治疗方面的学术研讨，并在中美学术交流论坛中为我创造参与机会，在此过程中我参观了CSUN教育诊疗诊所及音乐治疗诊所，使我有机会观察教育诊疗及音乐诊疗的全过程。在进一步的学习中我将选修教育诊疗及音乐治疗的专业基础课，犁清其内在诊疗原理并结合中国实际情况进行深

入的探索。总之，在CSUN的访学生活是美好而充实的，有家有爱的生活环境让我们身心放松的去拥抱一切新鲜事物！



美国与中国

by Xia Bang, Shanghai Normal University

来 美国已经一段时间了，在苏教授领导的中国所的帮助下，我对于美国的社会和相关的一些情况有了一些初步的了解，也对以前关于美国社会的一些看法作了一些修正，可以说，这次的美国之行时间虽然不算太长，但是收获确实非常之大。美国对于中国人来讲其实一直是个非常暧昧的名词，神秘、美妙却又带有一丝敌意。近代以来，美帝国主义的說法在中国颇为流行，要说这美帝国主义倒也颇为传神，毕竟乘着二战胜利的东风，美国正式取代了大英帝国，成为旧世界殖民体系的终结者；而随着近半个世纪与苏联的对峙且最终成功地拖垮对方，美国在全球造就了无与伦比的帝国体系。所以，美帝国主义，可以说部分揭示了美国这个仅仅立国200来年的新大陆宠儿的存在状态与奋斗轨迹；帝国，可不是轻易造就的。近几十年来，随着政治上隔阂的消除，美国与中国交流日益频



繁，曾几何时起，美帝国主义那种带有强烈暗示性的称号已经逐渐地淡化，偶尔甚至还成了一种友善的调侃；在美中之间，更多地开始寻求更为广泛的了解与接触以及更为持久的合作与交流；虽然时不时会有一些矛盾与冲突，但在两国之间，存在更多的则是建基于理解之上的认同与客观现实利益的均衡。所以，谅解和互信成为了许多致力于中美两国交流合作人士的主要态度和工作方式；这一点上，以苏教授和她领导的中

国所表现得尤为突出，为中美两国多方位的交流作出了应有的贡献。

美国是一个年轻的国家，同时也具有其独特的社会治理模式；作为一个地广人稀、资源丰富，移民占绝对主导趋势的社会结构体，其开放、包容、精彩的一面令人瞩目，着重体现为多元文化样态；而从另一方面来看，美国无疑是欧洲文明的产物，无论目前其人种的比例还是人群的生存状态，无不与欧洲旧大陆存在千丝万缕的联系，特别是其语言来源的英国。但是考虑到未来各种移民的趋势，毋宁说美国正在从欧洲的美国转变成全球的美国的道路上；当然，这一进程已经持续了200多年。所以，美国充满了各种可能性，而不仅仅是重复历史上存在过的所谓帝国主义道路；从历史的长时段来看，移民社会的趋势可能使得一切精英人物的理想规划在未来充满变数。就这一点来讲，虽然存在

潜在的风险，不可否认美国自身的不确定性成就了它的魅力。美国是一个粗放与精致并存的国家。广袤的山川，一望无际的荒野，壮阔的地平线，以及孤独的旅游无时无刻不在提醒着人们这是一个大国；无论是汽车、住房，还是蔬菜、汉堡，都透着令其他国家所没有的粗犷，这甚至直接影响到美国人的精神个性与形态举止。“大”作

为一个显著特色却并不妨碍美国在社会治理中的一些精致细节的存在，国家制度设计上的处心积虑和经济生活中的繁密规则，处处昭示着这样一个现实，即美国绝对不是一个粗枝大叶的共同体，相反，它是一个人力的杰作，是具有前瞻性智慧人群在各方面创意的落实；经济、政治、军事、文化、科技，处处透露着惊人的远见与可靠的逻辑。就这一点来看，美国神奇地将人类的一些矛盾



