

Educational Policies Committee Meeting Minutes

Wednesday, September 20, 2023

Status of Minutes: Approved 10/4/23

Attendees

Members Present: V. Aramali, L. Becker, J. DeBonis, P. Hajiloo, Y. Mimura, T. Montaña, L. Ruth-Hirrel, K. Taylor, K. Walker, D. Weingarten

Members Absent: K. Grote (on leave)

Staff: S. Thompson, R. Guerra, J. Hunter

Guests: K. Baxter, K. Dabbour, L. Domine, S.J. Gandhi, D. Gray, K. Harris, C. Hayashi, D. Heisley, T. Hughes, X. Jia, H. Johari, A. Kaplan, B. Limas, A. Lowenberg, K. Meshelski, R. Muller, J. Pan, A. Swenson, D. Tamalis, T. Todd, B. Wu, J. Yoo

I. Announcements

- A. D. Weingarten announced that the Dean's List Policy revisions from last semester were approved by the Faculty Senate on September 14, 2023. The Faculty Senate also considered the Major and Minor Policy revisions for a first reading, with no notes or feedback provided. The policy recommendation will be considered for a second reading at the next Senate Executive Committee meeting on September 28, 2023.

II. Business

- A. The minutes from 9/6/2023 were **MSP approved**.
- B. Program Review Representative
 - 1. J. DeBonis volunteered to attend the Cinema and Television Arts external review exit meeting on 10/10 from 12 p.m.-1 p.m. (location TBD).
- C. The committee considered proposed revisions to the Undergraduate Institutional Learning Outcomes (ILOs) to include the Diversity, Equity, Inclusion and Justice (DEIJ) standards developed by a Faculty Learning Community (FLC) last academic year. Minor edits were made during the meeting to several DEIJ ILOs in consultation with FLC representatives T. Montaña and B. Limas. The revised DEIJ ILOs were **MSP approved** to be forwarded to the Faculty Senate (see **Attachment I**).

D. Provisionally Approved Curriculum

The following items were informational and not voted on.

SELECTED TOPICS

College of Humanities

1. ENGL 495AG – American Gothic (3)

PREVIOUSLY OFFERED EXPERIMENTAL TOPICS

Mike Curb College of Arts, Media, and Communication

2. ART 296PV – Introduction to Digital Photography/Video (3)
(previously offered Spring 2023)

David Nazarian College of Business and Economics

3. MGT 496LDR – Leadership in Motion (3)
(previously offered Fall 2022)

College of Humanities

4. RS 396D – Jainism (3)
(previously approved but not yet offered)

College of Social and Behavioral Sciences

5. POLS 496M – The Politics of Climate Change (3)
(previously offered Fall 2021)

University Library

6. LIB 296A – The Information Ecosystem: Becoming a Savvy User (1)
(previously offered Spring 2023, Fall 2023)

E. Previously Offered Experimental Topics

College of Social and Behavioral Sciences

1. POLS 496SP – Sports and Politics (3). **MSP approved.**
(previously offered Fall 2016)

F. Curriculum proposals on the Consent Calendar were **MSP approved**, with revision to the course description for MKT 348 (see **Attachment II**).

G. B. Limas read the committee charge and explained the role of the Senate Executive Committee liaison.

H. AB 928 Update

1. EPC members reviewed and discussed differences between the current CSUN GE SLOs and Cal-GETC Standards version 1.0. Primary concerns included Cal-GETC Standards that lack CSUN SLOs, outdated terminology used in some Cal-GETC Standards (e.g., references to “men and women” rather than “humans”) and other restrictions in Cal-GETC (such as limitations on courses that can count for Physical Science or Life Science, and that Social Sciences must be selected from more than one academic discipline). The committee

was less concerned about students transferring in with more content than required in CSUN's GE SLOs. A. Swenson reminded the committee that AB 928 establishes a singular lower division general education pathway for California Community College transfer admission to both the CSU and UC, but it does not change CSU GE Breadth or other requirements (such as Title 5 American Institutions). D. Weingarten suggested developing a plan that keeps CSUN's current curriculum intact, preparing the campus to respond, if necessary, to changes that may be implemented by Chancellor's Office.