性因素有益地整合为卓有成效的社会统一体；这一方面确实体现了人类自身的柔韧性，但终究是设计者们的远大目光促成了美国。

那么，美国的设计蓝图究竟是什么呢？如果稍微留意一点的话，可以将其归纳为一句话，那就是追求精英与普通完美共生的社会；而设计者就是历代的精英。美国，无论从宗教上、伦理上，还是事实看似相反的操作中，无时无刻不在体现着精英社会的价值理念。何为精英，一切存在某些显著优越性的个体，无论智能、体能、甚至族裔，都可以成为精英的证据依托。华尔街控制了全球金融生态链，硅谷领衔了世界的想象力，好莱坞则为人类制造了难以置信的梦境，这些称之为“软实力”的领域其实只有一种观念，那就是绝对的精英观念。承认精英的存在并使精英在最恰当的地方闪耀光芒，同时赋予普通大众以坦然与希望，这就是美国力量的源泉。中国作为一个具有悠久文明、众多人口和资源稀缺的发展中国家，在未来的行进道路上必然要与美国发生更多的关联，而在全球贸易领域或意识形态领域也可能会有这样那样的冲突；但是，中国与美国之间更重要的是建立在理解上的相互协作，与其说这是一种对抗下的权宜之计，不如说这是人类在不同时空的共同探索；毕竟，人类只有一个地球。美国显著的优势对于中国无疑是一个莫大的机会，而中国的独特性何尝不是美国的一个可能性选项的基础呢？祝福这两个国家吧！

Homecoming

■ by Michelle Lao, former CSC award recipient

When I had left China in the Summer of 2012, I left with a bit of a heavy heart. As I said my goodbyes to my caring network of friends, I studied their faces; mentally embracing each of their smiles and warmly thanked them for making my one year in China an incredible chapter. The local community at Huashi had easily become my family. In my heart, I knew that this might possibly be the last time that I would see some of them again. Many of my friends would be moving to other cities, back to their country, or transferring to another university. Since then, I often dreamed that if I were to return, how would I express the gratitude I felt for them. If given that chance again, I made a solemn promise to myself that when I returned to China I would only give back. Last November I had my chance to fulfill that very promise for my 26th birthday, I was going to return to my adopted hometown, Wuhan. I packed up my three suitcases with gifts, in hopes of finding those who have enriched my life for the better and whose kindness deeply resonated in me. I must admit this trip wasn't truly about celebrating my birthday, but another chance to see those who have enhanced my life and to return to a country that had breathed new life into me and often gave more to me than I truly deserved.

I would describe my backpacking trip through China as exhilarating and one for the books! I started the first leg of my trip in Wuhan, reuniting with my close friends, Huashi family, teammates, and local community. Every time I was reunited with one of them, I savored the moment we had. I saw how much they have changed, much like our beloved adopted hometown. They too have evolved structurally, many of them pursuing higher education, engaged or recently married. It seemed like many lifetimes ago we were students who only had each other in this last frontier. Now we have grown so much more becoming forerunners in our perspective fields, and constantly evolving like our counterpart, Wuhan. In all honesty, this was the first time that Wuhan felt like home to me. I didn't need any time to adapt to my surroundings or try to become accustomed to cultural differences. Being back in



China felt like a natural state and it was an incredible blessing to go full circle with many of them.

One of the major highlights I had in Wuhan was playing my first official full contact game of rugby for the Wuhan Baiji Rugby team. My teammates had surprised me with my very own Shanghai 10s rugby kit, a special edition kit that they wore for the Shanghai 10s. On my very last day in Wuhan, my team hosted the first annual Wuhan Rugby Festival. They invited teams from all over China to play. CCTV also came out to feature our event on the news program. The rugby festival's purpose was to bring the community together by teaching locals how to play rugby, since it is relatively a new sport in China. My team demonstrated what it means to be a global team with world class qualities. They zealously coached elementary kids and adults how to play rugby in Chinese, did interviews with the CCTV crew and brought the community together through their infectious spirit. I watched how my teammates made the community shine with their passion for rugby and I was incredibly happy to be a part of Wuhan history.