Meeting adjourned at 4:02 p.m.

Attachment I: Undergraduate Institutional Learning Outcomes Policy (Revised)

Communication Spoken/Signed

Education for understanding the basic concepts and practices associated with public speaking or signing includes making public presentations of one's own thoughts and research.

Outcomes

Students will:

1. Apply critical thinking skills when listening, reading, thinking, and speaking or signing.
2. Create, organize and support ideas for various types of spoken and signed presentations.
3. Evaluate contexts, attitudes, values and responses of different audiences.
4. Identify, evaluate and apply different styles of presentation, utilizing effective delivery techniques in public speaking or signing.
5. Demonstrate acceptable ethical standards in research and presentation of materials, including proper verbal or signed citations.
6. Examine the complexities of different intersectional lived realities of audiences through spoken and signed communication. (Examine Diverse Audiences)

Communication Written

Education for understanding the basic concepts and practices associated with written communication includes analyzing and reflecting on complex topics and appropriately synthesizing one's own and others' ideas in clearly written and well-organized edited American English.

Outcomes

Students will:

1. Analyze and compare perspective, meaning and style in different texts, including those that reflect multicultural images and voices.
2. Construct a theme or thesis and organize and develop a substantial, balanced and convincing defense of it in a voice, tone, language and format (e.g., essay autobiography, report, editorial, case study, inquiry and research) appropriate to the purpose of the writing.
3. Use logical support, including informed opinion and fact, as well as their interpretations, to develop ideas, avoiding fallacies, biased language and inappropriate tone.
4. Demonstrate satisfactory competence in the conventions of Edited American English and the elements of a presentation (including layout, format and printing).
5. Select and incorporate ideas derived from a variety of sources, such as library electronic and print resources, books, journals, the Internet and interviews, and document them responsibly and correctly.
6. Apply a variety of strategies for planning, outlining, drafting, revising and editing written work.
7. Apply research, reading, critical analysis and writing literacy skills to expose existing social inequities in order to inform society about equity, diversity and justice. (Expose)

Community Engagement

Education for community-based learning is a pedagogy that integrates explicit academic learning objectives, preparation and reflection with meaningful work in the community. It focuses on learning through assignments that involve the application of theory to practice and result in improved student learning outcomes, including enhanced understanding of course content, critical-thinking skills, retention, sensitivity to diversity and the ability to apply the academic concept.

Outcomes

Students will:

1. Develop an understanding of the social, cultural and civic aspects of their personal identities. **(Self and Social Awareness)**
2. Develop an understanding of social responsibility and the connections between short-term community service and greater long-term societal well-being. **(Service and Social Responsibility)**
3. Develop an understanding of how the actions of individuals and social systems bring about both equity and inequity in communities and society. **(Community and Social Justice)**
4. Develop career skills needed to address the cultural, linguistic, humanistic, artistic, economic, scientific, social and/or civic issues of our time. **(Career Development and Professional Development)**
5. Learn from and work responsively and inclusively with diverse individuals, groups and organizations to build more just, equitable and sustainable communities. **(Multicultural Community Building/Civic Engagement)**
6. Reflect on one's positionality while engaging and collaborating with diverse community-based organizations and groups. (Self-Reflection)

Critical Thinking

Education for critical thinking includes analyzing information and ideas carefully and logically from multiple perspectives and developing reasoned solutions to problems.

Outcomes

Students will:

1. Explain and apply the basic concepts essential to a critical examination and evaluation of argumentative discourse.
2. Use investigative and analytical thinking skills to examine alternatives, explore complex questions and solve challenging problems.
3. Synthesize information in order to arrive at reasoned conclusions.
4. Evaluate the logic and validity of arguments, as well as the relevance of data and information.
5. Recognize and avoid common logical and rhetorical fallacies.
6. Analyze issues of intersectionality, marginalization, and oppression with reference to race, class, gender, and other individual characteristics to develop a critical consciousness required to construct a more just society. (Critical Consciousness)

Global Learning

Education for global learning includes understanding the diversity and multiplicity of cultural forces that shape the world through the study of cultures, gender, sexuality, race, religion, class, ethnicities, and languages with a special focus on the contributions, differences, and global perspectives of diverse cultures and societies.

Outcomes

Students will:

1. Describe and compare different cultures.
2. Explain how various cultures contribute to the development of our multicultural world.
3. Describe and explain how race, ethnicity, class, gender, religion, sexuality and other markers of social identity impact life experiences and social relations.
4. Analyze and explain the deleterious impact and the privileges sustained by racism, sexism, ethnocentrism, classism, homophobia, religious intolerance or stereotyping on all sectors of society.
5. Demonstrate linguistic and cultural proficiency in a language other than English.
6. Demonstrate commitment to the construction of an equitable and just society. (Demonstrate Commitment)

Information Literacy/Competency

Education for information competency includes progressively developing information competence skills throughout one's undergraduate career by developing a basic understanding of information retrieval tools and practices, as well as improving their ability to evaluate and synthesize information ethically.

Outcomes

Students will:

1. Determine the nature and extent of information needed.
2. Demonstrate effective search strategies for finding information using a variety of sources and methods.
3. Locate, retrieve and evaluate a variety of relevant information, including print and electronic formats.
4. Organize and synthesize information in order to communicate effectively.
5. Explain the legal and ethical dimensions of the use of information.
6. Analyze information critically to promote diversity, equity, and justice in scholarship, research, and knowledge production. (Critical Information Literacy)

Quantitative Reasoning

Education for mathematical reasoning includes gaining competence for informed judgment and decision making.

Outcomes

Students will:

1. Represent, understand and explain mathematical information symbolically, graphically, numerically, spoken and/or signed.
2. Develop mathematical models of real-world situations and explain the assumptions and limitations of those models.
3. Use models to make predictions, draw conclusions, check whether the results are reasonable and find optimal results using technology when necessary and appropriate.
4. Demonstrate an understanding of the nature of mathematical reasoning, including the ability to prove simple results and/or make statistical inferences.
5. Use mathematical reasoning to shape a more equitable and humane society. (Real World Application)

Attachment II: Consent Calendar

Some curriculum proposals will be moved onto a “consent calendar” on the agenda. The purpose of the consent calendar will be to expedite items deemed to be minor and non-controversial. The Chair of EPC will move items onto the consent calendar in consultation with the Executive Secretary of the Committee. All of these items will remain available for review by all EPC members and any EPC member may remove an item from the consent calendar at any time prior to or during the meeting at which the item is to be considered. Items on the consent calendar will be acted upon as a single item. (EPC Standard Operating Procedures, page 3.)

A. College of Engineering and Computer Science

Computer Science

Course Modification

1. COMP 469 – Introduction to Artificial Intelligence (3)
Change course number from 469 to 569, change course level, title, short title, description and requisites

Program Modifications

2. Computer Information Technology, B.S.
Add COMP 502 to list of courses excluded from upper division electives which can be used to satisfy Domain Emphasis
3. Computer Science, B.S.
Add COMP 502 to list of courses excluded from upper division electives
4. Computer Science Minor
Add COMP 502 to list of courses excluded from upper division Computer Science electives

Manufacturing Systems Engineering and Management

New Courses

5. MSE 403 – Facilities Planning and Design (3)
Reactivate MSE 403 in place of MSE 403CS
6. MSE 488B – MSEM Senior Design II (2)
Reactivate MSE 488B in place of MSE 488BCS

Delete Courses

7. MSE 403CS – Facilities Planning and Design (3)
Replaced by MSE 403
8. MSE 488BCS – MSEM Senior Design II (2)
Replaced by MSE 488B