For the duration of my trip, I backpacked to Inner Mongolia making my way down south to Beijing, Guangzhou, and



Hong Kong. Every city that I traveled to definitely has a unique personality and deserves its own story. Speaking solely for my return to Wuhan, this homecoming enlivened my spirits

because my promise came to fruition. I had a chance to relive one of the greatest chapters of my life all over again and to properly thank those who have been such an integral part of my well being. This journey revealed to me the importance of the seeds we sow, how we connect with one another to further strengthen our community and to deepen our roots. After a year and half writing for the CSC Newsletter, I would like to thank the CSUN CSC program and the people of China for continually supporting me and giving me the opportunity to grow and blossom.

Welcome to Chinese Students and Scholars Association

■ by Xiaoqi Bu, President of Chinese Students and Scholars Association

Chinese Students & Scholars Association at California State University, Northridge was first established in the 1980s, and renewed in 2008. This organization is a social club that was formed by a group of ambitious and patriotic Chinese students and scholars. Currently CSUN-CSSA has over 400 members who are CSUN students and visiting scholars. We are also a member of Southwestern Chinese Students and Scholars Association. Our mission is focusing on enhancing friendship and comradeship amongst members. CSUN-CSSA has organized many large events in the past several years, including Chinese Culture Night in 2010, Karaoke Singing Competition during the past four years, Badminton Competition in 2012 and Basketball Competition in both 2012 and 2013. Besides these events, the main focus of CSUN-CSSA is to help Chinese students and scholars to get used to U.S. life. We help China Institute in CSUN to organize Chinese Spring Festival Banquet in 2012 and 2013. We hope in building a friendly and open Chinese



Community at CSUN for all students and scholars. In 2014, we are planning to hold an event for new Chinese students and graduating students in April which will present a new Chinese student image to the public. Please contact Ms. Xiaoqi Bu at csunca@yahoo.com or xiaoqi.bu.926@gmail.com for more information about the CSSA and its upcoming activities.

Supporting the China Institute with Donations

■ by Dounia Sadeghi, College of Education

Febbruary 2014, an anonymous donor pledges \$10,000 estate gift to support China Institute. Generous donors provide the institute with the support necessary to offer scholarships to American and Chinese students, while ensuring the program is able to provide students with unique experiences and academic excellence in their host country. Support from Chinese and American communities is vital to ensuring the sustainability of the China Institute's programming and engagement of students in both countries. To learn more about supporting the China Institute, call (818) 677-6057 for more information.

2014-2015 Faculty Development Grants

Faculty at CSUN with an interest in China are invited to apply for initial seed money from the China Institute to start a project in their discipline that advances the field of China Studies or promotes long-term exchange and collaboration for faculty and students. Applicants should explain how this grant may stimulate larger and longer range projects. There will be two grants of \$1000 each, which can be used to support travel expenses for faculty's visit to China to conduct their projects.

Applicants should submit a written proposal of no more than three double-spaced pages. It should cover the nature and purpose of their project, how they intend to carry it out, how it may help CSUN students or our collaborative relationship with Chinese institutions, and how the funds will be spent related to their travel to China. We encourage faculty to initiate projects related to China and to use the grant as the initial seed money to generate more funds to support the projects in the long-term. The grants are limited to use by CSUN faculty, not by faculty in international partner universities.

Additionally, a one page resume highlighting relevant experiences must be included. A word file containing the proposal and resume must be submitted to the China Institute Review Committee Chair, Dr. Weimin Sun via e-mail: weimin.sun@csun.edu no later than Feb. 3, 2014. The China Institute Grant and Scholarship Review Committee will review all applications carefully and make recommendations to the China Institute Director and Executive Committee. Decisions on awards will be announced at the Chinese New Year's Banquet at the end of March. Grant recipients are expected to provide written reports on their grant activities to the China Institute by June 30, 2015. Faculty interested in further information regarding these grants may contact the China Institute by e-mailing Dr. Weimin Sun, Chair of the Review Committee at weimin.sun@csun.edu.