Course Modifications

9. MSE 220/L – Construction Materials and Lab (2/1)
Change course description and requisites
10. MSE 227 – Engineering Materials (3)
Change course description and requisites

11. MSE 227L – Engineering Materials Lab (1)
Change course description and requisites
12. MSE 248/L – Engineering CAD and Graphics and Lab (2/1)
Change course description and requisites; change grading basis for lab
13. MSE 300 – Construction Technology Economy (3)
Change course title, short title and description
14. MSE 362 – Engineering Statistical Applications (3)
Change course description and requisites
15. MSE 415 – Product Design (3)
Change course description and requisites
16. MSE 420 – New Product Innovation and Technical Entrepreneurship for Engineers (3)
Change course description and requisites
17. MSE 488A – MSEM Senior Design I (2)
Change course description and requisites

Program Modifications

18. Manufacturing Systems Engineering, B.S.
Change MSE 403CS to MSE 403 and MSE 488BCS to MSE 488B

Mechanical Engineering

Course Modifications

19. ME 309 – Numerical Analysis of Engineering Systems (2)
Change course description and requisites
20. ME 386/L – Computer-Aided Analysis and Design and Lab (2/1)
Change course description and requisites
21. ME 494A – Academic Internship (1)
Change grading basis from Letter Grade Only to Credit/No Credit Only, change course description

Program Modification

22. Mechanical Engineering, B.S.
Replace ECE 240 with ECE 240N

B. College of Health and Human Development

Family and Consumer Sciences

Course Modification

1. FCS 360/L – Textiles and Lab (2/1)
Change course title and short title

Kinesiology

Program Modification

2. Kinesiology, B.S. – Exercise Science Option
Add KIN 448/L as an elective

C. College of Humanities

Chicana and Chicano Studies

Program Modification

1. Heritage and Community Languages Minor
Update course titles for CHS 101 and CHS 102

Gender and Women's Studies

Program Modifications

2. Gender and Women's Studies, B.A.
Change course number for GWS 305/CS to GWS 205/CS, update number of lower/upper division required units, remove inactive course GWS 360
3. Gender and Women's Studies, B.A. – Double Major Option
Change course number for GWS 305/CS to GWS 205/CS, remove inactive course GWS 360
4. Gender and Women's Studies Minor
Change course number for GWS 305/CS to GWS 205/CS, remove inactive course GWS 360

Jewish Studies

Program Modifications

5. Jewish Studies, B.A.
Adding and removing elective courses
6. Jewish Studies Minor
Adding and removing elective courses

Linguistics/TESL

Course Modifications

7. LING 402 – Phonetics and Phonology (3)
Change course description and requisites
8. LING 408 – Semantics and Pragmatics (3)
Change course description and requisites
9. LING 411 – Introduction to Historical Linguistics (3)
Change course description and requisites
10. LING 417 – Language Development and Acquisition (3)
Change course description and requisites
11. LING 427 – Languages in Contact (3)
Change course description and requisites
12. LING 441 – Sociolinguistics (3)
Change course description and requisites
13. LING 447 – Bilingualism in the U.S.
Change course description and requisites
14. LING 455 – Computational Linguistics (3)
Change course description and requisites

Philosophy

Course Modifications

15. PHIL 350 – Epistemology (3)
Change course title, short title, description and requisites
16. PHIL 352 – Metaphysics (3)
Change course title, short title, description and requisites
17. PHIL 355 – Philosophy of Mind (3)
Change course description and requisites
18. PHIL 360 – Ethical Theory (3)
Change course description and requisites
19. PHIL 365 – Social and Political Philosophy (3)
Change course description and requisites
20. PHIL 380 – Aesthetics (3)
Change course description and requisites
21. PHIL 402 – Advanced Modern Philosophy (3)
Change course description and requisites
22. PHIL 406 – Philosophy of Sex, Gender, Sexuality (3)
Change course title, description and requisites
23. PHIL 423 – Continental Philosophy (3)
Change course description
24. PHIL 439 – Phenomenology (3)
Change course description and requisites
25. PHIL 446 – Advanced Social and Political Philosophy (3)
Change course description and requisites
26. PHIL 450 – Advanced Epistemology and Metaphysics (3)
Change course title and description
27. PHIL 452 – Advanced Metaphysics (3)
Change course description and requisites
28. PHIL 455 – Advanced Philosophy of Mind (3)
Change course description and requisites
29. PHIL 460 – Advanced Ethical Theory (3)
Change course description and requisites
30. PHIL 497 – Senior Research Seminar (3)
Change course description

D. Mike Curb College of Arts, Media, and Communication

Art

Course Modifications

1. ART 200 – Art, Media and Visualization (3)
Change course title, short title, description

2. ART 244 – Graphic Design I (3)
Change course title, short title, description
3. ART 341 – Graphic Design Production (3)
Change course title, short title, description
4. ART 344 – Graphic Design II (3)
Change course title, short title, description
5. ART 345 – Design for Entertainment Advertising (3)
Change course description
6. ART 354 – Computer Graphics (3)
Change course title, short title, description
7. ART 405 – Advanced Web Design (3)
Change course title, short title, description and requisites
8. ART 444 – Graphic Design III (3)
Change course title, short title and description
9. ART 458 – Graphics Seminar (3)
Change course title, short title, description

Program Modification

10. Art, B.A.
Revise the catalog language for the area of concentration from Graphic Design to Communication Design

Communication Studies

Program Modification

11. Communication Studies, B.A.
Remove deleted course COMS 304 from major and add COMS 305 to electives

E. College of Science and Mathematics

Biology

Course Modification

1. BIOL 476 – Topics in Stem Cell Research (3)
Change course title, short title, number of times course may be taken, description and requisites

F. Michael D. Eisner College of Education

Special Education

Course Modification

1. SPED 416 – Educating Diverse Learners with Disabilities and Working with Their Families (3)
Change course description

G. David Nazarian College of Business and Economics

Business Honors

Program Modification

1. Business Honors, B.S.

Lists requirements for Economics majors

Marketing

Course Modifications

2. BUS 491CS – Small Business Consulting (3)
Change course description and requisites
3. MKT 304 – Marketing Management (3)
Change course title, short title, description and requisites
4. MKT 346 – Marketing Research (3)
Change short title, description and requisites
5. MKT 348 – Consumer Behavior (3)
Change course description and requisites
6. MKT 356 – Marketing Metrics and Insights (3)
Change course description and requisites
7. MKT 440 – Integrated Marketing Communications (3)
Change course description and requisites
8. MKT 443 – Retail Management (3)
Change short title, description and requisites
9. MKT 445 – International Marketing Management (3)
Change course title, short title, description and requisites
10. MKT 447 – Logistics and Transportation Management (3)
Change short title, description and requisites
11. MKT 448 – Digital Marketing (3)
Change course description and requisites
12. MKT 449 – Marketing Management Seminar (3)
Change course title, short title, description and requisites
13. MKT 459 – Social Media Marketing (3)
Change course description and requisites
14. MKT 498A – Internship (1)
Change short title, description and requisites
15. MKT 498B – Marketing Internship (2)
Change course title, short title, description and requisites
16. MKT 499A-C – Independent Study-Marketing (1-3)
Change course title, description and requisites

Systems and Operations Management

Course Modification

17. SCM 447 – Logistics and Transportation Management (3)
Change short title, description and requisites

H. College of Social and Behavioral Sciences

Criminology and Justice Studies

Delete Course

1. CJS 102 – Introduction to Criminology and Justice Studies (3)

Replaced by CJS 101

Program Modification

2. Criminology and Justice Studies, B.A.

Replace CJS 102 with CJS 101; add CJS 338 to Criminology area electives

Geography and Environmental Studies

Course Modification

3. GEOG 408E/L – GIS Automation and Customization and Lab (1/2)

Change course title, short title and description