Recipients of Faculty Development Grants 2013-2014

Dr. Kathryn Sorrells, *Communication Studies*

Dr. Victor Shaw, *Sociology*

2014-2015 China Scholarship Council Award Program

Undergraduate and graduate students in all fields of study are invited to apply for up to four awards from the China Scholarship Council to study any selected subject matter in one of the best institutions of higher learning in China. The Chinese government scholarship will cover all tuition and living expenses for the awardees to study in China for the entire 2014-2015 Academic Year.

Forty-One CSUN students have received these prestigious awards in the past 13 years to study in China in order to further their understanding of the Chinese culture, language and traditions as well as their knowledge in a specialized area. They have studied at Beijing Film Academy, Shanghai Normal University, Nanjing Normal University, Peking University, Qinghua University, People's University, Shanghai Donghua University, Sichuan University, Central Academy of Fine Arts, Central Theatre Academy, Tianjin Foreign Language University, Shanghai Fudan University, Shanghai University of Finance and Economics, Northeast Normal University, Wuhan University of Science and Technology, Central China University of Science and Technology, Central China Normal University, and Southwest Jiaotong University.

Applicants should submit a written proposal of no more than three double-spaced pages, outlining the following: purposes and rationale for the proposed study, how it will fit in the students' overall career goals, intended outcomes or achievements and their significance to CSUN's China exchange programs, and description of previous knowledge in Chinese language and culture. A single page resume of education and relevant experience should also be included. After a preliminary review, selected candidates will be invited to complete application forms from the China Scholarship Council. Two recommendation letters from each applicant's faculty are required. Applicants are encouraged to seek general information and guidelines related to this competition from Besnike Saitoski at besnike.saitoski@csun.edu in the International and Exchange Student Center (IESC). For more specific information, please visit <http://www.csun.edu/international/abroad/china-institute.htm>.

Recipients of China Scholarship Council Awards

- 1999 - **Angus McNelis** (*film studies*),
Beijing Film Academy
- 2000 - **Bernard Forster** (*education*),
Shanghai Normal University
- 2001 - **James Lo** (*film studies*),
Beijing Film Academy
- 2001 - **Oliver May** (*music*),
Nanjing Normal University
- 2002 - **Jennifer Lew** (*art*),
Central Academy of Fine Arts in Beijing
- 2002 - **John Greer** (*English*),
Sichuan University
- 2003 - **Songkrant Sanlimsuwan** (*film studies*),
Peking University
- 2004 - **Clayton Koenig** (*linguistics*),
Peking University
- 2005 - **Sean Hill** (*theatre*),
Central Academy of Theatre Arts
- 2005 - **Patric McInnis** (*theatre*),
Central Academy of Theatre Arts
- 2006 - **Kimberly Moultrie** (*health science*),
Tianjin Foreign Studies University
- 2006 - **Daniel Galimberti** (*business*),
Shanghai University of Finance
and Economics
- 2008 - **Matthew Myers** (*finance*),
Shanghai University of Finance
and Economics
- 2008 - **Dara DiGerolamo** (*journalism*),
Shanghai Fudan University
- 2009 - **Susan Tang** (*health science*),
Central China University of Science and
Technology
- 2009 - **Danielle Cabello** (*English*),
Northeast Normal University
- 2009 - **Lisa Farber** (*theatre*),
Central Theatre of Academy in Beijing
- 2009 - **Don Duprez** (*anthropology*),
Wuhan University of Science
and Technology
- 2010 - **Karene Danielian** (*finance*),
Shanghai University of Finance
and Economics
- 2010 - **Kelley Friedland** (*health science*),
Huazhong Univ.of Science
and Technology
- 2010 - **Areeya Tivasuradej** (*geography*),
Southwest Jiaotong University
- 2010 - **Dale Chang** (*teacher education*),
Central China Normal University
- 2010 - **Lisa Farber** (*theatre*),
Beijing Language and
Culture University
- 2010 - **Matthew Myers** (*finance*),
Qinghua University
- 2011 - **Michelle Lao** (*Kinesiology*),
Hua Zhong Normal University
- 2011 - **Justin Shenkarow** (*MBA*),
Shanghai University
- 2011 - **Won Gi Lee** (*Language*),
Zhejiang Normal University
- 2012 - **Daniel Cabello** (*English*),
Qinghua University
- 2012 - **Andrew Jarvidi** (*Political Science*)
People's University
- 2012 - **Alexander Renner** (*business*),
Shanghai Univ. of Finance
and Economics
- 2012 - **Nina Rocklin** (*fashion Design*),
Shanghai Donghua University
- 2013 - **Robert Francis Megill** (*philosophy*),
Shanghai Fudan University
- 2013 - **Eliza Corpuz** (*Music History*), Shanghai
Normal University
- 2013 - **Spencer Carlson Goad** (*Music
Performance*), Shanghai Conservatory
of Music
- 2013 - **Danny R. Lopez** (*philosophy*),
HuaZhong University of Science
and Technology
- 2013 - **Brandon Michael Violette** (*Cinema and
TV Arts*), Beijing Film Academy
- 2013 - **Danielle Cabello** (*English*), Master
Degree Program, Qinghua University
- 2013 - **Andrew Javid** (*Political Science*),
Master degree program,
People's University

Recipients of China Institute Outstanding Contribution Awards

- 1997 - Dr. **Liangkang Lu**
- 1998 - Dr. **I-Shou Wang**
- 1999 - Dr. **Paul Chow** and Dr. **Tung-Po Lin**
- 2000 - Dr. **Mack Johnson**
- 2001 - **E Xuewen**, Dr. **Harold Giedt**, and Dr. **Elliot Mininberg**
- 2002 - **Angela Lew** and Dr. **Yvonne Chan**
- 2003 - Dr. **Ellen McFadden** and Dr. **Lou Rubino**
- 2004 - Dr. **Kwang-nan Chow**
- 2005 - **John Charles**
- 2006 - Dr. **Christa Metzger** and **Shari Ramson**
- 2007 - Dr. **Chao Chen** and Dr. **Mingfang Li**
- 2008 - Dr. **Warren Campbell** and Dr. **Christopher Leu**
- 2009 - **Mei Wu**, **Yihlan Shen Yuen**, **Li Yaosheng**
- 2010 - **Ingrid Yin Ye** and **Wei Wang**
- 2011 - **William Taylor**
- 2012 - Dr. **Katherine Ramos Baker**
- 2013 - **Jan** and **Dave Kolsted**
- 2014 - Dr. **Steve Oppenheimer** & Ms. **Jingyu Wu**

2014 China Institute Outstanding Contribution Award

Dr. Steven Oppenheimer

Head of China Institute Science Team

Professor Oppenheimer has headed the China Institute Science Team for the monumental “U.S.-China Space Science Education Project” in 2013-14, a collaborative project with Nanjing University of Science and Technology. In this role, Dr. Oppenheimer demonstrated unwavering belief in the importance of U.S.-China relations, strong commitment and great leadership in every stage of the project development. He has devoted huge amount of time and efforts to the review and selection of American student proposals, which have been forwarded to China for consideration of possible flight on the Chinese Space Shuttle. Over the 42 years here, Dr. Oppenheimer has worked with many Chinese students and faculty and as Editor of an international journal he has received and reviewed many manuscripts from China, mostly from medical establishments. He finds that the training of Chinese students and scientists is outstanding. Right now one of his graduate students Jing Liang is among the best in 42 years,

displaying marvelous research talent and marvelous personal qualities. Moreover, Dr. Oppenheimer has time and again voiced his concern for the lack of support to China Institute’s work, which has received serious attention from the top university administration. His contributions to CSUN-China relations and collaboration is unparalleled and a shining role model for all of us.

During the Brooklyn-born professor’s 42 years at CSUN, Professor Steven Oppenheimer has communicated his joy in life and learning to battalions of students who have carried it into research, medicine, teaching, forensics technology, pharmacology, dentistry and many other fields of science. Oppenheimer has co-authored with more than 700 students—most of them undergrads—about 200 peer-reviewed papers, abstracts and presentations.



He has mentored some 200 long-term student researchers, many of them women and underrepresented ethnic minorities. In any given semester, from 50 to more than 100 students are at work in his lab, treated to his famously corny jokes and a greeting—“How’s it going, Professor?”—that signifies his faith in their academic futures. They also are treated to the elusive opportunity to do research.

The payoff is evident. One product of Oppenheimer’s mentorship, a minority scholar who earned a Ph.D. in cell developmental biology from Harvard, is now a senior scientist at Washington University. “Dr. Oppenheimer,” said Claudia Garcia, “continues to be a great mentor to me and to many other students interested in science.” In addition to 24 local, statewide and national awards and honors, Professor Oppenheimer received a U.S. Presidential Award for Mentoring at the White House, Jan 2010.



President Obama Honors Outstanding Teachers and Mentors Award Recipients

Jingyu Wu

China's Double Olympic Gold Medalist in Taekwondo

As a result of President Harrison's visit to China, Suzhou Sports Commission has sent China's double Olympic Gold Medalist in Taekwondo, Jingyu Wu, to CSUN as a student for the spring semester of 2014.

Since she arrived at CSUN, Jingyu has been studying in the Intensive English Program, meeting with administrators, faculty and students, serving as a guest speaker on campus and in the larger community, and a distinguished guest at Chinese Consulate General in L.A. Her presence at CSUN and in L.A. has been widely reported by the Chinese American news media, bringing significant recognition to herself and to CSUN.

In addition, she has contributed valuable Olympic artifacts to the CSUN Chinese New Year and Culture Exhibition, and made special presentations and demonstrations at the Chinese cultural and festive events. She has made special contributions to enhancing China's status in the world of sports and her Olympic spirit has been inspirational to young people in China and other parts of the world. Now that she is a CSUN student preparing for the next Olympic Games, she

will proudly claim that she is a CSUN alumna when she wins her next Olympic medals. She plans to make CSUN her home base for studying and training, whenever she has time from her busy international competition schedule. She is playing



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a major role in developing collaboration between CSUN and Chinese athletes and scholars, especially in the following areas:

- **Strength training:** Chinese sports administrators believe that the U.S. is very strong in strength training and would like to send visiting scholars and athletes to CSUN to learn about techniques and equipment for effective strength training, or invite CSUN experts to visit China to offer workshops to Chinese audience.

- **Physical therapy:** Suzhou Sports Commission is planning to build a special "Sports Hospital" in Suzhou, and staff working in this hospital can be sent to CSUN for special training or CSUN PT experts can be invited to Suzhou to offer guidance and workshops, and to develop collaborative therapy and research programs.

- Suzhou will establish a "Sports Culture Museum" in the near future. Experts from CSUN can be invited to Suzhou to share the American sports culture and to learn about the Chinese sports culture. Comparative studies can be developed by scholars from both sides.

- Training of faculty for Suzhou Sports School at CSUN or invite CSUN faculty to conduct workshops or teach at the sports school.

Moreover, Ms. Wu would like to recommend top-notch Chinese athletes to CSUN for studying and training, especially in the field of taekwondo, and she would like to help CSUN create its own taekwondo team!



“Chinese New Year Banquet” at CSUN

■ Photos by Jeannie Chen



For more information and stories about the China Institute, please visit us at www.csun.edu/china_institute/

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Editor-in-Chief: Dr. Justine Su
Executive Editor & Designer:
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